Reflected Appraisals

Vol. 31 | Issue 2 | Jun 2026

Chair's Remarks

David Melamed

Fellow Social Psychologists,

Welcome to the Summer Newsletter. I hope you're finding some time to relax and recharge. I am finding myself with time to catch up on the things I had to push in the spring while looking forward to ASA in New York and to my first backpacking trip in the Sierras. At ASA this year, Monday is our section day but we have sessions the day before and the day after. On Sunday (8/9) there is an Open Session from 10-11:30 that I organized. Monday morning from 8-9:30 is our roundtable session, jointly organized with the Sociology of Emotions. Willie Jasso is scheduled to deliver her Cooley-Mead address on 8/10 from 10-11, followed by our business meeting from 11-11:30. From 2- 3:30 we have a session on Analytic and Computational Approaches to Social Psychology that was organized by Craig Rawlings. Also on 8/10 from 4-5:30 we have a session on Ethnographic Approaches to Social Psychology that Gary Alan Fine organized. With help from Long Doan, Susan Fisk, and Lauren Rivera, our section reception is scheduled from 6:30-8:30pm at St. Pats Bar and Grill on the 10th as well.

The venue is a short walk from the conference hotels. We also have four sessions on Tuesday 8/11. From 8-9:30 we have a session on Reproducing Inequality at Work: Social Psychological Mechanisms that was organized by Cindy Cain; from 10-11:30 we have a session on Social Psychological Theory that I organized; from 12-1:30 we have a session on Putting sociology to work in challenging time that Malissa Alinor organized; and finally from 2-3:30 we have a session on Examining Gender Inequalities through the Lens of Social Psychology that was organized by Susan Fisk.

The next few Newsletters will be introduced by our Chair-Elect, Susan Fisk. I want to welcome her into this role. I also want to thank Isaac Jamerson for taking on the responsibilities of putting together our newsletter and managing the website. Special thanks go to Long Doan, our secretary-treasurer for managing most of the business of the section, and especially for his assistance with the Annual Report. Likewise, I thank Council for their assistance throughout the year, and Jennifer Barber, our Past-Chair, for helping me get up to speed in this role.

I hope you have a great summer, and I look forward to seeing many of you in New York City!

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Section Member Recent Publications

Articles

Alinor, Malissa. 2026. "Just a Diversity Hire?: The Effects of Competency Microaggressions in Collaborative Work." Social Forces. https://doi.org/10.1093/sf/soag037/

Bassetti, C., Boström, E., Liberman, K. et al. Simmel and Ethnomethodology: Foundational Sociological Issues from a Nondualist Perspective. Am Soc (2026). https://doi.org/10.1007/s12108-026-09693-7

Culatta, Elizabeth, Reif-Stice, Carrie, & Boyle, Kaitlin M. (2026). Intentions to Seek Healthcare Following Sexual Assault: Understanding Stigma as a Barrier. Social Currents, 0(0). journals.sagepub.com/doi/abs/10.1177/23294965261449485

Dippong, Joseph, Zara Jillani, and Isaac Jamerson. 2026. "Status Hoarding: How Higher Status Actors Steal Credit for Others' Work" Social Sciences 15, no. 5: 333. https://doi.org/10.3390/socsci15050333

Hsieh, Ning, and stef shuster. 2026. "Bargaining and Calibration: How SGM People Navigate Intersectional Oppression in Healthcare." Social Science & Medicine. https://doi.org/10.1016/j.socscimed.2026.119384

Kaufman, Joanne M. 2026. "The Impact of Early Life Victimization and Prejudice on Adult Socioeconomic Well-Being Among Sexual Minority Populations." Sociological Forum 1–18. https://doi.org/10.1111/socf.70074

Kirks-Cler, Andrew stef shuster, Mark H. Walker, and Ning Hsieh. 2026. "How Identity Nonrecognition Shapes the Health Experiences of LGBTQ+ People." Social Psychology Quarterly. https://doi.org/10.1177/01902725261436857

Oliveria, Raquel and Elizabeth Culatta. (2026). "Effects of Differential Contacts with the Criminal Justice System on Mental Health Outcomes." PLOS One, 0(0). (Accepted by PLOS One in December 2025)

