Reflected Appraisals

The Newsletter of the
ASA Section on Social Psychology

Volume 28 | Summer 2024 | Issue 2

Remarks from the Chair

I hope that everyone is having a wonderful summer and that you are looking forward to the upcoming ASA meetings in Montreal. This year, our section day is Saturday, and that day is chock full of section activities. A highlight of the day is the presentation of the Cooley-Mead Award, given in honor of lifetime achievements in social psychology, and the subsequent address delivered by the recipient. This year's recipient is Brian Powell. Brian will receive his award and deliver his address ("Confessions of a Recently Outed Social Psychologist") at 2:00 on Saturday, after being introduced by Kathryn Lively. Read more about Brian on page 14, in an interview conducted by Natasha Quadlin.

Immediately following the Cooley-Mead address, we will hold the Business Meeting. Here, we will recognize our Section award recipients. Douglas Maynard and Jason Turowetz are receiving the Outstanding Recent Contribution in Social Psychology award for their book *Autistic Intelligence: Interaction, Individuality, and the Challenges of Diagnosis*. See page six of this newsletter for an excellent article that describes the contributions of this book to social psychology. The Graduate Student Paper Award will be presented to Aiden Combs for her paper "Disagreement and Entropy: Operationalizing Uncertainty in Cultural Meaning Between and Within People." Newsletter co-editor Zara Jillani interviewed Aiden to learn more about her important research, and the interview appears on page seven. Finally, we will present the Graduate Student Investigator Award to Carrie Seigler for her in-progress work, "Better the Devil You Know: The Effect of Sexual Misconduct Disclosure on Future Pastoral Employment." I hope that you'll attend the Business Meeting to congratulate our award winners and to hear updates on Section activities.

Our paper sessions kick-off at 8:00 on Saturday morning with "Mathematical and Computational Methods in Social Psychology" (co-sponsored by the Section on Mathematical Sociology), organized by David Melamed. Next are the Roundtables at 10:00 (co-sponsored by the Sociology of Emotion Section), which were organized by Joseph Quinn, Jun Zhao, and Jessica Levetto. The final Section paper session of the day is the "Open Topics in Social Psychology" session, organized by Christy Erving, which takes place at 4:00 on Saturday. A full listing of the papers presented in the two paper sessions appears on page 12

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of this newsletter, and the listing of the roundtables are available in the ASA on-line program. Thanks to the organizers and presenters for these outstanding sessions.

We close our Section day with the reception, which is co-hosted this year with the Sociology of Emotion and Mathematical Sociology sections. The reception will take place on Saturday at 6:30 at the Delta Hotel, which is one of the hotels in the ASA block. We have booked the hotel's garden, which is a lovely and spacious outdoor area with tables and chairs. In the event of rain, the reception will be held indoors, so do not worry about the weather! Rain or shine we'll have heavy hors d'oeuvres, and the first 100 attendees will receive a drink ticket, after which beverages will be available for purchase. This is a great opportunity to catch up with old friends and welcome new Section members.

Since this is my final newsletter, I would like to welcome Jennifer Barber as the incoming chair and also thank all of the current Council members (Anna Mueller, Sarah Thebaud, Tony Love, Stephen Benard, Christy Erving, Linda Francis, and Cerenity Collins) for their work throughout the year. A special thanks to Secretary-Treasurer Ashley Harrell, who has managed our section account, produced financial reports, handled payments and reimbursements, and ordered plaques for our award winners. When you see those folks, please thank them for their service.

Have a great rest of your summer, and see you in Montreal!

Remarks from the Newsletter Editors

We hope that all of you are soaking up the summer weather. Reflected Apprisals' summer issue is here! On page 3, we have the results of the section election and recent publications for you to browse, as well as exciting announcements of recognition for some of our section members.

Be sure to check out page 6 for updates and information regarding Group Processes—coming up in just a few weeks!—and an announcement from Dr. Kim Rogers on a brand new ACT conference set for summer 2025. Pages 7-9 have some details on the winners of our three section awards, including a description of Dr. Douglas Maynard and Dr. Jason Turowetz' new book and an interview with Dr. Aidan Combs on her winning paper. Pages 10-12 honor the memory of Dr. Joe Berger and Dr. Alicia Cast, as well as provide information on their respective memorial services at the upcoming ASA meetings. Be sure to catch up on the social psychology ASA sessions in Montreal, detailed on pages 14 and 15 — which includes restaurant recommendations if you need a lunch or dinner spot during your travels.

Enjoy a wonderful conversation with Dr. Brian Powell, our 2024 Cooley-Mead award winner, on page 16. Our brand new Social Psychology Quarterly editors, Dr. Lisa Slattery Walker and Dr. Joseph Dippong, share with us their vision for the journal on page 17 as they take the reins. Last but certainly not least, get to know our members on the market on pages 18 and 19, which includes descriptions of their research trajectory and career goals.

As we enter into the end of summer and begining of the academic year, we want to be sure to remind you all that we look forward to publishing both news and opinions in future issues. If you are looking for a good place to try out some ideas about how social psychology relates to the "real world" feel free to send along short (or long) essays or opinion pieces for the Winter issue.

In the meantime, enjoy this edition of Reflected Apprisals, and we look forward to seeing everyone in Montréal soon (don't forget your passports and French-English dictionaries)!

News & Announcements

Section Election Results

Chair-Elect
David Melamed

Council Members
Lauren Rivera
Elizabeth A. Armstrong

Student Council Member
Nicholas Harder

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Be sure to send news and accomplishements to us!

Ben Fields, bfiel007@ucr.edu
Zara Jillani, zjillani@uga.edu

Donate to the Graduate Student Investigator Award Endowment Today!

Click Here to Donate!

Recent Publications

Fields, Benjamin C. and Justin Huft. 2024. "'Troubled Meanings' An Affect Control Theory Exploration of the Troubles in Northern Ireland." *Social Currents.*

Hallet, Tim and Matthew Gougherty. 2024. "Learning to Think Like an Economist without Becoming One: Ambivalent Reproduction and Policy Couplings in a Masters of Public Affairs Program." *American Sociological Review* 89(2):227-255.

Jasso, Guillermina. 2023. "Fifty Years of Justice Research: Seven Signposts Past and Future." *Social Justice Research* 36(3):305-324.

