

Newsletter of the Social Psychology Section of the American Sociological Association

Volume 20; Number 11

Summer 2016

Inside this issue:

Remarks from the Chair	1
Notes from the Editor	2
Section Election Winners	3
SPQ Corner	3
Notes on Membership	4
Section Award Winner Profiles	5-8
ASA Meeting Details	9-11
Upcoming Conferences	12
Calls for Submission	13

Remarks from the Chair:

Cathryn Johnson, *Emory University*, cjohnson@emory.edu



Greetings from Atlanta! Since the winter newsletter, the section has made some important decisions. As already announced, Carmi Schooler is this year's Cooley-Mead Award winner. Jennifer has an informative piece about Carmi in this edition. Ellis Monk (University of Chicago) is the winner of the Outstanding Recent Contribution in Social Psychology Award for his article, "The Cost of Color: Skin Color, Discrimination, and Health among African Americans" in *American Journal of Sociology*. Orestes Hastings (University of California, Berkeley) is the winner of the Graduate Student Paper Award for his paper, "The Psychosocial Effects of Income Inequality." And finally Ashley Reichelmann (Northeastern University) is the winner of the Graduate Student Investigator Award for her project, "Threatened by Memory: White Americans' Reactions to Representations of Slavery." A very special thanks goes to the committee members and Chairs (Deborah Carr, Kathy Kuipers, David Melamed, and Gretchen Peterson respectively of the four awards) of the awards committees (all listed in this newsletter)! These committees had a difficult task, given the healthy number of submissions and competition. These scholars will be presented with their awards at the section's business meeting at the ASA meetings. As you see in this newsletter, the importance of each winner's work to the social issues of our times cannot be overstated. Social psychological processes underlie issues of social inequality that are continually present in our everyday lives, both locally and globally.

Mark your calendars for **Saturday, August 20**, our section day. We have an exciting set of sessions, and you will find their content in this newsletter. Please take special note of the Cooley-Mead Address on Saturday, August 20, at 10:30, followed by the Business meeting. Thank you to the program committee who is making this program possible: Corey Fields, Steven Foy, and Brent Simpson. As you recall, we have sessions that address the intersections of social psychology to organizational processes and to cultural sociology, as well as our roundtables session, jointly sponsored with the Sociology of Emotions and Mental Health sections.

On **Sunday, August 21**, we have another session on social psychological approaches to collective action and social movements, which resonates well with the theme of the ASA meetings this year, "Rethinking Social Movements: Can Changing the Conversation Change the World?" And, on Sunday evening, **7:30-9:00**, our section reception will be at the **Rock Bottom Restaurant and Brewery** (1333 Fifth Avenue), a short walk from the conference center. We are having a party with the members of the sections on Sociology of Emotions and on Altruism, Morality, and Social Solidarity, our partners for the event. As we did last year for our first off-site reception, the first 100 attendees will get a "free drink" coupon to use for a local brew or wine. We've selected a range of pub grub for nibbles throughout the evening. We know how important social networks are, so we expect to see a healthy crowd!

ASA opened June with the launch of a new website and announcements of spring **election results**. Our nominations committee, chaired by Alison Bianchi, and including André Christie-Mizell, Adam Horowitz, Pam Kirk, Jane McLeod, and Jane Sell, put together a rocking slate of talented scholars and active section members. Many thanks to them! For our section, we will welcome incoming chair-elect, Matthew Hunt (Northeastern University), council members Matthew Brashears (University of South Carolina) and Sarah Harkness (University of Iowa), Secretary-Treasurer Jody Clay-Warner (University of Georgia), and student member of council Bianca Manago (Indiana University), whose terms will begin in fall 2016. Thanks to Tim Owens (past-chair), Richard Serpe (council member), Peggy Thoits (council member), Jessica Collett (Secretary-Treasurer), and Elizabeth Culatta (student member of council) for all of their inputs and efforts during their elected terms.

In other big session news, an important bylaw change was voted upon and approved by our members: the creation of the **Graduate Student Advisory Committee (GSAC)**. It is now an official section committee! Andrea Laurent-Simpson (Texas Woman's University) is the Chair of this committee. She and the other members developed the **Social Psychology Section Mentoring Program**, complete with a Mentor Survey. Council members and Officers participated in providing feedback on the survey and process. The survey was launched in May and continued through part of June. The survey results will help to match faculty with students based on their academic interests. In this inaugural year, mentoring pairs will participate in a short meeting, perhaps over coffee, at ASA. I believe this program is going to be quite successful, and our sections' graduate students remain very healthy in numbers!

Since fall, the section website (www.socialpsychologyasasection.com) has undergone a number of updates, as a result of a lot of hard work by our webmaster (and newsletter editor), Jennifer McLeer. Jennifer has done an outstanding job in both roles, in addition to preparing the section's announcements! Thank you, Jennifer! Please use the site regularly, as well as social media -- twitter and facebook. Finally, Tim Owens told me how invaluable Jessica Collett, our secretary-treasurer, was to his role as chair last year, and I wholeheartedly agree with this assessment. I relied on Jessica heavily throughout this past year, and I appreciate her invaluable guidance! And thanks goes to all our members -- a vibrant and engaging set of scholars. See you all in Seattle! Amy, get ready to take over as chair in just under two months!

Warm regards, Cathy

Mark these Dates:

American Sociological
Association Annual
Meeting in Seattle
August 22nd-25th.

Social Psychology
Section Day at the
ASA Meeting
August 21st.

Notes from the Editor:

Jennifer McLeer, Harvard University



Hello Everyone! Welcome to the summer edition of the **ASA Social Psychology Section's** newsletter!

First and foremost, congratulations abound! We are excited to announce both the winners of the section's elections and the winners of the section's awards! Please see Page 3 for a list of the new members of the section's leadership and Pages 5-8 for features on the section's award winners: Carmi Schooler, Ellis Monk, Orestes Hastings, and Ashley Reichelmann!!!