Reif-Stice, Carrie E., Culatta, Elizabeth, Venette, Steven, Smith-Frigerio, Sara., Ellefsen, Amy, & Butauski, Maria. (2026). Overcoming stigma: the role of responsiveness in transgender identity disclosure. Communication Quarterly, 1–24. www.tandfonline.com/eprint/YX9SAB4ZUMZMICJCKYZJ/full?target=10.1080/01463373.2026.2669107

shuster, stef and Andrew Kirks-Cler. 2026. "Identity Impermanence as a Generic Social Process: The Malleability of Gender in the Lives of Trans and Nonbinary People." Symbolic Interaction. https://doi.org/10.1002/symb.70059

Books

Cain, Cindy L. 2026. Called to Care? Health Care, Burnout, and the Search for Meaningful Work. Rutgers University Press. https://www.rutgersuniversitypress.org/called-to-care/9781978839304

38th Annual Group Processes Conference

Friday August 7th, 2026

New York, NY

The 38th Annual Group Processes mini-conference will be held in conjunction with the 2026 American Sociological Association meetings in New York on Friday, August 7th.

This one-day conference brings together researchers from multiple disciplines to present theoretically grounded and empirically rigorous research on the relationship between small group dynamics and macro structural realities. The conference provides researchers with the opportunity to hear and present cutting-edge research on group processes in a discussion-oriented, expert audience setting.

Questions?

Contact: Bianca Manago, bianca.manago@vanderbilt.edu

For the most up-to-date information about the conference, please join the group processes listserv.

To be added, please email groupprocesses2026@gmail.com and put "LISTSERV" in the title.

Social Psychology Section Open Call Paper Session
Sun, August 9, 10:00 to 11:30am, TBA
Organized and Presided by David Melamed

Examining the Effects of Intergroup Contact and Affect on Peers' Evaluations in Task Group Settings

- ***Grace Hyojean Min, Chantrey J. Murphy, California State University-Long Beach***

Shaping Perceived Fairness: Meritocratic Belief, and Inequality Awareness and Gender

- ***Seungyeon Yang, The Ohio State University***

The Happiness Paradox of Birth Order

- ***Tamkinat Rauf, University of Wisconsin-Madison***

The Pivotal Roles of Resources, Justice, and Endorsement on Upward Influence in the Workplace

- ***Cathryn Jean Johnson, Karen A. Hegtvedt, Emory University; Ryan Gibson, Furman University; Kate Hawks, New York University***

When Satisfied Workers Lose Faith: Perceived Coworker Dissatisfaction and Organizational Attachment

- ***Paul Glavin, McMaster University;Scott Schieman, Alexander Wilson, University of Toronto***

Joint Roundtables: Social Psychology and Sociology of Emotions
Organized by Katie Constantin, Elizabeth Culatta, Jon Overton and Jessica Pfaffendorf
Mon, August 10, 8:00 to 9:30am, TBA

Table 1 - Morality, Collective Energy, & Prosocial Behavior

Table 2 - Organizations & Work

Table 3 - Symbolic Boundaries

Table 4 - Mental Health

Table 5 - Politics

Table 6 - Identity & Race

Table 7 - Theory

Cooley Mead Address : Guillermina Jasso
Mon, August 10, 10:00 to 11:00am

Social Psychology Section Business Meeting
Mon, August 10, 11:00 to 11:30am

Analytic and Computational Approaches in Social Psychology (Co-sponsored by Mathematical Sociology Section)
Organized by Craig M. Rawlings
Mon, August 10, 2:00 to 3:30pm, TBA

Cognitive Expectations of Homophily in Village Social Networks
- ***Eric Martin Feltham, Columbia University, Nicholas A. Christakis, Harvard Medical School***

Cunning of the Bulls? Discussion Networks and Crowd Wisdom in Stock Market Predictions
- ***Jungsik Choi, Daniel DellaPosta, Pennsylvania State University***

Ideological Systems and Individuals: Effects of Group level Ideological Network Attributes on Changing One's Mind
- ***William Holtkamp, University of North Carolina-Chapel Hill***

