

Social Psychology

Newsletter of the Social Psychology Section of the
American Sociological Association



Remarks from the Chair

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I can hardly believe that, as I write these

comments, the ASA meetings are less than two months away. The Council and committees of the Social Psychology section have been hard at work since last year's meetings preparing by-laws revisions, generating election slates, awarding honors, and developing what looks to be a very exciting program. We have a lot to celebrate during our brief time together in August!

I would like to begin my final remarks as section chair by thanking members of our hard-working committees. Koji Ueno (chair) and the other members of the Membership Committee (Corey Fields, Pam Hunt, and Daniel Shank) helped boost our membership by almost 10% compared to this time last year. The Nominations Committee—Shane Thye (chair), Karen Miller-Loessi, Doug Schrock, Mike

Shanahan, and Alec Watts—developed an outstanding slate of nominees for our officer elections. All of those who agreed to stand for election deserve our thanks for their willingness to serve the section. Our new officers will be: Chair-elect, Jan Stets; Council members: Melissa Milkie and Robin Simon; and Student representative: Nick Berigan. Congratulations and welcome to Council!

The Professional Relations and External Relations committee chairs, Linda Francis and Elaine Wethington, ably crafted the language for the proposed merger of those committees. That revision to the by-laws along with several others (making Past Chair a member of Council, adding flexibility to the membership of the Graduate Student Affairs Committee, and instituting a new publication award) passed with the overwhelming support of section members. Council will discuss guidelines for the publication award at its August meeting based on a

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Note From the Editors

Greetings! We hope that you are enjoying your summer—either through productivity or relaxation (or a combination of both)!

We just wanted to briefly highlight a few things in this newsletter, including an overview of the Social Psychology sections at the annual meeting to be held in Las Vegas (see pages 12-15), and a Guide to Las Vegas for all of us, written by Dara Shifrer (see pages 16-17). We also profile Celeste Campos (University of Iowa), David Melamed (University of Arizona) and Christin Munsch (Cornell University) in our Graduate Student Profiles (see pages 8-10) and our 2011 Cooley-Mead winner Jeylan Mortimor in “Voices of Experience” (see pages 3-4, 18). Look for Graduate Student Profiles on Lara Perez-Felkner (University of Chicago), Maren Scull (Indiana University), J. Sumerau (Florida State University), and Elizabeth Williamson (Rutgers University) in the fall newsletter.

As always, we would like to thank all of our contributors to this newsletter. We would not be able to do it, if it were not for you. (Deadline for the fall newsletter is October 7!)

Lastly, we would like to extend our condolences to the family and friends of Stuart Hysom of Texas A&M University. Professor Hysom was in a serious car accident in June and passed away this past week. He will be missed.

Christabel Rogalin
(Purdue University North Central)
and

Laura Aufderhiede Brashears
(Cornell University)



2010-2011 Social Psychology Section Officers

Chair: Jane D. McLeod (Indiana University)

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Voices of Experience:

Jeylan Mortimer, University of Minnesota

What life experiences have contributed to your interest in social psychology in general and/or your specific research areas?

There are a lot of different things that contribute to how interests develop, and it's difficult to pinpoint specific things. I have always been interested in science and the diversity among people. My mother was an anthropologist and my father was an immigrant from Turkey. I believe that my parents helped me to be sensitive to variation in norms and values cross-culturally. I have had wonderful teachers along the way that have been highly influential.

Where did you spend the early part of your career as a student and then as faculty? How have your specific interests in sociology changed over time?

I did my undergraduate work at Tufts University, outside of Boston. I went to the University of Michigan for my PhD. My first academic appointment was at the

University of Maryland, after which I moved to Minnesota in 1973. Over the years, there has been considerable continuity in my interests. I began working in the social structure and personality tradition of social psychology, highly influenced by Melvin Kohn and Carmi Schooler's pathbreaking work, and later became increasingly interested in aging and the life course, following Glen Elder and Frank Furstenberg. Using longitudinal data from the Michigan Student Study (Theodore Newcomb and Gerald Gurin were Principal Investigators), I started studying the linkages between occupational values and occupational choices, and how both are influenced by social origins. Following that group over time, I moved on to a consideration of how values are accentuated in the early occupational career in ways consistent with the occupational rewards that are actually received. Later, with Jon Lorence, using data from the Quality of Employment Survey, I examined how individuals' psychological orientations are affected by their work experiences, and the differences between age groups in their responsiveness to work. We noticed that the youngest, novice workers were more responsive to their work experiences than those who

were older. Later, psychological orientations become more stable. I then became interested in the very youngest workers, who hold part-time (and sometimes full-time) jobs during the teen years. In the datasets available at that time, there really wasn't an opportunity to study the work quality of teen workers, which led me to embark on my current work on adolescents during the transition to workforce.

What is your current (or recent) research focus?

My current research focuses on how early work experiences impact psychological development and socio-economic attainment, including education, income, and careers establishment. While early work is highly prevalent, it had been given very little scholarly when I began the Youth Development Study in the mid-80s. At that time, developmental psychologists thought working was detrimental for youth—that work caused adolescents to disengage from school and take on precocious behaviors (like drinking and smoking). They thought that youth should be discouraged from paid employment. The existing studies utilized

cross-sectional data and I thought this issue should be studied longitudinally. I and my collaborators, including Mike Shanahan and Kathleen Call, were interested not only in how many hours young people worked, but also the quality of their experiences on job (whether stressful, intrinsically rewarding, extrinsically rewarding, the character of their relationships with supervisors and others, etc.). We thought that the quality of youth work would have important influence on the development and achievement of adolescents, paralleling findings for adults. Monica Johnson, Jeremy Staff, and I found that youth followed different trajectories of work experience, leading to different socioeconomic outcomes. The most positive trajectory with respect to educational attainment was the steady working pattern, with long-term involvement and limited hours.

