

Newsletter of the Social Psychology Section of the American Sociological Association

Volume 13; Number 3

Fall 2009

Inside this issue:

From the Editors	2
Call for Nominations for Section Officers	3
Graduate Student Profiles	4-5
Upcoming Conferences	6
2009-2010 Section Committees	7
New & Noteworthy Books	8-9
Memorial: A. Paul Hare	10
Related Organiza- tion: The Interna- tional Society for Research on Emo-	11
Call for Submissions for the Graduate Student Paper Award	12
2009-2010 Section Officer Roster	13

Remarks from the Chair:

Dawn T. Robinson, *University of Georgia (sodawn@uga.edu)*



The Social Psychology section is in wonderful shape – as those of you who attended this year’s annual meetings in San Francisco can attest. Accordingly, plans for next year mainly involve more of the same. As we begin this new year, I would like to thank Karen Hegtvold for her efforts last year as section Chair. Besides keeping the section running smoothly, Karen worked hard over the summer to revise the guidelines for the Graduate Student Affairs Committee and the Nominations Committee. Those revised guidelines, along with the section’s 2009 annual report can be found on the section’s recently redesigned website: <http://www.ssc.wisc.edu/socpsych/ASA/>

The Social Psychology Section membership is strong (664 members as of October), stable, and intellectually vibrant. For the past twenty-five years, our section’s membership has nearly always fluctuated somewhere in the 600’s. During that period, the number of ASA sections has doubled (24 sections in 1985 to 48 sections, including those in information, in 2009). The rapid proliferation of sections in ASA has generated considerable concern about the fractionalization of the discipline. In practice, that does not seem to be happening. In 1985, there were 11,485 ASA members and 9,341 section memberships. In 2008, there were 14,442 ASA members and 24,236 section memberships. Rather than fractionalizing the discipline, it seems that the proliferation of sections may be organizing new cross-cutting relations among the membership.

The fact that these many new sections have arisen and grown without appreciable decline in our membership says something about the stability and strength of our core

sub-discipline. Yet, these patterns of multiple memberships offer us new opportunities to grow by expanding our connections with the rest of the discipline. Our section comprises scholars loosely bound by an interest in explanation of social phenomena that begin at a certain level of analysis and/or an interest in cross-level theorizing. This distinguishes us from many ASA sections that are bounded by common substantive interests. At the same time it connects us to researchers across ASA because our substantive interests are virtually unlimited.

This year, the Social Psychology section will be making a bit of a push to build more cross-cutting ties with sociologists outside the section, with scholars outside of sociology, and with other organizations. We have instituted a new *ad hoc* Committee on External Affairs composed of members with ties to ISA, APA, NSF, NIMH, ASA, and many of ASA’s other sections. This committee will help to keep the section informed about opportunities and happenings in these other organizations and sections and will also coordinate things like joint receptions and joint paper sessions.

We are also planning on an a program at ASA to highlight and expand our intellectual diversity. At the San Francisco meetings, Melissa Milkie organized an invited session entitled, “Social Psychology Processes Underlying Cultural Dynamics” with an emphasis on what culture scholars might learn from social psychology. It was a terrific session and fabulously attended by members of both Social Psychology and Culture sections. This year, the Culture Section and Social Psychology Section will co-sponsor a follow-up session organized by Omar Lizardo, entitled

Continued on Page 3

Mark these Dates:

Group Processes Mini-Conference in Chicago (March 31-April 3). See page 6 for more details.

American Sociological Association Annual Meeting in Atlanta (August 14-17, 2010).

The Online Submission System will open December 1, 2010. The deadline for all submissions is January 13, 2010.

International Society for Justice Research, to be held in Banff, Canada, August 21-24, 2010. Submission deadline February 28, 2010.

Notes from the Editors

Christabel L. Rogalin, Purdue University North Central (crogalin@pnc.edu)
Shirley A. Keeton, Purdue University North Central (skeeton@pnc.edu)



Greetings! Welcome to the Fall 2009 of the Social Psychology Newsletter. This is not only our first edition as editors but the first issue put together by co-editors. We appreciate the work done by Kathy Kuipers and previous editors and hope we can fill the big shoes they have left for us. As Kathy said in her first issue, the “newsletter will be a work in-progress for several issues” while we figure out the software and firm up our plans for content.

In case you were wondering how co-editors will work, this is our plan: Christabel will serve as the primary liaison for contributors and section members and Shirley will have primary responsibility for design and construction. We want to thank the councils for being willing to consider this “experiment.”

This issue includes the sad addition of a memorial to A. Paul Hare. Professor Hare was a global sociologist who was deeply and passionately involved in the world around him. The memorial was written by his daughter, Sharon E. Hare.

This month in the “Graduate Student Profiles,” we are spotlighting not one but two social psychologists who are currently on the job market—Allison Wisecup of Duke University and Michael J. Carter of the University of California, Riverside. Allison’s interests lie at the intersection of social psychology and medical sociology. Her dissertation project allows her to explore the connections between identity meanings and mental health and to examine network based variations in cultural identity meanings. Michael J. Carter interests are in the area of identity and morality. His dissertation incorporates ideas from identity theory and social identity to investigate how identity processes operate across social contexts. We are looking for graduate students or post doctoral fellows who are currently on the market or planning to be on the market in 2010 to profile in upcoming issues. If you know of someone who fits this description, please let us know. Don’t be

shy, it is fine to nominate yourself!

