

Reflected Appraisals

The Newsletter of the ASA Section on Social Psychology

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Issue 2

Remarks from the Chair

Greetings, Section Members!

I hope every one of you has found at least a bit of rest and rejuvenation this summer, and that you will have time to rediscover something that might have fallen off the radar in the pandemic or academic year before summer comes to an end. For me, Spring quarter offered a potent reminder of the energy that I get from teaching in person. A mask couldn't stop me or my students from rediscovering the benefits of learning side-by-side instead of in



boxes on Zoom and I am grateful for that shared revelation.

As sociologists, we know how important copresence and community are. This is as true for our section as it is for our students. It takes a village, for sure. I am grateful to all the section members who have helped out in ways large and small--from serving on committees

to donating time and money to mentoring and sharing insight. When I contacted Stef Shuster last fall, asking if they'd be willing to help with the ASA program, they didn't hesitate to agree despite a short timeline. Others stepped up as well, to serve on committees or even to lead them (see these superstars listed on the last page of the newsletter), to organize sessions and roundtables (thank you to Elizabeth Armstrong, Spencer Garrison, Sarah Harkness, Shane Soboroff, Elizabeth Culatta and Jun Zhao), and to participate in a panel I'd somewhat lackadaisically titled "What's Right With Sociology?"--following Steve Hiltin's lead and sharing Jeremy Freese's sense of humor.

Thanks to these people, we not only have an outstanding line-up of sessions at this August's ASA meetings (see pp. 13-14 for details), but we also gave out four awards to social psychologists doing exceptional work. Jane McLeod will receive the Cooley-Mead Lifetime Achievement Award at this year's ASA meetings, where we will also celebrate Wyatt Lee (Graduate Student Paper Award), András Tilcsik (Outstanding Contribution Award), and Kylie Smith (Graduate Student Investigator Award). You can read more about all four of these award winners and their work in this issue of the newsletter, alongside interviews with Matthew Hunt and Kimberly Rogers to represent different voices of experiences.

I look forward to welcoming in new section leaders in August, including passing the baton to Matt Brashears as our incoming section chair. With Jody Clay-Warner following soon after as chair-elect, and Ashley Harrell stepping in as Secretary-Treasurer and Tony Love, Stephen Benard, and Cerenity Collins coming on to council, the section will leave Los Angeles in good hands. It has been a real pleasure to work alongside Carla Goar and our outgoing council

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members (Long Doan, CJ Murphy, and David Melamed). I appreciate their hard work and that of the others on council.

Finally, speaking of copresence, community, ASA, and Los Angeles, I hope that everyone who will be in LA in August will join us for an amazing reception at Strada on Monday evening. It is going to be so cool that six other sections decided to join us (or it will be so cool because six sections decided to join us?!). You're sure to know someone there! Plus there will be free drink tickets and delicious food to enjoy in the indoor or outdoor spaces, as we have the entire restaurant to ourselves. I am excited to see everyone there and to raise a glass to our absolutely amazing section community. Thank you to this village, including our incredible newsletter editors, Ben Fields and Zara Jillani. I couldn't do this without you all.

Take care, and safe travels,
Jessica

**Follow us on Twitter
and Facebook
@ASASocPsych**

**Be sure to send news
and accomplishments
to us!**

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Zara Jillani, zjillani@uncc.edu

Remarks from the Newsletter Editors

Welcome to another issue of Reflected Appraisals. This summer's issue is chockful of information, news, awards, and congratulations.

As you begin to peruse this issue, you'll see several interesting and timely articles published by our members on the next page as well as the results of our recent section elections. Congratulations to all our newly-elected officers, we look forward to seeing what interesting directions you all will take the section. Please also look out for the section mentorship program. We can personally attest to how great having a mentor in the section can be.



On pages 4 through 6, each of the section's major award winners gives you a brief overview of their work that has been honored by the section this past year. Kylie Smith discusses her study on online avatars and status which was awarded the Graduate Student Investigator Award. For his work on stereotypes in labor markets, András Tilcsik earned the Outstanding Recent Contribution in Social Psychology and discussed that on page 5. On page 6, Wyatt Lee introduces us to his work in stereotypes and corporate leadership which was awarded the Graduate Student Paper Award. A big congratulations to all and thank you to all the award committee members.

The following three pages or so feature a fascinating Voices of Experience. In this, Matt Hunt discusses his life experience, being

a second-generation academic sociologist, and the joys of fatherhood and academia. Thanks to Matt for taking the time to give us his take on his career so far. Next, we direct you to our Junior Voices feature with Kimberly Rogers. She shares her story and gives good advice for all of our graduate student and junior members.

This summer includes many opportunities to convene. We do our best to keep you abreast of all the upcoming presentations from our members. First, note on page 9 that ISRE will have its conference July 15-18 at USC. Then, pages 13 and 14 feature the schedule of events for our section at ASA in Los Angeles August 7-9. We hope to see many members there at our first in-person ASA in a while. Also note on page 19 updates from the Groups Processes Meeting Committee – this



conference will take place immediately following ASA, also in Los Angeles.

The editors of SPQ publish their annual report on pages 15 and 17. Page 14 includes the announcement of this year's Cooley-Mead Award winner, Jane McLeod, with quotes from the committee. Finally, we note some of the recent books authored by section members.

As usual, our newsletter cannot contain all the important work being done by section members daily, but we hope it gives you a good taste of what's been going on in our world.

3 Awards & Acknowledgements

Summer 2022

Announcing the Results of the Section Elections

Chair-Elect

Jody Clay-Warner

Secretary-Treasurer

Ashley Harrell

Council Members

Stephen Benard

Tony Love

Graduate Student Council Representative

Cerenity Collins

Donate to the Social Psychology Section Endowment Today

All donations through ASA Meetings will be matched up to \$12,000 by two generous donors!!

Special Thanks to those who donated and had their gifts matched last fall:

Matthew Andersson, Jessica Collett, Michael Flaherty, Karen Hegtvedt, Matthew Hunt, Amy Kroska, Trenton Mize, Gretchen Peterson, Ashley Reichelmann, Cecilia Ridgeway, Kimberly Rogers, David Schaefer, Jane Sell, David Takeuchi, and Lisa Walker

[Click Here to Donate!](#)

Recent and Notable Publications

Doering, Laura, and Amandine Ody-Brasier. 2021. "[Time and Punishment: How Individuals Respond to Being Sanctioned in Voluntary Associations.](#)" *American Journal of Sociology* 127(2):441-91.

Hoey, Jesse, Neil J. MacKinnon, and Tobias Schröder. 2021. "[Denotative and Connotative Control of Uncertainty: A computational Dual-Process Model.](#)" *Journal of Judgment and Decision-Making* 16(2):505-550.