The Resonance of Reciprocity: How Reciprocity Informs Social Network Structure
- ***Diane H. Felmlee, Pennsylvania State University, Cassie McMillan, Northeastern University***

Social Psychological Theory
Tue, August 11, 10:00 to 11:30am, TBA
Organized by David Melamed

A Theory of Restorative Footing and Group-Level Inequality
- ***Erika Summers-Effler, Pace T. Ward, University of Notre Dame***

Compassion In Action: Identity Realignment Through Affect Control Theory
- ***Linda E. Francis, Cleveland State University, Greg Murray, Emory University, Ashley Fan, Emory University***

Extending the Mark of a Criminal Record: An Experimental Test of Associative Status and Double Standards
- ***Katie Constantin, Oklahoma State University***

How Status Transfers from Task Groups to Informal Groups
- ***Zara Jillani, University of Georgia***

What Constitutes Identity Meanings? A Framework for Diverse Meaning Content in Identity Theory
- ***Maria Cristina Ramos, Florida State University***

Ethnographic Approaches to Social Psychology
Mon, August 10, 4:00 to 5:30pm, TBA
Organized by Gary Alan Fine

Creatively Assembling The Self: An Inquiry Into Memoirs
- *Dian Sheng, Columbia University*

From Ballot Box to Block Party: "Little Sort" Strategies and the Micro-Politics of Division
- *Jennifer L. Garfield-Abrams, Suffolk University*

Learn Your Place, Earn Your Spot: Consecration, Status, and Legitimacy in the Atlanta Kiki Ballroom Scene
- *Caleb M. Strickland, Emory University*

The Power of Benevolent Interpretation: An Interpretive Ethnography of an Intentionally Diverse Nonprofit Organization
- *Jiwon Yun, Yale University*

The Temporal Order: Social Roles, Time, and Purpose
- *Mallory Grace Harrington, Michael Lawrence Walker, University of Minnesota-Twin Cities*

Examining Gender Inequality through the Lens of Social Psychology
Tue, August 11, 2:00 to 3:30pm, TBA
Organized by Susan Fisk

Femininity is Black and White: Racial Differences in Reflected Gender Appraisal and Implications for Health Inequalities
- *Jennifer Tabler, University of Wyoming, DLane R. Compton, University of New Orleans, Claudia Geist, University of Utah, Shantel Gabrieal Buggs, Florida State University*

Perceiving the Motherhood Wage Penalty: Equity, Status, and Gender Roles in Wage Injustice
- *Ziding Shen, University of Georgia*

Searching for "the Nicest, Kindest, Gentlest Way of Asking": Affective Risk Management as Gendered Emotion Work
- *Taylor Schedeen Barrett, University of Wisconsin-Madison, Allison Daminger, University of Wisconsin-Madison*

The Most Influential Person in the Room: Gender, Class, and Status in Groups
- *Alexis Stewart, University of Wisconsin-Madison, Chloe Grace Hart, University of Wisconsin-Madison*

The psychological rewards from using power to harm others: An experimental study
- *Christianne Corbett, University of Arkansas, Charles Steven Grugan, University of Arkansas, Chase Jon Freeman, University of Arkansas, Eliza Staton, Cecilia L. Ridgeway, Stanford University*

Putting Social Psychology to Work in Challenging Times
Tue, August 11, 12:00 to 1:30pm, TBA
Organized by Malissa Alinor

Competing Rubrics: Racial Group Differences in Defining Americanness and Structuring the National Hierarchy
- ***Victoria Asbury-Kimmel, Harvard University***

Status Hierarchy and Status Attainment in Race-Blind Societies: Evidence from Black Immigrants in France
- ***Temi Alao, Emory University***

Affective Sentiments and Voting Behavior in the 2024 Presidential Election
- ***Anthony Roberts, Colorado State University, Kait Boyle, University of South Carolina-Columbia, Amy Kroska, University of California-Riverside, Chase B. Meyer, Department of Political Science, University of South Carolina***

The Toil and Toll of Impression Management for LGBTQ+ People in Health Encounters
- ***stef m. shuster, Michigan State University, Ning Hsieh, Michigan State University***

