

Social Psychology

Remarks from the Chair

The last six months have upended our lives and our plans. However, despite the pandemic, our committees continue to do the work of the section and keep us in good shape and vibrant. Throughout the newsletter, you will read about the accomplishments of our committees (full list of the committees is at the end of the newslet-



Richard T. Serpe

ter). I want to give a special thanks to the program committee, Tony Love, Jenny Davis, and Bianca Manago, for putting together an excellent program for the 2020 meetings that we are unable to experience. The nominations committee (Jan Stets, Karen Hegtvedt, Alicia Cast, Amy Kroska, Joseph Dippong, and Melanie Kushida) deserves thanks for putting together a strong slate of candidates. I want to congratulate our newly elected officers: Jessica Collette, Chair-Elect, our new Council Members, Lisa Slattery Walker and Monica Kirkpatrick Johnson, and Jon Overton as our newest Student Representative.

The cancelation of the annual meeting impacted our long-standing celebrations of our colleague's contribution to social psychology. The Cooley-Mead Address has been central our section's history and identity. In consultation with Council, Steve Hitlin, the incoming chair, and Jessica Collett, chair-elect, we considered several options for the Cooley-Mead Address, and we shared those options with Jan Stets the Cooley-Mead Awardee for 2020. Together we decided that the 2020 Cooley-Mead Address will be given at the 2021 meeting. Steve Hitlin and I will

work with the ASA to find a time for the address. The section will also go forward with the selection of a 2021 Cooley-Mead Awardee, and we plan for 2021 Cooley-Mead Address to also be given at the meeting. The 2021 annual meeting will be a unique and special double celebration of the Social Psychology Section's intellectual and scientific heritage. So I encourage all of you to plan to attend both Cooley-Mead Addresses next August.

Serving as the chair of the section has always been facilitated by our section structure. In addition to the wonderful work of Council and our committees, I have received invaluable support and guidance from Brent Simpson, our past chair, who was always able to answer my questions. Thank you, Brent. I also want to thank our Secretary-Treasurer Carla Goar. It was fortuitous that I had the advice, support, and assistance of my long-time colleague and friend. Lastly, I want to convey how much I have enjoyed serving as section chair.

While I will miss getting together in San Francisco, I'm looking forward to seeing you in Chicago in August of 2021.

Inside this issue:

Remarks from the Chair and Newsletter Editors	1-2
Awards & Acknowledgments	3-4
Conferences & Workshops	5
New Articles	6
Voices of Experience	7-9
Remarks from SPQ Editors	10-11
New Books	12-14
2018-19 Section Leaders	15

Remarks from the Newsletter Editors

Though we live in interesting times—perhaps excessively interesting times—the Social Psychology Section Newsletter continues to carry on!



Nick Heiserman

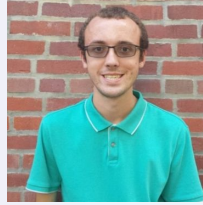
In this issue, we are pleased to announce the winners and honorable mentions of our many section awards (pages 3-4), in addition to congratulatory notes on Page 4. On those pages, the Section also acknowledges the hard work of its many committee members who keep it running smoothly. More fleshed-out features of our section

award winners are forthcoming in the fall semester newsletter.

In addition, on page 5, you'll find conference announcements. While the ASA and affiliated meetings have been canceled, you'll find a link to a video archive of intergroup contact conference proceedings and a virtual workshop on trust.

You'll find some journal article-related news on page 6, including a special issue announcement and some new articles by our fellow section members.

On the following pages (7-9), Ross Matsueda joined us for the Voices of Experience Q&A to discuss his background growing up in 1950s Califor-



Jon Overton

nia, how those experiences shaped his early career, tips for early-career folks, and a whole lot more. Give it a read!

On Pages 10-11, the new editors of *Social Psychology Quarterly* from the University of Georgia—Dawn Robinson, Jody Clay-Warner, and Justine Tinkler—introduce their agenda for their term managing the journal.

If you're at a loss for what to do in the middle of a pandemic, fear not! We have a healthy helping of new books by section members on pages 12-14. They make for great summer beach reading.

Finally, we'd like to thank all the section members who sent us materials to include in the newsletter! We quite literally couldn't do it without you.

Thanks from Ashley Reichelmann and the Membership Committee

The Membership Committee is grateful to the wider Section Membership for their generous support to grow our community. This year has been full of hardships for many folks in and outside of our Social Psych community. In the context of membership, many individuals, early career scholars specifically, could not join ASA due to financial strain at both the individual and institutional levels. However, in spite of our inability to gather in person this summer, our section members (i.e. **YOU**) rose to the challenge of both rejuvenating and revitalizing our section with some new voices, while also fostering our current community through a graduate student sponsorship drive. Through gifted memberships, we were able to provide 13 dual memberships (which include both an ASA annual and section membership) and 50 section memberships to new and former SP graduate student members. We are still waiting on the final numbers from ASA, but we are proud to offer 63 graduate student members access to our robust community during this unusual time.