Jasso, Guillermina. 2024. "Poverty, Redistribution, and the Middle Class: Redistribution via Probability Distributions vs. Redistribution via the Linear Income Tax System." *Frontiers in Sociology* 8:1334925.

Mijs, Jonathan J.B. and Adaner Usmani. 2024. "How Segregation Ruins Inference: A Sociological Simulation of the Inequality Equilibrium." *Social Forces.*

Shuster, Stef M., Celeste Campos-Castillo, Navid Madani, and Kenneth Joseph. 2024. "Who Supports Bernie? Analyzing Identity and Ideological Variation on Twitter During the 2020 Democratic Primaries." *PLOS ONE* 19(4): e0294735.

Stoicescu, Maria and Michael G. Flaherty. 2023. "Tinder and Time Work through the Lens of Gender: Temporal Agency, Technology, and Intimacy." *Social Psychology Quarterly.*

Yang, Tori Shucheng and Amin Ghaziani. 2024. "Retheorizing Intersectional Identities with the Study of Chinese LGBTQ+ Migrants." *Social Problems.*

In the News

Laura Doering (University of Toronto) was featured in *The Globe and Mail* for her co-authored article "'Was It Me or Was It Gender Discrimination?' How Women Respond to Ambiguous Incidents at Work" with Jan Doering and Adrás Tilcsik.

The Spring 2024 Newsletter of the Social Statistics Section of the American Statistical Association featured **Guillermina Jasso** (NYU).

Congratulations!!

To **Michael Flaherty** (Eckerd College and University of South Florida) on receiving the 2023 George Herbert Mead Award for Lifetime Achievement from the Society for the Study of Symoblic Interaction.

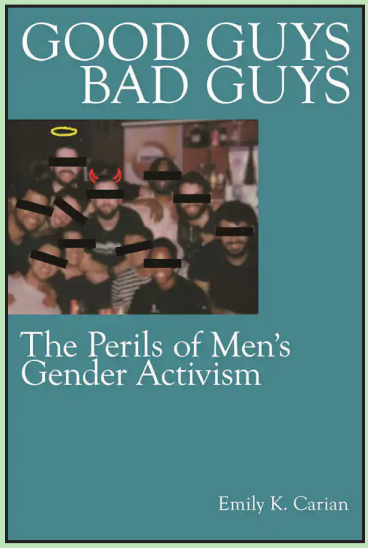
To **Lynn Smith-Lovin** (Duke University) on her 2023 induction into the Roll of Honor by the Southern Sociological Society.

New Books

Summer 2024

Good Guy, Bad Guys
The Perils of Men's Gender Activism

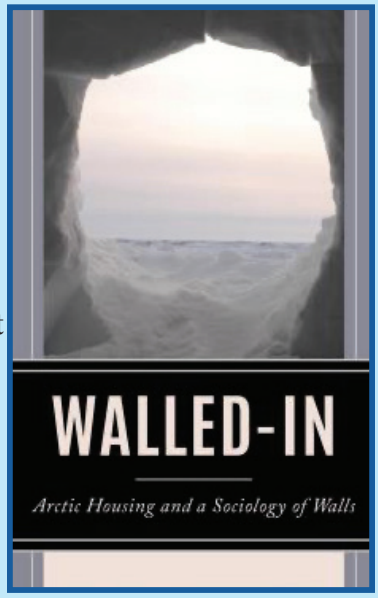
by Emily K. Carian



Good Guys, Bad Guys compares two very different groups of men gender activists - men who are feminists and men who are men's rights activists - and explores their trajectories into their respective movements using a social psychological lens. Surprisingly, both groups are motivated to engage in activism by their desire to be seen as good men. Unfortunately, this well-intentioned but rather superficial motivation hinders feminist men from effecting real and positive change, just as it invests men's rights activists in a deeply misogynist movement. The similarities between feminist men and men's rights activists help illuminate a path forward for engaging men in more meaningful efforts to challenge gender inequality.

Walled-In
Arctic Housing and a Sociology of Walls

by Lisa-Jo K. van den Scott



Walls profoundly shape the spaces we live in and the places we move through. They impinge on our everyday lives, entangling power relations, identity, and hierarchies. Lisa-Jo K. van den Scott examines this phenomenon in the context of housing in Arviat, Nunavut. Inuit in Arviat, Arviammiut, have only been living in permanent housing since the late 1950s and early 1960s. Van den Scott's ethnography of the contemporary lived experience of Arviammiut within their houses acknowledges colonial power relations within the very walls of their houses; an uncomfortable living arrangement, which Arviammiut navigate in resilient and heterogeneous ways. Having lived in Arviat for five years, van den Scott finds that the walls represent a Western presence in Arviammiut lives. In essence, Arviammiut are living in a foreign space which reflects as well as impacts their experiences. Walls have profoundly changed Inuit life; however, Inuit also exercise agency in how they form relationships with those walls. Van den Scott lays out the social processes inherent to their experience, such as spatial fusion, the process of symbolically connecting separate interior spaces. In doing so, she argues that walls are boundary objects, cultural objects, and technological objects. Essentially, she introduces a sociology of walls.

Updates from the Membership Committee

by Jessica Pfaffendorf,
Chair of the Membership Committee

It's the time of the year that many of us renew our ASA and section memberships. The social psychology section offers an exceptionally strong and vibrant intellectual community thanks to our fantastic members. This year's membership committee is dedicated to growing our current membership and we are calling upon this dedicated base of members to help us toward this goal. As we approach this year's ASA meetings, our membership has dipped slightly and thus will have three sessions as opposed to our more typical four sessions. We need 600 registered members to reincorporate this fourth session at future meetings. To work toward this threshold, we encourage everyone to renew their section memberships and to consider sponsoring memberships for graduate student and junior members (see the steps for gifting memberships below). Another important way you can contribute to the growth of the section is by reaching out to colleagues whose work connects to social psychology and encouraging them to join the section. Expanding our membership may take some time, but we believe the social psychology community is up to the challenge!

As you renew, join, and speak to colleagues about the section, keep in mind some of the highlights of this year's membership:

• Mentorship and scholarly support through the Social Psychology Mentorship Program, which matches graduate students and junior scholars with senior scholars who share research and professional interests.

• Eligibility for the Graduate Student Investigator Award, Graduate Student Paper Award, and Outstanding Recent Contribution in Social Psychology Award.