As for our exciting line-up at the **ASA meeting** in Seattle, we will be representing the world of sociological social psychology during three paper sessions and one roundtable session jointly held with the Section on Emotions and Mental Health. As our membership committee notes on Page 4, the more members we have, the more session we are awarded. This is a great incentive to increase membership because it will give each and every one of us more opportunities to hold the floor at the meeting! We will also host a business meeting, one general reception, one graduate student reception, and, of course, we will honor Carmi Schooler at the Cooley-Mead award ceremony. That's going to be an action-packed meeting! Please see Pages 9-10 for more detailed information about each of these ongoings.

In addition to the general **ASA meeting**, we also want to draw your attention to the abundance of relevant mini-conferences that are being held in Seattle. Please see Page 11 for more information on the Group Processes Meeting, the Society for Symbolic Interactionism meeting, and the Psychodynamics of Self and Society meeting.

On somewhat of a personal note, I want to let you guys know that I have accepted a new job! I will be the Assistant Director of Behavioral Research Services at Harvard Business School. My new position will not affect my work for the section. However, we will need to make some changes to the way that we receive announcements and newsletter communications for now. Please send announcements to Cathy Johnson (cjohnson@emory.edu) until we notify you of my new email address. My previous email address will be deactivated shortly so this will ensure that we receive your news!

Finally, remember that the success of this organization is due to **YOU!** So, we thank you for that! We also invite you to stay engaged in the process by submitting announcements, visiting our new website, and wrangling others into section membership.

Until next time!

Award Committee Members**COOLEY-MEAD AWARD COMMITTEE**

Deborah Carr (chair), Doug Schrock, Peggy Thoits, Shane Thye, and Murray Webster

OUTSTANDING RECENT CONTRIBUTION IN SOCIAL PSYCHOLOGY AWARD COMMITTEE

Kathy Kuipers (chair), Stephen Benard, Joanne Kaufman, Kenneth Kolb, and Stefanie Mollborn

GRADUATE STUDENT AFFAIRS COMMITTEE

David Melamed (chair), Susan Fisk, Bianca Manago (graduate student), Kimberly Rogers, and David Schaefer

GRADUATE STUDENT INVESTIGATOR COMMITTEE

Gretchen Peterson (chair), Jody Clay-Warner, Michael Flaherty, Andrew Miles, and Christabel Rogalin

WHO WE ARE

The Social Psychology Section of the ASA works to keep the spirit of social psychology alive in sociology. We are over 600 scholars whose interests include self-conceptions and identity, social cognition, the shaping of emotions by culture and social structure, the creation of meaning and the negotiation of social order in everyday life, small group dynamics, and the psychological consequences of inequality.

While we also identify with other areas of sociological research, we all bring to our research and teaching a special interest in the individual as both a social product and a social force. Our common desire is to understand the many connections between individuals and the groups to which they belong.

We invite all sociologists who are interested in social psychology, or who take a social-psychological approach to some other area of research, to join the Social the Social Psychology Section and to get involved in Section activities.

Social Psychology Quarterly

An Official Journal of the American Sociological Association 



Dear Colleagues,

As we write this column and update you on *Social Psychology Quarterly*, we are finishing preparation for our September issue, which will feature six articles. Three of these articles are quantitative, and three are qualitative. We continue to have a quick turnaround in decision-making on manuscripts and fill each issue with as many articles as we can to disseminate to the research community. Sociological social psychology continues to be a vibrant area of empirical research, and we strive to showcase this work in *SPQ* and in a timely manner.

We are pleased to announce that we are on target to publish our special issue, "Methodological Advances and Applications in Social Psychology" in the December 2016 issue. It will reflect new quantitative and qualitative approaches for social psychologists to consider as they carry out their own research. The coeditors for this special issue, Kathy Charmaz (*Sonoma State University*) and Jane Sell (*Texas A&M University*) have been hard at work, and we are grateful for their efforts.

Recently, ASA invited us to extend our terms as coeditors for an additional year or two. We have declined this invitation. We think three years is a good window of time to manage *SPQ*. It facilitates enough time to try out some ideas and see whether they are worthwhile. Because *SPQ* is for you, the community of social psychologists, it has been a privilege for us to guide this very active body of research to print so that you could benefit from it. But, there are many other qualified scholars who can faithfully execute the work associated with managing *SPQ*, and we welcome their contributions.



ASA will begin to advertise for a new editor(s) of *SPQ* very soon. Our three-year term will officially end in December 2017, and the new editor(s) will begin assuming new manuscripts sometime in early fall, 2017. We encourage you to consider applying for *SPQ* editor. If you have any questions, please feel free to contact us, and we will be happy to help in any way we can.

We want to take this opportunity to thank the members of the Social Psychology Section for their support in serving as reviewers for the journal. We are grateful to you and our editorial board for your careful and thoughtful advice. We look forward to seeing all of you in August in Seattle.

Warm Regards,

Jan E. Stets and Richard T. Serpe

Coeditors, *Social Psychology Quarterly*

Follow *SPQ* on  

Please
remember to
renew
your ASA
membership for
the upcoming
year!

If you'd like to give
the gift of section
membership to a
student, please
follow the
guidelines posted
here: [http://
asa.enoah.com/
Home/My-ASA/
Gift-Section](http://asa.enoah.com/Home/My-ASA/Gift-Section)

Social Psychology Section Election Outcomes

CHAIR ELECT

Matthew Hunt, Northeastern University

COUNCIL MEMBERS

Sarah Harkness, University of Iowa

Matthew Brashears, University of South Carolina

SECRETARY-TREASURER

Jody Clay-Warner, University of Georgia

STUDENT REPRESENTATIVE

Bianca Manago, Indiana University

Thank you to everyone who ran and to the Nominations Committee for their hard work in preparing such a strong slate of candidates!

Three cheers
for our new
section
leaders!!!

Section Membership Reminder

With 2016 now almost half over, the membership committee is calling on you to help us build membership in the Social Psychology Section! To maintain our current presence at the annual meetings, it is vital that we grow our current membership. At present, we are allocated five sessions at the annual meetings. Yet we are at risk of losing a session for next year if we are unable to increase our membership numbers. Losing a session will have a negative impact on our section by reducing opportunities to present and discuss our work. Stated differently, losing a single session reduces our allotment by 20 percent!