Identity Management and Reputational Concerns in Responses to Online Harassment: Evidence from a Nationally Representative Survey
- ***Stephen Benard, Indiana University-Bloomington, Da Eun Jung, Indiana University-Bloomington***

Reproducing Inequality at Work: Social Psychological Mechanisms (Co-Sponsored by Organizations, Occupations, and Work Section)
Tue, August 11, 8:00 to 9:30am, TBA
Organized by Cindy L. Cain

How Employers Decide: Rationalizing Worth in Domestic Worker Hiring and Management
- ***Kurt Kuehne, New York University Abu Dhabi***

Pedestals and Micro-Politics: Heroizing Nurses from Nightingale to COVID-19
- ***Marci D. Cottingham, Kenyon College***

The Role of Identity Prominence and Salience in Emotional Response to Underpayment
- ***Tenshi Kawashima, New York University-Abu Dhabi***

Time well spent? Overqualification and worker wellbeing in the new economy
- ***Janet Wang, University of Michigan***

What Kinds of Employment Discrimination Are Seen as Socially Acceptable, and by Whom?
- ***Emma Williams-Baron, Stanford University, Claire Daviss, Cornell University, Erin Macke, Stanford University***

Section Award Winners

Graduate Student Investigator Award

Winner:

Zara Jillani

The **Graduate Student Investigator Award** Committee (Soocheol Cho, Long Doan, Jon Overton, Manda Yao and Jienian Zhang) is pleased to announce that **Zara Jillani** is this year's winner of the award. In the proposal, Jillani takes on calls to expand the scope of status characteristics theory (SCT) beyond task groups by proposing mechanisms by which status structures transfer from task groups to more informal settings. Jillani argues that when people anticipate future task-related interactions, they will carry status hierarchies with them to unrelated, informal settings. The proposed project modifies the standard experimental setting for SCT to introduce anticipated task orientation as a key manipulation to test these ideas. The committee unanimously agrees that the proposed project is well-designed, speaks to a core social psychological theory, and stands to make an important contribution to the discipline.

Honorable Mention:

Justin Huft

The committee also awarded an honorable mention to Justin Huft, whose proposed project examines the overlapping nature of white racial identity and Christian Evangelical identities. Using identity theory, the project investigates the extent of overlap in meaning between these identities. In turn, the project examines how overlapping meanings relate to Christian nationalist beliefs and racial and religious attitudes, and how identity processes in one domain shape those in the other. The committee also thought the project was important, timely, and builds on another core social psychological theory while connecting it to broader literatures on whiteness and religion.

Graduate Student Paper Award

Winners:

"Latinos Without Latinoness: Divergent Topographies of Group Membership and Ethnoracial Boundary-Making" by Keitaro Okura

And, "Performing Independence: Cultural Contradictions of Financially Intensive Parenting in Young Adulthood" by Elena G. van Stee

Runner up:

"Performing Nationalism: Celebrity Politics and Audience Boundary Work Under Authoritarianism" by Lingxiao Chen

Outstanding Recent Contribution in Social Psychology Award

Winner:

Estela B. Diaz and Lauren A. Rivera. "Essentializing Merit: Disability and Exclusion in Elite Private Schools" American Sociological Review 90(3):455-92.

Honorable Mention:

Trenton D. Mize and Reilly Kincaid "Role-Accumulation and Mental Health across the Life Course" American Sociological Review 90(2):226-56.

Brief Interviews With the Section Award Winners

Zara Jillani
Doctoral Candidate at University of Georgia

Could you talk more about your dissertation?

My project investigates the conditions under which patterns of inequality that we observe in task groups (like workplace meetings) continue to operate in social groups (like workplace lunches). There is a general understanding in status and expectations research that status only predicts behavior in task settings, but I think that is largely due to the theoretical scope conditions (task- and collectively-oriented groups). Of course, theories don't make predictions outside scope, so status and expectations states theories may or may not make predictions outside of task groups. This project examines a circumstance in which status inequality can transfer from task groups to social groups. Establishing that mechanism can extend the explanatory scope of status theories as well as introduce another setting in which one can apply status interventions. Ultimately, I aim to develop a formal expectation states theory to predict and explain behavioral inequality in social groups whose members anticipate task-focused interaction. That quality describes most informal groups within organizational settings, so this extension can help explain a substantial amount of workplace interactions.

