

# Reflected Appraisals

## The Newsletter of the ASA Section on Social Psychology

Volume 27

Summer 2023

Issue 2

### Remarks from the Chair

Hello Social Psychologists! I hope you have been having a lovely summer so far, full of relaxation, recharging and productivity. I'm looking forward to seeing you at ASA in Philadelphia, with our usual lineup up stimulating sessions on Social Psychology. This year in particular we're trying to explore the overlaps between Social Psychology and other areas of inquiry, and so this is an opportunity to find new ideas for your own work, and new areas in which to publish. I hope you all take full advantage!

As you should know by now, some changes are afoot at ASA. Specifically, the ASA Connect system that was debuted last year is being discontinued. This follows a series of updates

and improvements intended to improve the functionality of the system, but these seem not to

have been enough to convince the membership that it was a system worth keeping. As such, we are reverting to the previous listserv system and all of you will be automatically registered as listserv recipients by virtue of your membership in the section.

Needless to say, this return to listservs means that spam filters will remain a potential threat to our ability to communicate. So, make sure that your filters are set to accept messages from the @listserv.asanet.org domain. In addition, if you have placed any files in ASA Connect, or rely on any files placed there by others, be sure to download them as soon as possible as they will become inaccessible following the changeover.

The trajectory of ASA Connect reflects something about the values and strengths of the scientific approach as well as perhaps about the foibles of

scientists. First, the idea to shift from a one-to-many listserv to ASA Connect is consistent with

the value we place on collaboration in the sciences. Likewise, many of us might favor it based on a preference for flattening power hierarchies when possible. Yet, however much we might support this move in principle,



in practice we can find it as difficult to adopt a new approach as anyone else. And so, while the ability to collaborate was enhanced most of us didn't make much use of it (though this was for a variety of reasons). And finally, our willingness to shift back from ASA Connect to listservs is consistent with our commitment to testing and experimentation; if you try something and it doesn't work, then you should perhaps abandon the failed hypothesis, idea, or practice.

Does this mean that I think that our return to listservs is a mistake? Not really. In fact, I

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think the listserv system worked well and there were a number of problems with ASA Connect that go beyond the technical, not least that while most of us DO value collaboration, we perhaps prefer not to put all of our collaboration in full view of a large body of our peers. But I think it's worthwhile to reflect at such moments on what they mean. The ASA, and the membership by extension, decided to experiment with a new approach to carrying out our work that appeared consistent with our values as professionals. For a variety of reasons, the disadvantages of this approach outweighed the advantages, and now we are returning to a method that worked well. ASA Connect might not have been a success, but it was a successful experiment so long as we learn from it. And hopefully this is the mindset that we will take into interaction with our colleagues in Philadelphia; even when something doesn't work out, it is not a failure so long as we learn from it.

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Be sure to send news  
and accomplishments  
to us!

Ben Fields, [bfel007@ucr.edu](mailto:bfel007@ucr.edu)  
Zara Jillani, [zjillani@uga.edu](mailto:zjillani@uga.edu)

## Remarks from the Newsletter Editors

Welcome to another issue of *Reflected Appraisals*! We are glad that you are joining us for the summer 2023 issue of *Reflected Appraisals*. This issue is full of wonderful profiles from some of our section award winners, as well as information regarding the upcoming ASA and Group Processes meetings all in one place.

This issue starts with a job opportunity from the Department of Sociology at the University of Georgia, who is hiring a computational sociologist for fall 2024. Next, Tenshi Kawashima, winner of the Graduate Student



Investigator Award, tells readers about her recent work on work-role identity and distributive

injustice on page 4. On page 5, Drs. Laura Doering and Amandine Ody-Brasier discuss their Outstanding Recent Contribution in Social Psychology award-winning paper on sanctioning in voluntary associations. Then, Nicholas Smith and Max Coleman describe their paper on familial incarceration and depressive symptoms, which landed them the Graduate Student Paper Award. Our voice of experience this summer is Dr. Tobias Schröder from University of Potsdam. He shares words of wisdom from his career on pages 7 and 8.

We hope that everyone is looking forward to this year's ASA annual meeting in Philadelphia. There are several interesting sessions

this year, including sessions on computational models and methods and social psychology in policy and practice. We also encourage you to check out the joint reception that the social psychology section hosts alongside the methodology, emotions, and other ASA sections. You can find details for that, as well as the list of sessions and their dates, times, and locations on pages 9 and 10. Additionally, the 35th annual Group Processes meeting sounds to be a terrific one. Pages 11 and 12 feature the schedule for the meeting, as well as a list of some fun things to do with your downtime in Philadelphia.

We are pleased to share that Dr. Karen Hegtvedt won the 2023 Cooley-Mead Award. You can read more about her and her work on page 13. On pages 14 and 15, we hear from the editors of *Social Psychology Quarterly*, including an introduction to the upcoming special issue that releases in



September.