The membership committee would like to offer a special thank you to the Graduate Student Advisory Committee -- Brennan Miller (Kent State), Muna Adem (Indiana-Bloomington), Malissa Alinor (University of Georgia), Phoenicia Fares (UC-Riverside), DaJuan Ferrell (UW-Milwaukee), and Kayla Pierce (Notre Dame) -- for curating an exhaustive list of potential graduate student members. In addition, the work of the membership committee must not go unnoticed -- Daniel Burrill (Kent State University), Long Doan (University of Maryland), Janice McCabe (Dartmouth College), and Mark Walker (Louisiana State University). Lastly, and just as important, thank YOU for your continued support in the efforts to grow and foster our community by supporting early career scholars.

Sincere thanks to our section committee members!

First, congratulations to our colleagues who are receiving 2020 section awards! The fall section newsletter will include articles about each award and awardee. We also want to recognize and express gratitude to the "fifty" section members who have done most of the work of the section as chairs and members of our committees this year.

Outstanding Recent Contribution in Social Psychology Award Committee had a large number of exceptional paper nominations and chose two papers to receive the award.

The first paper by Chase Raymond, University of Colorado-Boulder, is "Intersubjectivity, Normativity, and Grammar" published in *Social Psychology Quarterly*, 2019.

The second authored by Trenton Mize, Purdue University, and Bianca Manago is "Precarious Sexuality: How Men and Women Are Differentially Categorized for Similar Sexual Behavior," published in the *American Sociological Review*, 2018. Congratulations, Chase, Trent, and Bianca!

Thanks to the Outstanding Recent Contribution in Social Psychology Award Committee; Freda Lynn, Iowa, (Chair) University of Iowa, Barber, Michigan, University of Michigan, Leslie Irvine, University of Colorado-Boulder, and Michael Flaherty, Eckerd College.

Graduate Student Investigator Committee reviewed sixty applications for the award this year, which is a significant increase in the number of applications over the past couple of years. The quality of the applications was excellent.

The committee selected Reilly Kate Kincaid from Purdue University as the recipient of the 2020 Graduate Student Investigator Award for her project "Status Beliefs at the Intersection of Age and Gender." The committee also selected Phoenicia Fares, UC Riverside project "The Development of Social Bonds Across Digitally Mediated Platforms" for Honorable Mention. Thanks to the Graduate Student Investigator Committee, Trent Mize (Chair), Purdue University, Ann Beutel, Oklahoma University, Kait Boyle, University of South Carolina, Justine Tinkler, University of Georgia, and Lee Thorpe, West Virginia University, (Graduate Student Member).

Cooley-Mead Award

Committee selected Jan E. Stets as the 2020 award winner. The Section Council is working to include a session at the 2021 annual meetings in Chicago to present the 2020 Cooley-Mead Award. Cecilia Ridgeway will be introducing Jan before her presentation.

Thanks to the Cooley-Mead Award Committee, Jessica Collett, UCLA (Chair), Bill Corsaro, Indiana University, Andre Christie-Mizell, Vanderbilt University, Julia McQuillan, Nebraska-Lincoln, and Diane Felmlee, Penn State University.

Program Committee

worked hard to put together our section sessions and roundtables. Unfortunately, we will all not benefit from their efforts this year.

A special thanks to the Program Committee for their work; Tony Love (Chair), University of Kentucky, Jenny Davis, The Australian National University, and Bianca Manago (Roundtables), Vanderbilt University.

Social Psychology

Awards &

Acknowledgements

continue, page 4

Graduate Student Affairs Committee chose two papers for the Graduate Student Paper Award: “Disentangling Social Class-Based Discrimination: Comparing the Causal Effects of the Material and Cultural Markers of Social Class for Elite and Non-Elite Gatekeepers” by Bethany J. Nichols, Stanford University; and “Make Sure You Look Someone in the EYE: Socialization and Classed Comportment in Two Elementary Schools” by Peter Francis Harvey, University of Pennsylvania.

Thanks to our committee: Scott Savage, University of Houston, (Chair), Catherine Harnois, Wake Forest, Jennifer Glanville, University of Iowa, Mary Gallagher, Kent State University, and Kayla Pierce, University of Notre Dame (graduate student member).

Nominations Committee developed a strong and diverse slate of candidates for this year's Section Elections.

Thanks to the Nominations Committee; Jan Stets, UC Riverside (Chair), Karen Hegtvedt, Emory University; Alicia Cast, UC Santa Barbara, Amy Kroska, University of Oklahoma, Joseph Dippong, University of North Carolina Charlotte, and Melanie Kushida, UC Riverside (graduate student member).

Professional and External Affairs Committee

Lynn Smith-Lovin, Duke University (Chair) Lisa Troyer, Army Research Office, Lesley Watson, American Cancer Society, and Holly Foster, Texas A&M.

Graduate Student Advisory Committee

Brennan Miller, Kent State University (Chair), Dajuan Ferrells, University of Wisconsin - Milwaukee, Kayla Piece – University of Notre Dame, Phoenicia Fares, University of California – Riverside, Malissa Alinor, University of Georgia. Muna Adem, Indiana University.

