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Newsletter of the Social Psychology Section of the American Sociological Association

Volume 21; Number 1

Winter 2016

Remarks from the Chair:

Amy Kroska, *University of Oklahoma*, amykroska@ou.edu



Welcome to the winter newsletter! I am delighted to be serving as your section chair, and I'm pleased to introduce this newsletter. Last year the section transitioned to two newsletters, so this newsletter is the first of two. I am continuing to use the list-serv for time-sensitive announcements.

Many thanks to all of you who generously agreed to serve on a committee this year. The roster of committee members is enclosed, as is the call for 2017 award nominations. Be sure to submit nominations—for yourself, a colleague, and/or a student. The Cooley-Mead Award Committee has already completed its work, selecting Jane Sell as the 2017 recipient! See page 5 for highlights of Jane's distinguished career.

Thanks also to those of you who have been serving as faculty mentors for the Graduate Student Advisory Committee's newly established mentorship program. In the spring of 2016, the Graduate Student Advisory Committee (GSAC) used a survey to create mentor-mentee matches, and in the fall, as good sociologists, they conducted a follow-up survey to evaluate the program. See page 4 for Bianca Manago's summary of the results from the follow-up survey. As you will see, the program was highly successful! GSAC will send out another survey this spring to identify additional mentor-mentee matches. They hope to continue developing and refining the program in the coming years.

The council was so pleased with the early success of the GSAC's mentorship program that it proposed developing a similar program for junior faculty; therefore, I created a new committee charged with developing such a program: the Junior Faculty Mentorship Committee. Jane Sell generously agreed to chair the committee, and Kathryn Lively and Lisa Slattery Walker agreed to serve as members. The committee will use a survey, similar to the

one GSAC developed, to gather information on research interests and mentorship needs, and they will use that information to create mentor-mentee matches. I will send links to the survey as well as the GSAC survey in a spring list-serv announcement. Be sure to complete one or both of the surveys if you are interested in participating.

We have an exciting set of sessions planned for the 2017 ASA meetings. We reached the 600 membership mark this fall, allowing us to retain our four open section sessions. Three of these open sessions focus on different dimensions of inequality, a topic that fits with this year's ASA theme. Stefanie Mollborn's session focuses on health disparities, Ellis Monk's focuses on racial and ethnic inequality, and Sarah Thébaud's focuses on gender inequality. The fourth is a roundtable session, co-sponsored with Emotions Section, which Lynn Chin is co-organizing with Kaitlin Boyle. In addition to the open sessions, we have a session devoted to both the business meeting and the Cooley-Mead Award ceremony, during which Jane Sell will give her Cooley-Mead address. See page 6 for a full listing of the sessions.

I want to conclude with expressions of gratitude to all of those who have helped keep the section running so smoothly in the past year. First, I want to thank Cathy Johnson for leaving the section in such good shape and for all of her assistance as I began my work as chair this fall. Thanks also to the outgoing council members and officers for their dedicated service: Jody Clay-Warner, Jessica Collett (secretary and treasurer), Elizabeth Culatta, Richard Serpe, and Peggy Thoits. And, finally, I want to express deep appreciation to Jennifer McLeer for her excellent work compiling announcements, organizing and updating the website, and, of course, creating our fabulous newsletters! Jennifer has a big job and deserves our gratitude.

I hope you are all having a peaceful and relaxing holiday! Best, Amy

Mark these Dates:

Group Processes
Mini-Conference
April 1st in
Greenville, SC.

American Sociological
Association Annual
Meeting in Montreal
from **August
12th-15th.**

The due date for all
submissions is
January 11th.

Notes from the Editor:

Jennifer McLeer, The George Washington University



Greetings Everyone! Thank you for taking the time to peruse the Social Psychology Section's bi-annual newsletter. In this newsletter, we focus mainly on delivering news to you from our wonderful and hard-working section committees.

First, the Cooley-Mead Award Committee is pleased to announce their selection of Jane Sell as this year's award winner! Congratulations on a lifetime full of achievement, Jane! Please see Page 5 for additional gracious words about Jane and her career.

On Page 6, the Membership Committee has provided us all with a reminder of the benefits that are available to us as section members. Please feel free to share this information with your colleagues and mentees so that we can increase our membership numbers!