MacKinnon, Neil J. and Jesse Hoey. 2021. "[Operationalizing the Relation between Affect and Cognition with the Somatic Transform.](#)" *Emotion Review* 13(3):245-256.

Mijs, Jonathan J.B., Stijn Daenekindt, Willem de Koster & Jeroen van der Waal. 2022. "[Belief in meritocracy reexamined: Scrutinizing the role of subjective social mobility](#)" *Social Psychology Quarterly* 85(2):131-141.

Shapiro, Andrew J. 2022. "[On Power's Doorstep: Gays, Jews, and Liminal Complicity in Reproducing Masculine Domination.](#)" *Men and Masculinities*. Online first.

shuster, stef and Laurel Westbrook. 2022. [Reducing the Joy Deficit in Sociology: A Study of Transgender Joy.](#) *Social Problems*. Online first.

Members in the Media

Jonathan Mijs was interviewed for a January 29th MarketWatch article titled, "[Racial and economic inequality persists. Why do many people deny it?](#)" and quoted in a January 21st BuzzFeed article titled, "[This Professor Went Viral For Asking Students How Much They Think The Average Person Makes, And It's Eye-Opening](#)".

Join the Section Mentorship Program

This year, signing up to be a mentor or mentee for the section mentoring program is easier than ever. This one survey is for those who want to mentor or those who would like a mentor, those who are graduate students or faculty, those working in industry or those who would like mentoring for

those careers, and more.

Although the Graduate Student Advisory Committee and Junior Faculty Mentoring Committee will work to pair mentors and mentees up before the ASA meetings this August, you do not need to be attending to participate in the program.

[Sign up here](#)

Kylie Smith wins Graduate Student Investigator Award for: “Do Online Avatars Transfer Status?: An Exploration of Status Characteristics Theory.”

Now more than ever, people are spending more time interacting online. From the chat rooms of the 90s to the multitude of social media websites that are popular today, the internet and virtual spaces are increasingly areas where we spend time socializing with others. One important aspect of online life are video games. Although often thought of as something for teenage boys, video games are a growing form of entertainment that many people enjoy. Research has shown that harassment based on gender and race is common in video games and that video game characters themselves can affect how players act around one another. This research suggests that there's a need for further study on how people reach to online avatars. In my research, I plan on utilizing status characteristics theory in order to help understand these phenomena.

This research builds on the work of Troyer and Younts (1997), who found that people behave according to second order expectations even when they conflict with first order expectations. My study speaks to Troyer and Younts because, in some of the conditions of the experiment, there will be a difference between first and second order expectations.

The Graduate Student Investigator award will allow me to run an experiment that

will hopefully be part of a larger research project focusing on how online avatars affect behavior.

Through an online 2x2 experiment, I will be looking at how the gender of avatars influence how people work with others online. Participants will be assigned

an avatar of one gender while a simulated partner will have an avatar of the opposite gender. The avatar they are assigned may match their own gender (eg. a woman gets assigned a woman avatar) or it may not (eg a woman gets assigned a man avatar). The experiment will be run online with 200 participants. The GSIA award will allow me to pay participants for their time engaged in my research.

This study has the potential to contribute greatly to the field of social psychology as well as

sociology as a whole. In the field of social psychology, This study

would help extend status characteristics theory in an interesting and novel way by looking at how status processes occur in an online space. This experiment is also important to sociology as a whole because



people are spending more and more time online. Understanding how online avatars influence people's actions is very important to the video game industry as well as other industries where people may use an online avatar or picture while communicating with other people, like social media websites. Because people can have online personas that do not match their real identities, it is important to see how someone's online persona can affect both the way they act themselves as well as how they treat others.

Award Honorable Mentions

Caroline Brooks, Indiana University
“Chronic Illness and the Psychosocial Self: Migraine, Social Networks, and the Structure of Identity”

Yujia Lyu, University of Iowa
“Spread of Status through Hierarchical Role Collaboration”

András Tilcsik awarded Outstanding Recent Contribution in Social Psychology for: “Statistical Discrimination and the Rationalization of Stereotypes

The question of why racial and gender discrimination persists in contemporary labor markets has led to widespread scholarly debate across the social sciences. One of the most influential perspectives in this debate is what economists call the theory of statistical discrimination. When applied to labor markets, this theory posits that employers have imperfect information about the future productivity of job candidates, which gives them an incentive to use easily observable ascriptive characteristics, such as race or gender, to infer the expected productivity of applicants. Statistically discriminating employers rely on their beliefs about



group statistics to evaluate individuals. In this model, discrimination does not arise from animus or antipathy toward members of a group. Instead, it is portrayed as a rational solution to an information

problem. Profit-maximizing employers use all the information available to them, and when individual-specific information is limited, they use group membership as a proxy.

Statistical discrimination theory has been a workhorse of economic analyses of labor market inequality since the 1970s and has become one of the dominant social scientific frameworks for understanding discrimination. The theory is frequently featured in popular media, the business press, and policy papers. It is also a staple in textbooks used by millions of students in economics courses.

This article contends that the idea of statistical discrimination, rather than simply

providing an explanation, can lead people to view social stereotyping as useful and acceptable and thus help rationalize and justify discriminatory decisions. A preregistered survey experiment with more than 2,000 participants who had managerial experience shows that exposure to statistical discrimination theory strengthened people’s belief in the accuracy of stereotypes, their acceptance of stereotyping, and the extent to which they engaged in gender discrimination in a hiring simulation. However, reading a critical commentary on the theory mitigated these effects. These findings imply that theories of discrimination, and the language associated with them, can rationalize—or challenge the rationality of—stereotypes and discrimination and, as a result, shape the attitudes and actions of decision-makers in labor markets.

What are the implications for social psychology? First, these results reveal an important but often neglected influence on social stereotypes: social scientific theories of human behavior and decision-making. Second, the findings imply that a given social science theory may have very different effects on social judgments and behaviors depending on how it is framed and presented. In particular, theories of discrimination can not only rationalize but also challenge the rationality of stereotypes and discrimination. Third, this research advances a rich experimental literature in social psychology by empirically demonstrating the causal effect of ideas on people’s views and, ultimately, on their decisions.

You can find the article, published in ASR, [here](#).

Award Honorable Mention

Jon Overton

“When Does Status Transfer between People? A Crowdsourced Experiment on the Scope of Status by Association”

Wyatt Lee earns Graduate Student Paper Award for: “The Creativity Ceiling: Stereotypes and the Underrepresentation of East Asians in Corporate Leadership”

Racial inequality is a pervasive and persistent phenomenon in modern organizations. Accordingly, scholars have devoted considerable effort to understanding the causes and consequences of racial disparities in organizational careers as well as the potential remedies for racial discrimination and bias. In the literature on race, inequality, and organizations, East Asian Americans occupy a peculiar position. On the one hand, East Asian Americans, as a group, have high socioeconomic attainment in several dimensions, from education and professional employment to income. On the other hand, East Asian Americans are vastly underrepresented at and near the top of U.S. corporate hierarchies. Many studies provide evidence that East Asian American leaders are underrepresented in the highest managerial ranks in business, medicine, science, and politics.