Guillermina Jasso was recently appointed as a DIW Fellow at the German Institute for Economic Research (DIW Berlin). DIW Berlin is a center of excellence in research and an economic policy think tank. Notably, it also administers the German Socioeconomic Panel data.

Congratulations Willie!

Endowment Development Committee

Neil MacKinnon – University of Guelph, Murray Webster, University of North Carolina – Charlotte, Peter Callero, Western Oregon University, Peter J. Burke, University of California – Riverside.

Membership Committee

Ashley Reichelmann (Chair), Virginia Tech University, Mark Walker, Louisiana State University, Long Doan, University of Maryland, Janice McCabe, Dartmouth, Daniel Burrill, Kent State University (graduate student member).

Public Engagement Liaison

Jane McLeod, Indiana University.

Junior Faculty Mentorship Committee

Dawn Robinson, University of Georgia, Tony Love, University of Kentucky, CJ Murphy, California State – Long Beach.

Glen Elder, Jr. was awarded the Distinguished Career Award from the ASA Section on Children and Youth.

Congratulations Glen!

Social Psychology

IMPORTANT: Official meetings and sessions for the ASA Section on Social Psychology have been canceled for this year.

Intergroup Contact Conference Video Archive

Advances in Intergroup Contact Research: Showcasing, Consolidating, Deconstructing and Innovating the Science of Social Integration

The Newcastle specialized gathering showcased the best research on the dynamics of intergroup contact and social cohesion that is currently available on the international stage. It has offered 70+ senior and junior researchers a forum to discuss data from a variety of research laboratories, methods, and societal settings. You can learn more about this event, including feedback and a report from organizers and participants [here](#).

We wanted the legacy of the Australian meeting to live long and produce fruits beyond Newcastle. Hence, we have captured it in a video-library of conference presentations that is now accessible on YouTube [here](#).

See a full listing of presentations [here](#).

We hope you will enjoy this research resources as much as we did 'live' months ago. Please make your colleagues and students aware too.

Do not hesitate to contact us with any enquiries or comments at: Stefania.Paolini@Newcastle.edu.au

Kind regards from the 2019 SPSSI-SASP group conference scientific organizing committee: Stefania Paolini, Fiona White, Fiona Barlow, Linda Tropp, Liz Page-Gould, Rhiannon Turner, Ángel Gómez, and Miles Hewstone.

AOM Professional Development Workshop on Trust between Individuals and Organizations

Scheduled: Tuesday, Aug 11 2020, 7:00PM - 9:00PM EDT.

Format: Real-Time – Open: Presenters and audience on live video.

There is no need to register for this workshop, but you will need to register for the AOM Meeting to attend.

Trust is a fundamental characteristic of organizational relationships and one of the most frequently studied concepts in management research today. This annual PDW is aimed at advancing research on trust by serving as a platform for scholars to discuss critical issues, engage in dialogue, and help further research-in-progress. The workshop consists of two segments:

- (1) The first segment starts off with a panel discussion, in which leading scholars share their thought-provoking ideas on this year's focal topic of "trust and control";
- (2) For the second segment, attendees break into roundtables to discuss various relevant issues in current trust research. Each table will start out with a particular topic but may move on to other issues as the discussion unfolds. Topics may include (but are not limited to): trust asymmetries, trust violation and recovery, trust in teams, trust in interorganizational relationships, trust across levels of analysis, trust in networks, trust dynamics, and trust and contracts.

Organizers: Oliver Schilke, Bart De Jong | Panelists: Katinka Bijlsma-Frankema, Chris Long, Aks Zaheer | Facilitators: Stephen Jones, Rico Lam, Michel Lander, Jessica (Wildones) Wildman, Christopher Yenkey.

New Articles

Special Issue: Persons Without Qualities: Algorithms, AI, and the Reshaping of Ourselves

Social Research: An International Quarterly devotes its entire Winter 2019 issue to the papers presented at the Institute's April 12–13, 2019, symposium titled "Persons without Qualities: Metrics, Algorithms, and the Reshaping of Ourselves." Published for the New School by Johns Hopkins University Press, the volume lists as guest editors Joseph E. Davis, chair of the Institute's Picturing the Human Colloquy, and Institute Visiting Fellow Paul Scherz.

The issue's title is "Persons without Qualities: Algorithms, AI, and the Reshaping of Ourselves", echoing the name of the symposium.

Journal Editor Arien Mack explains in the Editor's Introduction that this issue follows on the journal's Spring 2019 issue, which also focused on algorithms.

"The most important substantive difference between the two issues is that the first explored both positive and negative effect of the increasing widespread use of algorithms, while the second focuses on the many untoward and perhaps unforeseen ways in which algorithms are changing our lives and who we think we are."

Mack goes on to say that the two issues "provide a robust discussion" and "would make an excellent text for a course on the subject."

<https://iasculture.org/research/publications/persons-without-social-research-quarterly>

New Articles by Section Members

Billingham, Chase M., Shelley M. Kimelberg, Sarah Faude, and Matthew O. Hunt. 2020. "In Search of a Safe School: Racialized Perceptions of Security and the School Choice Process." *The Sociological Quarterly* (<https://doi.org/10.1080/00380253.2019.1711257>).