The Graduate Student Advisory Committee has also shared an update on the success of the mentor/mentee program. Please see Page 4 for more information.

Finally, I would like to draw your attention to the Graduate Student Investigator Award Committee's report on Page 3 on the success of the program. It is great to hear from previous winners and see how winning the award has positively affected their career trajectory. Please donate to the GSIA fund and encourage your students to apply for an award (see Page 8 for this year's the award call).

Until the Spring!

Photos from 2016 ASA Meeting in Seattle

**Photo Credits: Hatice Atligan
and Jessica Collett**

WHO WE ARE

The Social Psychology Section of the ASA works to keep the spirit of social psychology alive in sociology. We are over 600 scholars whose interests include self-conceptions and identity, social cognition, the shaping of emotions by culture and social structure, the creation of meaning and the negotiation of social order in everyday life, small group dynamics, and the psychological consequences of inequality.

While we also identify with other areas of sociological research, we all bring to our research and teaching a special interest in the individual as both a social product and a social force. Our common desire is to understand the many connections between individuals and the groups to which they belong.

We invite all sociologists who are interested in social psychology, or who take a social-psychological approach to some other area of research, to join the Social the Social Psychology Section and to get involved in Section activities.

GRADUATE STUDENT INVESTIGATOR AWARD MAKES GOOD ON ITS PROMISE

In spring 2012, the section launched a campaign to raise funds to support a Graduate Student Investigator Award to invest in talented graduate students working in social psychology. The fund began giving \$1000 awards in 2013. The four awardees are Trenton Mize-2013; Kait Boyle-2014; Bianca Manago-2015; and Ashley Reichelmann-2016. We asked the awardees to share their thoughts about GSIA, providing some context regarding how they used the awards and how the award assisted them in completing their research.

Our first awardee, Trent Mize, indicated that “The support from the GSIA was invaluable as it allowed me to begin a large data collection effort early in my graduate career—making it a unique and particularly helpful opportunity for graduate students. The results from my GSIA project have fundamentally shaped my work, including leading directly to the ideas I address in my dissertation.” Trent’s GSIA project examines the unique—and intersecting—influence that sex categories, gender presentations (masculine and feminine), and sexual orientation categories have on beliefs of competence and likeability, which in turn impact status and social influence. He tested for each factor’s causal influence in both a large laboratory study and a subsequent survey experiment.

Kait Boyle applied her award to assist in funding her dissertation research. Her research “uses affect control theory to examine how the interruption of identity during a sexual assault produces post-traumatic stress.” She also uses “identity theory to link acknowledgment as a ‘victim’ or ‘survivor’ and the meanings of and commitment to these identities to depression and self-esteem after an assault event.” Kait describes how the award assisted her: “Receiving the GSIA has helped me in multiple ways. First, I was able to collect a second wave of data to examine causal ordering in identity processes and longer-term effects of identity disruption, which will ultimately help me in the publication process. Second, gaining this national recognition for my emerging scholarship was helpful on the job market in that it demonstrated my ability to effectively conceive, design, and obtain funding for original research.”

Bianca Manago’s research “uses a series of behavioral experiments to examine how mental illness labels combine with deviant behavior to affect status and stigmatization.” She tells us that “The funds provided by GSIA helped me to pay participants for behavioral experiments. This research grant not only provided instrumental financial support for gathering data, but also gave me a much needed boost of confidence in pursuing my research project. I am finalizing the manuscript and plan to submit it for publication in the next couple of months. However, I plan to continue this line of work. In fact, the questions I pursue in my dissertation stem from the findings of the GSIA-funded project.”

GSIA funds facilitated Ashley Reichelmann’s dissertation, which “focuses on the role that racial threat plays in White Americans’ perceptions of slavery and how threat shapes their reactions.” To explore this topic, she “developed a quantitative measure of collective threat and deployed it in a survey-based experiment as a way to capture threat’s relationship to a multitude of responses, including racial prejudice, social distance attitudes, and social policy preferences.” In reflecting on the impact of the award, she says, “Without the GSIA funding, my sample would have been limited and the results largely insignificant. The funding allowed me to truly capture what threat looks and feels like to the larger population. It provided the opportunity to get an accurate portrayal of the inner workings of White American identity and allowed me to make a significant and generalizable statement about how the memory of slavery impacts present race relations.”