What explains this puzzling pattern? Why is it that a group that has achieved high socioeconomic status and academic success, is widely stereotyped as highly competent, and is well represented in white-collar occupations has such a limited presence at the top of organizational hierarchies?

This study offers a unique explanation to this puzzle by spotlighting the role of a powerful and enduring stereotype of East Asian Americans: the perception

that they lack creativity. Creativity is often seen as an essential skill for senior executives and corporate leaders, who must generate innovative solutions for complex organizational problems. In this study, I develop the argument that evaluators tend to perceive East Asian Americans as less creative than their otherwise-similar White counterparts and are, as a result, less likely to select East Asian Americans for leadership positions.

To test this argument, I conducted two pre-registered experiments using samples of executives, board members, and others with management experience. The first directly measured participants’ assessment of creativity, as well as their overall hiring recommendations, and conducted a mediation analysis; the second experimentally manipulated the causal link between creativity assessments and hiring recommendations to permit more robust causal inferences. Both approaches led to the same conclusion: the perception of East Asian Americans as uncreative can thwart their attainment of corporate

leadership positions.

This study offers meaningful implications for social psychology. First, these finding implies that, contrary to a common implicit assumption in research on social stereotypes, positive stereotypes of competence may not go hand in hand with positive stereotypes about creativity. Second, this research bolsters the theoretical view that creativity is a social psychological phenomenon constructed through an interplay between the individual producer and audiences in a field. Third, and most broadly, this study reveals a potential mechanism whereby members of a generally socioeconomically successful and positively stereotyped group might still be excluded from the upper echelons of organizations because of negative social stereotypes about their specific abilities.



Award Honorable Mentions

Alexander Hoppe, University of Pennsylvania

“The Microsociology of Aesthetic Evaluation: Selecting Runway Fashion Models”

Kate Khanna, Columbia University

“Egalitarian Attitudes as Mechanisms for Status Enhancement: Social and Symbolic Benefits for Men Who Support Gender Equality”

Voices of Experience

with

*Matthew Hunt,**Professor of Sociology at Northeastern University***Interviewed via email by Ben Fields***What life experiences have contributed to your interest in social psychology in general and/or your specific research areas?*

I think that growing up in a very racially and socioeconomically diverse area near Washington DC, and attending public schools there, sensitized me to issues of inequality and intergroup relations from a young age. I've always been interested in how people conceptualize, perceive, and explain inequalities, which ultimately became a primary research focus for me as a sociologically-trained social psychologist.

Can you tell us about where you spent the early part of your sociological career (first as a student and then as faculty)?

I attended Miami University (Oxford, Ohio) for college. After a lot of exploration of courses in various disciplines, I declared a major in Sociology during my Junior year. As it turned out, I also had enough coursework in Anthropology to fulfill a minor. Miami is known for high-quality undergraduate programs and its focus on teaching, and I felt fortunate to obtain an excellent liberal arts education there.

After graduating, I attended Indiana University for my graduate training in Sociology. I enjoyed my years in Bloomington very much;

I'm hard-pressed to imagine a better and more supportive environment for PhD training in Sociology than IU. After completing my graduate studies, I took a job as a tenure-track Assistant Professor at Northeastern University in Boston, and I remain there still. The greater Boston area has a very rich intellectual and academic environment, and one where I felt I could grow as a scholar.

Who have been your greatest influences in the field?

I'm a second-generation academic sociologist, so my parents spring to mind first when thinking about this question. The influence was indirect; we didn't discuss Marx, Durkheim, and Weber (or Mead!) at the dinner table when I was a child. But, I'm sure my parents' sociological imaginations shaped my upbringing and thinking on some level. In addition, my parents modeled the positives of an academic and scholarly life,

with great attention to work-family balance, that I have tried to emulate in my own.

My two primary mentors in graduate school were Brian Powell and Sheldon Stryker; I owe a great deal to each of them in terms of intellectual development,



professional socialization, and the support they showed me at various junctures of my doctoral training (and beyond). In a purely scholarly sense, I'd say that my thinking has been influenced

more by sociologists James Kluegel (on stratification beliefs) and Larry Bobo (on racial attitudes and identities) than by any other contemporary scholars.

How has your thinking about your subject matter evolved over time?

Perhaps the single greatest trend in my thinking over time is the recognition that a truly multi-level social psychology will require greater cross-disciplinary exchange and collaboration. My own work on stratification beliefs and racial attitudes has been enhanced by reading widely in psychology and

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political science. For instance, incorporating the insights of political psychologists such as John Jost (System justification theory) and Jim Sidanius (Social dominance theory) has augmented my thinking on ideologies and belief systems as they relate to social structured inequalities.

Increased interchange between sociologists, psychologists, and political scientists holds great promise, in my view, for truly multi-level understandings of how inequalities are constructed, maintained, and reproduced. I also suspect that advances in genomic science will push the social sciences (including social psychology) to consider new forms of evidence in building more comprehensive models of human social behavior in the coming years.

What are your current research projects?

I'm currently working on a few different projects. With my former doctoral student Ashley Reichelmann (Virginia Tech), I'm conducting research on public beliefs about reparations to African Americans for slavery, as well as research into the antecedents and consequences of white racial identity. With another former doctoral student, Chase Billingham (Wichita State), I'm pursuing research on the relationship between race and American parents' school choice decisions. With Ryan Smith (CUNY), I'm examining the relationship between

workplace factors and white Americans' racial policy attitudes. And, I continue my research on trends in, and the determinants of, Americans' racial stratification beliefs.

What interests and/or activities, outside of sociology, are important to you?

First and foremost, I'm a husband and father. My kids are at ages where their activities take up a good deal of my free time (and I wouldn't have it any other way, as I find these relationships and activities very rewarding). When I'm not driving kids to baseball practices, cello lessons, and the like, I enjoy swimming, reading, gardening, listening to music, and cooking.

What have been your favorite side benefits of being a professor? (for example, travel to interesting places)

My father always touted "autonomy over one's work" as one of the best perks of academic life, and I tend to agree. To be sure, faculty members have many obligations (teaching, committee work, advising, etc.), but we also enjoy a great deal of freedom over (1) what we do research on, and (2) when and how we do that work.

Separately, my wife is also an academic and our lives have been enriched by travel connected to international research trips and conferences. I didn't travel overseas until I was in graduate school. My kids have been to Paris,

Amsterdam, Barcelona, Rome, and other destinations; the benefits of this (and the privilege it reflects and represents) are not lost on me.

Given your success in the field, how do you balance professional and personal demands?