As always, we look forward to spotlighting members' accomplishments and life updates. With the transition back to the ASA listservs of the past, please send any news items or accomplishments our way to feature in the coming Fall issues.

Enjoy this summer's issue of *Reflected Appraisals*, and we hope to see you soon in Philadelphia.  
-Zara and Ben

## Job Opportunity at University of Georgia

### Assistant Professor of Sociology University of Georgia

The Department of Sociology at the University of Georgia invites applications for an Assistant Professor in the area of Computational Sociology to begin on August 1, 2024. The successful candidate will join the Social and Behavioral Dynamics of Health, Well-Being, and Security hiring cluster, which is part of a larger Presidential Interdisciplinary Faculty Hiring Initiative in Data Science and Artificial Intelligence at the University of Georgia [https://provost.uga.edu/data\\_science\\_ai/](https://provost.uga.edu/data_science_ai/). Candidates should hold a Ph.D. in Sociology or a related discipline, be well-grounded in sociological theory, and have strong computational and data analytic skills. We welcome scholars employing a variety of methodological approaches – including but not limited to – text analysis, networks, advanced quantitative methods, Bayesian statistics, analysis of large-N data, experiments, machine learning, and computer simulations. Responsibilities of the position entail maintaining a robust research program, including actively seeking external funding, contributing to excellence in graduate and undergraduate teaching and mentoring, and engaging in service to the university and the profession. Scholars who can work collaboratively with a multidisciplinary team are of particular interest, as are those who can engage with other programs and interdisciplinary research centers at

the university. We also seek a scholar with strong commitment to diversity, equity, and inclusion in higher education.

Computational sociologists rely on data-intensive modeling to understand social movements, dynamic social systems, organizational behavior, complex contagions, social solidarity and conflict, migration and immigration, crime, economic development, and dynamics of belief polarization, as well as to identify cultural meanings, reveal stereotypes, and model local and large-scale interactions. The sociologist in this cluster will use computational methods to study social and cultural dynamics related to health, security, and/or well-being as well as be able to teach classes in quantitative methodology that will support the graduate and undergraduate training missions of sociology, psychology, international affairs and political science.

The Department of Sociology on the main Athens campus is an intellectually diverse department specializing in the study of race/ethnicity, criminology, gender, social psychology, health/medical sociology, and Latin American studies. Departmental faculty participate in a number of university centers and institutes such as the Owens Institute for Behavioral Research, the Criminal Justice Studies Program, the Institute for African American Studies, the Center for Family Research, the Institute for Women's Studies, and the Latin American and Caribbean Studies Institute. For more information about the department,

see [sociology.uga.edu](https://sociology.uga.edu). For questions about the position, please contact Dr. Dawn T. Robinson, Search Committee Chair ([sodawn@uga.edu](mailto:sodawn@uga.edu)).

The Franklin College of Arts and Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students and to creating a work and learning environment that is inclusive. Women, people from historically excluded groups, and people with disabilities are encouraged to apply. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR ([hrweb@uga.edu](mailto:hrweb@uga.edu)).

To apply, visit <https://www.ugajobsearch.com/postings/316302>. We will begin screening applicants on August 22, 2023 and continue accepting applications until the position is filled. Applicants should submit a CV, cover letter, research statement, teaching statement, writing sample, and contact information for three references. Letters of recommendation will be requested later in the search process. A statement on diversity, equity, and inclusion should be uploaded as “other documents #1.”

## Tenshi Kawashima wins Graduate Student Investigator Award for: “Work-Role Identity and Distributive Injustice”

How do individuals’ emotional and behavioral commitment to their work role shape their perceptions of the fairness of their wage? Are more committed workers likely to feel underpaid, or are they more often satisfied with their current salary? When these individuals feel that their compensation is unjust, how does their work role identification shape their response? While previous research has explored structural and organizational factors in justice processes, the role of identity processes in shaping perceptions of injustice and responses to it has not received as much attention. My dissertation aims to fill this gap in the literature.

Specifically, I test two opposing sets hypotheses about the relationship between work identity, perceived underpayment, and emotional response to underpayment. The first set, based on identity theory, predicts that both behavioral and emotional commitment to a work role—identity salience and prominence respectively—are positively associated with perceived underpayment, negative emotional responses, and the intention to express these emotions. This is based on the idea that commitment raises workers’ reward expectations, leading to perceptions of underpayment. Additionally, for those invested in their worker

roles, underpayment is as an identity-relevant stressor, making invested workers sensitive to underpayment and motivated to address it.

In contrast, an alternative set of hypotheses drawn from work value research (e.g., Kalleberg 1977) suggests that strong emotional attachment to work identities can compensate for lower extrinsic rewards, such as salary. Therefore, those highly invested in their work might find the work itself rewarding, reducing the reward expectation and perception of underpayment, as well as dampening emotional responses to underpayment.