These stories vividly illustrate how the GSIA award has been used and assisted the next generation of social psychologists. To date, we currently have a little over \$40,000 in our endowment. Our goal is to grow the endowment to \$100,000 which will provide enough funding to keep the GSIA as a stable source of assistance going into the future.

We truly hope that learning about how the GSIA has been of assistance to the GSIA scholars and advanced our social psychological scientific knowledge will motivate you to make a donation to the fund. The participation of our community has made the fund a reality. You can help to complete our endowment goal and facilitate advancing our field.

The Endowment Committee’s (Karen Hegtvædt, Emory University; Gretchen Peterson, University of Memphis; Richard Serpe, Kent State University (chair); and Shane Thye, University of South Carolina) only task is to encourage our membership to make a donation to the Graduate Student Investigator Award. No amount is too small! Pledges of over \$300 can be paid

Graduate Student Investigator Award

Graduate Student Investigator Award

over up to three years! People can contribute multiple times! Contributions are tax-deductible! Let's see 100 percent of our membership participate in supporting the next generation of social psychologists!

Pledge now! A "pledge card" is attached to this newsletter. Send, along with your donation, to: Jody Clay-Warner, Social Psychology Section Secretary-Treasurer, Department of Sociology, 113 Baldwin Hall, University of Georgia, Athens, GA 30602. Email address: jclayw@uga.edu.

Or skip the pledge step entirely and go on line to make your donation at the Social Psychology Section GSIA webpage <http://www.socialpsychologyasasection.com/graduate-student-investigator-award.html>.

Though the Endowment Committee may lack experience in fund-raising, it makes up for it with a sincere commitment to ensuring that our young colleagues produce the best research possible. The GSIA helps them to do so. By contributing to the GSIA, you increase the visibility of social psychology, a goal we all share. Thank you.

PLEDGE CARD for

Graduate Student Investigator Award Endowment

To pledge: respond to Jody Clay-Warner jclayw@uga.edu; Department of Sociology, 113 Baldwin Hall, University of Georgia, Athens, GA 30602.

Yes, I _____ (name) am willing to pledge: _____ (amount).

Make checks payable to ASA, but indicate in the "memo" area that the funds are intended for the Social Psychology Section Graduate Student Investigator Award. Send checks to Jody Clay-Warner, Social Psychology Section Secretary-Treasurer, Department of Sociology, 113 Baldwin Hall; University of Georgia; Athens, GA 30602.

To make your donation online, go the Social Psychology Section GSIA webpage <http://www.socialpsychologyasasection.com/graduate-student-investigator-award.html>

Note: While ASA encourages members to make tax-deductible contributions to worthy causes like this one, please consult your tax advisor for specifics on allowable deductions.

My pledged amount: _____ will be paid by _____ (date)
 _____ will be paid by December 31, 2017
 _____ will be paid over _____ years in increments of _____

May we list your name as a founding benefactor in the section newsletter? yes no

Report from the Graduate Student Advisory Committee

The Graduate Student Advisory Committee is pleased to report that our inaugural year of the mentoring program was successful. We had 68 people participate in the program and a total of 34 mentor-mentee matches. Thirty-seven individuals participated in our post-participation survey. Over 90% of those who responded to the post-participation survey reported being either very satisfied or somewhat satisfied with their mentor/mentee match. Additionally, participants provided a lot of useful advice for making the program even better in future years. We look forward to incorporating these suggestions. Finally, GSAC would like to thank everyone for your part in making this program successful. We look forward to your continued participation.

Congratulations to Jane Sell for Winning the Cooley-Mead Award

From among six outstanding nominees working in a wide variety of theoretical and substantive approaches, the Cooley-Mead Selection Committee chooses Jane Sell for this year's award. In the words of two previous winners of this award:

"[Jane Sell's] major scholarly contributions include significant research and publications on the topics of cooperation, public goods and collective action, small group processes broadly defined, and a number of important methodological contributions that have advanced experimental work in sociology."

"[S]he has demonstrated her deep intellectual seriousness, discipline, and sustained intellectual inquiry. Sell is a

real scholar in the best sense of the word. ...Jane Sell deserves to be honored with the Cooley-Mead Award both for her career of distinctive substantive contributions to social psychology and for the model she has offered us of serious, sustained, logically deep, and systematic scholarship."