As the youth in the "Youth Development Study" grew older, we were able to observe the long-term consequences of work, as well as different patterns of transition to adulthood. With Mike Vuolo and Jeremy Staff, I am also studying different patterns of school-

to-work transition, some involving floundering and others more straightforward movement into careers.

Most recently, with Mike Vuolo and Jeremy Staff, we are finding that

Voices of Experience

manifestations of agency through the decade of the 20's have long-term socioeconomic implications. Youth who exhibited more agentic behaviors (involving the crystallization of occupational goals, high aspiration levels, and active job search) experienced less unemployment and wage loss during the current economic recession, and the effects persisted even when controlling educational attainment. Consistent with the emphasis on cumulative experience in life course social psychology, it is the trajectory of orientations and behaviors, not simply end points, that matter with respect to adult adaptation to challenge and hardship.

In another line of research we are examining parents' financial and residential help to children as they transition to adulthood. We are looking at the circumstances in adult children's lives that lead parents to provide assistance. With my

collaborators, Teresa Swartz, Minzee Kim, Mayumi Uno, and Kirsten O'Brien, we have discovered that parents are responding to what may be considered very legitimate needs, acting as safety nets and scaffolds

as children make the transition to adulthood. This

work was published in the current issue of the *Journal of Marriage and the Family*. We have yet to learn what impacts parental assistance has on young adult children. For example, if economic independence is a hallmark of transition to adulthood, economic dependence on parents could erode efficacy. On the other hand, parental aid at key junctures, for example, when adult children return to school to get post-secondary degrees, may significantly facilitate their socioeconomic attainment.

The YDS team has recently begun studying the children of the cohort we have been following since the age of 14 and 15. With the YDS panel now 37 and 38 years old, many of their children are now old enough to study. My colleagues and I, including Teresa Swartz, Ann Meier, Chris Uggen, and others, are interested in how parents' trajectories in adolescence and the transition to adulthood



Jeff Denis is this year's winner of the Social Psychology Section's Graduate Student Paper Award. Denis' paper is titled "A Tenuous Balance: How Contact and Prejudice Coexist in a Northwestern Ontario Town."

The paper is an ethnographic examination of the contact hypothesis – the expectation that intergroup interactions should, over time, reduce prejudice by discrediting stereotypes and alleviating hostility. Denis portrays social life in a small town in Northwestern Ontario in which indigenous and white residents form long lasting and close personal relationships and yet whites sustain prejudicial beliefs about aboriginal residents and aboriginal residents report being the target of discriminatory treatment.

GRADUATE STUDENT PAPER AWARD WINNER

Jeff Denis

Denis said the idea for the paper developed after a call from his partner who had taken a job in the town where Denis eventually did his research. "She told me about racist comments her co-workers were making about aboriginal people; when I visited, I noticed lots of co-mingling and mixing between aboriginals and whites and lots of friendliness," Denis said. "The level of contact was quite high and yet there seemed to be pervasive prejudiced attitudes towards aboriginal people."

Recognizing that the patterns he was observing contradicted the contact hypothesis, Denis set about asking why. "Originally I thought the groups co-existed in space but didn't necessarily have meaningful interactions with one another," Denis said. "To my surprise, though, the two groups did interact in meaningful ways. There were intermarriages, close friendships, and cross-racial groups, and yet prejudicial attitudes remained even among many of those individuals."

The paper answers Denis' questions by combining social psychology and careful ethnographic field work. His results do not refute the contact hypothesis but rather extend and refine it by identifying a set of interrelated social processes that help sustain feelings of group superiority even in the face of intimate intergroup contact.

Denis recently defended his doctoral dissertation at Harvard University and will begin a position in the sociology department at McMaster University this fall. As an undergraduate at University of Toronto he studied both sociology and psychology. He said he ultimately chose to pursue sociology as a career because he appreciated the priority placed on social structure, meaning, and historical context as a lens for understanding how different aspects of society fit together.

Denis will receive his award at the business meeting of the Social Psychology Section which will be held Tuesday August 22 at the ASA meetings in Las Vegas Nevada.

- Submitted by Ellen Granberg

GRADUATE STUDENT PAPER HONORABLE MENTION

Long Doan

Long Doan, a rising third year graduate student at Indiana University's Department of Sociology, received an honorable mention in the 2011 Social Psychology Graduate Student Paper Competition. His paper, "A Social Model of Persistent Mood States," explores the social causes of moods.



Doan said the inspiration for the paper came from his senior thesis which he completed as an undergraduate. "I was trying to predict characteristic emotions using occupational identities," he said. "From there I got interested in moods and I realized there wasn't much done on moods in sociological social psychology." Doan developed this idea during his graduate training; his award winning paper is adapted from his master's thesis. - Submitted by Ellen Granberg

Congratulatory Notes

- **Celeste Campos** and **Alison Bianchi** (University of Iowa) received an NSF doctoral dissertation improvement award (from the SBE division) for "Status Characteristics and Differential Patterns of Trust" (\$5,115).
- **Shelia Cotton** (University of Alabama at Birmingham) will be promoted to full professor, effective October 1, 2011.
- **Scott Harris** (Saint Louis University) receives SSSI award for his book *What Is Constructionism? Navigating Its Use in Sociology*. Every year, the Society for the Study of Symbolic Interaction gives the Charles Horton Cooley Award to recognize the author of the best book (or article) in the interactionist tradition. This year, Scott Harris received the award for *What Is Constructionism? Navigating Its Use in Sociology* (Lynne Rienner, 2010). In this book, Harris compares and contrasts recent research on mind, emotions, family diversity, marital equality, and social inequality. Harris demonstrates how the same concepts---construct, create, generate, maintain, and so on---can be given an objective or interpretive spin, depending on an author's purpose or perspective. Social constructionism, Harris argues, is a flexible theoretical framework that allows researchers to highlight the work that people do to produce real phenomena as well as interpretations of those phenomena. Harris clarifies the different assumptions and arguments that tend to accompany objective and interpretive versions of constructionist analysis, in order to reduce confusion and help scholars (and their students) use the framework more effectively.

https://www.rienner.com/title/What_Is_Constructionism_Navigating_Its_Use_in_Sociology

Remarks from the Chair

(continued from page 1)

proposal that Dave Willer developed at our request (thanks, Dave!). If you have suggestions, please feel free to send them my way (jmcleod@indiana.edu).