How did you come to focus on this topic?

This topic came about long ago from watching faculty interact in the sociology department at UNC Charlotte. Every Tuesday, faculty would get together in the department lobby to walk over to the dining hall to get tacos together, and I would watch them interact in ways very similar to what we would expect to see in task groups: the more senior faculty tended to take up more space, spoke more, decided what the group would talk about, and so on. On one occasion, I was lucky to get an invitation to Taco Tuesday and saw more of the same: assistant professors tended to cluster together, offered senior faculty more opportunities to speak, gave more positive feedback to senior faculty's stories than vice versa, and so on. I asked Murray Webster how we could explain that, and he said that nobody had extended the theory to predict behavior in socio-emotional situations. I wanted to find a theoretical explanation for what I saw happening in this group every week, so I started developing this project.

What are the next steps for this project?

After testing the mechanisms in the laboratory, one next step is to test the ideas in existing workplace groups. There isn't much research on status and expectations in so-called "real world" settings, so we don't know how accurate predictions are in less controlled situations. I'd like to know if my theoretical explanation for faculty interactions at Taco Tuesday predicts behavior generally in the way that I expected all those years ago! Beyond my curiosities, I see that information as useful for knowing what settings we should expect to see status effects in, which opens a whole new set of theoretical possibilities for status and expectations research.

Keitaro Okura
PhD candidate at Yale University
Paper: "Latinos Without Latinoness: Divergent Topographies of Group Membership and Ethnoracial Boundary-Making"

Why did you choose this topic?

My main research agenda examines the contours of national and racial ("ethnic") group membership, focusing on how individuals articulate and negotiate boundaries of belonging. As part of this agenda, I wanted to do a study on how Latino Americans understand the contours of their group membership. That is, how do Latinos define what it means to be Latino? How do they understand the concept of Latinoness? I was interested in Latinos specifically because they are the most diverse ethnoracial group in the United States. Fortunately, the Time-Sharing Experiments for the Social Sciences (TESS) had a special competition to field a survey through the AmeriSpeak panel with an oversample of Latino Americans. I pitched a survey experiment design that they accepted.

Could you describe your project?

The survey that my paper is based on has two main components. First, Latino survey participants were asked to evaluate the "Latinoness" of profiles that were randomized along multiple dimensions such as their ethnic origin, parents' race/ethnicity, immigrant generation, language preference, and skin color. Second, half of the survey participants (in the treatment group) received a group threat treatment featuring a news article highlighting ongoing immigration enforcement efforts and their effects on Latino communities.

I used the first part of the data to identify the different ways that Latino Americans define the boundaries of their group membership. I then used the second part to examine whether responses to the group threat prompt varied across these different boundary understandings.

The main punchline of the paper is that Latino Americans have different conceptions (i.e., "topographies") of what it means to be Latino, and these heterogeneous topographies inform the boundary-making strategies they engage in. For example, prior studies, informed by classic social psychological insights (notably social identity theory), have shown that priming group threat, such as punitive immigration enforcement, can cause Latinos who strongly identify with their ethnoracial group to engage in reactive ethnicity (i.e., increase their support for pro-Latino politics and pride). I show, however, that these reactions depend not just on whether Latinos strongly identify with their ethnoracial category but on how they understand their group boundaries. The key contribution is to challenge the assumption that Latinos have a homogeneous understanding of group membership. For example, even among those who identify strongly as Latino, people hold very different understandings of who truly belongs to the group, which in turn affects the boundary-making strategies they engage in.

What's next for you/the project?

There is a related paper on Latino linked fate I will eventually get around to finishing. I also eventually plan to do a related study on Asian group boundaries (i.e., how Asian Americans define who counts as Asian), though that is still very much a work in progress at this point.