Darwin, Helana. 2020. Challenging the Cisgender/Transgender Binary: Nonbinary People and the Transgender Label. *Gender & Society*. (<https://doi.org/10.1177/0891243220912256>).

Darwin, Helana, and Amara Miller 2020. "Factions, frames, and postfeminism(s) in the Body Positive Movement, Feminist Media Studies" *Feminist Media Studies*. (<https://doi.org/10.1080/14680777.2020.1736118>).

Doering, Laura, and Kristen McNeill. 2020. "Elaborating on the Abstract: Group Meaning-Making in a Colombian Microsavings Program." *American Sociological Review* 85(3):417–50. (<https://doi.org/10.1177/0003122420920647>).

Smith, Ryan A., and Matthew O. Hunt. 2020. "White Supervisor and Subordinate Beliefs about Black/White Inequality: Implications for Understanding and Reducing Workplace Racial Disparities." *Social Problems*. (<https://doi.org/10.1093/socpro/spaa014>).

Steinberg, Hillary. 2020. "Distance and Acceptance: Identity Formation in Young Adults with Chronic Health Conditions." *Advances in Life Course Research* 44(June):100325. (<https://doi.org/10.1016/j.alcr.2020.100325>).

Voices of Experience:

Featuring Ross L. Matsueda, University of Washington



Ross Matsueda is an Emeritus Professor of Sociology at the University of Washington, where he has served on the faculty since 1998. Before that, he was a Professor at the University of Wisconsin – Madison and Chair of the Department of Sociology at the University of Iowa. His undergraduate and graduate degrees are from the University of California, Santa Barbara. In 2016-17 he was a Fellow at the Center for Advanced Studies in the Behavioral Sciences, Stanford University. His influential research at the intersection of social psychology and criminology were notably recognized by the American Society of Criminology in 2016 in its Edwin H. Sutherland Award for outstanding contributions to theory and research in the field of criminology.

What life experiences have contributed to your interest in social psychology general as well as your specific research areas?

I grew up in a Navy town—San Diego—during the late 1950s. We were the only Asian-American family in my elementary school. I experienced racism from my schoolmates, who were often children of WWII veterans for whom the Japanese were the enemy. It was particularly bad in interactions with boys. I experienced shame and stigma.

In the third grade, I met my best friend's parents, who recognized my Japanese-American ethnicity and spoke about the internment of Japanese-Americans during WWII, and explained that it was a good thing because it protected the Japanese-Americans. Having never heard about internment, I mentioned to my parents that I'd learned that internment was a good thing. They were stunned. Because of the shame they felt, they had never discussed camp to us. But now, they opened up and shared their humiliating experiences of being interned and the stigma they faced reentering society after the war ended.

Having lived with shame and stigmatization, I was drawn to topics like poverty, racism, and crime. As a child, I was always a good kid. But later, during adolescence, with the tutelage of peers, and my attempts to blend in, I reluctantly joined in on doing drugs, committing delinquent acts, and getting into trouble. I could see both sides: law abiding culture and youth subcultures.

Where did you spend the early part of your sociological career (first as a student and then as faculty)?

I began college at UCSD, where I got turned on to sociology. Given my interests in sociology—ethnomethodology, symbolic interaction, and deviance—the academic advisor in Sociology suggested I transfer to Santa Barbara after my sophomore year, which I did, and ended up taking courses with Donald Cressey, a social-psychological minded criminologist in the Chicago style. He took a great interest in me, sponsoring independent studies courses and hiring me as his teaching assistant my senior year. After considering the University of Chicago, UCLA, University of Arizona, and Columbia, I ended up staying at UCSB because the department fit my interests in deviance, symbolic interaction, and ethnomethodology.

VOICES, Continued from Page 7

After publishing my M.A. thesis, I got a call from the Sociology Department at Wisconsin inviting me to apply for an assistant professorship. I took the position and spent my assistant and associate professor years at Madison, in what I referred to as “Assistant Professor Heaven.” The senior faculty mentored junior faculty closely, allowed us to focus on research unencumbered by labor-intensive committee assignments, or many new course preps. I was part of a remarkably cohesive cohort of eight new junior faculty—the NAPS (new assistant professors), which included, among others, Larry Bobo, Roberto Franzosi, Adam Gamoran, Richard Lachman, Nora Schaeffer, and Judy Seltzer. Assistant Professor Heaven, indeed.

After tenure, to be with my partner at the time, I moved to the University of Iowa, which had a strong program of social psychology: Willie Jasso and Cecilia Ridgeway had just left, but remaining were Karen Heimer, Ed Lawler, Michael Lovaglia, Barry Markovsky, and Lisa Troyer. After serving a term as Department Chair, I moved back to the west coast to the University of Washington. UW had a storied history of social psychology—Dick Emerson, Karen Cook, Phil Blumstein, and Judy Howard—but by the time I got there, the Department had decided not to replace those that left.