I would also like to thank our Graduate Student Affairs Committee which selected the recipient of the Graduate Student Paper Award. Ellen Granberg served as chair; other committee members were Jill Kiecolt, Nikki Khanna Sherwin, David Schaefer, and Shane Sharp. As has become the norm, the committee received many outstanding submissions and faced a difficult choice. I am pleased to announce that the recipient of this year's award is Jeff Denis of Harvard University for his paper entitled, "A Tenuous Balance: How Contact and Prejudice Coexist in a Northwestern Ontario Town." The committee also awarded Long Doan from Indiana University an honorable mention for his paper, "A Social Model of Persistent Mood States." Congratulations to both! I'm sure we will hear more from these fine young scholars in the years to come.

The highlight of our activities at this year's meetings will be the Cooley-Mead Award Ceremony and Address. This year's recipient of our section's highest honor is Jeylan Mortimer, Professor of Sociology at the University of Minnesota. She will receive her award and deliver her address, "The Evolution, Contributions and Prospects of the Youth Development Study: An Investigation in Life Course Social Psychology" at 8:30 a.m. on Tuesday, August 23rd. Many thanks to the Cooley-Mead Award Committee—Richard Serpe (chair), Peter Callero, Karen Cook, Glen

Elder, and Dawn Robinson—for their efforts.

The business meeting will follow directly after the Award Ceremony. Please plan to arrive on-time (or even a little early!) despite the hour and to stay through the business meeting. Among other items, the council will bring proposed guidelines for the new section publication award for discussion and I will present our chair-elect, Brian Powell, with the mystical and empowering dragon necklace that marks his transition to the role of section chair. A moment not to be missed!

You can see from the listings that follow that we have a very full program this year, with section sessions spanning two days. The section has six sponsored paper and roundtable sessions – three of which are co-sponsored with other ASA sections (crime, law, deviance; mental health; and emotions). Many thanks to the Program Committee—Alicia Cast, Ross Matsueda, Doug Maynard, Cecilia Ridgeway, Peggy Thoits, and Justine Tinkler for developing these wonderful opportunities for intellectual exchange. The Section reception will be held on Monday, August 22nd beginning at 6:30p.m., joint with the Section on Emotions. The reception is a lovely opportunity to meet professional colleagues and renew old acquaintanceships in a relaxed setting. I hope you are able to join us!

Let me close by expressing deep gratitude to all of the committee members, the elected officers, our webmaster Philip Brenner, and our newsletter editors, Christabel Rogalin and Laura Aufderheide Brashears, who kept the section running smoothly. Their commitment, energy, and generosity of spirit have made my term as chair very rewarding!

Celeste Campos, University of Iowa

Dissertation Title: *Status Characteristics and Differential Patterns of Trust*

Email: celeste-campos@uiowa.edu



Graduate Student Profile

Celeste Campos-Castillo is a Ph.D. candidate in the Department of Sociology at the University of Iowa. Her primary research and teaching areas are in social psychology, work and occupations, medical sociology, and research methods.

Celeste's dissertation research centers around the following research question: How is trust organized in task groups where the goal is to improve the situation of a single member? Oftentimes an individual will seek the advice of others to benefit his or her own situation: patients seek physicians for health advice, students attend tutoring sessions to improve their grades, and defendants waiting to stand trial request assistance from a lawyer. In these situations, appropriate levels of trust in those providing advice become critical for improving outcomes. These situations can become complex with the presence of the primary carriers of expert knowledge – professionals – as this introduces both status and role-identity distinctions that may jointly govern the interaction process. Status characteristics theory (SCT) provides insight into how status shapes influence processes, but says little about how trust emerges in these group situations or how status and role-identities simultaneously affect outcomes. Two studies, each using a different methodological technique, reveal that SCT can be extended to understand processes in these groups: 1) a secondary analysis of survey data on patient-provider dyads; and 2) a laboratory experiment with dyads whose goal is to assist one member in obtaining a high score on a task. Celeste plans on extending this research using in-depth interviews with patients who self-identify as Latino, an ethnic group whose relative status to other ethnic groups in the United States' is yet to be fully understood.

Celeste is thankful for all the opportunities that have been afforded by the University of Iowa.

Her research has received financial support from the National Science Foundation. The American Sociological Association's Minority Fellowship Program (National Institute of Mental Health track) and the Graduate College at the University of Iowa have financially supported her graduate training. Celeste has also received a mentoring award from the Graduate College for her demonstrated commitment to the training of undergraduate and junior graduate students.

Celeste has taught Organizations in Modern Society, Introduction to Sociology, and Social Problems. She has been a teaching assistant for Small Group Analysis and Linear Models in Sociological Research (graduate seminar). In addition, she has also been a guest lecturer in courses such as Health Communication and Social Inequality.

