

Social Psychology

Newsletter of the Social Psychology Section of the
American Sociological Association

Remarks from the Chair

Brian Powell, Indiana University Bloomington
(powell@indiana.edu)



Another hot, humid day—a day in which it is hard to focus or do anything that involves any energy. But I had no problem focusing when I perused the materials collated in this newsletter by our talented newsletter editors,

Christabel Rogalin and Laura Aufderheide Brashears. In fact, the newsletter energized me. It energized me because of the information regarding the social psychology sessions at the ASA meetings and the Group Processes Conference—information that speaks to the wide array of topics that sociological social psychologists study and to the multiple ways that social psychological scholarship can engage, build from, and contribute to other areas of sociology. It energized me because of the accomplishments (e.g., awards and new books) of our section members—accomplishments that further confirm the vitality of our section. And it energized me because of the profiles of the recipient of the Graduate Student Paper Award and of several other outstanding graduate student section members—profiles that should give all of us great confidence in the future of sociological social psychology (more profiles will be included in the Fall newsletter).

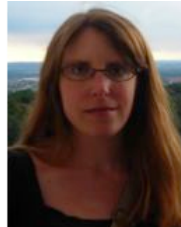
A few details regarding section activities at next month's ASA

meetings in Denver. Our section day is the Friday, August 17. This means that most social psychology sessions will be on this day, beginning with a session organized by Ed Lawler, Jane McLeod, and Michael Schwalbe that promises to be an exciting exchange on the social psychology of inequality. This session will be followed by the Cooley-Mead Address by Larry Bobo and the section business meeting. I encourage you to attend this meeting in which we will discuss, among other things, a new fundraising initiative that the Endowment Development Committee of Karen Hegtvedt, Pamela Braboy Jackson, Dawn Robinson, and Jan Stets have been tirelessly working on and a report from the Graduate Student Advisory Committee of Daniel Shank, Elizabeth Culatta, Eric Grollman, and Alec Watts. At this meeting, we also will celebrate the accomplishments of Cecilia

Inside this Issue:

<i>Note from the Editors</i>	2
<i>Graduate Student Paper Award Winner</i>	3
<i>Congratulatory Notes</i>	4
<i>Conference News</i>	5
<i>Research Briefs</i>	6
<i>Graduate Student Profiles</i>	7-14
<i>Social Psychology at the 2012 ASA Annual Meeting in Denver</i>	15-18
<i>2011-2012 Officers</i>	18
<i>Guide to Denver</i>	19-20
<i>Book News</i>	21
<i>Research Spotlight</i>	21
<i>2011-2012 Standing Committee Members</i>	22

Note from the Editors



Greetings! We hope that you enjoying your summer—either through productivity or relaxation (or a combination of both)!

We just wanted to briefly highlight a few things in this newsletter, including an overview of the Social Psychology sections at the annual meeting to be held in Denver (see pages 14-17), along with a guide to Denver (see pages 18-19). We also profile Angela Broadus (University of Nevada-Reno), Jenny Davis (Texas A&M University), Joseph Dippong (Kent State University), Eric Anthony Grollman (Indiana University), Christopher Kelley (University of Iowa), Blaine Robbins (University of Washington), Kimberly Rogers (Duke University), and Jennifer Sims (University of Wisconsin-Madison) in our Graduate Student Profiles (see pages 7- 14). Look for Graduate Student Profiles on Pavla Harris (University of Colorado, Boulder), Daniel Herda (University of California-Davis), Jennifer McLeer (University of South Carolina), Basudhara Sen (Oklahoma State University), Abigail Sewell (Indiana University), Monica Whitham (University of Arizona), and Katie Young (Stanford University) in the fall newsletter. The Voices of Experience profile of our 2012 Cooley-Mead winner, Lawrence D. Bobo, will also be included in the fall newsletter.