•Regular updates regarding opportunities and new developments (e.g., conferences, fellowships, calls for papers, recent publications) in social psychology through the section listserv and newsletter.

• Dedicated spaces to share new research and build community with other social psychologists at section sessions and receptions at the annual ASA meeting.

The membership committee will be at work this summer encouraging renewals and new memberships as well as sharing social psychology membership information with other ASA sections. We will keep you updated and appreciate your help along the way!

Gift Membership Information. Gifting section memberships is a great way to support the participation of scholars at all levels and institutions. The process is simple. Just follow these steps:
1) Log into the ASA Membership Portal.
2) Under the Contribute/Give section, click "purchase a gift section membership."
3) Search for and select the name or names of those you wish to gift a membership.
4) Proceed to check out and pay.

Graduate students: please reach out to me at jpfaffe@ncsu.edu if you or any fellow students would like to be sponsored this year.

Updates on Group Processes Conference

We are pleased to announce that we will be holding the 36th Group Processes Conference on August 9, 2024 in Montreal, organized by Alison Bianchi (University of Iowa), Lisa Walker (UNC Charlotte), Will Kalkhoff (Kent State), and Joseph Dippong (UNC Charlotte). This is the day before the ASA conference begins. We are holding the Group Processes conference without formal affiliation with the ASA meeting, and the location is the Hotel Alt Montreal (120, Rue Peel).

We will have regular paper sessions, flash talks, and roundtables, in addition to a memorial session for Joseph Berger. Registration will be $40 for faculty members and free for students. Registration and program information is at https://www.groupprocesses.com/. If you are not a member of the Group Processes listserv and would like to receive informational emails related to the conference, please email groupprocesses.montreal2024@gmail.com.

ACT For Change Conference to be held July 2025

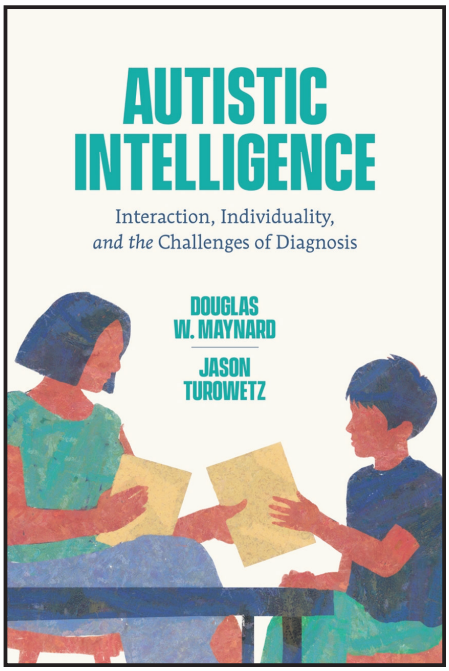
ACT for Change: Harnessing Affect Control Theory to Solve Social Problems will take place July 24-27, 2025 at Lake Morey Resort near Dartmouth College. The conference will bring together scholars leveraging affect control theory to understand and solve pressing social problems. The program structure will create opportunities for feedback on advanced- and early-stage work, collaboration on the development of new research ideas, and mentorship and networking for early career scholars. More information is available on the conference website.

The call for submissions is now open. Abstracts are due October 1, 2024. You are welcome to submit work at any stage related to the conference theme. Submissions focused on solving social problems are of special interest. Select presenters will be invited to contribute to an edited volume on the conference theme. Those accepted to present at the conference must submit a full draft of their paper to the organizer by June 1, 2025 to have their work considered for inclusion in the volume. Outside papers will also be considered if submitted by this deadline.

Please RSVP here if you would like to attend. Limited funds are available to support travel and lodging for presenters on the basis of need; RSVP to communicate your funding needs. You can reach out to Kimberly Rogers, the conference organizer, with any questions.

Douglas Maynard and Jason Turowetz awarded Outstanding Recent Contribution in Social Psychology for their book *Autistic Intelligence: Interaction, Individuality, and the Challenges of Diagnosis*

Recent decades have witnessed a dramatic upsurge in the prevalence of autism, prompting widespread efforts to understand what it is and where it comes from. *Autistic Intelligence: Interaction, Individuality, and the Challenges of Diagnosis* (University of Chicago Press, 2022) is a book that approaches autism in relation to core diagnostic processes. Based on an intensive four-year study at a clinic where children undergo professional evaluations for autism, the authors show how clinicians from psychology, pediatrics, occupational therapy, speech and language, and other disciplines produce and make sense of clinical findings, establish a diagnosis, and deliver that diagnosis to families and relevant others. The authors also explain how testing as an interactional phenomenon highlights some aspects of the child's individuality while neglecting others. This selective process often results in a deficit-centered picture of the child that overlooks manifest forms of competence that the authors call autistic intelligence. Such intelligence is prominent in children's interactions with clinicians and families but requires close analysis of what happens during testing and diagnosis to appreciate. (The authors' analytic standpoint is in Ethnomethodology and Conversation Analysis.) Capturing autistic intelligence can provide for a holistic diagnostic picture of the child, which in turn can inform the creation of more inclusive social environments and draw from, rather than suppress, the child's individuality. In fact, the challenges posed by autistic intelligence should be treated as opportunities to problematize and expand common sense ways of organizing social relations—all that is ordinarily taken-for-granted in our everyday spheres of activity.



Aiden Combs takes Graduate Student Paper Award for: "Disagreement and Entropy: Operationalizing Uncertainty in Cultural Meaning Between and Within People"

Interviewed by Zara Jillani

Tell us a little bit about your academic journey and how you ended up here.

I went to undergrad at the University of Wisconsin—Madison as an engineering student. I took a sociology class halfway through, which was fascinating--it's kind of cliche to say that changed my path, but it did. I took Myra Marx Ferree's sociology of gender course, which made me think about valuation systems and status systems in a new way. We still teach kids, especially women on the STEM path, that the main obstacle for them is old-school sexism. That definitely matters, but what the class showed me was that gender also shapes how we value different skills and career trajectories.