How has your thinking about your subject matter evolved over time?

I was taking mostly science courses at UCSD when I walked into my first sociology course. I loved science—especially models of metabolic pathways in genetics and biochemistry—but fell in love with sociology, which I thought offered a chance to apply scientific models to serious problems facing society, like poverty, crime, discrimination.

I also signed up for the graduate sequence in statistics. Having learned methodology from Aaron Cicourel and Bud Mehan, I knew that statistics in sociology was “bullshit”—“constructs of the second order” in Alfred Schutz’s terms, but wanted to know exactly why they were “bullshit” (my statistics professor suggested they hadn’t learned to count in San Diego). I ended up doing well—better than the graduate students.

I stayed at UCSB for graduate studies. After spending my first year wondering if I’d made the wrong career move—faculty seemed more interested in their next article than improving the world, and creativity seemed stymied by having to “fit into the existing literature”—I wrote a quantitative M.A. thesis testing social psychological theories of crime, which was published in ASR. Suddenly, colleagues referred to “my thing,” which, it turns out meant testing theory using quantitative methods. I started identifying with “my thing,” and eventually it became central to my intellectual identity.

At Wisconsin, I became interested in rational choice theory after taking up with “bad companions,” Irv Piliavin and Rosemary Gartner. I also returned to my love of symbolic interaction and the writings of George Herbert Mead. In graduate school, I took seminars with Tom Shibutani, a former student of Blumer and Wirth at Chicago, on Mead and American Pragmatism. We read *Mind, Self, and Society* and the *Philosophy of the Act* chapter by chapter, as well as Dewey’s *Human Nature and Conduct*, and other classics of Pragmatism. Later, I was influenced by the writings of David Miller, Gary Cook, Shel Stryker, and especially Hans Joas (who briefly overlapped with me on the faculty at Madison) on Mead’s work. My interest in rational choice led me to an interest in James Coleman’s work on social capital theory and the micro-macro problem.

VOICES Continues on Page 9

VOICES, Continued from Page 9

What interests and/or activities, outside of sociology, are important to you?

It is important to me to keep up with current events, and in particular, political developments, particularly in the current fraught period. I also enjoy sports—I no longer play, but remain an avid sports fan—movies, playing guitar, listening to jazz and blues, fine dining, and fine wine.

Given your success in the field, how do you balance professional and personal demands?

I've never been very good at this. I tend to immerse myself intellectually in a project—reading broadly and deeply, drilling down to get at underlying assumptions, and using the correct methods. I get so caught up that I often forget to pay bills, file tax returns, and keep up with friends and family. If I were to do it again, I would try to make more time for personal relationships and the demands of everyday life.

Do you know something today that you wish you had known when you started in sociology?

Yes. While most academics are honest, hard-working, and collectively-oriented, there are a few who are more interested in personal glory, will play politics to get ahead, and only feign interest in the collectivity. It is important to recognize these individuals and find ways to work with or around them.

What one piece of advice would give a graduate student? What about an assistant professor?

Graduate school is a time for building research and teaching skills, building a sociological imagination, and acquiring substantive knowledge about a topic. It is also a time of learning what a career in sociology entails, and most importantly, if it is a good fit for the student. By reading top journals, finding role-models, and getting feedback on work, graduate students can proactively decide early on if sociology is the right fit for them, and exactly where they fit.

For assistant professors, it is important to get feedback from thoughtful senior faculty. This is most imperative for faculty within one's department, but also for faculty in one's subdiscipline outside the department.

Has your expertise in your subject matter helped you understand or engage with current events?

I think sociologists, more than ever, have the tools to understand what is going on in a complex global system. Those tools have seeped into everyday discourse. I find it striking that sociological concepts like social structure, opportunity costs, identity, social organization, group process, social capital, and intersectionality are increasingly used intelligently in media outlets such as the New York Times. That has changed dramatically in the last 35 years and bodes well for the discipline.

Social Psychology





Social Psychology Quarterly

An Official Journal of the
American Sociological
Association



Department of Sociology
Franklin College of Arts and Sciences
UNIVERSITY OF GEORGIA

Dear Social Psychology Section Members,

We write to you as the incoming editors of Social Psychology Quarterly. Our official term begins on January 1, 2021, and we began handling all newly submitted manuscripts on August 1, 2020.

We would like to begin by thanking the outgoing editors, Matt Brashears and Brent Simpson, and outgoing Managing Editor Laura Aufderheide Brashears for their excellent stewardship of the journal. They, along with outgoing Deputy Editors Jessica Collett, Monica Kirkpatrick Johnson, and Douglas Maynard, have set a very high bar for us. This past year, the average time to decision was only 33 days from submission, while the number of submissions increased from 210 in 2018 to 276 in 2019. They also maintained high editorial standards, with an 8.8% average yearly acceptance rate. To help us fill these big shoes, we have invited Corey Fields, Matthew Hunt, and Stefanie Mollborn to join us as Deputy Editors. This team possesses a broad range of methodological approaches and substantive interests and reflects our intent to publish scholarship that reflects the intellectual diversity of the discipline. University of Georgia graduate student Malissa Alinor is our Managing Editor, and she will be handling the day-to-day activities of the journal.