Thinking about this question individually, I come back lessons and skills I learned as a college athlete (swimming) around hard work, discipline, and time-management. In college, if I wasn't practicing, in class, eating, or sleeping, I knew I'd better be hitting the books. Put simply, having a very structured routine meant that when I had time for schoolwork, I needed to use it. Graduate school brought much less structure, and the transition was not easy at first, but key lessons learned in college ultimately kicked in and served me well. The same is true of my life as a tenure-track faculty member.

Marriage and family brought dramatically increased demands on my personal time and new challenges when it came to balancing the personal and professional. It's a work in progress, but in our dual-career household, it boils down to shared goals, values, and mutual respect. Family is important to us, and we support our kids and each other's careers with the goal of making sure everyone's needs are met and in hopes of maximizing each other's (and our collective) success and well-being. This isn't always

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easy (or successful), but we're committed to this model and are striving to make it work.

Do you know something today that you wish you had known when you started in sociology? What is it?

A couple of things I probably underestimated are the extent to which (1) universities are hierarchies, and (2) academia is not immune to the sorts of politics that pervade much of group life. Navigating those waters takes skill, luck, and support. I was lucky to have some outstanding mentors who helped guide me at critical junctures of my career. My hope for younger people starting in the field today is that they are able to find these same supports as they traverse the hurdles of tenure, promotion, and academic life more generally.

What one piece of advice would give a graduate student? What about an assistant professor?

A few thoughts: for graduate students, find a dissertation topic you're genuinely interested in because it's going to dominate your days for several years (i.e., the last stretch of graduate school and the early years of your life as an assistant professor as you work to publish the results of your dissertation research). Be tenacious and persistent; academic work is hard. Learn to take and appreciate criticism of your work; the person providing it is doing you a great service. Regarding publication efforts, learn that rejection is part of academic life. Find good mentors and help others if you're able. Seek out positive and supportive people in your community and foster connections with them.

Take time to do non-academic things you enjoy (hobbies; exercise); a balanced life is important to your productivity and well-being. Most importantly, try to enjoy your graduate student years; it's hard to imagine this

when you're a PhD student, but the demands on your time will only expand as you advance in your career!

For assistant professors, in addition to the lessons above, my best advice is to identify a topic or two you're really interested in and work to publish in those areas. When tenure-time rolls around, evaluators will want to see a clear "thread" or two going through your set of publications. Also, as much as is possible, strive for paced publication; all else being equal, it's better to have published work consistently during your tenure track years than to have a flurry of articles right before you go up for tenure and promotion.

Is there anything else that you think we should know about you?

Nothing springs to mind, but if anything I've written here spurs questions, feel free to send me an email. I'm also on twitter (@[matthewohunt](#)); if you follow me, I promise to follow you back!

ISRE Conference and Preconference

The Conference of the International Society for Research on Emotion takes place in Los Angeles from July 15-July 18. The main ISRE conference and associated pre-conferences each provide exciting opportunities to meet international colleagues, present your work, and stay up-to-date with the latest developments in emotion research. ISRE members

study emotions from a wide range of disciplinary perspectives, including psychology, neuroscience, philosophy, sociology, linguistics, affective computing, history, anthropology, and design.

Section members may be particularly interested in the preconference "A Multidisciplinary Investigation of Affectivism." This preconference is on July 15 at USC, and features section member Jan Stets, as well as researchers in a diverse range of fields including anthropology, psychology, and neuroscience.

For more information on the ISRE conference in general, click [here](#). To learn more about the preconference on affectivism, click [here](#).



Junior Voices from the Field

with

*Kimberly Rogers,**Associate Professor of Sociology at Dartmouth College***Interviewed by Zara Jillani***Where did you attend graduate school? What about that institution appealed to you?*

I got my Masters in psychology at Wake Forest University before deciding to switch fields and completing my PhD in sociology at Duke University. I first met my future graduate advisor, Lynn Smith-Lovin, while I was managing a research lab at Duke after completing my graduate work in psychology and trying to decide what my next steps would be. I ultimately decided that Duke sociology would be a good fit for me through conversations with her, where I first learned about affect control theory. My desire to learn more about sociological social psychology among outstanding young scholars was what most drew me to the institution.

What life experiences contributed to your interest in social psychology in general and/or your specific research areas?

From the earliest stages of my academic career, I've been really interested in perception, and the critical role it plays in our behavior, emotions, and

self-sentiments. I think what most strongly influenced my interest in social psychology was exposure to people who had very different interpretations of and reactions to events than I did. I found myself wondering how two people exposed to the exact same situation could perceive and respond to it so differently. I came to social psychology interested in better understanding the role of perception in how we interpret and react to the social world, and how we understand our role within it. Some of my earliest research examined the role of perception in juror decision-making, cross-cultural emotion perception, and recruitment into white supremacist organizations.

How has your thinking about your subject matter evolved over time?

The research questions I was most interested in asking were a major reason why I decided to shift from psychology to sociology. From early on, I was interested in understanding how social and cultural context, especially event contexts and the interaction norms they imply, influence our behavior and emotions. Over time, these interests naturally drew me

to theories and methods in sociological social psychology. While my early work was most focused on cross-cultural differences in social perception, I have increasingly become interested in understanding within-culture heterogeneity, cultural change, and the interplay between structure and agency. My recent work also applies social psychological theory to identify mechanisms of inequality.

Could you tell us a little bit about your current research projects?

I currently have two main research areas. First, I've been working with Lynn Smith-Lovin, Rob Freeland, Joseph Quinn, Em Maloney, and Jesse Hoey on a series of papers that leverage affect control theory to precisely measure occupational status hierarchies and assess their stability over time and implications for both material and interactional inequality. We've gathered multiple waves of data on occupational identity meanings over the past several years. Some of our work examines how occupational meanings changed during the

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Junior Voices, continued from Page 10

pandemic. Other upcoming work will examine how occupational status hierarchies influence behavior dynamics and contribute to the gender wage gap.

My other major research area at the moment focuses on self-sentiments and mental health, with a specific focus on sexual violence and violent perpetration. I've worked with Kaitlin Boyle on research that examines the mental health implications of victim and survivor identification following assault, and how this varies by

men. We recently finished a major data collection effort that will allow us to examine how self-sentiments and mental health are impacted by microaggressions, harassment, and both chronic and acute strains.

How was your experience on the job market?

As a first-generation college graduate, I feel that I lacked a bit of social and cultural capital in navigating the application process and interviews when I first went on the market. I learned a lot

from my experiences during my first year, especially about how to present myself and effectively communicate my scholarly identity in chance encounters, cover letters, and interviews. At times the learning curve felt steep, and there were growing pains. I took a Visiting Assistant Professor position at Mount Holyoke College early in my second year on the job market, which helped me solidify exactly what I was

looking for in a job and clarify who I am as a scholar-teacher. It was in my third year on the market that I got my current job at Dartmouth College.