Besides holding teaching and research apprenticeships in the Department of Sociology, Celeste has also held professional appointments across the university. She has been a statistics tutor for graduate students in the School of Social Work and a statistical consultant for the university's Women in Science and Engineering program. Currently, she is a statistical consultant for the Center for Health Communication and Social Marketing, located within the university's College of Public Health. There, she is assisting in the program evaluation of social marketing programs dedicated to improving knowledge of and access to family planning services across the state of Iowa.

David Melamed, University of Arizona

Dissertation Title: *Using Graded Status Characteristics to Estimate Just Rewards*

Email: melamed@email.arizona.edu



David Melamed is a Ph.D. candidate in Sociology at the University of Arizona. David began the

program in the fall of 2007 after earning an M.A. degree in Sociology from Kent State University. While at Kent, David worked with Professors Alison Bianchi, Stanford Gregory and Will Kalkhoff. As a result of working with Professors Bianchi and Kalkhoff, he became interested in social psychology. As such he moved to the University of Arizona to work with Professors Linda Molm and Henry A. Walker. While at Arizona, his interests broadened to include quantitative methods, social network analysis and stratification/mobility. These interests are reflective of his dissertation committee, which consists of Ronald Breiger and Scott Eliason, along with Professors Molm and Walker.

David is fortunate to have worked with several mentoring-focused faculty members. He has published with Stanford Gregory and Will Kalkhoff on the processing of verbal signals in dyads. This paper was published in *Perceptual and Motor Skills*. David is also working on a series of papers with Linda Molm and another graduate student on the effects of embedding reciprocal exchanges into negotiated exchanges and vice-versa. One of these papers is under review and another will be sent out for review soon. He has also been working with Ronald Breiger on a Defense Threat Reduction Agency grant that focuses on applying new analytic techniques to open-sourced data on terrorist organizations. So far this research has produced one published paper and several more are in the works, including a first-

authored paper to be sent to *Sociological Methods and Research* and an invited paper to *Social Networks*. Lastly, David is working with Henry A. Walker on a paper within the expectation states tradition.

David's dissertation, which was funded by the National Science Foundation and the Mathematical Sociology Section of the American Sociological Association, is a mixed-methods study of the formation of just rewards. He uses experimental, vignette, and secondary data to triangulate the theoretical developments in the dissertation. In addition to developing an account of how status characteristics are related to perceptions of just rewards, the research also formally models graded characteristics within the expectation states tradition. Three of an anticipated four papers from this research are currently under review.

In addition to his dissertation research, David is working on several other projects. More recently he is working with another Arizona graduate student on a series of papers related to the distribution of influence in groups larger than two. In an experimental study, they've found that the effect of status on influence is moderated by the number of people who are attempting to influence subjects. Presently, they anticipate at least two manuscripts from this research, one of which is currently under review. This research has also produced several directions for future work. Some of David's earlier research has been published in *Sociological Focus*, *Social Psychology Quarterly*, and *Sociological Spectrum*. Finally, David has had the opportunity to teach group processes, introduction to sociology and statistics, and looks forward to teaching networks, stratification and methods.

Christin L. Munsch, Cornell University

Dissertation Title: *Gender Identity Threat and Compensation: An Interactional Theory of Gendered Behavior*

Email: clm73@cornell.edu



Graduate Student Profile

Christin L. Munsch is a PhD candidate in Sociology at Cornell University with interests in gender, identity and social psychology. Her dissertation, to be completed in May 2012, examines how gender identity influences a range of social behaviors. For example, sexual promiscuity, homophobia, criminality, and violence are overwhelmingly male phenomena. Why? Drawing on social identity theory and interactional theories of gender, three methodologically diverse studies demonstrate that under gender identity threat men are likely to engage in compensatory behaviors culturally associated with masculinity. Study 1 uses panel data from the 1997 National Longitudinal Survey of Youth (NLSY97) to examine the role of economic dependency on infidelity. She finds that married men who are economically dependent on their wives are *more* likely to engage in infidelity. Economic dependence does not impact the likelihood of engaging in infidelity for women. Study 2 experimentally manipulates gender identity threat and examines its impact on gender violence. She is currently in the data collection phase of this study. Study 3 is a series of 45-indepth, semi-structured interviews with heterosexual, undergraduate men that seeks to better understand the diverse ways young men define their gender identity, experience threats to their gender identity, and respond to gender identity threats. Each of these studies highlight specific mechanisms that lead to gendered behaviors – as opposed to characteristics of individuals or the environment – a perspective that is uniquely social psychological.

Christin is also conducting research that examines the forces that effect perceptions of gender identity and expression. For example, in a recently published paper with Beth Hirsh, she examines the institutional and situational factors that lead to gender identity and expression nondiscrimination policy adoption in the Fortune 500. In another project (with Ali Fogarty) she examines how transgendered persons and transgendered issues are portrayed in the mainstream news media and how has this presentation has changed over the last 20 years as medical, scientific, cultural and legal advances have been made.

Christin's research recently earned her the Robert McGinnis Best Paper Award at Cornell University, as well as the Activism Award from the Lesbian, Gay, Bisexual and Transgender Resource Center at Cornell.

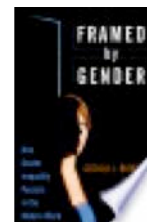
Christin also has extensive teaching experience. She has taught Introduction to Sociology three times, as well as a course in negotiations. She has worked as a teaching assistant for seven courses. She is an active member in the American Sociological Association's section on teaching and learning, and is working on a paper for submission to *Teaching Sociology* that involves an active and collaborative learning activity designed to introduce students to fundamental theories within the sociology of gender. She recently won the SAGE and Pine Forge Teaching Innovations and Professional Development Award. These experiences are evidence of her deep-seated passion and commitment to teaching sociology.

Book News



New Book Release: *Modern Polygamy in the United States: Historical, Cultural and Legal Issues* co-edited by Cardell K. Jacobson and Lara Burton. 2011. Oxford University Press.