Also in this issue, Alison Bianchi provides a brief history of the Group Processes Mini-Conference and provides information about the upcoming mini-conference to be held in Chicago in conjunction with the joint 2010 NCSA/MSS annual meeting. If you know of an upcoming conference of interest to section members please let us know. Do you know the history behind a particular conference? We would like to include that with announcements when possible. On the subject of conferences, we would also like to publish photos and happenings of conferences that members attend.

We have not one but five new books to profile in this issue thanks to the high level of productivity of section members! In *The Myth of Individualism: How Social Forces Shape Our Lives*, Peter Callero provides compelling evidence to help demonstrate this core principle of sociology to Millennial students. In *The Craft of Life Course Research*, Glen H. Elder and Janet Z. Giele have brought together influential social researchers to provide a useful guide to conducting life course research. In *Family Matters: The Importance of Mattering to Family and Adolescents*, Gregory C. Elliott uses data from the 2004 Youth at Risk Project to demonstrate the protective influence of mattering for adolescents. Edward J. Lawler, Shane Thye, Jeong-koo Yoon set forth a fascinating new theory of commitment drawing on 20 years of collaborative research in *Social Commitments in a Depersonalized World*. In a book coming out in early 2010, David Franks outlines the utility of neuroscience for research questions ranging from human agency to language acquisition in *The Neurosociology: The Nexus between Neuroscience and Social Psychology*. In future issues we hope to include more discussion of how particular new books are useful for both research and/or teaching. If you have a new book that you would like us to profile then please contact Christabel.

Continued on Page 12

Remarks for the Chair (continued)

“What Can Social Psychologists Learn from Cultural Sociology?” An open submission session co-sponsored with Crime, Law, Deviance will feature work from members of both sections focused on micro-explanations of crime and deviance. This will be the first of a two-year co-sponsorship arrangement with Crime, Law Deviance. Finally, a co-sponsored roundtable session with the Emotion section will include work from across both sections in a format that provides ample opportunity for cross-fertilization. There will,

of course, be an open submission session intended to draw broadly from social psychology scholarship that will be organized by Robin Simon.

Our section remains vibrant due to its hardworking membership. This is the first newsletter issue published by the section's new co-editors, Christabel Rogalin and Shirley Keeton. I would like to welcome them and thank them for taking on this important task for us. I would also like to thank Kathy Kuipers for three years of outstanding work on

the section's newsletter. Finally, I would like to thank all of you who have already agreed to engage in section service this year. On the pages of this newsletter issue you will see committee rosters, calls for nominations, along with many announcements about happenings and opportunities. Please consider this your invitation to get involved in the section. Feel free to contact committee chairs, officers, or myself with your good ideas about how to keep our section strong and relevant to you.

The Committee Roster can be found on page 7 and the Officer Roster can be found on page 13.

Call For Nominations for Section Officers

Tyrone Forman, Nominations Committee Chair
Emory University (tforman@emory.edu)

The Nominations Committee invites members to identify candidates for Section Office. Nominations are needed for the following offices:

Chair. This is a three-year term, with one year each as Chair Elect, Chair, and Past Chair.

Council Members. Council members also serve for a term of three years.

Secretary-Treasurer. Serves a term of three years

Members may nominate themselves, colleagues, or graduate students (where

appropriate) for positions. A nominee must be a member of both the ASA and the Social Psychology Section. We would like to have a slate of candidates that reflect the diversity of our section (e.g., three faces of social psychology, race/ethnicity, gender, rank, and institutional affiliation). To nominate someone for an office please send their name, institutional affiliation, e-mail address, status (e.g., graduate student, assistant, associate, full professor), research area (e.g., group processes, symbolic interactionism, social structure and personality), and the elected office (Chair-elect, Council,

Secretary-Treasurer, student Council) to the chair of the Nominations Committee Tyrone Forman at tforman@emory.edu. To ensure that your nominations stand out in my e-mail box, please put “Social Psych nomination” in the subject line. Nominations must be received no later than Monday December 7, 2009. A suggested nomination does not automatically guarantee a place on the final ballot. Elections will take place during the general ASA election in the spring of 2010.

Thank you for your involvement.

Call for Submissions

Future issues of the newsletter depend on contributions from members. We welcome submissions of articles suggestions for Graduate Student and Voice of Experience profiles, announcements of new books, calls for papers, conference announcements and reviews and other material that would be of interest to section members. Please send items for the Spring 2010 issue to Christabel Rogalin, crogalin@pnc.edu by March 5, 2010.