The nominees exemplify the strength, liveliness and intellectual diversity of the Social Psychology Section. This year's Committee was Murray Webster (Chair), Jeremy Freese, Edward J. Lawler, Jane McLeod, and Dawn Robinson.

SocArXiv Launches Beta Version

SocArXiv, the open archive of social science, has just launched in beta version. Led by a steering committee of sociologists and librarians, SocArXiv is a free, open access repository for prepublication versions of papers. Created as a not-for-profit alternative to sites like Academia.edu, ResearchGate, and SSRN, SocArXiv is built in collaboration with the Center for Open Science and supported by the Open Society Foundation and the Alfred P. Sloan Foundation.

SocArXiv's mission is to maximize access to social science – getting it circulating earlier in the process, and getting it out from behind paywalls – and to improve its quality. Since announcing our temporary paper drop site in July, more than 500 papers have been added and downloaded over 10,000 times. We invite you to join us by uploading yours. Right now, SocArXiv offers:

- Fast, free uploading, with access for all readers
- Persistent identifiers & citations for every paper
- Authors keep copyright to their work
- Link to data & code on the free Open Science Framework
- Easy social media sharing

More features will be added in the coming months. In the meanwhile, add yours by visiting SocArXiv.org, or learn more at SocOpen.org. Or follow us on Facebook or Twitter.

Please remember to renew your ASA membership for the upcoming year!

If you'd like to give the gift of section membership to a student, please follow the guidelines posted here: <http://asa.enoah.com/Home/My-ASA/Gift-Section>

Benefits of Social Psychology Section Membership for Graduate Students

By: D'Lane Compton, Bianca Manago, and Jessica Collett

The social psychology section is one of the oldest and most revered sections of the American Sociological Association. Social psychology is not only an area of interest, but also a perspective for examining a number of different areas that span the discipline of sociology. The social psychology section works to bring together individuals who share interests and invest in the professional development of the faculty and graduate student members.

Membership in the social psychology committee is especially valuable for graduate students for several reasons:

(1) Networking with your colleagues through:

- a. **Formal opportunities: Social Psychology faculty-graduate student mentoring program, which matches graduate students with faculty that share academic or professional interests to meet with at the ASA and to communicate with during the rest of the year**
- b. **Informal opportunities: such as our Graduate Student Mixer at the ASA (an annual tradition supported by section funds).**

(2) Keeping up-to-date with new developments (e.g., conferences, fellowships, recent publications) in your field through listservs and newsletters.

(3) Getting involved in the discipline (e.g., by serving on committees, including those that directly affect graduate students).

(4) Eligibility for the Graduate Student Investigator Award (\$1,000 towards research) and Graduate Student Paper Award (helps to fund travel to meetings).

2017 ASA Social Psychology Sessions

Session Title	Organizer
Social Psychological Approaches to Examining Gender Inequality	Sarah Thébaud, University of California at Santa Barbara
Social Psychological Approaches to Examining Health disparities	Stefanie Mollborn, University of Colorado
Social Psychological Approaches to Examining Racial and Ethnic Inequality	Ellis Monk, Princeton University
Business Meeting and Cooley-Mead Award Ceremony	Amy Kroska, University of Oklahoma
Regular Session on Social Psychology	Shane Soboroff, Eastern Illinois University
Section on Social Psychology Refereed Roundtables (co-sponsored with Section on Sociology of Emotions)	Lynn Chin, Washington and Lee University

Social Psychology Section Committees

Coolley-Mead Award Committee

Murray Webster, University of North Carolina at Charlotte (chair)
 Jeremy Freese, Stanford University
 Edward Lawler, Cornell University
 Jane McLeod, Indiana University
 Dawn Robinson, University of Georgia

Outstanding Recent Contribution in Social Psychology Award Committee

Stephen Benard, Indiana University (chair)
 Jessica Collett, University of Notre Dame
 Christine Horne, Washington State University
 Dina Okamoto, Indiana University
 Rashawn Ray, University of Maryland

Graduate Student Affairs Committee

Kimberly Rogers, Dartmouth College (chair)
 Stephanie Burge, University of Oklahoma
 Long Doan, University of Maryland
 Corey Fields, Stanford University
 Trenton Mize, Indiana University (graduate student member)