I finished my engineering degree, but I didn't like the career path in front of me, so I went back to Professor Ferree and was an undergrad research assistant for her graduate students for a while. I applied to grad school in sociology with no sociology background outside of that. I ended up at Duke on a computational track because it was work I enjoyed and could contribute to with the background I had. I got interested in social psychology and specifically meaning systems, which is really what drew me into sociology to begin with. Meaning, and in particular, uncertainty and range around meaning has been what has been most compelling to me for the past little bit.

Could you share an overview of your study?

There is some classic work in cognitive science that says that people think about categories as distributions: as having prototypes and also boundaries. But when we measure meaning, we typically only pay attention to prototypes. What I am doing is adapting the Affect Control Theory semantic meaning measurement paradigm to ask people to provide not only ratings of category prototypes but also boundaries around the category. The substantive center of the project is a question about the relationship between meaning on two different levels of analysis: can you use distributions of prototype meanings between people to model boundaries that exist within people's heads? If there's a lot of disagreement about the prototypical meaning of something in a population, we might think that there will be more ambiguity within any individual.

That seems reasonable on its face: if we all agree that this is what X is prototypically, that might be because all X's are more or less that way, and I should be able to reflect that in the category boundaries I have in my own head. But what I find in my study is that these things actually slightly negatively correlate: people have more specific ideas of meaning for the categories we disagree about on a population level. I also test differences in range by meaning extremity, and some other things. But the relationship between prototypes and boundaries is the core of the piece.

What do you hope readers take away from your study?

The main takeaway that I want people to get from it is that we need to take variability seriously, and we need to consider it both within and between people separately. This work is in an ACT context, but it's usable in other cases in which we measure things on scales and ask for point estimates. Cultural belief research,

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Award Honorable Mention

Keitaro Okura, Yale University

"Americans without Americanness: The U.S. National Hierarchy and Racialized Boundaries of Authentic Belonging"

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political research, any subfield that deals with peoples' opinions does this. We tend to treat variability as noise that is undesirable and that should be minimized. And a lot of it is just noise, but I think this paper and other work I'm doing shows that there's signal there as well; that people's opinions are more nuanced than a single point on a Likert scale can let us capture. If we ask someone an opinion question—what do you think about this GSS question, and so on—we need to allow for the possibility that their opinion might legitimately have a range to it. It might be that under some circumstances I think something's great, other times it's iffy. These fields often analyze consensus or lack of consensus in point estimates within populations—the between-person level of analysis—but hardly ever about ranges within individuals. There is an ecological fallacy element to this paper. We have to be careful when thinking about uncertainty and variability: on what level of analysis are we talking about and have we measured it in a way that's consistent with the level of analysis that we would like to be analyzing? And what more can we learn by thinking about uncertainty within people?

What do you see as the next step for this work?

I think we can use the idea that we can measure ranges to think about the different sorts of purposes different labels might serve. There are situations in which we might use labels with more specific or more broad meanings. There's been some thinking about that in other fields, like linguistics, but there's been no affective take on it or much sociological work on that, and I think there's a lot we could contribute to that conversation.

There are also implications for interactional outcomes, like influence. I'm working on this now. If we talk to other people about these categories and want to change their minds—you talk to your grandparent about what a feminist is and want to kindly nudge them—category width has implications for how that goes. If they have a more ambiguous view of that category--"Well, usually feminists are pretty extreme, but it's a big category, some of them aren't so bad"—it should be easier to move their mean than someone who puts the average category member in the same place, but also thinks everyone else in the category is all the same. You wouldn't have a way to catch the distinction between those kinds of people if you were just measuring point estimates of prototypes. So conceptualizing that uncertainty on two different levels of analysis, between and within individuals, is important for those sorts of influence processes. That's important to know if you're thinking about things like depolarization, and what sorts of conversations on what topics are most likely to move people.

Carrie Seigler wins Graduate Student Investigator Award for: "Better the Devil You Know: The Effect of Sexual Misconduct Disclosure on Future Pastoral Employment"

The Graduate Student Investigator Committee led by Josh Doyle announced the winner of this year's GSIA award. The award provides up to $1,000 to assist in the cost of graduate student research. In addition to award Carrie Seigler, the committee also gave an honorable mention to Alex Smith for his project: "Solidarity and Behavioral Disinhibition in Virtual Reality: An Experimental Test of Interaction Ritual Chain Theory."

Joseph Berger (1924-2023)

by Murray Webster

Joseph Berger, Professor Emeritus of Sociology at Stanford University and Senior Fellow (Emeritus) at the Hoover Institution, died in his sleep December 24, 2023, about three months short of his 100th birthday. His theoretical and experimental work on status and interaction influences generations of scholars.

Berger received the Cooley-Mead Award of the Social Psychology Section (1991) and the W. E. B. Dubois Award of the ASA (2007). His alma mater, Brooklyn College, awarded him their Lifetime Achievement Award (2009).

Joe was a staunch friend, an exacting mentor, a careful and prolific scholar, and a devoted family man. In 1949, Joe married Shirley Fuchs, a fellow student at Brooklyn. They had two children, Adam and Rachel. That marriage ended in 1965. The following year he married Margaret Alice Smith ("Theory"), forming an intimate union that lasted until her death on Christmas Day, 2022. Their son Gideon cared for Joe in his final months. In addition to his love for his children, Joe delighted in Rachel's sons Isiah and Jonah, and Gideon's son Paul.

Following commencement at Brooklyn (1949), Joe entered the doctoral program in Social Relations at Harvard. He studied with sociologists and psychologists of his home department, and often, with philosophers, logicians, and mathematicians. Gordon Allport, the Graduate Director, once asked him "What department are you in, Mr. Berger?" Joe was research assistant to Talcott Parsons and his doctoral supervisor was Robert Freed Bales.

Joe's first faculty position (1954-1959) was at Dartmouth College, where he became close with young mathematicians John G. Kemeny and J. Laurie Snell. Berger and Snell published a Markov model of mobility. Patrick Suppes, a dean at Stanford, mentioned to Snell that he hoped to enlarge the sociology department. Snell recommended Joe, the department looked him over and offered a position that Joe accepted in 1959. Stanford also hired Sanford M. Dornbusch as chair, and he soon added Bo Anderson, Santo F. Camilleri, Bernard P. Cohen, W. Richard Scott, and Morris Zelditch, Jr. Elizabeth G. Cohen, a sociologist, joined the Graduate School of Education because Stanford at that time did not allow spouses in the same department.