Now More Handheld Friendly! Thanks to Philip Brenner, University of Michigan, who is the latest in a line of excellent webmasters, the Social Psychology section website has been redesigned the site to be more accessible on handhelds - for those of you who want to access section news from anywhere, anytime. Please visit the site - and feel free to offer suggestions. Stop by and visit us at:

<http://www.ssc.wisc.edu/socpsych/ASA/index.html>

Graduate Student Profile

Graduate Student Profile: Allison Wisecup, Duke University

Dissertation Title: *Consensus or Competition: Examining the Network Sources of Systematic Variation in Cultural Identity Meanings*

Email: awisecup@soc.duke.edu

Allison Wisecup is a graduate student at Duke University (PhD expected May 2010). Her primary research interests lie at the intersection of social psychology and medical sociology. Specifically, her training as a social psychologist and as a medical sociologist lead to a research agenda that exploits the natural affinity of these sub-disciplinary areas, emphasizing the role of identity in physical and mental health disparities.

In her dissertation, "Consensus or Competition: Examining the Network Sources of Systematic Variation in Cultural Identity Meanings," she explores the model of consensus implied by the Mead's generalized other. Allison examines how the generalized other, interpreted as fundamental sentiments in Affect Control Theory, implies a model of consensus regarding the meanings of social identities. Her dissertation demonstrates how simple assumptions about the structural properties of social space and social networks predict differences in cultural referents for social identities across social space. Moreover, her dissertation is based upon a unique dataset, drawn from a highly diverse community, that maximizes variation on important sociodemographic characteristics such as education and income to test predictions about consensus and competition for social identity meanings.

In other social psychological projects, Allison explores the effects of gendered expectations for the men's and women's identity meanings. Specifically, her paper "Gender and Self-Identity: An Experiential Sampling Study of Identity Meanings for Men and Women" demonstrates how the process of



"doing gender" is evident in the meanings men and women attribute to their self-identities. In another article, "Gender Identity Recognition and Task Performance," co-authored

with Lynn Smith-Lovin and Miller McPherson, she explores how relaxing gender norms of self-presentation influence the social categorization process. Perhaps of more interest, the results indicate that the disruption not only influences response times, but also accuracy on subsequent cognitive tasks suggesting that the power of the dichotomous gender system remains pervasive despite changing levels of acceptable forms of gender presentation of the self.

In "Family Economic Resources and Children's Dental Health," Allison and Professor David Brady explore the social foundations of a largely ignored health outcome – dental health. As poor dental health is positively associated with the experience of other diseases, they posit that dental health in childhood may serve as an important predictor of physical health in later life. The results suggest a consistent SES gradient in dental health, regardless of the economic indicator employed. Further, measures of health insurance and healthcare access fail to account for the effects of economic resources. Finally, the results indicate that family economic resources play an important role in children's dental health outcomes and that the most plausible mediating factors such as insurance and access to care do not account for the socioeconomic disparities in children's dental health.

Allison plans to use the data collected for her dissertation to explore the connections between identity meanings and mental health. Specifically, she will examine how the distribution of less positively evaluated social identities is associated with the distribution of depression, positive feelings of self-worth, and mastery in the population. Finally, Allison also intends to employ these data in an examination of a high profile criminal case in the community from which the data are drawn. Specifically, she will use the tools of affect control theory to examine the identification and redefinition language of local news stories to demonstrate how these processes play a role in the broader blame the victim phenomenon.

Graduate Student Profile: Michael J. Carter, University of California, Riverside

Dissertation Title: *Examining the Social Context in Identity Theory*

Email: mikejcarter@charter.net

Michael J. Carter grew up in Tucson, Arizona, and then moved to California where he earned his BA in communications studies at Sonoma State University. He worked in public relations, event planning, and radio for a few years before returning to graduate school in order to earn his MA in sociology at San Diego State University. He is currently a PhD candidate at the University of California, Riverside and has interests in social psychology, sociological theory, research methodology, and institutions. His research examines facets of the moral self, including moral identity, moral behavior, and moral emotions.

Carter recently received a National Science Foundation dissertation research improvement grant to extend identity theory by investigating how identity processes operate for actors across social contexts (Professor Jan E. Stets is his dissertation chair). Specifically, the influence of one's moral identity on behavior and emotional responses are examined when people are in situations where they have a choice to behave in a normative or counter-normative fashion. The dissertation incorporates elements of identity theory and social identity theory to discover how these identity processes operate for individuals when they are alone, when in a group, and when they are pressured by others to behave in counter-normative ways to benefit the group.

Carter worked as a laboratory assistant at the Social Psychology Research Laboratory at UC Riverside under the instruction of co-directors Peter J. Burke and Jan E. Stets. The laboratory was built in 2006 and is a great location to learn experimental methodology. It is a state of the art facility with the space and flexibility to run many combinations of experimental protocol simultaneously, including research designs that study individuals as well as dyads, triads, and small groups. He was head research assistant on several experiments sponsored by a grant Jan Stets received from the National Science Foundation. Similar to his dissertation research, the experiments run in the laboratory involved facets of the moral self, including how identity processes influence people in situations where they have an opportunity to cheat to gain an

advantage over others. Both qualitative and quantitative methods were used in the laboratory, which provided an extensive and broad skill set concerning sociological research methodology.