Most readers of this newsletter are familiar with SPQ, both as authors and reviewers. We hope that those of you who have submitted to SPQ in the past will continue to do so. The health of the journal depends on you -- the core sociological social psychology community -- sending us your work. We also hope that you encourage those who are not members of this section to submit their social psychological work to SPQ, as we want the journal to reflect the diversity of social psychological research across the discipline. We also rely on all of you as reviewers. We thank you in advance for the high quality reviews for which this community is known. As editors, we also hope to expand the reviewer pool. While we will continue to seek out new voices, we also encourage any of you who have not previously reviewed for SPQ to let Managing Editor Malissa Alinor know of your interest (socpsyq@uga.edu).

SPQ Continues on Page 11

Social Psychology





Social Psychology Quarterly

An Official Journal of the
American Sociological
Association



Department of Sociology
Franklin College of Arts and Sciences
UNIVERSITY OF GEORGIA

SPQ, Continued from Page 10

Finally, we are pleased to introduce the next issue of SPQ, which the South Carolina editorial team will soon be releasing. These five articles will be available in print in September but are available now on-line through SAGE:

- *Unpacking the Parenting Well-Being Gap: The Role of Dynamic Features of Daily Life across Broader Social Contexts.* Daniela Veronica Negraia and Jennifer March Augustine
- *The Racialized and Gendered Workplace: Applying an Intersectional Lens to a Field Experiment on Hiring Discrimination in Five European Labor Markets.* Valentina Di Stasio and Edvard N. Larsen
- *Are Birds of a Feather Praying Together? Assessing Friends' Influence on Muslim Youths' Religiosity in Germany.* Lars Leszczensky and Sebastian Pink
- *Crowd Sourcing: Do Peer Crowd Prototypes Match Reality?* Lilla K. Pivnick, Rachel A. Gordon, and Robert Crosnoe
- *The Problem of Context in the Analysis of Social Action: The Case of Implicit Whiteness in Post-apartheid South Africa.* Kevin A. Whitehead

We are excited to receive your submissions and look forward to working with all of you.

Sincerely,

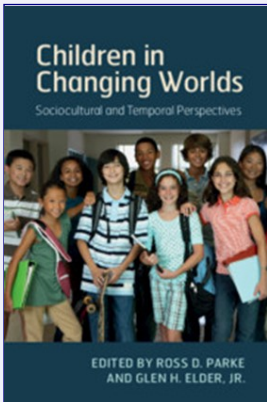
Jody Clay-Warner, Dawn T. Robinson, and Justine Tinkler

Coeditors, Social Psychology Quarterly

Social Psychology

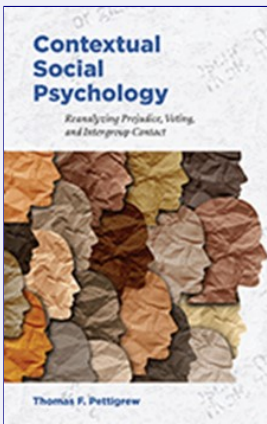


NEW Books by Section Members



Children in Changing Worlds: Sociocultural and Temporal Perspectives Edited by Ross D. Parke and Glenn H. Elder, Jr.

Children live in rapidly changing times that require them to constantly adapt to new economic, social, and cultural conditions. In this book, a distinguished, interdisciplinary group of scholars explores the issues faced by children in contemporary societies, such as discrimination in school and neighborhoods, the emergence of new family forms, the availability of new communication technologies, and economic hardship, as well as the stresses associated with immigration, war, and famine. The book applies a historical, cultural, and life-course developmental framework for understanding the factors that affect how children adjust to these challenges, and offers a new perspective on how changing historical circumstances alter children's developmental outcomes. It is ideal for researchers and graduate students in developmental and educational psychology or the sociology and anthropology of childhood.



Children in Changing Worlds: Sociocultural and Temporal Perspectives By Thomas Pettigrew

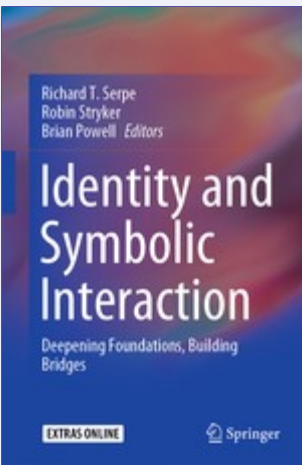
Using vivid examples of both historical and current events, acclaimed scholar Thomas Pettigrew's compelling book advocates for a robust contextual social psychology, maintaining that far more attention should be paid to the social context of various phenomena relevant in the world today.

The volume traces the author's 65-year career, and offers a contextual, three-level approach for studying and theorizing about a variety of social psychological phenomena, combining cultural, situational, and personality levels of analysis.

Each chapter illustrates concepts important to the field and provides insight into its advantages, applying these analyses to critical topics such as prejudice, far-right voting patterns, relative deprivation, and intergroup contact. The book describes milestones in establishing a theoretically and methodologically sound contextual approach, including major statistical advances that have made this research easier to conduct, more rigorous, and more commonplace.