Our section membership committee and council are doing everything we can to increase membership (e.g., contacting members who have not renewed) but to reach new members, we need your help! We realize that many members wait until the annual meetings to renew, but it is crucial that we maintain healthy numbers throughout the year. One important way you can contribute to the growth of the section is to speak to colleagues whose work connects to social psychology and encourage them to add the section to their membership. If you know of any colleagues or students who are former section members but have failed to renew, remind them of the benefits of section membership. And lastly, please consider giving a graduate student or junior colleague the gift of section membership (only \$5 for sponsoring graduate students!). Giving a gift membership is easy: simply visit <http://asa.enoah.com/Home/My-ASA/Gift-Section> and login with your ASA ID and password. You can easily purchase multiple gift memberships (recipients of your section membership gift must be a current ASA member). We are looking forward to a great year for the Social Psychology Section. Thank You!

ASA Member-Get-A-Member Campaign

The American Sociological Association challenges ASA members to encourage their colleagues, students, and others interested in the discipline of sociology to join ASA for 2016. Each current member who sponsors a new member is eligible for special recognition, prizes, and discounts on member dues.

In our 2015 campaign, 65 ASA members brought at least one new member into the Association and received discounts on their 2016 dues. For this year's campaign, sponsors are eligible for discounted 2017 membership dues and our grand prize—a \$250 Amazon.com gift certificate—as well as other member reward prizes.

Current members are our best source for new members who could benefit from all ASA has to offer.

In return, new members of ASA receive all the substantial benefits of membership, including access to the ASA online Job Bank; free access to the TRAILS online database of teaching materials; deep discounts on ASA books, teaching resources, journals, and Annual Meeting registration; group rates on insurance, rental cars, magazines, and the JSTOR database; access to member-only online content; and much, much more.

You can print the special "Member-Get-A-Member" application form (pdf) and distribute it to potential new members. Or,

you can encourage online application. (New members can indicate a sponsor when joining.)

No matter how you choose to participate, you are eligible to receive a reward for every new member you help bring into ASA.

Any current member who successfully sponsors a new member will be listed in a special article of recognition to be published in the September/October issue of Footnotes.

In addition, for every new non-student member you sponsor, you will receive a \$10 discount off your 2017 membership dues. (Discount is limited to the amount of membership dues and may not be used for journal subscriptions or section memberships.)

If you sponsor at least any one new member (including new student members) by July 31, 2016, you will be entered into the grand prize drawing.

The 2016 ASA Member-Get-A-Member campaign ends July 31. Join us as we make this year a record-breaking one!

ASA membership is on a calendar year basis. Offer limited to 2016 members and 2016 new memberships (renewed memberships are not eligible). Grand prize winner will be notified by August 15, 2016.

Notes on Membership



The Social Psychology Section's Cooley-Mead Award

Carmi Schooler, University of Maryland

The Cooley-Mead Award is given annually to an individual who has made lifetime contributions to distinguished scholarship in sociological social psychology. In addition to receiving the award, the recipient presents an address to the Social Psychology Section at the American Sociological Association Annual Meeting.

Dr. Carmi Schooler is this year's recipient of the Cooley-Mead Award. The search committee (Deborah Carr, Chair; Doug Schrock, Peggy Thoits, Shane Thye, and Murray Webster) received many outstanding nominees, and are delighted to name Carmi Schooler as this year's recipient. This award honors Schooler's nearly six-decade long career as a highly influential social psychologist of personality, and a pioneer of research conducted in the social structure and personality tradition. Drawing on the compelling nomination letter submitted by his long-time collaborator and colleague Dr. Melvin Kohn, Professor of Sociology at University of Maryland, we briefly summarize here the many reasons why Dr. Schooler is so deserving of the Cooley-Mead Award.

Dr. Schooler received his B.A. from Hamilton College in 1954, and his PhD in social psychology from New York University in 1959. Immediately after receiving his PhD, he started his long and successful career at the Laboratory of Socio-environmental Studies at the National Institute of Mental Health, progressing through the ranks as research psychologist (1959-1985), acting chief (1985-1997), and chief in the Office of the Scientific Director (1997-2007). Since 2007, he has simultaneously held positions as a special volunteer in the NIMH Intramural Research Program and senior research scientist in the Sociology department at University of Maryland.

Throughout his career, Dr. Schooler has produced exceptionally imaginative and rigorous research on social-structural and cultural influences on both normal and abnormal personality development. His work expertly weaves together concepts from experimental psychology, sociological social psychology, cultural sociology, history, and sociology of mental health and illness. His methodological skills are equally broad-ranging and impressive: as experimentalist, historian (mainly of Japan), survey analyst, and as a trailblazer in the use of confirmatory factor analysis (CFA) and structural equation modeling (SEM) in both survey research and experimental studies of schizophrenia. His accomplishments were recognized by the membership of the ASA Section on Social Psychology when he was elected Chair of our Section (2001-02).

Substantively, his most seminal contributions to social psychology fall into two main areas: the effects of occupational conditions on cognitive functioning, personality, and attitudes; and cross-cultural studies on how culture, social structure and cognitive complexity of environmental demands affect psychological functioning. This latter work spans multiple cultural contexts including Japan, Mali, and Poland.

Dr. Schooler's work on reciprocal associations between occupational conditions and psychological functioning is among the most influential and widely cited in sociological social psychology. With Melvin Kohn, Schooler published the classic book *Work and Personality: An Inquiry into the Impact of Social Stratification* (1983) and more than a dozen articles that appeared in *American Journal of Sociology*, *American Sociological Review*, *Social Forces*, and other prestigious academic journals. Using state-of-the-art statistical methods, they conducted longitudinal analyses of the reciprocal relationship between the substantive complexity of work and intellectual flexibility. As Kohn noted in his nomination letter, "it would be impossible to differentiate our roles, they were so intimately intertwined. I am convinced that I never would have had either the audacity or the skill to enter what was then a methodological wilderness, using newly invented tools, had it not been in, tandem with Schooler."

Carmi Schooler's cross-cultural work is equally path-breaking. In his work with collaborators Atsushi Naoi, Michiko Naoi, William Caudill, and others Schooler has made what Kohn describes as "monumental contributions, not only to the comparative study of social structure and personality in Japan and the United States, but also to the theoretical and empirical specification of the distinct (and interactive) contributions of culture and social structure to personality development. He has even made a distinctive contribution to social-psychological history, in his analysis of the historical changes in emphasis and de-emphasis of individuality in Japanese culture."