Nominations Committee

André Christie-Mizell, Vanderbilt University (chair)
 Elizabeth Culatta, University of Georgia (graduate student member)
 Will Kalkhoff, Kent State University
 David Melamed, Ohio State University
 David Schaefer, Arizona State University
 Lisa Slattery Walker, University of North Carolina at Charlotte

Professional and External Affairs Committee

Philip Bremner, University of Massachusetts at Boston (2014-17) (chair)
 Deborah Carr, Rutgers University (2016-19)
 Kathryn Lively, Dartmouth College (2015-18)
 Brent Simpson, University of South Carolina (2016-19)

Membership Committee

D'Lane Compton, University of New Orleans (chair)
 Sarah Harkness, University of Iowa
 Pamela Hunt Kirk, University of West Georgia
 Andrea Laurent-Simpson, Texas Woman's University (graduate student member)
 Abigail Sewell, Emory University

Graduate Student Advisory Committee

Bianca Manago, Indiana University (2015-17) (chair)
 Chelsea Kelly, University of Georgia (2016-18)
 Kristin Kerns, University of Maryland (2015-17)
 Bruce Reese, Texas A&M University (2016-18)
 Ashley Reichelmann, Northeastern University (2016-17)
 Jordan Sannito, University of Notre Dame (2016-18)
 Marshall Schmidt, University of Oklahoma (2016-18)

Graduate Student Investigator Committee

Alison Bianchi, University of Iowa (chair)
 Ann Beutel, University of Oklahoma
 Matthew Brashers, University of South Carolina
 Ellen Granberg, Clemson University

Endowment Development Committee

Richard Serpe, Kent State University (chair)
 Karen Hegtvedt, Emory University
 Gretchen Peterson, University of Memphis
 Shane Thye, University of South Carolina

Junior Faculty Mentorship Committee

Jane Sell, Texas A&M University (chair)
 Kathryn Lively, Dartmouth College
 Lisa Slattery Walker, University of North Carolina at Charlotte

Program Committee

Lynn Chin, Washington and Lee University
 Stefanie Mollborn, University of Colorado
 Ellis Monk, Princeton University
 Sarah Thébaud, University of California at Santa Barbara

Thank you
 for the work
 that each of
 you
 contribute to
 the well-being
 of our
 section!

Congratulations to Rashawn Ray! He was promoted to associate professor with tenure at the University of Maryland in April 2016, awarded the university's Research Communicator Impact Award, and made the Edward McK. Johnson, Jr. Endowed Faculty Fellow for 2016-2017.

Congratulations to Gretchen Peterson! She has started a new job as Department Chair in the Sociology Department at the University of Memphis.

Social Psychology Section Award Calls

Outstanding Recent Contribution in Social Psychology Award

Deadline: 2/1/2017

The Social Psychology Section of the ASA invites submissions for the 2017 Outstanding Recent Contribution in Social Psychology Award. In 2017, the award will be given to an article or chapter published between January 1, 2014, and December 31, 2016. Nominations must include a PDF copy of the article or chapter and a brief statement (1-2 paragraphs) regarding its merits. Please send submissions by February 1, 2017, to Stephen Benard (sbenard@indiana.edu), chair of the committee. Both nominators and nominees must be members of the ASA Social Psychology Section. Self-nominations are welcome.

The Social Psychology Section Graduate Student Paper Award

Deadline: 3/1/2017

The Social Psychology Section of the ASA invites submissions for the Graduate Student Paper Award. The paper should be article length. Eligible papers include those that, between March 2016 and March 2017, were submitted for a class or seminar; filed as a thesis or dissertation; presented at a professional meeting; submitted or accepted for publication; pre-published on a journal website; or published. Authors of eligible papers must be graduate students and members of the Social Psychology Section at the time of the paper submission. Authors may only submit one paper for consideration each year. Multi-authored papers may be submitted if all authors are students and section members, but the prize must be shared. The recipient(s) will receive financial support to attend the ASA meetings in August in Montréal where the prize will be awarded. Please send a PDF version of the paper by March 1, 2017, to Kimberly Rogers (krogers@dartmouth.edu), chair of the committee.