The Graduate Student Investigator Award will help me collect survey data from employed adults in the United States to test these hypotheses. As part of the dissertation, I will also conduct a laboratory experiment to test related hypotheses to establish causal mechanisms.

If the hypotheses derived from identity theory are supported, the findings will suggest that individuals’ valued work identity serves as a resource, allowing employees to feel and express negative emotions caused by injustice, while workers who are disconnected from their work identity may be unaware of exploitation and have limited options for responding to injustice. If hypotheses drawn



from work value research are supported, the results would indicate that employers might exploit employees’ committed work identities to compensate for lower extrinsic rewards.

Incorporation of identity theory into the justice framework advances theorizing regarding when people act to restore justice. Previous studies have identified organizational factors that can facilitate or prevent justice restoring behaviors. Little is known, however, about the identity-based drivers of such behavior.

Furthermore, this project advances the longstanding inquiries in sociology regarding the association between labor alienation and false consciousness. Therefore, this project’s findings will highlight potential consequences of uneven distribution of meaningful work in society.

## Laura Doering & Amandine Ody-Brasier awarded Outstanding Recent Contribution in Social Psychology for: “Time and Punishment: How Individuals Respond to Being Sanctioned in Voluntary Associations”

As life returns to a post-pandemic normal, we’re increasingly participating in in-person group activities. With such participation come group rules. When a group member is punished by their peers for violating those rules, how do they respond?



Some studies suggest they correct their behavior; in turn, they become more collaborative and pro-social towards the group.

However, other studies show that punishment often triggers anger, which may lead people to withdraw from group activities and become less cooperative.

We argue that considering the timing of punishment helps reconcile these viewpoints. Specifically, when groups are newly formed, members do not yet have strong relationships with the other members; they do not yet appreciate why the group is valuable. At this stage, they may feel that punishment is simply retribution for their “bad behavior.” But over time, members likely form stronger relationships and come to value being part of the group. At this stage, members may see the same punishment as a useful reminder of why the rules help the group thrive. They may respond with extra cooperation to demonstrate their commitment to the group, despite their transgression.

To examine this proposition, we used unique data from a government-led micro savings

program in Colombia. These data allowed us to examine how people responded to the same punishments at different points in time. What’s more, members’ financial contributions allowed us to measure whether they used their money in a way that was more or less prosocial.

Consistent with our prediction, we find that group members respond differently depending on how long the group has been active. Punishment early in the life

of the group garners less cooperation, but later punishment prompts members to become more cooperative.

An important implication of our findings is that if we want to promote cooperation through punishment, we need to consider that the best time to dole out punishment is not at the beginning of the group’s life but once it is more established.



### Award Honorable Mention

**Andrei Boutyline & Laura K. Soter**

“Cultural Schemas: What They Are, How to Find Them, and What to Do Once You’ve Caught One”

## Nicholas C. Smith and Max E. Coleman earn Graduate Student Paper Award for: “Beyond Empathy: Familial Incarceration, Stress Proliferation, and Depressive Symptoms Among African Americans.”

Over the past several decades, scholars have consistently found that women exhibit greater vulnerability to the mental health effects of “network events” — stressful life events that



occur to loved ones (e.g., family members). The cost-of-caring hypothesis is

regarded as the primary explanatory mechanism for women’s greater vulnerability in response to network events and posits that women’s relatively high level of emotional involvement in the lives of network members causes women to experience greater “empathic reactions” when loved ones encounter stressors (Kessler and McLeod 1984:629).

However, there are additional considerations that should encourage researchers to look beyond empathy to explain women’s heightened vulnerability in response to network events. For example, compared to men, women bear greater responsibility for providing different types of instrumental assistance (e.g., childcare) to cultivate and maintain social, family, and community ties (Cross et al. 2018; Perry 2016; Taylor, Chatters, and Cross 2021; Wilson et al. 1990). Consequently, when disruptive life events threaten the strength and cohesiveness of a social, family, or community network, women in the network might be

disproportionately called upon to fulfill critical support functions, beyond emotional support, and/or take on additional social roles to keep the network intact. Attempts to manage multiple, and sometimes competing, social obligations could have spillover effects and cause problems across various life domains (e.g., work) (Hecht 2001). In other words, network events may be more likely to lead to stress proliferation — the process by which an initial stressor engenders secondary stressors — among women, increasing the mental health consequences of such events (Pearlin and Bierman 2013).

Integrating insights from the stress process model, gender theory, and research on the collateral consequences of incarceration, we theorize stress proliferation as an additional mechanism

and empirically test our theoretical propositions using the case of African Americans who have an incarcerated family member (i.e., familial incarceration). Specifically, using data from the National Survey of American Life, a nationally representative sample of African Americans and Afro-Caribbeans in the U.S., we address two research questions. First,

do African American women exhibit greater vulnerability to the depressive effects of familial incarceration compared to African American men? Second, if African American women are more vulnerable to the effects of familial incarceration, to what extent, if at all, might their heightened vulnerability be explained by their greater susceptibility to stress proliferation (i.e., chronic strains, financial strain, and family conflict)?