New Book Release: *Framed by Gender: How Gender Inequality Persists in the Modern World* by Cecilia L. Ridgeway. 2011. Oxford University Press.



New Book Release: *White Parents, Black Children* by Darron T. Smith, Cardell K. Jacobson, and Brenda G. Juarez. 2011. Rowman and Littlefield.

Conference News

SOCIETY FOR THE STUDY OF SYMBOLIC INTERACTION (SSSI) MEETING

August 18-20 at the Westin Casuarina Las Vegas Hotel, Casino, and Spa

Participants include Donileen Loseke, Joe Kotarba, Joel Best, Kathy Charmaz, Ruth Horowitz, Carol Brooks Gardner, and Doug Schrock. Clinton Sanders will give the Distinguished Lecture from 3:30-5:00 p.m. on Saturday, August 20.

HONG KONG SOCIOLOGICAL ASSOCIATION 13th ANNUAL CONFERENCE - Call for Papers

December 3rd, 2011 (Saturday) at The Chinese University of Hong Kong

Conference Theme: Global Sociology for a Global World

In the process of globalization, sociological research has transcended national and trans-national levels of analysis. Important issues remain with regard to our understanding about the complex interplays between the global and the local. The conference aims to draw discussions about this valuable theme and encourage presentations contributing to the development of a more global sociology, or to a better understanding of local issues in the global context. Topics of interest include but not limited to: Global, Regional and Local Dynamics; Education and Stratification; Social Inequality and Poverty; Migration/Immigration and Race/Ethnicity; Universal Values and Cultural Diversity; Civil Society and Democracy; Gender and Family; Youth and the Elderly; Health and Well-Being; Deviance, Crime and Law

Keynote Speaker: *Prof. Francisco Ramirez, Stanford University*

Prof. Francisco Ramirez is well-known in the field of Sociology of Education. He also serves as a faculty member in the Center on Democracy, Development and the Rule of Law, Stanford University. His research interests mainly include cross-national studies on the role of education in the formation of world society, and the influence of world society on educational developments.

Papers are welcome from sociologists and colleagues in the social sciences. Prospective participants can apply to present a paper, organize a panel, or attend the conference with a 250 word abstract. *For submission information* and further enquiries, please contact Miss Queena NG of Department of Sociology, The Chinese University of Hong Kong at HKSA2011@cuhk.edu.hk.

Monday, August 22**8:30 am****Regular Session. Social Psychology**Session Organizer and Presider: *Kathy J. Kuipers*, University of MontanaDiscussant: *Timothy J. Owens*, Kent State University

- Work Value Change and the U.S. Economic Recession. *Monica Kirkpatrick Johnson*, Washington State University; *Rayna Amber Sage*, Washington State University
- Does this article make me look fat? How exposure to news reporting shapes anti-fat attitudes. *David Frederick*, UCLA; *Abigail C. Saguy*, UCLA; *Kjerstin Gruys*, UCLA
- Segregation in Gay, Lesbian, and Bisexual Youth's Personal Networks. *Koji Ueno*, Florida State University; *Eric R. Wright*, Indiana University-Purdue University Indianapolis; *Mathew D. Gayman*, Georgia State University; *Janice McCabe*, Florida State University
- Better Sorry Than Safe: The Effect of Social Stereotypes on Risk-Taking Behavior. *Susan Rebecca Fisk*, Stanford

10:30 am**Regular Session. Social Psychology II**Session Organizer and Presider: *Kathy J. Kuipers*, University of MontanaDiscussant: *Paul T. Monroe*, Towson University

- Ecology of Culture: Social Position and Connectedness as Predictors of Systematic Variation in Affective Meaning. *Kimberly Brooke Rogers*, Duke University
- It's the Conventional Thought That Counts: The Origins of Status Advantage in Third-Order Inference. *Shelley J. Correll*, Stanford University; *Cecilia L. Ridgeway*, Stanford University; *Ezra W. Zuckerman*, Massachusetts Institute of Technology; *Sara Bloch*, Stanford University; *Sharon Jank*, Stanford University
- Social Values, Perceived Motives, and Reciprocity in Direct Favor Exchange. *Matthew Hoffberg*, Cornell University
- The Embedded Self: A Social Networks Approach to Identity Theory. *Mark Henry Walker*, University of Iowa

10:30 am**Section on Crime, Law, & Deviance. Crime and Social Psychology Paper Session (co-sponsored with Section on Social Psychology)**Session Organizer and Presider: *Ross L. Matsueda*, University of WashingtonDiscussant: *Christopher J. Lyons*, University of New Mexico

- Interpersonal Racial Discrimination and Crime: Risk Pathways and Protective Factors. *Callie Harbin Burt*, University of Massachusetts, Amherst
- Gender and Status in Networks of Victimization. *Robert W. Faris*, UC Davis; *Diane H. Felmlee*, University of California-Davis
- Get Happy! Positive Emotion, Depression and Juvenile Crime. *Bill McCarthy*, UC Davis; *Teresa Casey*, UC Davis
- An Examination of Socialization Processes behind Adolescent Smoking Behavior. *David R. Schaefer*, Arizona State University; *Steven Haas*, Arizona State University; *Nicholas Bishop*, Arizona State University

2:30 pm**Section on Social Psychology Invited Session - Managing Conflict in Settings of Everyday Life: Interaction and Practices**Session Organizer: *Douglas W. Maynard*, University of Wisconsin