What led you to your current

position? What was it about the university that appealed to you?

I knew that I was most interested in working for a small liberal arts college because teaching and mentorship are important to me. I attended a small liberal arts college and would not be where I am today if it weren't for the dedicated faculty at this institution that invested in my intellectual growth. I wanted to work in a place where I would have the opportunity to play this same role in my own students' lives. It was also important to me to join an institution that values research and has strong infrastructure in place both to support scholarship and to get students involved in the research process. Finally, I hoped to join a collegial department that invests in one another and works to make the institution a better place. For me, Dartmouth checks all of these boxes. I feel fortunate to have found an academic home at a place that is such a good fit for me.

What interests outside of sociology are important to you?

To be honest, I am kind of a homebody, but I like getting out in nature. I live on the border between Vermont and New Hampshire where there are truly beautiful natural surroundings. I enjoy hiking, canoeing, gardening, and doing

Junior Voices Continues on Page 12



race and gender. The two of us are collaborating with Maria Scaptura on a piece about the role of inauthenticity in violent fantasies and behavior among

Junior Voices, continued from Page 11

other outdoor activities with my partner and my dogs that help me recharge and offer a nice contrast with the fast pace of academic life. And, as some members of our section can attest, I do enjoy a good night of karaoke. I also value spending time with my students, and working to promote equity and inclusion, improve mental health, and prevent violence on our campus.

What advice would you share with a graduate student

preparing for their career?

My biggest suggestion would be to make time to think about who you are both as a human being and as a scholar, what you value and what you want from your career, then do your best to make choices and spend your time and energy in ways aligned with these things. I didn't really start to ask myself these questions in earnest until I was on the job market, and found myself returning to them in my early career, and again after tenure. Understanding your

identity and goals is not only helpful for self-promotion (e.g., clearly communicating your intellectual identity, preparing a successful job application or tenure case), but also for self-actualization and finding fulfillment in your work. It can help you to figure out which opportunities to pass up and which to accept or seek out. Although academic life can be hectic, I think it is essential and clarifying to take time out to figure out what your priorities really are, and then align your work with those priorities.

Boston University Job Opportunity

The Department of Sociology at Boston University invites applications for an Associate or Full Professor to begin July 1, 2023, pending budgetary approval. We seek a colleague with an innovative research agenda and teaching interests in race/ethnicity. Subfields are open and we are especially interested in candidates who can contribute to one or more departmental strengths including culture, economic sociology, gender/sexuality, global/comparative, health, law and crime, migration, race/ethnicity, and urban sociology. The successful candidate will contribute to undergraduate and graduate teaching on race and ethnicity, and will teach courses on theory and/or methods. The candidate will build bridges with other relevant units across the university including but not limited to the African American Studies Program; Howard Thurman Center Initiative on Cities; School of Global Studies; School of Public Health; School of Social Work; and Women's, Gender, and Sexuality (WGS) Program. A strong track record of graduate student mentorship and ability to bring outside funding are preferred.

More information can be found [here](#).

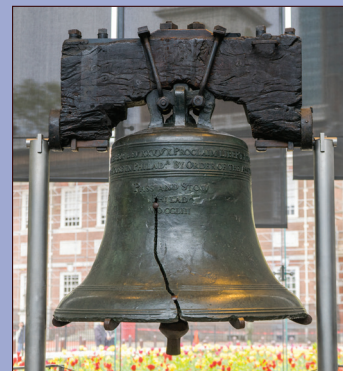
Contact [Stephanie Polsky](#) with questions.

ASA 2023 in Philadelphia!

With the 2022 meeting just around the corner, we want to be sure that you've got ASA 2023 in your sights. The meeting will be taking place in the City of Brotherly Love from August 17-21, 2023. We draw your attention to the fact that this is a Thursday-Saturday format as opposed to the traditional format. As we look forward to this meeting, and it's theme "The Educative Power of Sociology," we bring you some fast facts about Philadelphia courtesy of discoverphl.com.

- Second largest city on the East Coast
- Home to the oldest outdoor market in the US
- Over 85 films have been filmed there
- Features the most public art of any US city
- Home to the second best hockey team in PA*
- Ranked by U.S. News and World Report as #2 among "Best Places to Visit in the U.S."

- Home to the 2nd largest university population in the U.S. and over 100 degree-granting schools



*There may be slight editorial bias here

Identities, Emotions, and Affect Control*Sunday, August 7th 8-9:30am LACC, Level 2 406B***Organizer and Presider:**

Sarah K. Harkness

“Emoting Up, Emoting Down: Hierarchical Differences in the Emotional Labor of Graduate Students”

Kylie Smith

“Word embeddings reveal how fundamental sentiments structure natural language”

Austin van Loon, Jeremy Freese

“Tension, Constraint, and Action: How Affect Control Shapes Interpersonal Relations in Groups”Laura Aufderheide
Brashears, Craig M.
Rawlings, Matthew E.
Brashears**“Identities and Mental Health During the Pandemic”**Jan E. Stets, Emily Angelo,
Benjamin Fields, Peter Burke**Ambiguity, Uncertainty, Fluidity, and Discrimination***Monday, August 8th 8-9:30am LACC, Level 2 301B***Organizer:**

Spencer A. Garrison

Presider:

Elizabeth A. Armstrong

“Moral Shifting: Social Perception, Dehumanization, and the Plasticity of Moral Judgements About Violence”

Aliza Luft

“Ambiguously Yours: The Contextual Correlates of Reflected Appraisals of Race and Contested Racial Identities”

Allan Farrell

“Ambiguous Bias: The Effects of Uncertain Discrimination in the Workplace”Laura Doering, Jan
Doering, András Tilcsik,
Claire Corsten**“Unfamiliar Foreign Name, Cold Chinese Man: How Cultural Schema Shapes Gender Meanings of Chinese Names”**

Man Yao

Status, Trust, and Social Exchange*Sunday, August 7th 10-11:30am LACC, Level 2 406B***Organizer and Presider:**

Sarah K. Harkness

Discussant:

Shane D. Soboroff

“Status and Racial Ideology: How is Racial Status Interpreted”

Brennan J. Miller

“Uncertainty and Trust: The Effect of Textual Transaction Reviews on Darknet Outcomes”William Holtkamp, Scott W.
Duxbury**“How the Possibility and Experience of Refusal and Acceptance Affect Structural Pressures toward Inequality”**Scott V. Savage, Monica
M. Whitham**ASA Graduate Student Mixer**Where: [Golden Gopher](#)
[417 W 8th St, Los Angeles, CA 90014](#)

When: Sunday, August 7 7-9pm

Joint Reception with Social Psychology, Altruism, Morality, and Social Solidarity; Emotions; Mathematical Society; Evolution, Biology, & Society; Rationality and Society; Communication, Information Technologies, and Media Sociology

What: Pizza, Appetizers, Drink Tickets, and Great Conversations!