Well over a thousand subjects participated in the studies while Carter was research assistant at the lab. He also mentored undergraduate research assistants who worked as confederates in the experiments, many of whom have gone on to graduate programs at other universities.

Carter's recent publications include "The Moral Identity: A Principle Level Identity" in *Purpose, Meaning, and Action: Control Systems Theories in Sociology* (edited by Kent A. McClelland and Thomas J. Fararo), and "Moral Identity, Status, Moral Emotions, and the Normative Order," in *Social Structure and Emotion* (edited by Jody Clay-Warner and Dawn T. Robinson). His past work examined the efficacy of standardized testing, content standards, and scripted learning in elementary education. He is currently working on additional projects that seek to extend identity theory and the sociology of morality, including a paper with Jan E. Stets entitled "Identity Theory and the Moral Self" (currently under review at *Social Forces*).

Carter also has extensive experience in the classroom. He has had well over 1,500 students, either as a teaching assistant or as an instructor. He has been a teaching assistant for a wide array of courses, including *social psychology, methods of sociological inquiry, criminology, statistics, economic organizations, and collective behavior*. He has taught *introduction to sociology, formal organizations, identity and society, social roles and interaction, and fear and the media*. He loves working with undergraduate students and greatly enjoys teaching them about all things sociological. He is on the job market this year and is eager to begin his career as an assistant professor.



Graduate Student Profile

Upcoming Conferences

6th Annual Spring Group Processes Mini-Conference: March 31– April 4 in Chicago, IL

By Alison Bianchi, University of Iowa,
(alison-bianchi@uiowa.edu)

At the national Group Processes Meeting in 2004, several sociologists discussed the possibility of holding another groups conference during the year, since meeting just once a year for a day did not seem enough. An idea was proposed: members of the group processes community would organize an annual “mini-conference”, consisting of three sessions during regional sociological meetings, which are held in the spring. To prevent the same individuals from having to organize those three sessions every year, and to allow the mini-conference to be local to different people, we decided to rotate the mini-conference among regional meetings.

The First Annual Group Processes Mini-Conference was held in 2005 during the Annual Meeting of the North Central Sociological Association in Pittsburg, Pennsylvania. Bob Shelly and I were the organizers. In subsequent years, the mini-conference has been hosted at other regional meetings by such notable social psychologists as Lisa Rashotte (Southern Sociological Society), Lisa Troyer (and me) (Joint Midwestern Sociological Society and the North Central Sociological Association), and Jessica Collett and David Schaeffer (Pacific Sociological Association).

The mini-conference has attracted scholars from all over the US, and even some international researchers of group processes. Those presenting have come from myriad perspectives and have used diverse methodologies, including experiments, surveys, conversation analyses, participant observation field work, FFT/voice analysis, saliva/cortisol collection experiments, etc. Always, the cutting edge work from group processes and social psychology scholars has found its way to those three sessions!

For 2010, Bob Shelly and I are once again organizing what is now the 6th Annual Group Processes Mini-Conference, to be held at

the joint meeting of the Midwestern Sociological Society and North Central Sociological Association. In March, we will gather in the Windy City for more excellent presentations of current research. We especially encourage graduate students to attend. Please see the additional information below.

What: 6th Annual Spring Group Processes Mini-Conference

By Whom: Organized by Alison Bianchi (University of Iowa) and Bob Shelly (Ohio University)

Where: Chicago, Illinois during the Joint 2010 NCSA/MSS Annual Meeting (from March 31 - April 3, 2010)

For more information visit:

<http://www.ncsanet.org>

<http://www.themss.org>

We have been allotted three sessions, so it would be great to see you there! For more information about the Joint 2010 NCSA/MSS Annual Meeting, please go to the Websites above. For more information about the 6th Annual Spring Group Processes Mini-Conference contact Alison Bianchi @ alison-bianchi@uiowa.edu and/or Bob Shelly @ shelly@ohio.edu.

Couch/Stone Symposium Call for Papers

Theme: Urban Lives and Cultures— Topics that deal with urbanism as a way of life and symbolic interactionist perspectives on life in and around cities are welcome. Ideas for sessions, session organizers and abstracts should be submitted to:

Jeff Nash
Dept. of Sociology and Anthropology
University of Arkansas
Little Rock, Little Rock, AR 72204
jenash@ualr.edu

Submissions due by December 15, 2009

Social Psychology Section Committees

2009-2010 Standing Committees

Professional Affairs

Carmi Schooler (Chair) (07-10), University of Maryland, cschooler@socy.umd.edu
 Amy Fasula, (08-11), Center for Disease Control, afasula@cdc.gov
 Doug Maynard, (07-10), University of Wisconsin, Madison Maynard@ssc.wisc.edu
 Dave Willer, (07-10), University of South Carolina Dwiller@sc.edu
 Elaine Wethington (09-12), Cornell University, ew20@cornell.edu