The Social Psychology Section Graduate Student Investigator Award

Deadline: 3/15/2017

The Social Psychology Section of the ASA invites submissions for the Graduate Student Investigator Award. This award is designed to provide support for an innovative and outstanding research project that makes a significant contribution to social psychological scholarship. The proposed research may serve as the applicant's dissertation, thesis, or other publishable research. The award provides \$1,000 to meet some of the research expenses associated with the proposed research. Interested graduate students should submit (1) a proposal of no more than 10 double-spaced pages, (2) a budget describing how the funds will be used, (3) a curriculum vitae, and (4) a supporting faculty reference. Applicants will be evaluated using the following criteria: theoretical significance, creativity of the research, the appropriateness of the methods, and the potential contribution to the field of social psychology. The student must be a current member of the ASA Social Psychology Section. A student may only submit one application for consideration each year. Please send a PDF version of the proposal, CV, and budget by March 15, 2017, to Alison Bianchi (alison-bianchi@uiowa.edu), chair of the committee. The applicant's part of the faculty reference form should be submitted through this link: <http://www.socialpsychologyasasection.com/gsia-faculty-reference-form-part-i.html>, and the faculty letter of reference should be submitted through this link: <http://www.socialpsychologyasasection.com/gsia-faculty-reference-form-part-i.html>.

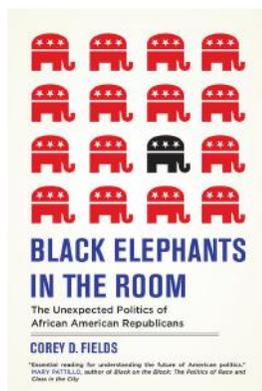
Please remember to renew your ASA membership for the upcoming year!

If you'd like to give the gift of section membership to a student, please follow the guidelines posted here: <http://asa.enoah.com/Home/My-ASA/Gift-Section>

Fields, Corey D. 2016. *Black Elephants in the Room: The Unexpected Politics of African American Republicans*. Oakland, CA: University of California Press.

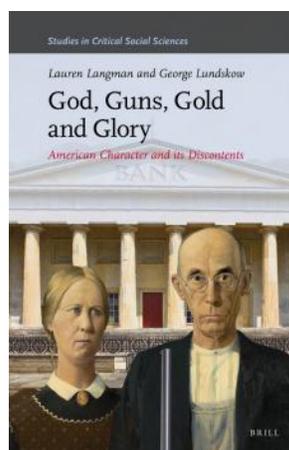
What do you think of when you hear about an African American Republican? Are they heroes fighting against the expectation that all blacks must vote democratic? Are they Uncle Toms or sellouts, serving as traitors to their race? What is it really like to be a black person in the Republican Party?

Black Elephants in the Room considers how race structures the political behavior of African American Republicans and discusses the dynamic relationship between race and political behavior in the purported “post-racial” context of US politics. Drawing on vivid first-person accounts, the book sheds light on the different ways black identity structures African Americans' membership in the Republican Party. Moving past rhetoric and politics, we begin to see the everyday people working to reconcile their commitment to black identity with their belief in Republican principles. And at the end, we learn the importance of understanding both the meanings African Americans attach to racial identity and the political contexts in which those meanings are developed and expressed.



Lauren Langman and George Lundskow. 2016. *God, Guns, Gold and Glory American Character and its Discontents*. Leiden, The Netherlands: Brill.

America, beginning as a small group of devout Puritan settlers, ultimately became the richest, most powerful Empire in the history of the world, but having reached that point, is now in a process of implosion and decay. This book, inspired by Frankfurt School Critical Theory, especially Erich Fromm, offers a unique historical, cultural and characterological analysis of American national character and its underlying psychodynamics. Specifically, this analysis looks at the persistence of Puritan religion, as well as the extolling of male toughness and America's unbridled pursuit of wealth. Finally, its self image of divinely blessed exceptionalism has fostered vast costs in lives and wealth. But these qualities of its national character are now fostering both a decline of its power and a transformation of its underlying social character. This suggests that the result will be a changing social character that enables a more democratic, tolerant and inclusive society, one that will enable socialism, genuine, participatory democracy and a humanist framework of meaning. This book is relevant to understanding America's past, present and future.