Continued on Page 14

**Congratulations
on a lifetime of
achievement!!!**

Outstanding Recent Contribution in Social Psychology Award

Ellis Monk, University of Chicago

"The Cost of Color: Skin Color, Discrimination, and Health among African Americans"

The Outstanding Recent Contribution in Social Psychology Award honors the best article, chapter, or book in sociological social psychology that was published in the last three calendar years.

Most research on health disparities between ethnoracial groups focuses on differences in health outcomes, both mental and physical, between blacks and whites (or between other ethnoracial categories, e.g., Latinos, Asians, etc.). This research finds generally finds that white Americans have better physical health outcomes. Existing research suggests that closing socioeconomic gaps between African Americans and whites would help mitigate health disparities. While this may be true, studies are now reporting that even after adjusting for socioeconomic status (SES) and health behavior, African Americans tend to suffer from an increased risk of hypertension, inflammation, and various forms of metabolic issues. Perhaps even more puzzling, however, is that when it comes to mental health outcomes, researchers find that African Americans may actually have similar or even better outcomes than whites – despite dire deficits in socioeconomic status (SES). This is often referred to as the 'Race Paradox in Mental Health.'

Drawing inspiration from recent research on social psychology and cognition, I take an alternative approach to studying ethnoracial health disparities, which foregrounds the re-conceptualization of the category 'African American' as a continuous category anchored by perceptions of gradations of skin color as a primary marker of ethnoracial division in social interactions. This approach falls in line with recent research on the cognitive perception and deployment of social categories in everyday life; and opens up new avenues to examine ethnoracial inequality by considering multiple dimensions and measures of "race."

In this study, I use a nationally-representative data set to examine the complex relationships between skin color, perceptions of discrimination (in-group and outgroup), and health among African Americans. I analyze multiple measures of skin

color: interviewer-rated and, crucially, inspired by research on reflected appraisals and symbolic violence, I also analyze what African American respondents think about their own skin color as an assessment of their embodied social status. I find that while both interviewer-rated and self-reported skin color are significant predictors of the frequency of multiple forms of perceived discrimination, self-rated skin color is an even stronger predictor of perceived discrimination than interviewer-rated skin color. In fact, on some measures of health, self-rated skin color is directly associated with health among African Americans even after taking discrimination into account. Another novel finding is that higher frequencies of perceived of intraracial skin color discrimination, a heretofore unexamined dimension of discrimination in health research, are significant predictors of poorer mental and physical health among African Americans.

Taking this approach, inspired by research on the socio-cognitive perception of "race," strongly suggests that the 'Race Paradox in Mental Health,' is likely an artifact of not considering the internal dynamics of discrimination and hierarchy among African Americans and the multidimensionality of discrimination itself. Intraracial and interracial discrimination are patterned differently – both the lightest and darkest-skinned African Americans perceive significantly more intraracial skin color discrimination than African Americans in the medium skin color category. Ultimately, our understanding of ethnoracial health disparities must include recognition that African Americans suffer social stress from discrimination along multiple dimensions, inter- and intraracial, which corresponds not only to their broad ethnoracial category membership, but also continuous variation in their skin color.

Ellis Monk is an Assistant Professor of Sociology at Princeton University and a Faculty Associate of the Office of Population Research. He earned his Ph.D. and M.A. in Sociology from the University of California at Berkeley, and his B.A. in Sociology from the University of Michigan -- Ann Arbor. His research focuses on the comparative examination of social inequality, especially with respect to race and ethnicity, in globally comparative perspective. This research uses both quantitative and qualitative methods, while drawing heavily upon contemporary theories of social cognition and categories to deeply engage with issues of measurement and methodology and to examine the complex relationships between social categories and social inequality. His research extends into topics such as health, social psychology, social demography, sociology of the body, political sociology, and comparative/historical sociology. In addition to a series of articles on these topics, he is also currently completing a book manuscript on the social and economic significance of skin tone and hair as markers of ethnoracial division in the U.S. and Brazil.



Full Citation:

"The Cost of Color: Skin Color, Discrimination, and Health among African Americans." 2015. American Journal of Sociology 121(2): 396-444.

**Please
remember to
renew
your ASA
membership for
the upcoming
year!**

**If you'd like to give
the gift of section
membership to a
student, please
follow the
guidelines posted
here: [http://
asa.enoah.com/
Home/My-ASA/
Gift-Section](http://asa.enoah.com/Home/My-ASA/Gift-Section)**



For more news and information, visit: <http://www.socialpsychologyasaction.com/>.

The Social Psychology Section Graduate Student Paper Award

Orestes Hastings, University of California, Berkeley

"The Psychosocial Effects of Income Inequality"

The Graduate Student Paper Award is awarded to an article-length paper that was submitted between March 2015 and March 2016 for a class or seminar; filed as a thesis or dissertation; presented at a professional meeting; submitted or accepted for publication; pre-published on a journal website; or published. Authors of eligible papers must be graduate students and members of the Social Psychology Section at the time of the paper submission. Authors may only submit one paper for consideration each year. Multi authored papers may be submitted if all authors are students and section members, but the prize must be shared. The recipient(s) will receive financial support to attend the ASA meetings in August in Seattle where the prize will be awarded.

Despite claims that rising income inequality—such as that experienced in the United States over the past forty years—should result in a broad range of adverse consequences, the academic community has not established meaningful consensus on the effects of varying levels of income inequality for a number of important outcomes. Scholars have identified part of the problem as the lack of attention to the specific mechanisms through which the level of income inequality may matter. In this paper I examine three proposed psychosocial effects of income inequality that existing studies have often assumed are key in understanding the broader consequences of inequality, but that have rarely been examined directly.

First, higher income inequality may increase feelings of relative deprivation, which in turn generates status insecurity, dissatisfaction, and stress from trying to keep up. Second, higher income inequality may reduce social trust. If increases in income inequality are accompanied by widening status differentials, the tendency toward homophily means that as inequality rises, people may interact less often and less effectively with people in different status groups, leading to a loss of social cohesion and decreased trust in others. Alternatively, reduced trust may be a byproduct of increased feelings of relative deprivation. I consider both explanations. Third, higher income inequality may affect people's optimism about future upward economic mobility. The "tunnel effect theory" suggests that people will be more optimistic when they see the success of others in times of rising inequality, imagining they too will soon be upwardly mobile. However, they may become disillusioned and discouraged if these expectations remain unfulfilled.