Graduate Student Affairs

David Rohall (chair), Western Illinois University, de-rohall@wiu.edu
 Ellen Granberg, Clemson University, GRANBER@clemson.edu
 Andre Christie-Mizell, Kent State University, achrist7@kent.edu
 Alexander Watts (student), Stanford University, awwatts@stanford.edu
 Alexandra Gerbasi, California State University-Northridge, agerbasi@csun.edu

Nominations

Tyrone Forman (chair), Emory University, tforman@emory.edu
 Laura Aufderheide Brashears, Cornell University, laa75@cornell.edu
 Kim Rogers (student) Duke University, krogers@duke.edu
 Melissa Milkie, University of Maryland, mmilkie@socy.umd.edu
 Shane Thye, University of South Carolina, srthye@sc.edu

Cooley-Mead Award Committee

Brian Powell (Chair), Indiana University, powell@indiana.edu
 Edward Lawler, Cornell University, ejl3@cornell.edu
 Kathryn Lively, Dartmouth University, Kathryn.J.Lively@Dartmouth.edu
 Karen Hegtvedt, Emory University, Karen.Hegtvedt@emory.edu
 Richard Serpe, Kent State University, rserpe@kent.edu

Program Committee

Dawn T Robinson (Chair), University of Georgia, sodawn@uga.edu

Session Organizers

Jody Clay-Warner, University of Georgia, jclayw@uga.edu
 Robin Simon, Wake Forest University, robinwsimon54@gmail.com
 Reef Youngreen, University of Massachusetts-Boston, reef.youngreen@umb.edu
 Jessica Collett, Notre Dame University, jlcollett@nd.edu

2009-2010 Ad Hoc Committees

Committee on External Affairs

Michael Flaherty (chair), Eckerd College flahermg@eckerd.edu
 Linda Francis, Case Western Reserve, lef30@case.edu
 Cecilia Ridgeway, Stanford University, ridgeway@leland.stanford.edu
 Jan Stets, UC-Riverside and National Science Foundation, jan.stets@ucr.edu
 Steve Hitlin, University of Iowa, steven-hitlin@uiowa.edu

Membership Committee

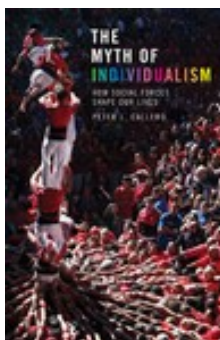
Will Kalkhoff (Chair), Kent State University, wkalkhof@kent.edu
 Carla Goar, Northern Illinois University, goar@niu.edu
 Christopher D. Moore, Lakeland College, moorec@lakeland.edu
 Vernon Woodley (student), University of Iowa, vernon-woodley@uiowa.edu

Thank you for
the work that
each of you
contribute to
the well-being
of our section!

See page 3, for the
call for nomination
for
2010-2011
Section Officers!

New & Noteworthy Books

Callero, Peter, 2009. *The Myth of individualism: How Social Forces Shape Our Lives*, Roman and Littlefield.



The Myth of Individualism offers a concise introduction to sociology and sociological thinking. This engaging supplemental text challenges the dominant belief that human behavior is the result of free choices made by autonomous actors.

Drawing upon personal stories, historical events and sociological research, Callero shows how powerful social forces shape individual lives in subtle but compelling ways.

Chapters examine the fundamental importance of cultural symbols, the pressures of group conformity, the influence of family, the impact of social class, the wide reach of global capitalism and the revolutionary potential of collective action.

An organizing theme of the book is that humans are fundamentally social beings. Even parts of our life that we tend to think of as personal, such as identity, cognition, and emotion, are conditioned and structured by a web of intersecting social relationships. By acknowledging the limits of individual effort and control, we gain insight into our own lives and the lives of others. We also achieve a more informative outlook on enduring social problems and we begin the process of developing a sociological perspective.

Have a new book? Let us showcase it here. Send summaries to Christabel Rogalin (crogalin@pnc.edu). Submissions for the spring newsletter should reach us by March 5, 2010.

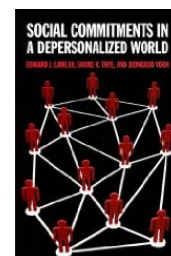
Lawler, Edward J., Shane Thye, and Jeongkoo Yoon. 2009. *Social Commitments in a Depersonalized World*. Russell Sage Foundation.

Why are people willing to do more for some groups than for others? Why do some groups have more success at mobilizing members around collective goals? How are social ties maintained in a world that is increasing impersonal and market oriented? These kinds of questions are addressed in a book based on 20 years of collaborative research by the authors who propose a new theory of social commitments that shows how people form group ties in a world where they increasingly have transactional associations based, not on collective interests, but on what provides the greatest personal advantage.

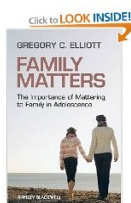
The book indicates that recurring interactions, virtual or face-to-face, and group projects that make people feel good promote affective attachments to groups – such as work teams, companies, unions, volunteer associations, local communities, and even nations. The central theme is that people experience emotions or feelings, as they interact with each other and they associate those feelings with groups, especially when they are engaging in joint tasks with others that give them a strong sense of shared responsibility.