- Citizen Complaints and the Organization of Authority and Accountability in Police-Initiated 'Stop-and-Frisk' Encounters. *Geoffrey Raymond*, UC Santa Barbara; *Nikki Jones*, UC Santa Barbara
- Interactional Genres and Symbolic Degradation: The Situational Construction of Non-Jews in Jewish Orthodox Community. *Iddo Tavory*, The New School for Social Research
- Avoiding Conflict in Parent-Teacher Conferences. *Danielle Pillet-Shore*, University of New Hampshire
- Wounded: Life after the Shooting. *Jooyoung Kim Lee*, University of Pennsylvania

Monday, August 22 (cont.)**4:30 pm****Section on Social Psychology Paper Session. Social Psychological Approaches to the Study of Mental Health (co-sponsored with the Sociology of Mental Health).**

Session Organizer and Presider: *Peggy A. Thoits*, Indiana University
 Discussant: *Ellen M. Granberg*, Clemson University

- Better to Give than to Receive? Equity in Social Support Exchanges and Mental Health. *Anastasia S. Vogt Yuan*, Virginia Tech
- Linking Social Disorganization, Urban Homeownership, and Mental Health. *Kimberly R. Manturuk*, Univ of North Carolina-Chapel Hill
- The Effects of Multiple Forms of Perceived Discrimination on Health Among Adolescents and Young Adults. *Eric Anthony Grollman*, Indiana University
- Revisiting Racial Differences in the Etiology of Mental Illness: Changes from 1996 to 2006. *Christopher Prener*, Northeastern University; *Rachael Gorab*, Northeastern University

6:30 pm**Section Reception****Tuesday, August 23****8:30 am****Section on Social Psychology Invited Session. The Evolution, Contributions and Prospects of the Youth Development Study: An Investigation in Life Course Social Psychology (one-hour)**

Session Organizers: *Jane D. McLeod*, Indiana University
Jeylan T. Mortimer, University of Minnesota

9:30 am**Section on Social Psychology Business Meeting****10:30-12:10 pm****Section on Social Psychology Roundtable Session. (cosponsored with the Sociology of Emotions)**

Session Organizers: *Justine Eatenson Tinkler*, Louisiana State University;

Christopher D. Moore, Lakeland College
 Table 1. Emotion Work

Table Presider: *Tiffani Everett*, University of Georgia

- Emotions, Solidarity, and Online Mobilization. *Noona Oh*, Cornell University
- Organizing Emotions: Professionalization, Rationalization, and Emotions in the Marriage Equality Movement. *Mary Clare Burke*, University of Connecticut
- Patterns in the Logics of Patient Care Delivery in Hospital Nursing. *John William Kaiser*, UC Berkeley
- The Complexities of Deviant Identity: Event Maintenance Strategies. *William C. Carter*, Middle Tennessee State University; *Kristi L. Stringer*, University of Alabama at Birmingham

Table 2. Exchange

Table Presider: *DLane R. Compton*, University of New Orleans

- Growing Together: Productive Exchange, Group Identity, and Cohesion in a Nested Exchange Environment. *Melissa F. Pirkey*, University of Notre Dame
- How Actors with Differing Social Values Exchange: Preliminary Results. *Danielle Lewis*, University of South Carolina; *David Willer*, University of South Carolina
- Making Good Things Happen: Optimism and the Range of Personal Social Networks. *Matthew Andersson*, University of Iowa
- Weak Ties and Contact Initiation in Everyday Life: Evidence from Contact Diaries. *Hsiu-man Chen*, Academia Sinica; *Yang-Chih Fu*, Academia Sinica; *Hwai-Chung Ho*, Academia Sinica

Tuesday, August 23 (cont.)

Table 3. Health

Table President: *Alexander Lu*, Indiana University

- A Distressing Orientation: Gender Role Orientation and Depressive Symptoms. *Philip Gibson*, University of Alabama at Birmingham
- College Aspiration Discrepancies and Changes in Depressive Symptoms. *Mary Gallagher*, Kent State University
- Explaining Mechanisms of Norms and Networks on Heavy Drinking and Alcohol Consequences Among Youth. *Chien-fei Chen*, University of Tennessee; *Husheng Li*, University of Tennessee; *Hannan Mar*, University of Tennessee
- Healthy Work Revisited: Does Reducing Time Strain Promote Women's and Men's Well-Being? *Phyllis Moen*, University of Minnesota; *Jack Lam*, University of Minnesota

Table 4. Identity and Culture

Table President: *Susan A. Dumais*, Louisiana State University

- Determinants for Racial Identity of Biracial Individuals. *Chantray Joelle Murphy*, Texas A&M University
- Not Your Grandma's Knitting: Responses to Identity Threat as Mechanisms for Cultural Change. *Corey D Fields*, Stanford University
- Vacation Spaces: The Spatial Parameters of Identity Construction. *Karen Stein*, Rutgers University
- What is a Person?: Exploring Definitions of Personhood in the NYT, 1965-2009. *Rebecca Lori Conway*, Vanderbilt University

Table 5. Identity Transitions

Table President: *Nicole H. W. Civettini*, Winona State University

- Identity as Chronic Strain and Coping Strategy in the Stress Process. *Dawn R. Norris*, University of Maryland-College Park
- Social Identity, Anticipatory Socialization and Harm Reduction: Helping the Homeless Transition to Housing. *Jennifer J Nargang*

Chernega, Winona State University; *Anne Figert*, Loyola University Chicago; *Christine C. George*, Loyola University Chicago; *Sarah Stawiski*, Center for Creative Leadership

- Social Psychological Concepts for Understanding the Long-term Effects of Incarceration. *Jason Schnittker*, University of Pennsylvania; *Michael Massoglia*, Pennsylvania State University