I analyze the effect of the state-level Gini index on each psychosocial outcome using the 1973–2012 General Social Surveys linked to state-level data based on IRS tax returns, the decennial Census, and the American Community Survey. I find evidence, based on reported levels of financial satisfaction, that income inequality increases feelings of relative deprivation. These effects are most pronounced for those in the middle of the income distribution, which may be, in part, because those near the middle experience the greatest gap between their "middle-class" aspirations and economic reality. I also find that income inequality reduces trust. This negative effect is robust to accounting for feelings of relative deprivation, supporting the explanation of reduced social mixing. Finally, I find that for those of all income levels, income inequality reduces optimism for economic mobility.

Many existing studies have assumed that psychosocial factors are key mediators between income inequality and critical social problems, but this paper helps us better understand the direct relationship between income inequality and feelings of relative deprivation, social trust, and optimism for economic mobility. Moreover, prior work has often overlooked how the effects of income inequality vary based on one's position on the income distribution, something to which I pay careful attention. Understanding the psychosocial effects of income inequality is an important step towards the greater effort to understand the pathways through which income inequality matters and effectively evaluate and address its consequences.

Orestes "Pat" Hastings is a Ph.D. candidate in the Department of Sociology at the University of California, Berkeley. His primary research interest is examining how income inequality shapes individual perceptions, attitudes, and behaviors. More broadly, he uses surveys, experiments, and administrative data to study stratification, inequality, religion & spirituality, and social change. Pat's work has appeared in *Demography*, *Social Science Research*, and the *Sociology of Religion*. His website is www.ophastings.com.

The Social Psychology Section Graduate Student Investigator Award

Ashley Reichelmann, Northeastern University

"Threatened by Memory: White Americans' Reactions to Representations of Slavery"

The Graduate Student Investigator Award is designed to provide support for an innovative and outstanding research project that makes a significant contribution to social psychological scholarship. The proposed research may serve as the applicant's dissertation, thesis, or other publishable research. The award provides \$1,000 to meet some of the research expenses associated with the proposed research.

Memorialization across the globe has been a growing trend over the past few decades. Each disaster, whether natural or human in origin, is seemingly followed by a rallying cry to remember—a symbolization carrying a specific story about how an event took place, and how affected populations responded to such tragedy. Boston Strong, the memorialization effort following the Boston Marathon bombing, provides an example of the call to be resilient and, most importantly, to remember. What are the consequences of these calls to remember? To date, there has been very little research on how particular representations of such memories impact the attitudes and behaviors of the groups that interact with those representations. Similarly, we know little about how representations of past intergroup violence impact the current levels of conflict and prejudice between the groups portrayed in the representation.

My dissertation research focuses on how majority group members engage with representations of their group's role in the harming of other groups. In so doing, I seek to answer the following questions: (1) Do collective memories (i.e. representations of a group's role in past collective violence) increase collective threat within that group? (2) Do particular platforms of collective memory—written or visual—or particular types—positive or negative—have a greater impact on responses such as threat, guilt, and/or shame? (3) How do these processes vary for group members with different levels of attachment to their racial identity? And, (4) how do collective memory, identity, and collective emotion shape socio-political attitudes and thus have implications for current levels of intergroup conflict?

Seeking to advance our understanding of the relationship between representations of collective violence, attitudes, and intergroup relations, my project centrally draws from Social Identity Theory (Tajfel and Turner 1986) and Group Position Theory (Blumer 1958). These frameworks are regularly used in the social sciences, but scholars have rarely sought to combine them. Both theories contend that a negative representation of an in-group could result in an arousal of in-group bias and out-group prejudice due to the potential inability of the individual to view the self positively while incorporating the negative elements of the group identity presented in the representation. Therefore, these theories offer support for the hypothesis that particular representations, such as memorials, could inadvertently facilitate the feelings they seek to eliminate.

My dissertation focuses on how White Americans react to their group's role in the enslavement of Africans, a historical time often thought of as a part of our collective, but distant, past. Very little scholarship has been conducted on contemporary social identity threat and Whiteness. My project explores the potential of threat as a distinct emotionally-based response to confrontations of negative portrayals of one's group. It builds on the social psychological concept of collective guilt, theorized by psychologists for decades, but operationalized more recently by Branscombe and Doosje (2004). The addition of threat to the collective guilt/shame model posits a relationship between social identity, temporal distance from the original event, threat to current identity (via a challenge to group status), and elevated levels of prejudice and resentment among descendants of the perpetrator group (Whites) toward the victim group (African Americans). My research examines the validity of this threat-based process as well as its relationship to collective guilt and collective shame and to socio-political positions.

To answer the posed questions, data are being collected through a survey-based experiment, which includes four variants of a representation of slavery and a post-treatment survey. Due to the number of manipulations and the length of the survey, I will use the GSIA award to employ the Kent State Survey Research Lab to deploy the survey-based experiment.

Ashley Reichelmann is a PhD candidate in the Department of Sociology at Northeastern University, where she focuses on conflict and violence, race and ethnicity, and social psychology. After completing a dual BA in English Teaching and Women's and Gender Studies, she pursued her MSc in Contemporary Identities at Bristol University, where she studied how females who self-identify as witches navigate the boundaries between their religious and gendered identities. Broadly, her personal and academic interests revolve around collective memory as a cause and consequence of prejudice and violence. In a desire to contribute to the theoretical, methodological and applied literature in social psychology, Ashley attempts to bridge the literatures on collective memory, identity, race and ethnicity, and prejudice. In her work, Ashley has utilized a variety of methods, including surveys, experiments, and interviews, and she is interested in exploring research questions of both an empirical and a methodological nature.



Contribute to the Graduate Student Investigator Award

You can donate to the endowment, via PayPal at the following link (<http://tinyurl.com/givetoGSIA>) or by sending a check or money order to Jessica Collett, Section Treasurer, Section on Social Psychology, 810 Flanner Hall, University of Notre Dame, Notre Dame, IN 46556. Please make checks payable to ASA and write GSIA in the "memo" area.