Results suggest that familial incarceration is associated with greater chronic strains, financial strain, and family conflict only among African American women. Furthermore,



the magnitude of the association between familial incarceration and depressive symptoms is significantly larger among African American women; however, after adjusting for chronic

strains, financial strain, and family conflict, the gender difference in vulnerability attenuates and becomes statistically nonsignificant. We conclude that the emotional cost of caring may be compounded by social and economic costs of caregiving, heightening women’s vulnerability to depression following disruptive network events.

### Award Honorable Mention

Julia L. Melin, Stanford University

“The Help-Seeking Paradox: Gender and the Consequences of Using Career Re-entry Assistance”

## Voices of Experience

with

*Tobias Schröder,**Professor and Vice President for Teaching & Learning at University of Applied Sciences, Potsdam***Interviewed via email by Ben Fields**

*What life experiences have contributed to your interest in social psychology in general and/or your specific research areas?*

As a high school student, I volunteered in local politics as part of the youth organization of the Social Democratic Party of Germany. My attention was quickly drawn to the group dynamics and how it influenced people's judgment and thinking. The formation of political opinion seemed to depend much more on managing the relationships than on rational thought – a phenomenon I wanted to study and which I am still studying today!

*Can you tell us about where you spent the early part of your sociological career (first as a student and then as faculty)?*

I studied psychology at the Humboldt University in Berlin, Germany. Since early on, I wasn't too impressed by disciplinary boundaries, so I also got some education in economics and sociology. My PhD thesis was about affect control theory; hence, the deeper connection with sociology.

After my PhD, I worked for two years as a project manager of an applied research project about sustainable urban development. Next, I was a postdoc in the Cognitive Science program (again, highly interdisciplinary) at the University of Waterloo in Canada. Since 2014, I have been a professor for sustainability at the Potsdam University of Applied Sciences near Berlin, Germany.

*Who have been your greatest influences in the field?*

Alard Mieg taught me a healthy disregard for arbitrary boundaries between disciplines. From Wolfgang Scholl, I learned how to use psychological thinking to understand social phenomena such as politics and organizations. David Heise was a great role model as a scientist who devoted his professional life to a single, very beautiful scientific idea. Paul Thagard taught me how to think and write clearly.

*How has your thinking about your subject matter evolved over time?*

It has become much more organized around formal models, which can be very useful.

*What are your current research projects?*

One is a cooperation with



Christophe Blaison, a French environmental psychologist. We try to apply affect control theory to understand how people interact with each other in built urban environments. My other projects are much more practical:

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we help cities in the local area to meet challenges related to sustainable development, which involves setting up data infrastructure to support evidence-based decision making and developing training programs for city administrators, among other things.

*What interests and/or activities, outside of sociology, are important to you?*

Professionally, most of my time is consumed by my current management role in the university. As vice president for teaching and learning, I am responsible for developing all our study and continuous education programs. Interestingly, running a university is a practical exercise in social psychology! All the stuff that we study in our theories does really happen in an actual organization. Besides work, I have my family, I like going on extensive bike rides in the woods surrounding Berlin, and I have become very interested in music lately – e.g. I am currently spending quite some time studying the works of Gustav Mahler, an Austrian composer of the late romantic / early modern era.

*What have been your favorite side benefits of being a professor?*

I really appreciate the fact that I can decide quite

autonomously how to spend my time.

*Given your success in the field, how do you balance professional and personal demands?*

I take regular time to consciously allocate time budgets to the different professional and personal tasks, including rest, which is very important. I try to become 5-10% more efficient every year (if this doesn't sound much, think of compound interest). I rely on the competence and motivation of my collaborators, students and staff. I remind myself that not everything that is important or interesting can be done in a lifetime. I acknowledge that it is not easy to live by these rules in a highly competitive environment, so I try to be gentle and forgiving with myself.

*Do you know something today that you wish you had known when you started in sociology? What is it?*

As a general rule, people are interested in their own great ideas, not in mine.

*What one piece of advice would give a graduate student? What about an assistant professor?*

To the grad student: It's only a thesis, not your life.

To the assistant prof: It's only a job, not your life.