Elena van Stee
PhD Candidate in Sociology, University of Pennsylvania
Fellow in Sociology, Harvard University
Paper: “Performing Independence: Cultural Contradictions of Financially Intensive Parenting in Young Adulthood”

Could you describe your project?
This paper draws from my broader study of family financial relationships in young adulthood, based on interviews with young college graduates and their parents. The full study compares young people raised in working-class families to those raised in professional-class families, but in the “independence performances” paper, I focus on the latter group and examine ethnoracial and immigrant differences within it.

Specifically, I identify a set of strategies parents and children use to manage competing cultural pressures—for parents to provide financial support, and for young-adult children to be financially independent—which I call "independence performances." In independence performances, parents provide support but structure it in a way that simultaneously signals a commitment to the adult child's independence. For example, they might frame assistance as a loan (sometimes forgiven), charge the child rent to live in the family home (sometimes returned later), match a child's contribution to an expense, or make support conditional on maintaining employment or completing financial planning exercises. In some cases, the young-adult children initiate these arrangements themselves.

I compared the use of independence performances across three ethnoracial groups: native-born Black, native-born White, and immigrant ethnic Chinese families. All three groups used independence performances to reconcile the tension between support and independence, but in somewhat different ways. You’ll have to read the paper to find out how!

Why did you choose this topic?

This project grew out of my earlier research on parental support among college students during the COVID-19 pandemic, where I examined how undergraduates made decisions about seeking help from their parents during the transition to remote learning. I saw striking social-class differences in how these young people understood their roles in their families and what they expected from their parents at this life stage. I became curious what these dynamics looked like after college, and in the context of more mundane challenges rather than a global pandemic.

What's next for you and the project?

My next steps for this project include conducting some additional parent interviews for my book project and developing other articles that focus on generational and social class comparisons. More broadly, I'll be finishing up my dissertation this year and will graduate next May. In the meantime, I'm based in Cambridge, MA as a visiting fellow in sociology at Harvard, while serving as the managing editor of Contexts magazine. After I graduate, I'll join Bryn Mawr College as a postdoc.

Remarks from Social Psychology Quarterly

By Joseph Dippong and Lisa Slattery Walker

Hello again from Lisa and Joseph! Once again, we're pleased to say that things here at SPQ are moving along smoothly and efficiently. We've reached that summer lull where submissions seem to drop off a bit while people take some much needed time off, so if there's something you've been sitting on, now might be the ideal time to get it to us before the post-ASA meeting rush hits us again in August.

Also don't forget that we've got the submission deadline for the special issue on social status coming up at the end of the year. From what I hear from the guest editors, submissions have started rolling in, so that is some very good news! This is sure to be an exciting special issue, especially with Will, Shane, and Zara at the helm.

One last bit of news: we'd like to thank Jay Targett who is finishing their time as managing editor for us and heading off to work on their PhD at The Ohio State University. Jay has been an immensely helpful member of the team, and we expect nothing but great things from them as they move forward with their career. In Jay's place, Jakob Schall will be joining us beginning in July. We anticipate that the transition between managing editors will be relatively hiccup-free.

If you haven't already seen it, the June 2026 issue contains several excellent articles, including Richard Serpe's 2025 Cooley-Mead Address (along with an introduction by Robin Stryker):

"The Long Run: 50 Years of Identity Theory Development, Refinement, and Future Directions" by Richard T. Serpe

"The Bad Side of a Good Economy: How Perceptions of the Economy Moderate the Relationship between Financial Strain and Powerlessness" by Jiarui (Bruce) Liang, Alexander Wilson, and Scott Schieman

"Human Meanings of Evolving Employment Geographies: Work-Place Captivity and Well-Being Dynamics" by Wen Fan and Phyllis Moen

"Social Engagement for Oneself and Others: The Roles of Motivation, Emotion, and Political Ideology" by E. Ashby Plant, Kyle Rose, Yuki Maynor, Levi Mitzen, Bayla K. Thompson, Deana A. Rohlinger, and Grant W. Bailey

"How Identity Nonrecognition Shapes the Health Experiences of LGBTQ+ People" by Andrew Kirks-Cler, Stef M. Shuster, Mark H. Walker, and Ning Hsieh

Once again, thank you all for making SPQ such an outstanding journal!

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