At Stanford Joe introduced a graduate seminar in theory construction (Dartmouth had declined him permission for "such a radical new course"). Cohen and Zelditch later taught versions of the course, so all graduate students in the department for several decades encountered the ideas.

The best-known works from the research program are theories of status and expectation state processes. Berger, Cohen, and Zelditch authored the majority of early papers. A former student, Hamit Fisek, worked closely with Joe until his death in 2020. Elizabeth G. Cohen and Rachel Lotan developed techniques used in more than a dozen countries to reduce harmful status inequalities in classrooms. Others develop and apply proliferant theories in business, medicine, race and ethnic inequality, gender, model building, and other venues. The work reflects Joe's views on the place of abstract theory and relations of theory and evidence, ideas that engaged him throughout his life.

A special session will be held during the Groups Processes Conference "Tribute to One of Our Founding Fathers: Joseph Berger" 4:00-5:00pm

Joe served as Department Chair for a total of twelve years, from 1976-83 and 1985-89. Becoming a Senior Fellow at Hoover Institution put him in

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contact with many social scientists, several of whom he attracted to join the department. He retired from those positions in 1994 at the age of 70, and he worked until the end of his life. His final publications, in 2022, are two chapters on status and research programs.

Joseph Berger's dedication to explicit theory and cumulative knowledge inspires scholars studying social structures and interaction. In his high school yearbook, Joe said he hoped to become "Instructor in the science of sociology." He did; and accomplished more than he could have foreseen in 1942.

Alicia Cast (1968-2024)

by Jan Stets

Alicia Cast was a gifted sociologist and social psychologist who passed away on February 22, 2024. She will be deeply missed. She was most renowned in sociology for her work on the role of emotions in identity formation, and relationships of identity to attitudes, behaviors, and social outcomes, including mental and physical health and patterns of inequality. She was theoretically sharp, quantitatively sophisticated, and analytically insightful.

Alicia's primary empirical focus was on examining how the self develops and changes in families. For a significant portion of her career, she analyzed data from a longitudinal study on newly married couples that she helped collect as a graduate student research assistant at Washington State University. Intrigued by what the early stages of marriage could teach us about ourselves and intimate others, she published eleven significant articles from this National Institute of Mental Health project, over half of which appeared in sociology's leading social psychology journal, Social Psychology Quarterly. In these articles, she informed the social psychology community of many important dynamics that emerge in new marriages.

She showed us how spouses with more power in a marriage control the definition of the situation, by, for example, imposing an identity onto their spouse and resisting the identity that the spouse seeks to impose. Her work also revealed how role-taking in the early years of marriage can result in more supportive and less disruptive interactions with the spouse.

She enlightened us about identity change, for example how one's gender identity changes with the birth of a child. She uncovered how individuals' self-views become, over time, more consistent with how their spouses view them, and how the views they adopt are equally likely to be both positive and negative. Importantly, her work also revealed how depression, over time, changes individuals' identities to become more negative.

Perhaps Alicia's most significant article was an innovative analysis of self-esteem as an important outcome of the identity verification process, one of the central processes in identity theory. She discussed how self-esteem can build up over time and serve as a "reservoir" that people can draw upon to help buffer the negative effects that emerge when identity non-verification is experienced. Published in one of the discipline's top journals, Social Forces, this article has been cited over 1,500 times.

Alicia was a central figure among identity scholars in social psychology. Using insights gleaned from her work on family interaction, she contributed to the development of identity theory in several ways. For example, in an article on the relationship between identities and behavior in marriage, she showed how behavior can influence the formation of an identity – rather than showing how identities guide behavior (a common understanding in identity theory). In other words, "doing" could influence "becoming" a particular kind of person. Another significant contribution arose from a series of publications on environmental farming practices through which she documented and developed a model of "farmer identities." And while identity theorists

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typically see emotions as an outcome of the identity verification process, Alicia's work on depression made identity scholars aware of how emotions can be a source of identity change. This research has been widely cited.

Alicia was devoted to her craft. She helped to make the sociological research community a better place. She was instrumental in initiating a weekend conference (supported by her own research funds) of key leaders in the identity community to develop what came to be the 2014 Identity Module (bank of central questions on one's identity) for the widely respected General Social Survey (GSS). The GSS had never asked about one's identity, so this was groundbreaking and has had an enduring impact. Many scholars have been publishing research papers from the Identity Module since then. Alicia also took on multiple elected leadership roles in the American Sociological Association (ASA). After serving as Council member and Secretary/Treasurer of ASA's Sociology of Emotions Section, she assumed the role of section chair during a particularly difficult time – the pandemic. She also was intimately involved in the ASA Social Psychology Section, beginning as far back as her graduate school days.

Alicia's interest in sociology began as an undergraduate sociology major at Beloit College in Wisconsin. She then went to Washington State University and was exposed to a group of social psychologists (Burke, Gecas, Gray, Ihinger-Tallman, Stets, and Tallman), who would influence her future work on identities and family interaction. It was only natural that this was followed by a postdoctoral traineeship at Indiana University in the training program in Identity, Self, Role, and Mental Health, where she learned from other social psychologists such as Stryker and Heise. She loved her first post at Iowa State University. She was a Midwesterner at heart, given her Nebraska roots. But she became a cherished member of the sociology department at the University of California – Santa Barbara, where she loved and was loved by her faculty and staff colleagues and her graduate and undergraduate students.

Alicia Cast joined UCSB's Sociology Department in 2011. Beyond her many research contributions, she was an extraordinarily effective, inspiring, and devoted teacher and mentor, who was beloved and appreciated for her sensitivity, compassion, and generosity in and out of the classroom. She generously mentored a large number of Sociology Honors Students, many of whom went on to graduate school with her guidance. For several years, Alicia served as a highly effective Director of Undergraduate Studies, providing trusted leadership and mentorship to over 1,500 sociology majors. She also made lasting contributions to the PhD curriculum and graduate research through her work on the graduate program committee and her mentorship of graduate students. Outside of the department, Alicia was an exceptionally valued and generous campus citizen. She made significant contributions to the promotion of diversity, equity, and inclusion on campus while serving in many leadership roles for UCSB's Academic Senate.