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### Mathematical and Computational Models and Methods in Social Psychology

Friday, August 18<sup>th</sup> 2-3:30pm PCC, 100 Level 105A

#### **Organizer and Presider:**

Bryan Christopher Cannon

**“Beyond the Structures of Attitudes: Belief Systems, Affect, and Polarization”**

Steven Lauterwasser

**“Status Signaling, Rank Ambiguity, and Reciprocity in Informal Economic Exchange”**

Fabien Accominotti

**“Affect Control Theory as a Predictive Measure of Moral Judgement”**

Regan Smock, Yongren Shi

**“Kula Ring Distance: A Node-level Measure of Structural Cohesion”**

Yunsub Lee, Nigel van Herwijnen, Miranda Jessica Lubbers

**“Structure and the Subjective: Network Metrics and the Experience of Self and Group”**

Hana Shepherd, Brent Hoagland

### Open Topics in Social Psychology

Sunday, August 20<sup>th</sup> 4-5:30pm PCC, 100 Level 104B

#### **Organizer:**

Chantrey J. Murphy

**“Parallel Identity Processes, Social Networks, and Mixed Emotions”**

Cerenity E. Collins

**“Conceptualizing and Analyzing Intersectional Mode Effects”**

Catherine E. Harnois

**“How Do Status Relationships Impact Altruistic Punishment in Public Goods Settings?”**

Katie Constantin

#### **Discussant:**

Lynn Genciano Chin

#### **Presider:**

Jessica L. Collett

**“Preserving the self with artificial intelligence: Implementing VIPCare—A Virtual Interaction Program for Dementia Caregivers”**

Linda E. Francis, Moojan Ghafurian, Mary Step

**“Because the uber rich make all the rules’: How Perceived Inequality Associates with Powerlessness and Mistrust”**

Scott Schieman, Alexander Wilson, Michael Bator, Bruce Liang

### Social Psychology Session

Sunday, August 20<sup>th</sup> 2-3:30pm PCC, 100 Level 109B

#### **Organizers:**

David M. Melamed  
Lynn Genciano Chin

**“Instrumental, Relational, Moral, and Collective Bases of Legitimation”**

Cynthia Kate Hawks, Ryan Gibson, Karen Hegtvedt, Cathryn Johnson

**“A call for standardization: A systematic review of mental illness labeling and stigma research”**

Bianca Manago, Amy Gourley

**“Social Influence in Juries: Gender, Emotion, and Case Content”**

Kiersten Hasenour

#### **Presider:**

Kylee A. Montgomery

**“Negative Affect Mediates the Relationship between Childhood Health Strains and Health Risk in Adulthood”**

Jody Clay-Warner, Man Kit Lei

**“Interaction Between Stigma and Status Processes: The Case of Female Recreational Pole Dancers”**

Liza Shifrin

### Karen Hegtvedt’s Cooley-Mead Address and Award Ceremony

Monday, August 21<sup>st</sup> 8-9:00am PCC, 100 Level 104A

The Cooley-Mead Award is given annually to an individual who has made lifetime contributions to distinguished scholarship in sociological social psychology. In addition

to receiving the award, the recipient presents an address to the Section on Social Psychology during the ceremony at the annual meeting of the American Sociological Association.

### **Social Psychology Section Business Meeting**

Monday, August 21<sup>st</sup> 9-9:30am PCC, 100 Level 104A

### Social Psychology in Sociology and Sociology in Social Psychology

Monday, August 21<sup>st</sup> 10-11:30am PCC, 100 Level 104A

<p><b>Organizer and Presider:</b> Elisa Jayne Bienestock</p> <p><b>“A Threat to What? An Experimental Investigation of The Dimensions of Immigration-Related Threat”</b> Jenny J. Enos</p>	<p><b>“Sociologizing Burnout: Constraints, Contradictions, and Conditions of Care Work”</b> Cindy L. Cain</p> <p><b>“Affective Likelihood of Discrimination: Using Affect Control Theory to Explain Patterns of LGB Substance Use”</b> Sarah Groh, Celeste Campos-Castillo</p>	<p><b>“Micro-Level Production of Durable Inequality: A Status Diffusion Approach”</b> Yujia Lyu</p> <p><b>“Motivation without values: a case of extensive volunteering”</b> Mark Igra</p>
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### Social Psychology on the Cutting Edge

Monday, August 21<sup>st</sup> 12-1:30pm PCC, 100 Level 104A

<p><b>Organizer and Presider:</b> Craig M. Rawlings</p> <p><b>“Reconceptualizing Individualism: Paradox of Cooperation and Inequality”</b> Minjae Kim, Sinn Won Han</p> <p><b>“Three Mechanisms of Self-Concept Formation: Reflected Appraisal, Social Comparison, and Cultural Conditioning”</b> Shanyang Zhao</p>	<p><b>“The Influence of Interpersonal Networks and Phenotype of Ethnoracial Identity Development among Multiracial Adolescents”</b> David R. Schaefer, Sara I. Villalta, Victoria Vezaldenos, Adriana Umana-Taylor</p>	<p><b>“Every Forest Has Its Shadow: The Demographics of Concealment in the United States”</b> Blaine G. Robbins, Maria Grigoryeva</p> <p><b>“Don’t Take it Personally’: Impersonality and Its Discontents”</b> Eviatar Zerubavel</p>
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### Social Psychology in the Wider World: Policy and Practice