Where: [Strada Eatery and Bar](#) - just a block from the conference hotel with indoor and outdoor options!

When: Monday, August 8 6:30-9:30pm

Advancing Social Psychology Theory and Research

Monday, August 8th 10-11:30am LACC, Level 2 301A

Organizer and Presider:

Shane D. Soboroff

“Estimating Uncertainty in Cultural Meaning”

Aidan Combs

“Strategic Stigma: A Synthetic Theory of Stigma and Privilege”

Jessica Pfaffendorf

“Status Diffusion through Hierarchical Role Encounters”

Yujia Lyu

“Had Enough? Burnout and Leaving Intentions by Identity in Scientific America”

Chelsea Rae Kelly, Peter Varga, J Micah Roos

“The Limitations of Friendship: Advancing an Integrative Theory of Contact and Intergroup Attitudes”

Thoa V. Khuu, David R. Schaefer, Adriana Umaña-Taylor, Deborah Rivas-Drake, Allison M. Ryan

Jane McLeod’s Cooley-Mead Address and Award Ceremony, with an Introduction by Kathryn J. Lively

Monday, August 8th 2-3:00pm LACC, Level 1 153A

The Cooley-Mead Award is given annually to an individual who has made lifetime contributions to distinguished scholarship in

sociological social psychology. In addition to receiving the award, the recipient presents an address to the Section on

Social Psychology during the ceremony at the annual meeting of the American Sociological Association.

What’s Right about Social Psychology

Monday, August 8th 4-5:30pm LACC, Level 2 303B

In 2021, Steve Hitlin--outgoing chair of the section--organized an engaging session titled, "What's Wrong With Social Psychology?" Five distinguished section members, each who has engaged (sociological) social psychology in diverse ways during their

careers, highlighted what they believe are the primary issues plaguing the area today. This 2022 invited session picks up where they left off, engaging earlier career scholars to discuss what they identify as social psychology's important contributions to the

discipline of sociology and their individual work. With Maria Abascal (NYU), Max Bresbis (Wisconsin), Natasha Quadlin (UCLA), and Craig Rawlings (Duke) presenting and Cecilia Ridgeway (Stanford) serving as a discussant.

Emotions and Social Psychology Sections Roundtables

Tuesday, August 9th 8-9:30am JW Marriot, Floor: Gold Level Gold Salon 1

Organizers:

Elizabeth Tomin Culatta
Jun Zhao

**Table 1: Workplace/
Employment**

Presider: Brittney L. Pond

**Table 2: Emotion in the
Educational Setting**

Presider: Daniel Davis

Table 3: Race/Racism

Presider: Ash Woody

**Table 4: Living Through a
Pandemic**

Presider: Tayler Lynn Nelson

Remarks from the Editors of Social Psychology Quarterly

by Jody Clay-Warner, Dawn T. Robinson, and Justine Tinkler

Editorial Team and Board

The current Social Psychology Quarterly (SPQ) editorial team began its term in January 2021 and began handling new manuscript submissions in the summer of 2020. Two outstanding University of Georgia graduate students held the position of Managing Editor in 2021. Malissa Alinor was our inaugural Managing Editor, serving until July 2021 when she completed her PhD and accepted a post-doc at Stanford's VMware Women's Leadership and Innovation Lab. Doctoral candidate Kylie Smith then took over the reins and guided us through the rest of 2021. Gianna Mosser continued in her long-standing role as Copyeditor, ensuring that SPQ articles were clearly written and that they followed ASA style and editorial guidelines.

We are fortunate to have three outstanding Deputy Editors to support SPQ operations. In this role, Cory D. Fields, Matthew O. Hunt, and Stefanie Mollborn

conduct reviews, serve as primary manuscript editors, and act as editor-in-chief when the co-editors have conflicts

of interest. Further supporting the editorial team are members of the editorial board. In 2021, the board had 39 members. Special thanks to our editorial board: Seth Abrutyn, Mark T. Berg, Kraig Beyerlein, Celeste Campos-Castillo, Damon M. Centola, Sapna Cheryan, Coye V. Cheshire, Steven E. Clayman, Jenny L. Davis, Jacob Dijkstra, Long Doan, Susan Rebecca Fisk, Ara Allene Francis, Linda E. Francis, Carla Goar, Ashley Harrell, Jason N. Houle, Judith A. Howard, Verna M. Keith, Nikki Khanna, Ko Kuwabara, Freda B. Lynn, Christabel L. Rogalin, David Rohall, Kimberly B. Rogers, Mary R. Rose, David R. Schaefer, Hana Shepherd, Alicia D. Simmons, Erika Summers-Effler, Nobuyuki Takahashi, Catherine J. Taylor, Linda R. Tropp, Beate Volker, Murray A. Webster, Jr., and Geoffrey Thomas Wodtke.

Journal Operations

From January 1 through December 31, 2021, Social Psychology Quarterly received 185 submissions, an increase over the 140 submissions received in 2020. Among new (first) submissions to the journal, 92 percent were sent out for peer review. Among those that underwent peer review, 62 percent were rejected outright. Thirty-three percent received an invitation to revise and resubmit, and one paper was accepted subject to minor revisions. Five manuscripts were awaiting decisions as of April 1, 2022. Among the submissions that were invited revisions, the majority were

either accepted subject to minor revisions (38.6 percent) or accepted outright (38.6 percent). Seven papers received a second revise and resubmit decision, and only three were rejected outright. No papers were rejected after a second revision.

Using the traditional ASA indicator for the acceptance rate (the number of accepted manuscripts divided by the number of overall decisions, multiplied by 100), the acceptance rate for 2020 was 9.2 percent. If we instead calculate the acceptance rate as accepted papers divided by final decisions, multiplied by 100 (as suggested by England in the March 2009 issue of Footnotes), the acceptance rate was 14.5 percent. The average number of weeks from submission to decision was 7.6 weeks, up from 5.4 weeks in 2020.

Diversity, Equity, and Inclusion Initiatives

The editorial team engaged in discussions with each other and with editors from other ASA and non-ASA journals to consider ways to increase the involvement of underrepresented scholars as authors, reviewers, and readers of SPQ. As initial steps toward these goals, we engaged in a few different forms of outreach. First, to raise awareness of SPQ across a broad array of subdisciplines, twice we sent tailored emails to the chairs of relevant ASA sections about SPQ's interest in publishing research related to their specialties

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Jane McLeod Announced as 2022 Cooley-Mead Award Winner

by David Schaeffer, *Chair of the Cooley-Mead Award Committee*

I'm proud to announce that the Social Psychology Section, Cooley-Mead committee has chosen Jane McLeod for the 2022 award. Here is a selection of some of the many praises of Jane McLeod and her work that were provided in her nomination letters:

"Regardless of the topic or approach used in her articles, chapters, and books, some commonalities emerge: her blessedly clear writing style, her state-of-the-art methodological rigor (and her appreciation and use of an array of quantitative and qualitative methods), and her attention to theoretical development and innovation."