News-worthy New Books

Migrant Deaths in the Arizona Desert

La vida no vale nada

Edited by Raquel Rubio-Goldsmith, Celestino Fernández, Jessie K. Finch, and Araceli Masterson-Algar

Community and scholars responding to the plight of the missing and deceased

Migrant Deaths in the Arizona Desert addresses the tragic results of government policies on immigration. The contributors consist of a multidisciplinary group who are dedicated to the thousands of men, women and children who have lost their lives while crossing the desert in search of a better life. Each chapter in this important new volume seeks answers to migrant deaths, speaking to the complexity of this tragedy via a range of community and scholarly approaches.

The activists, artists, and scholars included in this volume confront migrant deaths and disappearances in the U.S.-Mexico borderlands as they reflect on the startling realities of death, migration, and public policy. Chapters touch on immigration and how it is studied, community responses to crisis, government policy, definitions of citizenship, and the role of the arts and human expression in response to state violence. Collectively the contributions throw a spotlight on the multivocal, transdisciplinary efforts to address the historical silence surrounding this human tragedy.

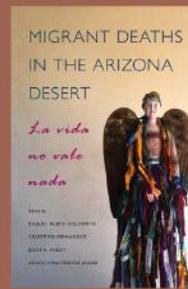
Despite numerous changes in the migration processes and growing attention to the problem, many people who attempt border crossings continue to disappear and die. This book offers a timely exploration of the ways that residents, scholars, activists, and artists are responding to this humanitarian crisis on their doorstep.

Raquel Rubio-Goldsmith is a researcher at the Binational Migration Institute and an adjunct lecturer in the Mexican American Studies Department at the University of Arizona.

Celestino Fernández is professor emeritus of sociology at the University of Arizona, where he is also a University Distinguished Professor. He has written more than fifty articles and chapters for scholarly journals and volumes, numerous reports, ten book reviews, and a few monographs, as well as composed more than fifty corridos on various topics, including immigration.

Jessie K. Finch is an assistant professor of sociology at Stockton University. She has co-authored articles for several journals, including *Teaching Sociology* and chapters for books, including *Unsettled Terrain: New Directions in Border Research Methodology, Critique, and Practice* and *Our Lost Border: Essays on Life and the Narco-Violence*.

Araceli Masterson-Algar is an associate professor at Augustana College. She is the author of *Ecuadorians in Madrid: Migrants' Place in Cuban History* and has published articles in various journals, including the *International Journal of Iberian Studies* and the *Arizona Journal of Hispanic Cultural Studies*. She serves as an associate editor of the *Journal of Urban Cultural Studies*.



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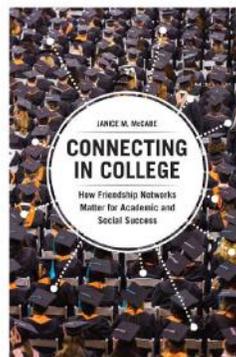
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Connecting in College

How Friendship Networks Matter for Academic and Social Success

Janice M. McCabe



"An interesting and important book on the relationship between networks and academic success. An in-depth look at college students' interpersonal networks, *Connecting in College* shows that a student's success may depend less on the number of supportive friends than on the structure of the student's network—that is, on the nature of connections among the friends themselves. . . . A rich and thoughtful picture of how students manage the college experience."

Mario Small, Harvard University

"*Connecting in College* provides a thoughtful and engaging treatment of college students' friendships that is long overdue. Students, parents, and anyone concerned with maximizing student success will learn much about how friendship networks matter for students' lives in college and beyond."

Claudia Buchmann, Ohio State University

"A thoughtful and engaging study, an important contribution to the higher education, social networks, and mobility literatures, and a must-read for anyone interested in the undergraduate experience."

Camille Z. Charles, University of Pennsylvania

We all know that good study habits, supportive parents, and engaged instructors are each key to getting good grades in college. But as Janice M. McCabe shows in this illuminating study, there is one crucial factor determining a student's academic success that most of us tend to overlook: who they hang out with. Surveying a range of different kinds of college friendships, *Connecting in College* details the fascinatingly complex ways students' social and academic lives intertwine and how students attempt to balance the two in their pursuit of straight A's, good times, or both.

216 pages | 6 x 9 | © 2016

Paper Price: ~~\$30.00~~ \$24.00 | ISBN-13: 978-0-226-40952-8



The University of Chicago Press

Go to www.press.uchicago.edu/directmail and use keycode **PRMCCABE16** to apply the 20% discount.