Monday, August 21<sup>st</sup> 2-3:30pm PCC, 100 Level 104A

<p><b>Organizer and Presider:</b> Monica Kirkpatrick Johnson</p> <p><b>“It Shouldn’t Be Me’: Self-Evaluations of Deservingness Among Middle-Income CARES Recipients”</b> Anna Holliday Shelton-Ormond</p>	<p><b>“Becoming a Prosocial Bystander in Academic Engineering”</b> Justine Eatenson Tinkler, Maia Htun, Melanie Sayuri Dominguez, Amir Hedayati-Mehdiabadi, Rashida Jeduah, Elizabeth Moschella-Smith, Sharyn J. Potter, John K. Wager, Makeiva Jenkins</p>	<p><b>“Happiness Scholarship and Redistributive Preferences”</b> Tamkinat Rauf, Jeremy Freese</p> <p><b>“Abuse Brokers: The Role of Third Parties in Processes Experiences of IPV”</b> Elle Rochford, Maria Mendoza, Kate Deer, Zarah Zurita</p>
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**Joint Reception with Altruism, Morality, and Social Solidarity; Emotions; Mathematical Society; Evolution, Biology, & Society; Rationality and Society; Methodology; History of Sociology & Social Thought**

What: Pizza, Appetizers, Drink Tickets, and Great Conversations!

Where: [Tir na nÓg](#) at 1600 Arch St.

When: Saturday August 19, 6:30-9:30pm

**The 2023 Group Process Conference will take place on August 17th at the Pennsylvania Conference Center.**

**The conference is organized by:  
Cecilia Ridgeway, Chelsea Kelly, John Skvoretz Jr., Yujia Lyu, and Tenshi Kawashima**

**8:00am:** Coffee, Bagels, Fruit, and Chat

**8:15-8:30am:** Opening Remarks

## **8:30-10:00am New Developments in Status Processes and Inequality**

Session Coordinator/Discussant: Alison J. Bianchi

“Taking the Justice Pulse: Inferring Justice from Inequality,” *Guillermina Jasso & Yoshimichi Sato*

“Gender Composition and Gendered Task Rewards: Exploring the Connection between the Gender Composition of a Field and what Tasks are Rewarded in the Field,” *Susan Fisk, Clarissa Thompson, Mary Himmelstein, Beau Shaniuk, & Lee Gilman*

“Unequal Pay for Unequal Work? Fairness in the Workplace,” *Kinga Makovi & Mario Molina*

“Multiple Status Beliefs: Intersectionality and Expectation States,” *Alison Bianchi & Yujia Lyu*

“A Bridge Over Troubled Waters? Evaluating the Associations between the Socioeconomic Composition of Personal Networks and Prosocial Attitudes Across 31 Societies,” *Bernardo Mackenna*

## **10:15-11:15am Roundtables**

**Table 1: Mapping Group Boundaries in Different Contexts**

**Table 2: Antecedents & Consequences of Groups**

**Table 3: Group Processes Approach to Inequality Reproduction**

**Table 4: Lessons for Group Processes Scholars**

**Table 5: Professional Development for Group Processes Researches**

## **11:15am-12:00pm Identity, Emotion, and Culture in Group Processes I**

Session Coordinator/Discussant: Chelsea Rae Kelly

“Social Network Events, Political Party Affiliation, and Perceived Risk of COVID-19,” *Weihua An & Caroline M. Barry*

“Expanding the Fringe, Hollowing Out the Middle: Social Identity Processes in Within-Party Social Control,” *Jon Overton*

“Humanities Students are Naive SJW Liberals: How Stereotypes of Humanities Majors Impact the Perceived Status of the Humanities,” *Lynny Chin, Genelle Gertz & Elisabeth Gilbert*

## **12:00-1:30pm: Lunch Break**

## **1:30-2:50pm Identity, Emotion, and Culture in Group Processes II**

Session Coordinator/Discussant: Chelsea Rae Kelly

“The Sound of Status: How Status is Composed and How It Influences the Consumption of Culture,” *Nicolas L. Harder*

“Whose Is the Conventional Thought? Determining Who Americans Think “Most People” Are,” *Trent Mize, Natasha Quadlin, Long Doan, & Bianca Manago*

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## Identity, Emotion, and Culture in Group Processes II Continued

“Estimating Ambiguity in Cultural Meaning,”  
*Aidan Combs*

“Emotional Competence and Post-Crisis Behavior within Organizations: An Analysis of a Hedge-Fund after a Regulatory Raid,”  
*Kartikeya Bajpai, Brain Uzzi, & Klaus Weber*

“Silence in Science: How Gaslighting Works in Academia,” *Bridget Ritz & Brandon Vaidyanathan*

**2:50-3:05pm: Break**

## 3:05-4:35pm Group Processes Research and the Educative Power of Sociology

Session Coordinator/Discussant: Cecilia L. Ridgeway

“Correcting Inaccurate Metaperceptions Reduces Americans’ Support for Partisan Violence,” *Joe Mernyk, Sophia L. Pink, James N. Druckman, & Robb Willer*