"Professor McLeod's scholarship creatively weaves together several areas of sociology – including social psychology, medical sociology, sociology of mental health, stratification/inequality and the life course. She draws on theoretical and

substantive insights from two of the three "faces" of sociological social psychology (i.e., social structure and personality and social interaction) to elucidate the complex and nuanced processes through which macro-level social structures and meso-level social interactions jointly influence children's, adolescents' and young adults' well-being at the micro-level."

"While Jane certainly is making important contributions to the development of social psychological thought for social psychologists (especially in social structure and personality,

as well as social interaction), we are especially appreciative of Jane's success in making social psychology more visible and making it much more difficult for sociologists in other areas to ignore the sheer importance of social psychology."

"Each of her papers is theoretically rich, methodologically sophisticated, substantively important and fundamentally interesting; when viewed as a whole, Jane's scholarship represents the very best of sociological social psychology."

"Professor McLeod is among the select few social psychologists who have the distinction of frequently placing their work in the top generalist journals (i.e., the trinity of *American Sociological Review*, *American Journal of Sociology*, and *Social Forces*) and in their top specialty journals (among them, *Social Psychology Quarterly* [where she also served as an admirably hands-on deputy editor], *Journal of Health and Social Behavior*, *Society and Mental Health*, *Journal of Marriage and Family*, and *Social Problems*)."



Recent Features in *This Week in Sociological Perspective*

In the May 12 episode of *This Week in Sociological Perspective* Justine Tinkler discusses her recent paper titled "Sexual harassment training and men's motivation to work with women." The paper is to be published in *Social Science*

Research, and is co-authored by Jody Clay-Warner and Malissa Alinor.

In the June 23 episode, Joseph Dippong discusses his recent paper titled "Vocal Accommodation and Perceptions of Speakers' Prestige and

Dominance." The paper is co-authored by Will Kalkhoff and Cayce Jamil.

In the June 30 episode, Mary Rose discusses recent Supreme Court decisions. Find TWiSP [here](#) or wherever you get your podcasts.

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and asked for this information to be disseminated to section members. Our first outreach effort was early in our term as editors. Our second outreach was part of our communications about the journal's special issue on "Race, Racism, and Discrimination."

In addition to publishing our call for papers in ASA section newsletters, we promoted the special issue on Twitter and the ASA website. In all of these venues, we included with our call for papers a message aimed at growing our pool of reviewers with expertise in race and racism:

"Social Psychology Quarterly is seeking to expand our reviewer pool. We invite reviewers in all areas to join our pool, but we are especially interested in scholars with expertise to review papers for the special issue on Race, Racism, and Discrimination (see the call below). If you are interested in being added to our reviewer pool, please click on the link below to provide your contact information. Being added to our reviewer database does not obligate you to review for us."

This effort was successful in expanding the scholarly and demographic diversity of our reviewers. We had 81 scholars complete the form to sign up as new reviewers.

Special Issue on Social Psychology of Race, Racism, and Discrimination

In 2003, SPQ published a special issue edited by Dr. Lawrence Bobo on the social psychology of race, racism,

and discrimination. Drs. Corey D. Fields, Verna M. Keith, and Justine Tinkler are organizing a 20th anniversary special issue on the same topic to appear in 2023. We issued the call for papers in 2021 with a submission deadline of January 15, 2022. We received 69 submissions and are currently quite busy processing all of the manuscripts.

Journal Visibility and Audience

The 2021 five-year impact factor for SPQ was 3.093. Clarivate (mis-)classifies SPQ under 'Psychology, Social' rather than under Sociology. Consequently, it does not get ranked in the list of Sociology journals. The field of social psychology has interdisciplinary roots but it arose out of, and has been a distinct subfield within, the field of sociology for more than 100 years. SPQ has been published by the American Sociological Association since 1955 and is the flagship social psychology journal in sociology. One of the efforts of our editorial team this year has been to work with ASA and SAGE to develop a proposal for Clarivate to classify SPQ as Sociology in the Web of Science Categories.

SPQ Snaps Slides

We also continued the efforts of previous editorships to increase our social media presence on Facebook and Twitter. In addition, we developed a new approach to SPQ Snaps. SPQ Snaps is a longstanding complementary resource associated with SPQ and hosted on the ASA website. SPQ Snaps historically consisted

of author-crafted synopses along with optional teaching tools. This year, we worked with the ASA Director of Publications and SAGE Publishing to re-envision SPQ Snaps by replacing the synopses with author-created downloadable slides that summarize the research in a format for use in classrooms. These presentation slides (and optional tools) will be hosted as online Supplemental Material associated with the article published on the SAGE SPQ site. This means that the slides will be permanently available for download along with the published article.

Instructors can download SPQ Snaps Slides and have a convenient, polished, and author-approved set of materials for teaching articles published in SPQ. We are enthusiastic about this method for getting more SPQ research into classrooms. Be sure to look for the inaugural SPQ Snaps Slides to appear in Supplemental Materials posted with "Rationales and Support for Norms in the Context of Covid-19" by Christine Horne and Monica Kirkpatrick Johnson, which will be available Online First this summer.

Science Communication Internships

To support our efforts to expand the audience for research published in SPQ we created an undergraduate Science Communication Internship program at UGA in 2021. A small team of interns worked closely with the Managing Editor and Editors-in-Chief to (1) study best practices

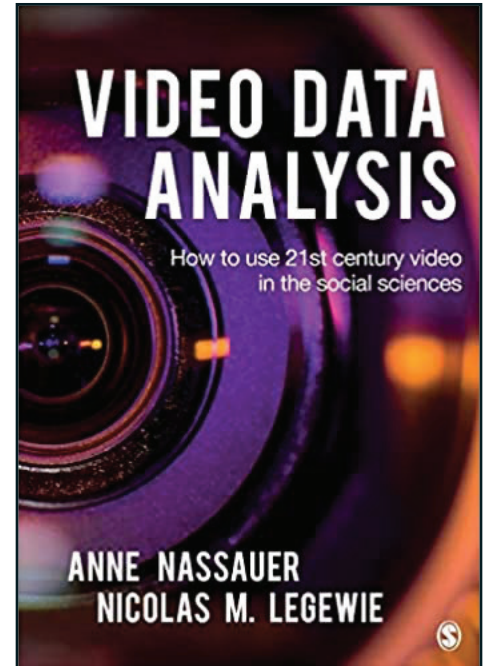
SPQ Continues on Page 18

Video Data Analysis - How to Use 21st Century Video in the Social Sciences

By Anne Nassauer and Nicolas Legewie

The new book “Video Data Analysis - How to Use 21st Century Video in the Social Sciences” by section member Anne Nassauer and Nicolas Legewie just came out with SAGE Publishing. The book explores how rapidly developing video and communication technology, prevalent filming of social life, and sharing on online platforms is transforming