The Santa Barbara community, the identity community, the social psychology community, and the emotions community are mourning the terrible loss of Alicia. In addition to these communities, many other scholars and friends were touched by Alicia's friendship, which was ineffable but deeply affecting, as is its loss. Her kindness, empathy, and generosity were a unique gift that will continue on as an inspiring example for us all. She was taken too suddenly and too soon. Her legacy is her work that will be cited for years to come. But perhaps more important is that she worked and lived with such grace, devotion, generosity, and love that we all will deeply miss witnessing this and her. We will hold her forever in our hearts.

Sociology of Emotions Chair's Hour: Memorial Service: Remembering Alicia D. Cast.

Sunday, August 11 6:00-7:00pm

Alicia is survived by her sons, Benjamin and Oliver Potoski of Santa Barbara, CA; her parents Larry and Beverly Cast of Elkhorn, NE, sister Melissa Cast-Brede and her husband Kent Brede, Omaha, NE; sister Shandra Cast and her husband Keith Eiler, Loveland, CO; her friend Karl Wright, friend Trudy Aufderheide, and her former spouse, Matt Potoski.

Mathematical and Computational Methods in Social Psychology

Saturday, August 10th 8-9:30am Palais des Congrès de Montréal , Floor 5, 510D

Organizer:
David M. Melamed

Presider:
Bradley Montgomery

"Data-Adaptive Experimentation to Find Contexts with the Most and Least Discrimination"
Jennah Gosciak, Daniel Molitor, and Ian Lundburg

"Cognizing Social Networks"
Eric Martin Feltham, Laura Forastiere, and Nicholas A. Christakis

"Status Discrimination on Class"
William Foley, Arnout van de Rijt, and Klarita Gerxhani

"Some Birds Have Mixed Feathers: Network Selection and Influence on Racial Identification Choices of Multiracial Adolescents"
David R. Schaefer, Sara I. Villalta, Victoria Vezaldenos, and Adriana Umana-Taylor

Joint Session: Social Psychology and Sociology of Emotions Roundtables

Saturday, August 10th 10-11:30am Palais des Congrès de Montréal , Floor 5, 517C

Organizers:
Jun Zhao, Joseph M. Quinn, and Jessica A. Leveto

Brian Powell's Cooley-Mead Address

Saturday, August 10th 2-3:00pm Palais des Congrès de Montréal , Floor 5, 510D

"Confessions of a Recently Outed Social Psychologist"

Social Psychology Section Business Meeting

Saturday, August 10th 3-3:30pm Palais des Congrès de Montréal , Floor 5, 510D

Open Topics in Social Psychology

Saturday, August 10th 4-5:30pm Palais des Congrès de Montréal , Floor 5, 510D

Organizer:
Christy L. Erving

Presider:
Lacee Anee Satcher

"Sympathetic Dominant Group Members' Endorsement of and Grabbling with Harmful Positive Stereotypes"
Laurel R. Davis-Delano, Elizabeth M. Morgan, Andrienne J. Keene, Michael M. Gale, and Renee Galliher

"Diverse Responses to Discrimination: An Exploration into the Coping Strategies Black and Asian Americans Use"
Malissa Alinor and Yvonne Chen

"Unfair Treatment by Police, Inauthenticity, and Self-Reported Mental and Physical Health Among Black Americans"
Kait Boyle and Kimberly Rogers

"Intersectional Prototypicality and the Myth of Gender Neutrality"
Seth Andrew Behrends and Nancy Toure

"'Intersectional Stereotypes Emerge from Intersectional Inequalities and Division of Labor"
Nicholas Heiserman

Joint Reception with Sociology of Emotions and Mathematical Sociology
What: Appetizers, Drink Tickets, and Great Conversations!
Where: Delta Hotel
When: Saturday August 10, 6:30-8:30pm

Regular Session on Social Psychology: Innovative Experiments on Discrimination and Inequality

Monday, August 12th 4-5:30pm Palais des Congrès de Montréal , Floor 5, 514A

Organizer and Presider:
Natasha Quadlin

"Policing Gender Nonconformity: Negative Evaluations of People with Non-conventional Pronouns"
Chloe Grace Hart, Aliya Saperstein, and Shelley J. Correll

"A Relational Approach to the Study of Gender Attitudes"
Katharine Khanna

"Racialized perceptions of in-group favoritism: Examining White hiring agents' views of same-race referrals"
Fabiana Silva

"Can Stereotypes About Gendered Likes and Dislikes Contribute to Gender Segregation? A Survey Experimental Test"
Sarah Thebaud, Marai Charles, and Laura Halcomb

How Social Context Shapes Discrimination"
David Pedulla and Laura Adler

Calling all graduate students!

Mark your calendars for a Social Psychology Graduate Student Mixer during this year's ASA Annual Meeting. Stay tuned for more details as we approach ASA. Don't miss out on this opportunity to network and build connections!

ASA Reminders and Overview

The 119th ASA Annual Meeting theme is "Intersectional Solidarities: Building Communities of Hope, Justice, and Joy."

The meetings take place August 9-13 in Montréal, QC. Badge Pick Up and Registration will take place on the ground level of the Palais des Congrès de Montréal from 7:30am-6:00pm all days except August 13 when it will close at 2:00pm.

Accessible shuttle service is available from the following hotels: Delta Hotels by Marriot Montréal, Hotel Monville, Le Centre Sheraton Montréal, and Hôtel Bonaventure Montréal.

An Eater's Guide to Montréal

As suggested by Eater.com

Classic French
L'Express

Brunch
Dandy
larrys
Le Vieux Vélo

Québécois Cuisine
Mastard
Au Pied de Cochon
Montreal Plaza

Jewish Nosh
Arthurs
Schwartz's
Snowdon Deli
Fairmount Bagel

Poutine (pour quoi non)
Chez Claudette
Chez Ma Tante

Coffee
Saison des pluies
Olimpico
Café Myriade

Brian Powell Announced as 2024 Cooley-Mead Award Winner

In Conversation with Natasha Quadlin

Brian, on behalf of the social psychology section, congratulations on being named this year's recipient of the Cooley-Mead Award. I won't ask you to give away the entire contents of your talk, but the title of your talk is: "Confessions of a recently outed social psychologist." Why did you choose this theme?

I had lunch a few weeks ago with a fellow sociologist, and I mentioned that I had to attend the ASAs this year because I was giving a talk. When I explained that the talk was for the Social Psychology section, my friend said, "oh, I didn't realize you were a social psychologist." I jokingly responded, "neither did I."