“The Effects of Belief in the American Dream on Empathic Concern for the Poor and Welfare Program Support,” *David Broska, Luiza Santos, Robb Willer*

## Group Processes Research and the Educative Power of Sociology Continued

“Social Groups that Include and Exclude: Meso Boundaries and the Tech Workplace,” *Rebecca C. Franklin*

“Diversity Premium? How Perceived Diversity and Liberal Ideology Influence White Neighborhood Preferences,” *Hesu Yoon*

“Legitimation and Status Processes Applied to Systemic Racial Bias in Higher Education,” *Michael J. Lovaglia, Shane D. Soboroff, Tré Myers*

“The Role of Personal Values in Shaping Perceptions of the Legitimacy of Public Health Authorities during a Global Pandemic,” *Kate Hawks*

“Playing Gali Fakta “Inoculates” Indonesian Participants Against False Information,” *Denisa Apriliawati, Kalijaga Yogyakarta, Tim Weniger*

**4:35-4:45pm: Conference Wrap Up and Final Thoughts**

## Top 10 Things to do in Philadelphia according to “Visit Philadelphia”

1. Snap a photo in front of the Liberty Bell
2. Pose with the Rocky Statue and run up the “Rocky Steps”
3. Enjoy an authentic Philly cheesesteak
4. Tour Independence Hall, the birthplace of the United States
5. Visit the famous LOVE sculpture
6. Chow down on food from dozens of vendors at Reading Terminal Market
7. Visit the awesome museums on the Benjamin Franklin Parkway
8. Amble through the world-renowned Longwood Gardens
9. Explore Philly’s hip waterfront
10. Dine at a critically acclaimed restaurant (or two, or three...)

## Karen Hegtvedt Announced as 2023 Cooley-Mead Award Winner

by Deborah Carr, *Chair of the Cooley-Mead Award Committee*

Karen Hegtvedt, Professor of Sociology at Emory University, has been named recipient of the 2023 Cooley-Mead Distinguished Scholarship Award from the American Sociological Association Section on Social Psychology. The Cooley-Mead Award is given annually to an individual to honor their lifetime contributions to distinguished scholarship in sociological social psychology.

In addition to receiving the award, the recipient presents an address to the Social Psychology Section at the 2023 American Sociological Association annual meeting. She will be introduced by Jody Clay-Warner, the Meigs Professor of Sociology at University of Georgia and a current co-editor of *Social Psychology Quarterly*.

The award committee members were Deborah Carr (chair), Jenny Davis, Jane McLeod (2022 Cooley-Mead recipient), Trent Mize, Christin Munsch, and Scott Schieman.

Dr. Hegtvedt is an internationally recognized scholar of justice, an influential author, cherished

mentor, and leader in the profession – having served as co-editor in chief of *Social Psychology Quarterly*, chair of the ASA Social Psychology section, and most recently as president-elect of the International Society for Justice Research (ISJR). Her research has appeared in the field's most prominent peer-reviewed journals, including *Social Psychology Quarterly*, *Social Forces*, *Annual Review of Sociology*, *Advances in Group Processes*, and many others.

Her innovative research has advanced justice research beyond a focus on individual differences in perceptions of and reactions to injustice toward a group-focused analysis of justice that links micro-level inequalities to macro-level processes. A pillar of her research has focused on the role of social norms and structural position in shaping perceptions of justice and



how these perceptions, in turn, shape emotions and behavior. More recently, Dr. Hegtvedt has connected justice processes to two timely topics: environmental justice and legitimacy in the workplace.

She also is dedicated to undergraduate and graduate education. Her textbook *Social Psychology: Individuals, Interaction, and Inequality*, co-authored with frequent collaborator and Emory colleague Cathryn Johnson, offers undergraduate students a comprehensive example-driven introduction into the theoretical and empirical discoveries of researchers in social psychology.

For these many reasons, the committee is honored to present Karen Hegtvedt this award in recognition of her outstanding intellectual achievements and contributions to social psychology.



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OF ARTS AND  
SCIENCES

## Remarks from the Editors of Social Psychology Quarterly

by Jody Clay-Warner, Dawn T. Robinson, and Justine Tinkler

We are pleased to share the 2022 SPQ submission and decision statistics with the Social Psychology Section membership. As reported to ASA, SPQ received 246 submissions in 2022, an increase over the 185 submissions received in 2021. This increase was largely due to the special issue on Race, Racism, and Discrimination, described below. Among new (first) submissions to the journal, 81 percent were sent out for peer review. Among those that underwent peer review 65.6 percent were rejected outright. Thirty-three percent received an invitation to revise and resubmit, and one paper was conditionally accepted subject to minor revisions. Among revised submissions received in 2022, the majority were either accepted subject to minor revisions (39 percent) or accepted outright (41 percent). Eight papers received a second revise and resubmit decision, and 10 were rejected outright. Two papers were rejected after a second revision.