Works Cited

- Blumer, Harold. 1958. "Race Prejudice as a Sense of Group Position." *The Pacific Sociological Review* 1(1): 3-7.
- Branscombe, Nyla R., and Bertjan Doosje. (eds.). 2004. *Collective Guilt: International Perspectives*. Cambridge, UK: Cambridge University Press.
- Tajfel, Henri, and John C. Turner. 1986. "A social identity theory of intergroup behaviour." Pp. 7-24 in *Psychology of intergroup relations*, edited by S. Worchel & W.G. Austin. Chicago, IL: Nelson-Hall.

Social Psychology Sessions

Social Psychological Approaches to Collective Action and Social Movements

When: Sunday, August 21, 12:30 to 2:10pm

Session Organizer: Brent Simpson, University of South Carolina

A Theory for the Dynamics of Chiefdoms and an Origin of the State

David Willer, University of South Carolina; Pamela E. Emanuelson, North Dakota State University

Ferguson and the Death of Michael Brown on Twitter: #BlackLivesMatter, #TCOT, and The Evolution of Collective Identities

Rashawn Ray, University of Maryland; Melissa Brown

Social (Dis) Approval and Collective Action Participation: Reevaluating the Linearity Thesis

Daniel Blocq, UW-Madison; Marie-Louise Damen, VU University Amsterdam

Hope is the Last Thing You Lose: Motivated Reasoning and Continued Social Movement Participation

Sebastián G. Guzmán, Universidad Andrés Bello

Social Psychology and Organizational Processes

When: Saturday, August 20, 8:30 to 10:10am

Session Organizer: Cathryn Johnson, Emory University

Discussant: Tim Hallett, Indiana University

Conscious Unbias: How Decision-Makers Use Flexible Meritocracy to Achieve Gender Equality in Hiring

Koji Rafael Chavez, Stanford University

The Limits of Observation: Gender Differences in Professional Socialization

Jessica L. Collett, University of Notre Dame; Jade Avelis, University of Notre Dame; Melissa Fletcher Pirkey, Emory University

Palatable Unjust Desserts: How Procedural Justice Weakens the Pain of Perceived Pay Inequity

Atsushi Narisada, University of Toronto

The Theory-method Gap in Organizational Legitimacy Research: A Critical Review, Synthesis, and Directions for Future Research

Patrick Haack, University of Lausanne; William A. McKinley, ; Oliver Schilke, The University of Arizona; Lynne G. Zucker, UCLA

Social Psychology Roundtables

Saturday, August 20, 2:30 to 4:10pm

Social Psychology Reception

Sunday, August 21, 7:30 to 9:30pm

Social Psychology Business Meeting

Saturday, August 20, 11:30 to 12:10pm

Cooley-Mead Award Ceremony

Saturday, August 20, 10:30 to 11:30am

The Reception will be on Sunday evening, August 21, off-site at Rock Bottom Restaurant and Brewery, 1333 Fifth Avenue, Seattle, 7:30-9:30pm, co-sponsored with the Section on Altruism, Morality and Social Solidarity and the Section on Sociology of Emotions.

ASA Meeting in Seattle

Social Psychology and Cultural Sociology**When: Saturday, August 20, 4:30 to 6:10pm****Session Organizer:** Corey D. Fields, Stanford University**Discussant:** Gary Alan Fine, Northwestern University**Advertising Morality: How Advertisers Think about the Social Good**

Andrew C Cohen, Yale University; Shai M. Dromi

Constitution of Personal Values: From Value-Taking to Value-Making

Shanyang Zhao, Temple University

More than 'Maxed Out': Working Parents and the Psychological Toll of Spanning Culturally Incompatible Roles

Mark Henry Walker, Louisiana State University; Freda B. Lynn, University of Iowa; Mary C. Noonan, University of Iowa

Personality and Contexts in Tie Formation

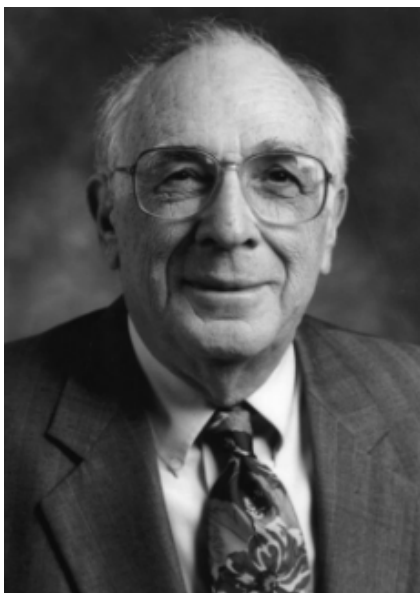
Claude S. Fischer, University of California, Berkeley

The Hapa Experience: Multiracial Asian Social, Racial, and Ethnic Identities

Jennifer L. Lê, Bellevue College

SPECIAL SESSION

The department of Sociology at Indiana University has organized a session in remembrance of Sheldon Stryker, who passed away May 4th (an obituary is forthcoming in Footnotes). A Cooley-Mead award winner and former editor of Social Psychology Quarterly and the American Sociological Review, Shel was a monumental figure in Sociology. The session will be at 6:30 p.m. on Saturday, August 20 (location to be announced).

**Social Psychology Graduate Student Mixer**

The Graduate Student Advisory Committee will be hosting a mixer for social psychology graduate students at ASA in Seattle. *The first twenty-five people will receive a free drink!* Come join us!

Where:

Kells Irish Restaurant and Pub
1916 Post Alley, Pike Place Market
Located between Stewart and Virginia Streets
(206) 728-1916

When: Saturday, August 21 st , 8 pm

Contact Andrea Laurent-Simpson at (972) 832-8461 with any questions.

ASA Meeting in Seattle

ASA Meeting in Seattle



The Society for the Study of Symbolic Interaction will hold its annual conference in Seattle from August 19th-21st. Please visit: <https://sites.google.com/site/sssiinteraction/> for more information.