But then I explained to her that I had deep roots in the social psychology community: in graduate school at Emory University, where my first RA job was running the lab for Linda Molm; to being a postdoc at Indiana University (IU), in what I considered to be the center of social psychology, with Dave Heise, Shel Stryker, George Bohrnstedt, Peter Burke, and eventually Peggy Thoits; to then remaining at IU and being surrounded by an even broader social psychological community—including supremely talented graduate students and post-doctoral fellows studying social psychology. Yet, I still didn't quite think of myself as a social psychologist—even though, if I think about the research I was doing and still am doing, it is deeply engaged in social psychology. The question for me, then, is why is it that I didn't see myself as a social psychologist? And, in turn, why is it that so many sociologists see themselves as separate from social psychology, despite how much they are unknowingly looking at phenomena through a social psychological lens?

One of the main themes of your research is that "family counts" for shaping the lives of children and other family members. What insights from your own family have been particularly meaningful in your journey as a sociologist?

All of us have accounts of how our families shaped us, and I am no exception. I often tell people that I was the ignored middle child—and I was. But being the middle child also compelled me to learn to how read other people, or, in Meadian terms, to "take the role of the other." Being in a household with two other boys and a girl, I also was able to vividly see the gender dynamics within our home. And growing up in a financially challenging family situation, in which we lost our family farm, I became keenly aware of the role of social class and class inequality. Coming from these dynamics in my family certainly shaped how I think about the world, and also shaped the research topics that I found compelling. In certain ways, you could say that my research is an example of "me-search"—but I would guess that most sociologists could come up with a comparable account of how their background has influenced their research agenda.

People often like to talk about decline in higher education—things that have gotten worse in academia or in our discipline. What is one thing you've observed that has gotten much better about our job?

There's no denying that there are serious—very serious—challenges that we're facing in higher education today. But without sounding Pollyanna-ish, I would still rather be a professor than in any other job. Our autonomy may have been reduced over time (and we should fight against our loss of autonomy), but compared to most other jobs, we are still in an enviable position regarding what we do and how we do it.

To answer your question about what has gotten better about our job, I would say that we're in a position to do research in ways that we were never able to do before. When I think about the research tools we now have, whether quantitative or qualitative, they are so remarkably different from and more expansive than when I started in graduate school, or even ten years ago. Beyond research tools, I've seen an a much-

Powell Continues on Page 16

Powell, continued from Page 15

welcomed increasing openness to the types of topics we can study today. I recall the time I was told in a required sociology class in graduate school that "sex and race are not sociological variables." (Back then, the concept of "gender" was subsumed under the word "sex."). I marvel at the topics that have become standard topics within sociological social psychology and, more broadly, sociology—for example, sexualities, the body, and intersectionality. Although I am concerned about the future of our discipline and of higher education in general, I am very optimistic that there are even more exciting topics ahead for social psychologists to study using innovative and rigorous methods.

If you hadn't have become a professor, what career would you have had?

For a while, I thought I wanted to be a playwright. But then I realized I would have to write! Although I did think being a playwright would be exciting and fun, the two other jobs I had in mind were lawyer (because I like to debate and win arguments) and therapist (because I like to listen to people).

To build on your chosen theme of "outing," I will "out" you as a big fan of culinary delights. What is your ideal meal?

This is a tough question—almost as tough as when I interviewed for a position at a university and was asked: "If tenure depended on it, what would you cook us for dinner?" I must have given a good answer (poached salmon and asparagus) because I was offered the job, which I then promptly declined.

While it is true that I am foodie, at this time in my life, I actually am more concerned about whom I'm dining with than what I'm eating. There are so many people in my life whom I can imagine having dinner with and it being the ideal dinner.

What advice do you have for graduate students who want to have an academic career in sociology?

I have a few pieces of advice. First, you have to have a team. You have to have your team of advisors and colleagues whom you can fully trust. You don't necessarily have to trust their judgment on every single thing, but you have to trust that they have your best interests at heart.

Second, you have to realize that you don't know what you're going to be interested in in the future. You are not clairvoyant. You don't know what kinds of projects are going to engage you or resonate with you in the coming years. What this means is that you should try to learn as many different types of approaches in sociological social psychology as you can. Even if you think you would never do any type of quantitative work in the future, you should learn as many quantitative techniques as possible. Even if you can't imagine ever doing qualitative work, you should become involved in qualitative projects and develop the tools to be able to do this. You want to be in a position in which the research questions you become interested in dictate the methods you're going to use, not the other way around.

Third, I've seen a lot of brilliant students, and a lot of hard-working students. The combination of the two is a great combination. But if I had to choose between brilliant and hard-working, I would choose hard-working.

Fourth, when I think of the social psychologists whom I admire the most, one quality that they inevitably have is the ability to (again, to reference Mead) "take the role of the other." This is reflected in your ability to understand how people think, to anticipate the comments that readers will have about your writing, and to anticipate the types of questions your students will have.

Finally, you should not underestimate the importance of teaching. I know that some of my disciplinary colleagues may disagree with me, but for many of us, teaching and mentoring may be the most important contributions we will make in our careers. This holds whether you hope to be in an academic career that is more teaching-based or one that is more research-based. One would never expect a graduate student to complete a degree without gaining research experience. By the same token, I consider preparing for teaching and mentoring to be genuinely valuable for success in academia.

Remarks from the New Editors of Social Psychology Quarterly

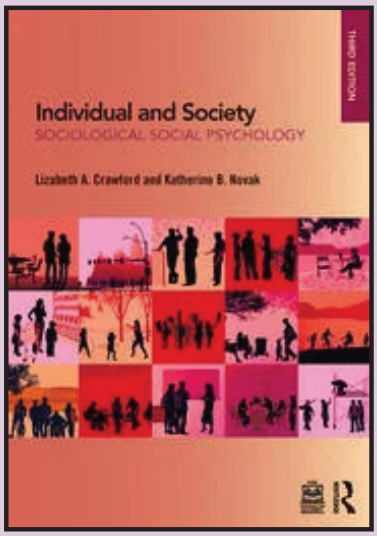
by Joseph Dippong and Lisa Slattery Walker

Aside from maintaining SPQ's reputation for efficiency by following in the footsteps of previous editors, we also have a clear vision for how we can expand the journal's impact, value, and reach. Our vision centers around three principle themes: 1) promoting diversity, in terms of the methods, viewpoints, and theories published in SPQ, as well as increasing representativeness among authors from historically underrepresented groups; 2) promoting standards of replicability and open science with regard to data transparency, journal access, and current best practices as they relate to methodological and statistical reporting; and 3) expanding the journal's social media presence in a way that communicates research effectively to both academic and lay audiences.