As the book demonstrates, in an educational capacity, contextual social psychology opens the possibility for joint undergraduate and graduate courses with other social science classes, such as sociology and political science. Pettigrew paints a broad picture of how social science truly operates at multiple levels.

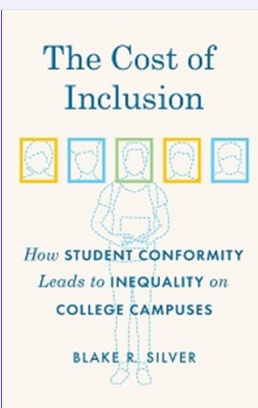
Social Psychology



Identity and Symbolic Interaction: Deepening Foundations, Building Bridges

Edited by Richard T. Serpe, Robin Stryker, and Brian Powell

This book examines identity theory's centrality within social psychology and its foundations within structural symbolic interaction, highlighting its links not only to other prominent sociological subfields, but also to other theoretical perspectives within and beyond sociology. The book provides a synthetic overview outlining the intellectual lineage of identity theory within structural symbolic interactionism, and how the "Indiana School" of identity theory and research, associated especially with Sheldon Stryker, relates to other symbolic interactionist traditions within sociology. It also analyses the latest developments in response to the push to integrate identity theory, which initially focused on role identities, with the study of personal, group and social identities. Further, it discusses the relationship between identity theory and affect control theory, providing a sense of the many substantive topics within sociology beyond social psychology for which the study of identity has important, sometimes underappreciated implications. The book concludes with a chapter summarizing the interrelated lessons learned while also reflecting on remaining key questions and challenges for the future development of identity theory.

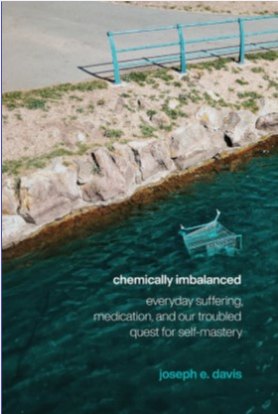


The Cost of Inclusion: How Student Conformity Leads to Inequality on College Campuses

By Blake R. Silver

Young people are told college is a place where they will "find themselves" by engaging with diversity and making friendships that will last a lifetime. This vision of an inclusive, diverse social experience is a fundamental part of the image colleges sell potential students. But what really happens when students arrive on campus and enter this new social world? *The Cost of Inclusion* explores the ways students seek out a sense of belonging and the sacrifices they make to fit in.

Blake R. Silver spent a year immersed in student life at a large public university. He trained with the Cardio Club, hung out with the Learning Community, and hosted service events with the Volunteer Collective. Through these day-to-day interactions, he witnessed how students sought belonging and built their social worlds on campus. Over time, Silver realized that these students only achieved inclusion at significant cost. To fit in among new peers, they clung to or were pushed into raced and gendered cultural assumptions about behavior, becoming "the cool guy," "the nice girl," "the funny one," "the leader," "the intellectual," or "the mom of the group." Instead of developing dynamic identities, they crafted and adhered to a cookie-cutter self, one that was rigid and two-dimensional. Silver found that these students were ill-prepared for the challenges of a diverse college campus, and that they had little guidance from their university on how to navigate the trials of social engagement or the pressures to conform. While colleges are focused on increasing the diversity of their enrolled student body, Silver's findings show that they need to take a hard look at how they are failing to support inclusion once students arrive on campus.

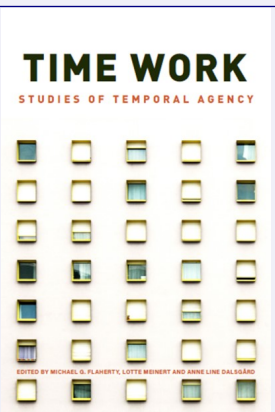


Chemically Imbalanced: Everyday Suffering, Medication, and Our Troubled Quest for Self-Mastery

By Joseph E. Davis

Everyday suffering—those conditions or feelings brought on by trying circumstances that arise in everyone’s lives—is something that humans have grappled with for millennia. But the last decades have seen a drastic change in the way we approach it. In the past, a person going through a time of difficulty might keep a journal or see a therapist, but now the psychological has been replaced by the biological: instead of treating the heart, soul, and mind, we take a pill to treat the brain.

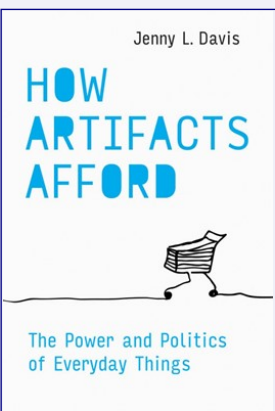
Chemically Imbalanced is a field report on how ordinary people dealing with common problems explain their suffering, how they’re increasingly turning to the thin and mechanistic language of the “body/brain,” and what these encounters might tell us. Drawing on interviews with people dealing with struggles such as underperformance in school or work, grief after the end of a relationship, or disappointment with how their life is unfolding, Joseph E. Davis reveals the profound revolution in consciousness that is underway. We now see suffering as an imbalance in the brain that needs to be fixed, usually through chemical means. This has rippled into our social and cultural conversations, and it has affected how we, as a society, imagine ourselves and envision what constitutes a good life. Davis warns that what we envision as a neurological revolution, in which suffering is a mechanistic problem, has troubling and entrapping consequences. And he makes the case that by turning away from an interpretive, meaning-making view of ourselves, we thwart our chances to enrich our souls and learn important truths about ourselves and the social conditions under which we live.