ASA Workshop on Reframing Immigration and Immigration Reform

The Frameworks Institute will be giving a course on **Friday, August 19** in Seattle. Below is the information on the course. It will be offered twice; 10:00am and 2:00pm. You can register for it here <https://asa.enoah.com/Home/My-ASA/Login?returnurl=%2fdefault.aspx>. If you are having trouble registering for the course, please contact customer@asanet.org.

The American Immigration Council has noted, "study after study has shown that commonsense immigration reform will strengthen the economy, spur innovation, reduce the deficit and increase U.S. trade and exports." Yet, current public discourse is highly divisive, policy change elusive and expert knowledge about immigration is drowned out or ignored. To address the need for meaningful, productive conversations that lead to strong public support for immigration and immigration reform, immigration experts joined forces with communications experts to explore what Americans know about immigration, how this knowledge base differs from what experts would like them to know, and what communications techniques can be

leveraged to build support for adopting and implementing meaningful solutions. With funding from the John D. and Catherine T. MacArthur Foundation, the Frameworks Institute conducted a series of studies to develop communications strategies, tools, and techniques that researchers can use to translate the growing body of research on immigration and immigration reform to members of the public and policymakers.

In this interactive workshop, participants will learn the research base that informs the framing recommendations and will include ample opportunities for participants to begin to apply them to translate their own research to non-academic audiences. Through this workshop, participants will learn to recognize problematic and optimal framing strategies, get practice in deconstructing and reconstructing communications around an important social issue, and explore the potential of a shared communications strategy in building issue coalitions and informing public policy.

Upcoming Conferences



The Association for
Humanist Sociology
(AHS)
2016 Annual Meetings
Call for Participation

DENVER, COLORADO
November 2-6, 2016

Doubletree by Hilton Hotel
Denver Tech Center

Elevating Humanity: Pathways to Progressivism

A more progressive society: what would it look like and how do we get there from here? What are the obstacles and impediments and how can they be overcome? Unlike hikers preparing to ascend a Rocky Mountain peak, we cannot rely on a trail map to rise above the treacherous social terrain of inequality, injustice, and oppression. Alternatively, we must collaborate, share our knowledge and experiences, and inspire each other to learn and do more. Join us in Denver, Colorado as we discuss and propose solutions to pressing social problems such as economic inequality, environmental crises, racism, xenophobia, and heterosexism, to name a few. We welcome proposals for sessions and paper presentations that enhance understanding of problems, while focusing on strategies, movements, organizations, and actions that "blaze trails" to humanistic solutions and progressive change.



Congratulations to **Mamadi Corra** for his promotion to Full Professor at East Carolina University!!!

The faculty in Sociology at Eckerd College are happy to announce that **Lisa Miller** will be joining them in a tenure-track position as Assistant Professor!!!

Way to go, **Daniel Shank!!!** Daniel will begin a new job as Assistant Professor of Psychology at the Missouri University of Science and Technology!!!

Call for Submissions to the 2016 Academy Of Management Professional Development Workshop on “Trust between Individuals and Organizations”

Scheduled: Saturday, Aug 6 2016 10:15AM - 1:15PM at Anaheim Marriott in Platinum Ballroom 7

Trust is a fundamental characteristic of work relationships and one of the most frequently studied concepts in organizational research today. This PDW is aimed at advancing research on trust by serving as a platform for scholars to discuss fundamental issues, engage in dialogue, and help further research-in-progress.

Registration requirements: To register only for the first and second segment (panel discussion and round tables), email one discussion question on trust. To register for all three segments (i.e., including paper development), email a discussion question as well as a working paper on trust. Emails should be sent to trustpdw@gmail.com no later than July 24, 2016. You will then receive an approval code that will allow you to register for the PDW online at <https://secure.aom.org/PDWReg>.

Abe Fellowship Program

Now Accepting Applications - Deadline: Sept. 1, 5PM (EST)

OVERVIEW

The Social Science Research Council (SSRC) and the Japan Foundation Center for Global Partnership (CGP) announce the annual Abe Fellowship competition.

The Abe Fellowship is designed to encourage international multidisciplinary research on topics of pressing global concern. The Abe Fellowship Program seeks to foster the development of a new generation of researchers who are interested in policy-relevant topics of long-range importance and who are willing to become key members of a bilateral and global research network built around such topics.

RESEARCH AGENDA

Applicants are invited to submit proposals for research in the social sciences and related fields relevant to any of the following four themes:

- Threats to Personal, Societal, and International Security
- Social, Scientific, and Cultural Trends and Transformations
- Growth and Sustainable Development
- Governance, Empowerment, and Participation

Research projects should be policy relevant, contemporary, and comparative or transnational.

FELLOWSHIP TERMS

Terms of the fellowship are flexible and are designed to meet the needs of Japanese and American researchers at different stages in their careers.

The program provides Abe Fellows with a minimum of 3 and maximum of 12 months of full-time support over a 24-month period.

Part-time residence abroad in the United States or Japan is required.

ELIGIBILITY

Applicants must:

- be citizens or permanent residents of the United States or Japan. (Nationals of other countries MUST demonstrate a serious, long-term affiliation with research communities in the United States or Japan.)
- hold a PhD or the terminal degree in their field, or equivalent professional experience at the time of application.

Applications from researchers in professions other than academia are encouraged.

CONTACT

For further information and to apply, go to:
<http://www.ssrc.org/fellowships/abe-fellowship/>
 Contact SSRC staff at abe@ssrc.org.

Calls for Submissions

ASA Rose Series in Sociology, a book series published by the Russell Sage Foundation, is seeking book proposals. The Rose Series publishes cutting-edge, highly visible, and accessible books that offer synthetic analyses of existing fields, challenge prevailing paradigms, and/or offer fresh views on enduring controversies. Books published in the Series reach a broad audience of sociologists, other social scientists, and policymakers. Please submit a 1-page summary and CV to: Lee Clarke, rose.series@sociology.rutgers.edu. For more information, visit <http://www.asanet.org/research-publications/rose-series-sociology>.