As of August 1, 2024, all new submissions should be sent to Lisa Slattery Walker and Joseph Dippong via the online manuscript system: http://mc.manuscriptcentral.com/spq. Please address all correspondence to Joseph Dippong and Lisa Slattery Walker, Department of Sociology, University of North Carolina - Charlotte, 9201 University City Blvd., Charlotte, NC 28223, socpsychq@charlotte.edu. Decisions on manuscripts that received revise and resubmits from the outgoing editors (Jody Clay-Warner and Justine Tinkler) will be handled by the outgoing editors, in consultation with the new editors, until August 31, 2024.

Individual and Society: Sociological Social Psychology

by Lizabeth A. Crawford and Katherine B. Novak



This updated edition of the text is likely to be of much interest to those who teach social psychology courses. In this new edition we make the emphasis on social inequality within sociological social psychology, a key theme in earlier versions of the book, more salient throughout the text by including new or expanded discussions of intersectionality, positionality, the experiences of gender and sexual minorities, racial microaggression, contemporary social movements, and the complexities of allyship. Other additions to the text address the ubiquity of the Internet and social media, where we consider how these phenomena have shaped the experiences of Generation Z, the first "digital natives," and altered individuals' self-concepts and social relationships.

Available online via Routledge.

Tenshi Kawashima

University of Georgia

I study workplace inequality and labor exploitation from social psychological perspectives. My current projects focus on the gendered consequences of work-family conflict and its emotional impacts. Additionally, I am engaged in collaborative projects that apply various methodologies to better understand the prevalence of child labor trafficking in West Africa. I have taught Quantitative Methods and will teach Social Psychology this fall. My career goal is to join a department where I can learn from colleagues and students, collaborate, and contribute to the fields of social psychology, work, and labor.

My dissertation investigates how social factors influence perceptions of fair wages from both employees' and pay allocators' perspectives, and how these perceptions can perpetuate inequalities. I approach this with two distinct studies. First, I use original survey data to examine how work identity salience, prominence, and identity verification impact distributive justice processes. Second, I examine how employees' status characteristics influence managers' pay allocation decisions. I hypothesize that the equity principle, which dictates that rewards should be allocated based on the value of workers' input, impacts the degree of status-based wage penalties. I use a conjoint survey experiment to test my hypotheses.

Michelle A. Eilers

Minnesota Population Center, University of Minnesota, Twin Cities

I am currently a postdoctoral research fellow at the Minnesota Population Center, University of Minnesota – Twin Cities. I will be on the job market in Fall 2024 and seek a research-focused faculty position. My scholarship incorporates the sociology of gender and sexuality, social psychology, family and demography to explore how individuals' wants and beliefs influence their socially charged behaviors in complimentary and countervailing ways. In one area of research, I ask how social norms lead young people to develop attitudes and desires that influence their sexual and reproductive behaviors. My dissertation focused on early adulthood because initial romantic relationships and sexual encounters are centrally tied to identity development, relationship and family formation, and health. In a second area, I study the role of intimacy and household division of labor on fertility desires, as well as the most prominent barriers to achieving desired fertility, among sexual and gender minority adults in the United States. To conduct these analyses, I use advanced statistical analyses of longitudinal data and collect novel survey experiment data.

My research has been published as a sole-author article in Demography, as well as in co-authored articles in Pediatrics, Journal of Marriage and Family, Contraception, and others. I received my PhD in Sociology with a specialization in Demography from the University of Texas at Austin in May 2023.

Kylie Smith

University of Georgia

In my research, I use both quantitative and qualitative methods to examine issues related to gender, inequality, identity, and emotions. My dissertation explores how identity threat impacts online behavior. Funded by the GSIA, my dissertation examines how threats to the gamer identity lead to sexist behavior in an online environment. As daily life moves increasingly online, my dissertation helps move forward our understanding of online life as well as the specific mechanisms that can contribute to sexist online behavior. My dissertation builds on theories of masculinity, identity theory, and identity threat.

My research also highlights the importance of emotions and emotional labor, and how status and identity can play roles in how one feels about their employment. In my solo-authored paper in Emotions and Society, I examined the emotional labor of STEM graduated students and found that they had very different experiences with emotional labor depending on relative status: they disliked performing emotional labor up the academic hierarchy but like performing it down the academic hierarchy. Emotional labor performed due to a person's gender or race was also a negative experience for my participants

Outside of research, I am also quite passionate about teaching. I have taught several courses including Sociology of Gender, Social Psychology, and Introductory Sociology -- all with consistently high student evaluations. I use active learning strategies in my classroom to facilitate deeper understanding and knowledge of sociological terms and concepts as well as to encourage students to make connections between course material and their own and others' lives. I am eager to join a department that has a strong emphasis in both research and teaching where there is support for faculty interested in pursuing funding for research as well as opportunities to mentor both graduate and undergraduate students.

Ben Fields

University of California, Riverside

My research interests lie at the intersection of identities, organizations, and institutions. Using social psychological theories of identity – identity theory and affect control theory – I explore issues of emotions, workplace satisfaction and burnout, and attitudes as they relate to the broader meso and macro-level social arenas in which people interact. My current projects include research on anti-Semitism and Jewish identity, non-religious identity verification, and my dissertation on academic faculty identities and burnout. In my dissertation, I draw on affect control theory of selves to suggest a multi-level model of burnout stemming from organizational factors such as culture and commitment and a lack of self-actualization driven by differences in individuals' fundamental selves and their workplace identities.

While I am passionate about research, I am particularly interested in joining a liberal arts faculty and teaching and mentoring the next generation of sociologists. At UCR, I have taught courses in formal organizations, work and organizations, sociology of the family, and sociology of education. This coming year, I will be a visiting assistant professor at the University of Redlands teaching classes ranging from Introduction to Sociology to the Sociology of Politics and Emotions.

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