That people experience emotions in the context of group activities is a fundamental fact. The authors trace the consequences of this, and show that if people associate positive emotions with certain groups, those group affiliations become stronger over time and part of their core identity. An individualized, market-oriented world tends to unsettle and make fragile the ties people have to groups. This book shows how people nevertheless create their own groups and communities due to everyday emotional experiences in working with others.

Jonathan Turner, Distinguished Professor Sociology at the University of California, Riverside, said: “This is one of the most important *theory* books written in sociology in my forty-five years as a sociologist....What makes this work special is that it is not yet another speculative treatise, but a very careful, micro-based analysis...”



Elliott, Gregory C. 2009. *Family Matters: The Importance of Mattering to Family in Adolescence*. Wiley-Blackwell.



Mattering is the obverse notion of a significant other; if a significant other is someone who makes a difference in our lives, the notion of mattering is the extent to which we believe that we make a difference

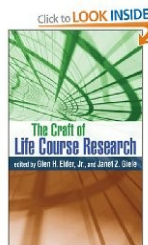
in the lives of others. It is an affirmation that one is meaningfully linked to other people, social institutions (such as a family or college), the community, or even society as a whole. We have a fundamental need to know that we matter to others.

Mattering encourages behavior that facilitates a positive sense of self and militates against behavior that endangers social relationships and life itself. Adolescents who know that they matter to their parents are fortified in daily interactions and free to pursue personally and socially productive goals. In contrast, to fail to matter is terrifying. Adolescents who do not matter to their families, believing no one knows or cares about them, may do almost anything to engender a sense of mattering, even engaging in antisocial behaviors to force others to pay attention to them or to engage in self-destructive behaviors because they believe that they have little to lose.

Using data gathered through telephone interviews with adolescents and a background interview with a parent in the 2004 Youth at Risk Project, Elliott demonstrates the powerful impact of mattering to family on anti-social behaviors (e.g. truancy, violence) and on self-destructive behaviors (e.g., binge drinking, suicide attempts). His analyses reveal that mattering is a powerful protective factor against engaging in each of the problematic behaviors, even when controlling for other theoretically meaningful predictors. Elliott also discusses the impact of the structural and demographic factors (gender, race, SES) in developing of a sense of mattering in children. Elliott concludes that that a clear understanding that they matter helps protect young people from threats to well being during the turbulence of adolescence. He suggests ways parents, teachers, and other significant people in the lives of adolescents can work to instill a sense of mattering in those in their care.

Elder, Glen H., Jr. and Janet Z. Giele, Eds. 2009. *The Craft of Life Course Research*. Guilford Press.

This book brings together prominent investigators to provide a comprehensive guide to doing life course research, including an "inside view" of how they designed and carried out influential studies. Using vivid examples, the contributors trace the connections between early and later experiences and reveal how researchers and graduate students can discover these links in their own research. Well-organized chapters describe the best and newest ways to collect different types of data over long time periods, and to apply innovative statistical methods to these data.



Coming Soon: **Franks, David.** 2010. *Neurosociology: The Nexus between Neuroscience and Social Psychology*. Springer .

Recently, neuroscientists have presented new research which has a direct impact on many areas of social psychology. These include the evolution of the social brain and the human "self", the social nature of mind, socialization and language acquisition, role-taking (theory of mind), consciousness, intersubjectivity, a balanced social constructionism, human agency and the necessity of emotion for rational decision making. This book integrates glossed-over areas of George Herbert Mead's social behaviorism with current neuroscience and demonstrates how current work on mirror neurons supports the basic tenets of the American pragmatists' focus on the priority of motor behavior and their metatheory of transactional analysis.

Have a new book? Let us showcase it here. Send summaries to Christabel Rogalin (crogalin@pnc.edu). Submissions for the spring newsletter should reach us by March 5, 2010.

New & Noteworthy Books



Global Sociologist, A. Paul Hare, Dies at 86

Paul Hare was Professor Emeritus in the Department of Sociology and Anthropology, Ben-Gurion University, Israel, and an affiliate of the University's Jacob Blaustein Institutes for Desert Research, when he died October 31, 2009 in Beer Sheva, Israel, from complications of a rare form of leukemia.

Hare's early renown in sociology came from his dedication to small-group research. At Harvard's Department of Social Relations, with Robert F. Bales and Edgar F. Borgatta, Hare edited the 1955 classic collection titled *Small Groups: Studies in Social Interaction*. For over 50 years, Hare tracked the evolution of the discipline, publishing, with others, updated editions of a small groups "handbook" every decade, most recently, with long-term colleague Herbert H. Blumberg and others, *Small Group Research: Basic Issues* (Blumberg, Hare, Kent, and Davies, 2009). Dubbed the "historian of social psychology" by Bales, Hare taught and published extensively about Interaction Process Analysis, SYMLOG (System for the Multiple Level Observation of Groups), and field theory of social interaction systems, as well as Moreno's Sociometry.

Another focus of Hare's scholarly contributions was functional analysis of social interaction, derived from the work of Talcott Parsons. Hare blended the functional perspective with other theoretical approaches, such as dramaturgical analysis and the creativity hierarchy, as a method for examining social change, including the US civil rights struggle, global peace movements, India's Shanti Sena, the fight against apartheid in South Africa, and the Hebrew Israelite Community.