Using the traditional ASA indicator for the acceptance rate (the number of accepted manuscripts divided by the number of overall decisions, multiplied by 100), the acceptance rate for 2021 was 11.8 percent. If we instead calculate the acceptance rate as accepted papers divided by final decisions, multiplied by 100 (as

suggested by England in the March 2009 issue of *Footnotes*), the acceptance rate was 14.6 percent. The average number of weeks from submission to decision in 2022 was 9.2 weeks, up from 7.6 weeks in 2021.

These submission and decision statistics reflect the vibrancy of both the journal and the field of sociological social psychology. We are grateful, as always, to our dedicated reviewers and to all of you who submit your work to SPQ.

We are also delighted to report that SPQ's impact factor, as recently announced by Clarivate, has increased to 2.7 (up from 2.2 in 2021). The five-year impact factor is 2.9, a slight increase over the 2.8 reported by Clarivate for 2021. Interestingly, Clarivate reports that when self-citations are removed, the impact factor remains a robust 2.6.

We have some transitions to announce as well. Dawn Robinson will be ending her term as co-editor and Tenshi Kawashima will be ending her term as Managing Editor. Jody Clay-Warner and Justine Tinkler will extend their terms as co-editors for one more year. Alexander Smith will be our new managing editor. The new team started handling all new manuscripts as of July 1, 2023.



We are so grateful to Dawn and Tenshi's stewardship of the journal and look forward to working with Alex.

As we announced in the last newsletter, we had an unusually large number of high-quality submissions for the special issue on the Social Psychology of Race, Racism, and Discrimination. To accommodate these papers, ASA granted our request for additional journal pages. The result is a double issue to be published in September. Below is the table of contents!

*SPQ Continues on Page 15*

*SPQ, continued from Page 11*

### Introduction to Special Issue

- New Bridges to Build: A Note on the Social Psychology of Race, Racism and Discrimination  
*by Lawrence D. Bobo*

- Drinking From a Full Cup: Race, Racism, and Discrimination in Contemporary Social Psychological Research  
*by Corey D. Fields, Verna M. Keith, and Justine Tinkler*

### Articles

- Making Minorities or Honorary Whites? Examining Multiracial Self-Concept  
*by Jennifer A. Jones and Reanne Frank*

- Double Consciousness and Racial Status Beliefs  
*by Oneya Fennell Okuwobi,*

*Bradley Montgomery, and David Melamed*

- Playing with Oppression: Latinx Students' Use of Humor to Navigate Assumed Racism  
*by Jienian Zhang*

- Colorism in the Rental Housing Market: Field Experimental Evidence of Discrimination by Skin Color  
*by Amelia R. Branigan and Matthew Hall*

- Seeing Behavior as Black, Brown, or White: Teachers' Racial/Ethnic Bias in Perceptions of Routine Classroom Misbehavior  
*by Jayanti Owens*

- Shifting or Settled? Tracking Racial Animus During COVID-19  
*by Evan Stewart and Diane Beckman*

- A Network Approach to Assessing the Relationship between Discrimination and Daily Emotion Dynamics  
*by Faith M. Deckard, Andrew Messamore, Bridget J. Goosby, and Jacob E. Cheadle*

- A Relational Approach to Perceived Discrimination: The Case of South Asian Indians  
*by Muna Adem, Shelley Rao, Helen B. Marrow, Melissa J. Garcia, and Dina G. Okamoto*

- Racism Over Time: Experiences from a Panel Study of Black Americans  
*by Malissa Alinor, Ronald L. Simons, and Man-Kit Lei*

- Racial Capitalism and Social Psychology: A Note for Future Research  
*by John N. Robinson III, Elizabeth Korver-Glenn, and Max Besbris*

# 16 Section Leaders and Committees

Summer 2023

## Officers

**Chair:** Matthew Brashears, University of South Carolina  
**Chair Elect:** Jody Clay-Warner, University of Georgia  
**Past Chair:** Jessica Collett, UCLA  
**Secretary/Treasurer:** Ashley Harrell, Duke University

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Anna Mueller, Indiana University  
Sarah Thebaud, UC, Santa Barbara  
Tony Love, University of Kentucky  
Stephen Benard, Indiana University  
Cerenity Collins, University of Georgia

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Deborah Carr (Chair), Boston University  
Jenny Davis, Australian National University  
Trent Mize, Purdue University  
Scott Schieman, University of Toronto  
Christin Munsch, University of Connecticut  
Jane McLeod, Indiana University

## Outstanding Recent Contribution in Social Psychology Award Committee

Karen Hegtvedt (Chair), Emory  
Shane Tye, University of South Carolina  
David Schaefer, University of California, Irvine  
Rob Freeland, University of Wisconsin, Madison

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Elizabeth A. Armstrong, University of Michigan  
Shane Soboroff, St. Ambrose University  
Jun Zhao, Georgia State University

## Newsletter Editors and Webmasters

Ben Fields, UC, Riverside  
Zara Jillani, University of Georgia