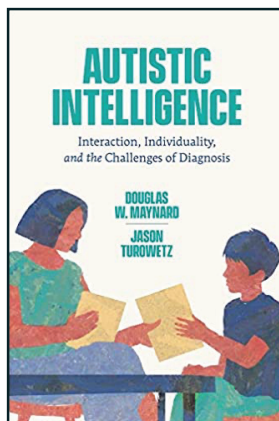
the possibilities of video-based social science research. Whether through mobile phone footage, body-worn cameras, videos from public surveillance, or self-recorded videos, researchers have access to an ever-expanding pool of data on real-life situations and interactions that they can use for systematic analyses across the social sciences. See [SAGE website](#) for details.



Autistic Intelligence: Interaction, Individuality, and the Challenges of Diagnosis

By Doug Maynard and Jason Turowetz

Despite the dramatic increase in autism’s prevalence in recent decades, the diagnostic process has remained something of a black box. Autistic Intelligence examines that process in detail, raising questions about how we understand autism as a category. The book shows how to identify “uncommon sense”—forms of fundamental competence



that are frequently missed by even the most skillfully accomplished diagnosis. Taking an ethnomethodological approach, drawing on Goffmanian Social Psychology, and building on related scholarship in Science & Technology and Disability Studies, the book draws on extensive fieldwork—hours of video recordings and

observations of psychologists, pediatricians, and other clinicians as they interact with children and families, gather information, and fit that information to diagnostic criteria. The book raises questions about what autistic behavior is, how measurement works, and how behavior that seems disordered is often sensible in its own terms. The authors propose that the evaluation process can better appreciate the individuality of those who receive the diagnosis, and that, rather than changing individuals to fit their social environments, we might instead change social environments to accommodate individuals. See [U. Chicago Press](#) for details

SPQ, continued from Page 17

in communicating scholarly findings to broader audiences and (2) develop strategies for communicating research findings published in SPQ to new scholarly

and public communities. Interns read newly published and forthcoming SPQ articles as well as articles and videos about science communication practices. Other activities include interviewing

SPQ authors, posting on social media, coordinating with university press offices, communicating with scholarly societies and news organizations. We plan to continue and refine this program in 2022.

The Cage of Days: Time and Temporal Experience in Prison

By K.C. Carceral and Michael G. Flaherty

Prisons operate with the clockwork logic of our criminal justice system: we punish people by making them “serve” time. *The Cage of Days* combines the perspectives of K. C. Carceral, a formerly incarcerated convict criminologist, and Michael G. Flaherty, a sociologist who studies temporal experience. Drawing from Carceral’s field notes, his interviews with fellow inmates, and convict memoirs, this book reveals what time does to prisoners and what prisoners do to time.

Carceral and Flaherty consider the connection between the subjective dimensions of time

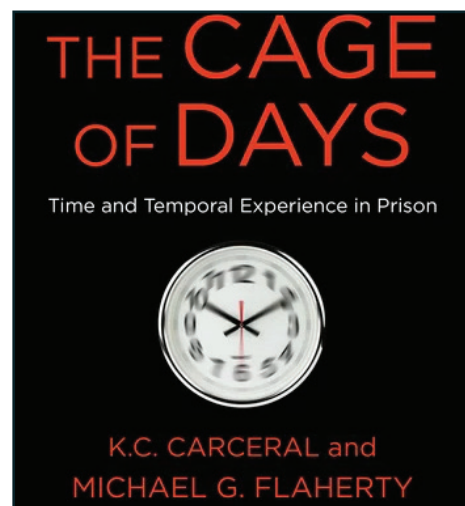
and the existential circumstances of imprisonment. Convicts find that their experience of time has become deeply distorted by the rhythm and routines of prison and by how authorities ensure that an inmate’s time is under their control. They become obsessed with the passage of time and preoccupied with regaining temporal autonomy, creating elaborate strategies for modifying their perception of time. To escape the feeling that their lives lack forward momentum, prisoners devise distinctive ways to mark the passage of time, but these tactics can backfire by intensifying their awareness of temporality.

Providing rich and nuanced analysis grounded in the distinctive voices of diverse prisoners, *The Cage of Days* examines how prisons regulate time and how prisoners resist the temporal regime.

More information can be found at [Columbia University Press](https://columbiauniversitypress.com/)

For a 20% discount, use code:

CUP20



Updates on the Groups Processes Conference

The annual Group Processes mini-conference returns as an in-person event in 2022. Because the meeting days for key sections, such as social psychology, fall at the end of the larger ASA meeting, Group Processes will hold its day-long conference on the day AFTER ASA ends, on August 10th at the JW Marriott. We will gather for coffee at 8:00 AM, with the introductory remarks beginning at 8:15. This year’s meeting features:

- Smaller-sized panels with presentations on Affect Control Theory, Cutting-edge Methodologies, Identity and Attitudes, and Status Characteristics

- Single-paper roundtables that give time for presentation and helpful feedback from those attending the table
- special-topics roundtables for people at all career levels, covering topics including: non-academic careers, academic market readiness, trends in the open-science movement, and experiences consulting/doing public sociology in the groups area;
- community-building options at the lunch break
- a planned 3:45 ending to allow travel on Wednesday.

Due to exorbitant costs in LA hotels, we are unable to fund meals but will be providing

coffee, water, and light snacks. We aim to provide recommendations for off-site lunch spots to which, hopefully, groups of people can go. You can get all the information you need [here](https://groupsprocesses.org/). There you will find a link to [registration](https://groupsprocesses.org/registration) and specific program [details](https://groupsprocesses.org/details). Registration is \$20 for students and \$80 for all others, payable by PayPal or check.

We are following the same COVID protocols as the larger ASA meeting (and LA County), so bring masks and either your ASA badge or proof of vaccination (two doses – or one of J&J – plus a booster, unless you have a documented medical exemption). We hope you will attend!

20 Section Leaders and Committees

Summer 2022

Officers

Chair: Jessica Collett, UCLA

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Chantrey J. Murphy, CSU, Long Beach

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Lisa Slattery-Walker, UNC, Charlotte

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Anna Mueller, Indiana University

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Jon Overton, Kent State University (Graduate Student)

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Neil MacKinnon, University of Guelph

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Jessica Pfaffendorf, North Carolina State University

Blake Silver, George Mason University

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Kelly Bergstrand, UT, Arlington

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Craig Rawlings, Duke University

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Sarah Groh (Graduate Student), University of Georgia

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