Hare's greatest professional legacy is his life as a model of the sociologist engaged in the currents of social history, across nations and diverse peoples, propelled by his Quaker values to "bear witness" and be a participant observer of social action for peace and justice. Unflagging spirit, keen commitment to egalitarian principles, and a gentle demeanor enabled him to bring out the best in others.

Born Alexander Paul Hare, Jr., June 29, 1923 in Washington, DC, he was known as Paul to friends and family, but published under the name A. Paul Hare. Army service in the European theatre during World War II (1943-46) interrupted his studies at Swarthmore College, where he earned a BA in English (1947). Following completion of his Sociology MA at the University of Pennsylvania (1949) and PhD at the University of Chicago (1951), he held short-term teaching and research positions at Princeton University, Wellesley College, Yale University, and Harvard University.

In 1960, Hare joined the faculty of the Department of Sociology and Anthropology at Haverford College, Pennsylvania (1960-73). Shortly thereafter, the Kennedy Administration appointed him to serve in the Philippines as Deputy Representative of the newly formed US Peace Corps. Also in the 1960s, the challenge of third-world transformation drew him to accept a series of short-term teaching positions for fostering leadership in African nations: Makerere University, University of Ibadan, University of Rhodesia, and University of Cape Town. On the US domestic front, Hare participated in Martin Luther King's sit-ins and protest marches and became close with Dave Dellinger and other cadre of the peace movement. At Haverford College, Hare founded the Center for Nonviolent Conflict Resolution, which sent teams of observers to hot spots of dissent around the country, most notably Kent State University, OH, where four students had been killed during antiwar protests. Two books edited with Blumberg—*Nonviolent Direct Action* (1968) and *Liberation without Violence* (1977) reflected Hare's passions during this period.

He left the United States for South Africa in 1973 to be Head of the Department of Sociology, University of Cape Town, where he met his current wife, June Rabson Hare. In 1980, they immigrated to Israel where Hare joined the faculty of Ben-Gurion University. Small groups and social interaction continued to be the core themes of his teaching,

Global Sociologist, A. Paul Hare, Dies at 86 (continued)

Submitted by Sharon E. Hare, PhD, (sharonehare@gmail.com)

research, and publication. However, as a byproduct of his ardor for mentoring junior colleagues, he additionally edited a series of collaborative books portraying the desert experience: *Desert Regions* (1999), *Foreign Experts and Unsustainable Development* (2000), *Israel as Center Stage* (2002), *The Desert Experience in Israel* (2009), and *Transfer of Technology* (2009).

Hare was a lifelong member of the American Sociological Association, active in the Social Psychology Section, also a member of the Society for Experimental Social Psychology, and served briefly as President of the Pennsylvania Sociological Society (1966-67). Paul was Editor of *Sociological Inquiry*, as well as the founder and first Editor of *Israel Social Science Research*, and served on the editorial board of numerous professional journals.

In Israel, Hare's lifelong extracurricular enthusiasm for staging entertainments became a devotion to amateur musical theatre. As a member of the Light Opera Group of the Negev (LOGON), he zealously assumed many roles, from producer to performer, and co-edited the LOGON story, *The Stage Is Our World* (2006). The cover of Hare's memoir, entitled *Funny Things* (2009), shows him in the role of Erronius in the 2003 pro-

duction of *A Funny Thing Happened on the Way to the Forum*.

Colleagues, friends, and family remember Paul Hare not only for his selflessness, but for his humor and expression: his marvelous wit, his ability to turn any phrase into a punnable moment, his tendency to burst into song with a vast repertoire of lyrics suitable to most any occasion, his raised eyebrow, and a little soft shoe.

He is survived by his wife June Rabson Hare of Beer Sheva, Israel; their two sons—Simon Hare of Boston, MA, and Andrew Hare of Beer Sheva, Israel; four children from a previous marriage—Sharon E. Hare of Los Angeles, CA, Diana Hare of Philadelphia, PA, Mally O'Hare of Williamsburg, MA, Christopher Hare of Albuquerque, NM; and two granddaughters—Eva Hare of Chicago, IL, and Lulu Diaz-Hare of Boston, MA.

Paul Hare chose to be buried in the cemetery at Midreshet Sde Boker, in the heart of Israel's Negev Desert on the edge of the breathtaking Zin valley, which rivals Arizona's Grand Canyon for wild, spectacular beauty. The family suggests that memorial donations be made to a peace organization of choice.

The International Society of Research on Emotion (ISRE)

ISRE welcomes sociologists who study any aspect of emotion; this organization brings together scholars from different disciplines across the world. Its goals are:

- * To provide a forum for the exchange of information of interests to its members;
- * To foster critical discussion of new ideas and findings on emotion;
- * To encourage collaboration on, or joint exploration of, new research areas;
- * To organize workshops and training institutes on new techniques and paradigms.