Table 6. New Directions

Table President: *Daniel B. Shank*, University of Georgia

- A biosocial approach to resource theory. *Jeffrey A. Houser*, University of Northern Colorado; *J. Scott Lewis*, Pennsylvania State University Harrisburg
- Notes Toward A Neurosociology of Ethics. *David D. Franks*, Virginia Commonwealth University
- Symbolic Interactionism and Focus Groups: A Theory Meets a Method. *David L. Morgan*, Portland State University; *Peter J. Collier*, Portland State University
- Juvenile Street Violence as Shame Rituals. *Don Weenink*, Wageningen University and Research

Table 7. Religion

Table President: *Alexander Watts*, Stanford University

- Becoming a Vegetarian in South Korea: The process of shaping, maintaining and developing a vegetarian identity. *Tae-Bum Yoo*,
- Emotions, Motivation, and Moral Selfhood: The Case of Faith-Based Simple Livers. *Kristina Kahl*, University of Colorado-Boulder
- Religious Attributions in Cross-Cultural Comparison. *Andreas Schneider*, Texas Tech University; *Herman Smith*, UM-St. Louis
- Self-Efficacy & Emotion as a Predictor of Trust: A Social Psychological Perspective. *Robert C Morris*, Purdue University

Tuesday, August 23 (cont.)

Table 8. Sports

Table President: *Christopher Patrick Kelley*, The University of Iowa

- Attitudes, commitment and motivation amongst Icelandic elite athletes. *Vidar Halldorsson*, University of Iceland; *Thorolfur Thorlindsson*, University of Iceland
- Blood, Sweat and Sparkles: Varsity Cheerleading and The Managed Heart. *Leslie Cove*, McMaster University
- Football Fridays: Idealism, Race and Class in Suburban New York City High School Varsity Football. *Hans Tokke*, Eastern University
- A Refinement of the Theory of Collaborative Circles Through the Introduction of the Concept of Resources. *Ugo Corte*, Uppsala University

Table 9. Status

Table President: *Justine Eatenson Tinkler*, Louisiana State University

- Attributions of Inequality in China: Effects of SES, Evaluations of Life, and Access to Information. *Chunping Han*, The University of Texas- Arlington
- Class and Gender: Intersections and Outcomes. *Donna A Lancianese*, The University of Iowa
- Equality and Socioemotional Reactions: Evidence from Simulated Dyads. *Louis N. Gray*, Washington State University; *May Takeuchi*, University of North Alabama; *Alexander Takeuchi*, University of North Alabama
- Holiday Decorations as Status Cues: Should I Decorate Like the Neighbor? *Robert K. Shelly*, Ohio University; *Donald J. Lacombe*, West Virginia University; *Ann Converse Shelly*, Ashland University

Table 10. Family and Adolescence

Table President: *Michelle R. Walker*, University of Colorado at Boulder

- A Case for Maternal Ambivalence: Measuring Ambivalence in Early Motherhood. *Ivana Brown*, Rutgers University
- Gender, Obesity and Perceived Popularity in Young Adulthood. *Hilary M. Dotson*, University of South Florida; *Elizabeth Vaquera*, University of South Florida
- Weighing the Motherload: Security Expectations and the Mother-Child

Relationship. *Ana Villalobos*, Brandeis University

- Race/Ethnic and Class Differences in the Timing of First Sex and Adolescent Pregnancy: Considering Girls' Mattering. *Sarah M. Kendig*, University of Texas-Austin

12:30 pm**Section on Social Psychology Invited Session. The Future of the "Faces" of Social Psychology**

Session Organizer: *Cecilia L. Ridgeway*, Stanford University

- Symbolic Interaction, Microsociology, and the Promise of Social Psychology. *Tim Hallett*, Indiana University
- Sociological Social Psychology: Delineating Micro- and Multi-level Social Processes in Theoretical Terms. *Amy Kroska*, University of Oklahoma
- Speaking to Two Disciplines: The Disciplinary Contributions of Sociological Social Psychology. *Robb Willer*, UC Berkeley
- Confederacy of Faces: Sociological Social Psychology in the Genomic Age. *Jeremy Freese*, Northwestern University

2:30 pm**Section on Social Psychology Paper Session. New Directions in Social Psychology**

Session Organizer: *Alicia D. Cast*, Iowa State University

President and Discussant: *Steven Hitlin*, University of Iowa

- A New Paradigm for Measuring Laboratory Aggression Using Accelerometers and Avatars. *Christin L. Munsch*, Cornell University
- Hidden Paths from Morality to Social Order: Moral Judgments Promote Prosocial Behavior. *Brent Simpson*, University of South Carolina; *Ashley Lauren Harrell*, University of South Carolina
- Moral Emotions and Racial Prejudice: A Neurosociological Approach. *Rengin Bahar Firat*, The University of Iowa
- The Bases of Self-Esteem. *Jan E. Stets*, UC Riverside; *Peter J. Burke*, UC Riverside

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**Guide to Las Vegas****By: Dara Shifrer, dshifrer@prc.utexas.edu**

First, some pointers for those who find the Strip (or Las Vegas Blvd.) a scary expanse of humanity and lights. The major themed casino/hotels stretch from the 'fun' casinos at Tropicana Ave. (New York New York, MGM Grand), to the 'classier' casinos at Flamingo Rd. (Bellagio, Caesar's), to the extravaganzas of The Venetian and The Wynn north of Sands Ave. After the tall but faded Stratosphere at Sahara Ave., the Strip devolves into pawn shops, bail bonds, and wedding chapels until Fremont St. and the official 'downtown' of Las Vegas. This gentrifying area offers a family-friendly light show, The Fremont Experience, along a canopy covering a few blocks; the casinos that made Las Vegas the swinging destination for the Rat Pack in the 1960s (Golden Nugget, Binion's); and clubs and bars geared to the younger and hipper set. Most of the major casinos offer the range of gambling options, from slots to table games to poker rooms. Search for cheap slots and tables in the deepest corners of the major casinos, or in the drab casinos nestled among the giants.