Time Work: Studies of Temporal Agency

Edited by Michael Flaherty, Lotte Meinert, and Anne Line Dalsgård

Examining how people alter or customize various dimensions of their temporal experience, this volume reveals how we resist external sources of temporal constraint or structure. Is the theory of time work applicable to people across different societies and cultural arrangements? This book is an edited collection of ethnographic studies by anthropologists and sociologists. Their vivid and insightful research is international in scope, including Argentina, Brazil, Canada, Denmark, Egypt, Georgia, Kyrgyzstan, Niger, Russia, Uganda, and the United States.



How Artifacts Afford: The Power and Politics of Everyday Things

By Jenny L. Davis

This book is published by MIT Press and available in August 2020. It offers a social psychology of technological design, introducing the “mechanisms and conditions framework of affordances” whereby technologies request, demand, encourage, discourage, refuse, and allow social action, varying across subjects and circumstances. The work provides a simple vocabulary for understanding how the material and the social intersect through features of technological design.

Officers

Chair: Richard Serpe, Kent State University
Chair-Elect: Steven Hitlin, University of Iowa
Past Chair: Brent Simpson, University of South Carolina
Secretary/Treasurer: Carla Goar, Kent State University
Student Representative: Maria Cristina Ramos Flor, Duke University

Section Council

Celeste Campos-Castillo, University of Wisconsin, Milwaukee
 D'Lane R. Compton, University of New Orleans
 Jenny L. Davis, The Australian National University
 Gretchen Peterson, University of Memphis
 Long Doan, University of Maryland
 David M. Melamed, The Ohio State University
 Chantry J. Murphy, California State University, Long Beach

Cooley-Mead Award Committee

Cathryn Johnson (Chair), Emory University
 Bill Corsaro, Indiana University
 Andre Christie-Mizell, Vanderbilt University
 Julia McQuillian, University of Nebraska
 Diane Felmlee, Penn State University

Outstanding Recent Contribution in Social Psychology Award Committee

Freda Lynn (Chair), University of Iowa
 Jane Piliavin, University of Wisconsin
 Jennifer Barber, University of Michigan
 Leslie Irvine, University of Colorado
 Michael Flaherty, Eckerd College

Graduate Student Affairs Committee

Scott Savage (chair), University of Houston
 Catherine Harnois, Wake Forest University
 Jennifer Glanville, University of Iowa
 Mary Gallagher, Kent State University
 Kayla Pierce (graduate student member), University of Notre Dame

Nominations Committee

Jan Stets, University of California, Riverside
 Karen Hegtvedt, Emory University
 Alicia Cast, University of California, Santa Barbara
 Amy Kroska, Oklahoma University
 Joseph Dippong, University of North Carolina, Charlotte
 Melanie Kushida (graduate student member), University of California, Riverside

Professional and External Affairs Committee

Lynn Smith-Lovin (chair), Duke University
 Lisa Troyer, Army Research Office
 Lesley Watson, American Cancer Society
 Holly Foster, Texas A&M University

Membership Committee

Ashley Reichelmann, Virginia Tech University
 Mark Walker, Louisiana State University
 Long Doan, University of Maryland
 Janice McCabe, Dartmouth University
 Daniel Burrill, Kent State University

Graduate Student Advisory Committee

Dajuan Ferrell, University of Wisconsin-Milwaukee
 Brennan Miller, Kent State University
 Kayla Piece, University of Notre Dame
 Phoenicia Fares, University of California, Riverside
 Malissa Alinor, University of Georgia
 Muna Adem, Indiana University

Graduate Student Investigator Committee

Trent Mize (chair), Purdue University
 Kait Boyle, University of South Carolina
 Justine Tinkler, University of Georgia
 Ann Beutel, Oklahoma University
 Lee Thorpe (graduate student member), West Virginia University

Endowment Development Committee

Neil MacKinnon, University of Guelph
 Murray Webster, University of North Carolina, Charlotte
 Peter Callero, Western Oregon University
 Peter J. Burke, University of California, Riverside

Junior Faculty Mentorship Committee

Tony Love (Chair) University of Kentucky
 Dawn Robinson, University of Georgia
 Chantry J. Murphy, California State University, Long Beach

Public Engagement Liaison

Jane McLeod, Indiana University

Program Committee

Tony Love (Chair) University of Kentucky
 Jenny Davis, The Australian National University
 Bianca Manago, Vanderbilt University

Thank you all for the important work
 you do for the section!