ISRE has convened a rich assortment of exciting meetings, with recent meetings in the Sunshine Coast, Australia and in Leuven, Belgium. These meetings benefit from the participation of the best minds studying emotion from all corners of the intellectual spectrum, including linguistics, psychology, sociology, philosophy, history and anthropology. ISRE's international and multi disciplinary focus has helped to integrate what once were a dozen small and isolated pockets of research interest tucked away in the corners of various disciplines into a prominent and powerful multi-faceted research discipline. Meetings are alternated between continents and the next one will take place in Kyoto, Japan in 2011. ISRE members receive *Emotion Review*, the society's new SAGE journal, which publishes theoretical, conceptual, and review papers in all areas of emotion research. For more information about ISRE and the benefits of membership, go to: <http://isre.org/>

Call for Graduate Student Paper Award Submissions

The Social Psychology Section of the ASA invites submissions for the Graduate Student Paper Award.

- ◆ The paper should be article length.
- ◆ Eligible papers include those:
 - submitted for a class or seminar;
 - filed as a thesis or dissertation;
 - presented at a professional meeting;
 - submitted or accepted for publication;
 - or published between March 2009 and March 2010.
- ◆ Authors of eligible papers must be graduate students at the time of the paper submission.
- ◆ Multi-authored papers may be submitted if all authors are students, but the prize must be shared.
- ◆ Authors may only submit one paper for consideration each year.

The recipient(s) will receive financial support to attend the ASA meetings in August in Atlanta where the prize will be awarded. Please send an electronic version of the paper by March 15, 2010 to: David Rohall de-rohall@wiu.edu

Notes from the Editors (continued)

Finally this issue includes information about the Graduate Student Paper award for 2010, section committee membership and officer rosters for the section and the call for nominations for the 2010 elections.

Additional features we would like to include in future issues include the following features: "Teaching Corner," "Bookshelf Notes," and "Research Spotlights." "Voices of Experience" will also return with the Spring 2010 issue.

For the "Teaching Corner" we seek descriptions of class activities/books/films for use in undergraduate social psychology or group processes classes or general tips and strategies for teaching at both the graduate and undergraduate level.

For "Bookshelf Notes", we would like recommendations for classic or new works that should be in the personal library of social psychologists. We welcome suggestions for titles of your own works or those of others, along with a few sentences about why you view the book as essential or how it has been useful to you.

For the "Research Spotlight" we would like submissions about works in progress, preliminary findings, research problems that would benefit from feedback, links to publicly available data, emerging issues with Institutional Review Boards, or similar issues. We ask that you keep submissions brief (no more than 500 words); Please include your contact information, if you are seeking feedback.

If you have an idea for a one time submission or an recurring feature that doesn't fit into one of these categories please don't let that stop you from sending it our way! The newsletter depends on contributions from section members and we would like to thank all of those who contributed to this issue. As Dawn highlights in her "Remarks from the Chair" column, we have vibrant and thriving section of nearly 700 members with a wide variety of interests and approaches and professional lives. Our hope is that we can highlight that amazing wealth of talent and diversity to make the section newsletter a resource that reflects the high quality and diversity of our section.

Social Psychology Section Membership Form

Name: _____

Address: _____

Email: _____

_____ I am an ASA member and want to join the Social Psychology Section. Enclosed is a check for \$12.00 for section dues this year (\$5.00 for students). Please make checks payable to the American Sociological Association.

_____ I am not an ASA member but am interested in joining the Social Psychology Section. Please send me information about membership in the ASA.

Mail form and check to: Membership Services
 American Sociological Association
 1307 New York Avenue NW,
 Suite 700
 Washington, DC 20005-4701

For information about ASA and section membership visit www.asanet.org

2009-2010 Section Officers

Chair

Dawn T. Robinson
 University of Georgia
sodawn@uga.edu

Chair-Elect

Jane D McLeod
 Indiana University
jmcleod@indiana.edu

Past-Chair

Karen Hegtvedt
 Emory University
khegtve@emory.edu

Secretary-Treasurer

Amy Kroska
 University of Oklahoma
amykroska@ou.edu

Editor

Social Psychology Quarterly
 Gary Alan Fine
 Northwestern University
g-fine@northwestern.edu

Newsletter Editors

Christabel Rogalin and
crogalin@pnc.edu
 Shirley Keeton
skeeton@pnc.edu
 Purdue University North Central

Webmaster

Philip Brenner
 University of Michigan
pbrenner@umich.edu

Council Member

Deborah Carr
 Rutgers University
carrds@rci.rutgers.edu

Council Member

Shelley Correll
 Stanford University
scorrell@stanford.edu

Council Member

Rebecca Erickson
 University of Akron
rericks@uakron.edu

Council Member

Martha Foschi
 University of British Columbia
mfoschi@shaw.ca

Council Member

Matthew Hunt
 Northeastern University
m.hunt@neu.edu

Council Member

Timothy Owens
 Purdue University
towens@purdue.edu

Council Student Member

Celeste Campos
 University of Iowa
celeste-campos@uiowa.edu

See page 3,
 for the call for
 nominations for
 2010-2011
 Section Officers!