Andreas Schneider's Research in Thailand to be Featured as a National Geographic Documentary

Within the last years Andreas Schneider investigated trance states that enable pain management amongst a Chinese immigrant community in Thailand. During an annual religious ritual, the Ma Song fall in trance and apply extreme piercings that are then presented in public processions. Andreas Schneider interpreted the Ma Song's provision of the body to their Taoist deities as a form of submission. Measuring the affective meanings Ma Song experience in their self attitudes he found very low potency and activation; hereby supporting his hypothesis that the frame of the ritual is reflected in the participants' self-concepts.

Andreas Schneider presented his research in Germany, Switzerland and Thailand, and during our last ASA meeting in Seattle. Learning from the responses to his photography of public displays of (the absence of) pain that he also saw in his arts exhibitions, he further integrated aesthetic aspects of visual sociology with social psychological measurement. With the analysis of visualizations, which drove part of his recent research, Andreas Schneider received a surprising level of international public exposure. Last summer he was contacted to consult The Story of God with Morgan Freeman team for their documentary for the National Geographic Channel. When asked if he was available in person to present his research in the field, Andreas saw a unique opportunity to explore the medium film for his developments in visual sociology. The following link provides visual and descriptive detail on the Vegetarian Festival and the exciting days of documentary production: <http://sociothought.com/NatGeoDocu.html>.

Ever considered joining SSSI?

The Society for the Study of Symbolic Interaction is an international professional organization of scholars interested in the study of a wide range of social issues with an emphasis on identity, everyday practice, and language. Membership in SSSI comes with benefits that may complement your current research and teaching interests.

Joining SSSI helps you to...

- Connect with others who share an interest in symbolic interactionism and meaning-making processes
 - Stay abreast of the latest theory and research in symbolic interaction with included subscriptions to Symbolic Interaction (the society's flagship journal) and SSSI Notes (the society's newsletter)
 - Participate in annual SSSI meetings (held concurrently with ASA in odd-numbered years)
 - Get recognized for your achievements with SSSI awards, and nominate other scholars
- For more information about SSSI, visit: <https://sites.google.com/site/sssiinteraction>. To join SSSI and subscribe to Symbolic Interaction, visit <http://bit.ly/2hm8sY8>.

Extended Call for Papers

Due to technical problems on their website, the International Society for Research on Emotion has extended the deadline for submissions. This announcement is to let you know that I am reopening my call for abstracts for symposia (panel sessions) on the Sociology of Emotions.

ISRE has announced that their 2017 Conference will be held July 26-29th, in St. Louis, Missouri. In 2015, sociologists had two sessions at the ISRE meetings in Geneva, Switzerland. I am organizing a proposed session for the 2017 ISRE conference this summer, and am soliciting submissions. ISRE works rather differently from ASA, so I need to submit the session proposal and paper abstracts as a single "Symposium" package. Please send your abstracts to me, Linda Francis, at l.e.francis@csuohio.edu by January 3rd, 2017.

This year's biannual conference will take place from July 26-29 in St. Louis, Missouri.

ISRE is an excellent venue for meeting emotions researchers from all over the world, and trying it out while it is in the U.S. this year is a low-risk introduction. Check out the ISRE organization at <https://isre.org/index.php>. I hope sociologists can make a good showing at this year's event!

For more news and information, visit: <http://www.socialpsychologyasasection.com/>.

Social Psychology Section Membership Form

Name: _____

Address: _____

Email: _____

_____ I am an ASA member and want to join the Social Psychology Section. Enclosed is a check for \$12.00 for section dues this year (\$5.00 for students). Please make checks payable to the American Sociological Association.

_____ I am not an ASA member but am interested in joining the Social Psychology Section. Please send me information about membership in the ASA.

Mail form and check to: Membership Services
 American Sociological Association
 1307 New York Avenue NW,
 Suite 700
 Washington, DC 20005-4701

For information about ASA and section membership visit www.asanet.org

Join the Social Psychology conversation on Facebook:
<https://www.facebook.com/ASASocPsych/>

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Call for Submissions

Future issues of the newsletter depend on contributions from members. We welcome submissions of articles suggestions for Voice of Experience profiles, announcements of new books, calls for papers, conference announcements and reviews and other material that would be of interest to section members. Please send items for the 2017 issue to Jennifer McLeer at jmcmac205@gmail.com.