Continued from Page 5

Dr. Schooler's contributions extend to the study of self-esteem and mental health. Two of the most widely cited and influential studies in these areas bear his intellectual and methodological imprint. With Leonard Pearlin (in *Journal of Health and Social Behavior*), Schooler co-authored "The Structure of Coping," a Citation Classic. Setting the foundation for contemporary research on stress, coping, and mental health, Schooler and Pearlin developed what Kohn calls "the most theoretically profound (and empirically fruitful) conceptualization of stress and its role in social-psychological process of any paper I have read in that literature." Schooler also has helped to shape contemporary research and theory on self-esteem, through his collaborative work with Morris Rosenberg. Their papers on the concept, structure, causes, and consequences of self-esteem set the foundation for contemporary empirical work on the self. Schooler's methodological contributions have been essential to the development and measurement of global and domain-specific self-esteem used today.

Because Dr. Schooler spent his career at NIMH rather than in a traditional academic department, his mentoring takes a slightly different form than one usually sees in a Cooley-Mead Award winner. He has worked closely with former post-doctoral collaborators Gary Oates, Mesfin Mulatu, and others in exploring whether and how the linkage between work complexity and intellectual flexibility unfolds differently over the life course and across cohorts. These papers, like his prior work, consistently appeared in our field's most prestigious journals including *ASR*, *JHSB*, and the American Psychological Association journal *Psychology and Aging*.

The awards committee wholeheartedly agrees with Dr. Melvin Kohn's words: "It would do honor to our Section to recognize the manifold accomplishments of [Carmi Schooler's] imaginative, rigorous, extremely productive, and quintessentially sociological social psychologist with this year's Cooley-Mead Award." Given the far-reaching influence of his works, the committee would venture to guess that there is not a graduate-level Social Psychology syllabus in the United States that does not include at least one article by Carmi Schooler. His influence is far-reaching and profound. Congratulations, Carmi, on your receipt of the 2016 Cooley-Mead Award!

Call for Chapter Submissions: Handbook for Deception Communication

Working description of the handbook: Issues of deception and truth-telling weave through the fabric of communication more commonly than we realize. The Handbook of Deceptive Communication unravels the topic of deception in human communication, offering a comprehensive examination of the field, rethinking current approaches to the subject, and presenting original, innovative research. Leading scholars from around the world and from a multitude of disciplines offer insight on a wide range of issues within the deception literature. This handbook is meant for advanced undergraduates, graduate students, academics and deception researchers, and anyone who wants to understand the dynamic and pervasive nature of deceptive communication.

Competitive submissions are currently being accepted: Interested contributors should email a working title, 200-300 word abstract, and author names and affiliations to Dr. Tony Docan-Morgan at tdocan@uwlax.edu by July 1, 2016. Interested contributors are also encouraged to email preliminary questions and ideas before this deadline. Notification of acceptance will be in summer 2016. Contributors who receive acceptance of their proposals will be expected to submit complete chapters early in 2017. Complete chapters will be approximately 6,000 words in length. In most cases, chapters should provide a comprehensive overview of the literature on the specific topic being explored, while also setting the agenda for future directions.

Chapter proposals currently sought include:

- Communicating or telling the truth
- Deception and trust
- Ethics of deception and/or deception detection
- Review of theories/models of deception
- Proposed theories/models of deception
- Review of research methods used to study deception and its detection
- Nonverbal indicators of deception
- Failure to detect deception
- How laypersons and/or professionals can improve deception detection accuracy
- Individual contexts and/or applications of deception (e.g., deception in close relationships such as romantic or family relationships, deception in the workplace, deception in group contexts, deception in health contexts, deception in forensic contexts)
- Individual differences in deception and its detection (e.g., sex, age, personality characteristics)
- Cutting-edge research examining issues of deception

Other topics related to deception will also be considered.

Progress to-date: Palgrave Macmillan has expressed strong interest in publishing this handbook; a formal book proposal containing contributor names, chapter titles, and chapter abstracts will be submitted to Palgrave mid-July 2016. Approximately 40 deception scholars from seven countries have submitted or committed to submitting invited chapter proposals addressing the topics listed below. Competitive submissions should not replicate the below topics, but instead add to the breadth and depth of the handbook.

Social Psychology Section Membership Form

Name: _____

Address: _____

Email: _____

_____ I am an ASA member and want to join the Social Psychology Section. Enclosed is a check for \$12.00 for section dues this year (\$5.00 for students). Please make checks payable to the American Sociological Association.

_____ I am not an ASA member but am interested in joining the Social Psychology Section. Please send me information about membership in the ASA.

Mail form and check to: Membership Services
American Sociological Association
1307 New York Avenue NW,
Suite 700
Washington, DC 20005-4701

For information about ASA and section membership visit www.asanet.org

Join the Social Psychology conversation on Facebook:
<https://www.facebook.com/ASASocPsych/>

2015-2016 Section Officers

Chair

Cathryn Johnson,
Emory University
cjohns@emory.edu

Chair-Elect

Amy Kroska, University of Oklahoma
amykroska@ou.edu

Past-Chair

Tim Owens, Kent State University
tjowens@kent.edu

Secretary-Treasure

Jessica Collett (2016),
University of Notre Dame
jcollett@nd.edu

Editors of Social Psychology Quarterly

Jan Stets, University of California-Riverside
jan.stets@ucr.edu

Richard Serpe, Kent State University
rserpe@kent.edu

Newsletter Editor

Jennifer McLeer, Harvard University

Webmaster

Jennifer McLeer, Harvard University

Student Representative

Elizabeth Culatta (2016),
University of Georgia
culatta@uga.edu

Council Members

Jody Clay-Warner (2017),
University of Georgia
jclayw@uga.edu

Kathryn Lively (2017),
Dartmouth College
kathryn.j.lively@dartmouth.edu

Richard Serpe (2016),
Kent State University
rserpe@kent.edu

Peggy Thoits (2016),
Indiana University
pthoits@indiana.edu

David Schaefer (2018),
Arizona State University
david.schaefer@asu.edu

Stephen Benard (2018),
Indiana University
sbenard@indiana.edu

Call for Submissions

Future issues of the newsletter depend on contributions from members. We welcome submissions of articles suggestions for Voice of Experience profiles, announcements of new books, calls for papers, conference announcements and reviews and other material that would be of interest to section members. Please send items for the 2016 issue to Cathy Johnson at cjohnson@emory.edu.