For those who can't get over the fact that the house always wins, soak in some Vegas 'culture,' i.e., see a show. Current shows include the international acrobatic group, Cirque du Soleil; the musical, comedic, and visual antics of the Blue Man

ASA in Las Vegas

Guide to Las Vegas Continued

Group; the “aqua theater-in-the-round” acrobatic show La Reve; the Tony Award winning musical The Lion King; and the Broadway play, Jersey Boys, documenting the rise of Frank Valli and The Four Seasons. In recent years, Las Vegas has transitioned from buffets and \$3.99 steak-and-egg-breakfasts to being “America’s hottest restaurant market.” Some highly acclaimed restaurants on or near the Strip include KOI Las Vegas, Jean Philippe Patisserie, Nobhill Tavern, Grand Lux Café, Mint Indian Bistro, Wicked Spoon Buffet, and Del Frisco’s. Other options include the well regarded restaurants of TV’s Chef Emeril Lagasse, or the cult favorite In-N-Out (those in the know order things like “Monster Style” or “Flying Dutchman” from the unposted secret menu). Serious shoppers can get their cardio and wallet workout in The Forum Shops, the Fashion Show Mall, the relatively new CityCenter, The Miracle Mile, or the open-air complex just south of the Strip, Town Square. Even non-shoppers will enjoy a visit to The Gold & Silver Pawn Shop, the site of the History Channel’s popular show Pawn Stars.

Contrary to first impressions, Las Vegas can also quench those who thirst for kitsch. Women of advanced age with long painted nails and even longer skinny cigarettes playing slots in the early AM hours. Tourists’ various interpretations of appropriate

Vegas apparel. People watch, people watch, people watch! Catch some kicking legs or a cover band at a casino lounge act. Visit Madame Tussaud’s Wax Museum or the Guinness World of Records Museum. The Peppermill Lounge is a long-time favorite of locals – make sure to walk past the unremarkable diner into the low-lit lounge with pools of water with flames in the center.

Alternatively, spend as little time on the Strip as possible. The Atomic Testing Museum, an affiliate of the Smithsonian Institution, explores Vegas’ nuclear history. Take the much acclaimed tour of the Hoover Dam, or visit the Natural History or Lied Discovery

Children’s Museums. Grand natural destinations surround Las Vegas, including Red Rock Canyons, Valley of Fire, and Mt. Charleston. The Springs Preserve is a newer 180-acre cultural institution offering museums, galleries, outdoor events, botanical gardens, and an interpretive trail system through a wetland habitat. Stop by the little parking lot on Sunset Blvd. situated next to the airport landing strip, tune your radio as directed by the signs, and partake visually and audibly in the landing of major commercial jets. Whatever you do, be prepared for some severe heat well into the evening hours and some serious air conditioning inside the casinos! And remember, what happens in Vegas might stay in Vegas for the average tourist, but sociologists probably aren’t that lucky!



Voices of Experience Concluded

influence their children. I am particularly interested in how economic losses during the current economic recession affect children's development. Following Glen Elder's study of the children of the Great Depression, we are studying children's achievement orientations, efficacy, self-esteem and depressed mood.

What interests and/or activities, outside of sociology, are important to you?

I am highly invested in my work, so don't have much in the way of hobbies. I do, however, have a family; my husband, children, and two grandchildren are tremendous sources of fulfillment. I am very close to my mother who just celebrated her 90th birthday. Since my extended family is spread out over the entire country, visiting my relatives is a special treat. I very much enjoy the outdoors, walking and swimming in season, visiting museums, and cooking on the weekends.

Given your success in the field, how do you balance professional and personal demands?

With difficulty, it is always a balancing act, since the demands of work are so open ended as well as engaging and interesting. I guess to survive one has to set aside time for recuperation—one can't maintain such intense level of intellectual concentration and engagement, needed for work, continuously. I try to set aside at least one day each weekend for other things.

If you had to leave academia, what career would you choose?

If I had to leave now, I probably wouldn't enter another career, I would begin retirement. I don't really consider retirement leaving academia. I would stop teaching, attending committee meetings, etc., but continue research, writing, and attending conferences. If I were younger and had to choose another profession, I would probably choose journalism or some other career that involved evaluating, analyzing and writing about social trends. I enjoy writing a lot. I would definitely pick a career that involves writing and research.

What one piece of advice would you give a graduate student? What about an assistant professor?

One needs to realize that academic life is competitive, it involves very high standards, and often one is subject to criticism and rejection. Papers will be turned down for publication. Grant applications will be rejected. Class evaluations will be critical. I would advise the newcomer to not be discouraged and to be persistent—forge on. My experience is that perseverance is rewarded. Learn from your mistakes and try to do better next time. Graduate students who are interested in a research career should try to get involved in research as soon as possible with faculty or with your own projects. Research is a major source of excitement and fulfillment in sociology and in an academic career.

So my two pieces of advice are (1) persevere and not get discouraged and (2) if you are really interested in research, get involved as soon as possible.

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Who We Are

The Social Psychology Section of the ASA works to keep the spirit of social psychology alive in sociology. We are over 600 scholars whose interests include self-conceptions and identity, social cognition, the shaping of emotions by culture and social structure, the creation of meaning and the negotiation of social order in everyday life, small group dynamics, and the psychological consequences of inequality.

While we also identify with other areas of sociological research, we all bring to our research and teaching a special interest in the individual as both a social product and a social force. Our common desire is to understand the many connections between individuals and the groups to which they belong.

We invite all sociologists who are interested in social psychology, or who take a social-psychological approach to some other area of research, to join the Social Psychology Section and to get involved in Section activities.