A quick note about Congratulatory News. We have made an editorial decision not to publish news about journal publications. Given the outstandingly high productivity of the members in our large section, doing so would place undue pressure on an already jam-packed newsletter! New books will continue to be profiled.

This profile will be the last editorial contribution made by Christabel. Starting with the fall newsletter, Laura will be the sole editor for the newsletter. As always, we would like to thank all of our contributors to this newsletter. We would not be able to do it, if it were not for you!

Remarks from the Chair

(continued from pg. 1)

Ridgeway and Alex Lu, recipients of the Outstanding Recent Contribution in Social Psychology Award and Graduate Student Paper Award, respectively. The day continues with sessions organized by Richard Serpe, Will Kalkhoff, and Kristen Marcussen and concludes with a reception that our section is cosponsoring with the Sociology of Mental Health and Sociology of Emotions sections. As noted above, additional social psychology sessions, including some organized by Steve Benard and Jeff Chin, are scheduled for Saturday, August 18.

Looking beyond the ASA meetings, I am delighted that Jan Stets will follow me as section chair, while chair-elect Jeremy Freese and council members Allison Bianchi and Tim Hallett take on leadership roles in the section. We are in very, very good hands.

See you in Denver.

The submission deadline
for the fall issue is
October 26, 2012.
Email Laura with your
contributions:
laa75@cornell.edu



GRADUATE STUDENT PAPER AWARD WINNER

Alexander Lu

Alexander Lu of Indiana University is the 2012 winner of the Social Psychology Section's Graduate Student Paper Award. His paper, "Stress and Physical Health Deterioration in the Aftermath of Hurricanes Katrina and Rita," contributes to research on social integration, stress, and physical health, and natural disasters. The study examined perceived changes in physical health among 303 evacuees living in FEMA trailer parks in Louisiana. Major predictors were aspects of the evacuation process and characteristics of the post-disaster residential environment. For many displaced people, evacuation meant losing a full-time job and moving frequently, which was associated with poorer health. These findings demonstrate the importance of residential stability after a disaster. Social integration mattered as well: Even in seemingly transitory communities, residents who

forged some social connections were less likely to report deteriorating physical health. Residents who felt safer, who had more of a sense of belonging, and who reported fewer obstacles to becoming involved in their trailer park community reported fewer declines in physical health. In addition, the indicators of social integration helped buffer the adverse effects of residential instability. The paper appeared in 2011 in *Sociological Perspectives* 54:229-250.

Alex began his career as a sociologist by earning a Bachelor's degree from Centenary College of Louisiana and a Master's degree from Louisiana State University. He began graduate study at LSU in 2005, the year Hurricanes Katrina and Rita struck. For this study, Alex seized the opportunity to further analyze data from a survey conducted in the wake of these disasters. After seeing the findings, he was a bit surprised by how strongly social connections were associated with physical health.

Alex is currently writing his

dissertation proposal. He is going to study how personal tragedies (e.g., the unsolved disappearance or murder of a family member) are transformed into community tragedies. He will investigate how victims' advocates evoke the public's emotions and deploy organizational resources, and how advocates' and victims' social locations figure in the process. Alex plans to complete his dissertation in spring 2014 and pursue a career in sociology at a research university, specializing in social psychology, race/ethnicity, and the sociology of law.

Members of the Graduate Student Affairs Committee were Jill Kiecolt (Virginia Tech), Carla Goar (Kent State University), John DeLamater (University of Michigan), Mamadi Corra (East Carolina University), Philip Brenner (University of Michigan), and Nick Berigan (University of South Carolina). Alex will receive his award at the business meeting of the Social Psychology Section, which will be held on Friday, August 17 at the ASA meetings in Denver, CO. We hope you will attend.

~ Submitted by Jill Kiecolt

Congratulatory Notes

Jessica L. Collett (University of Notre Dame) has been promoted to Associate Professor.

Mamadi Corra is a recipient of the East Carolina University Scholar-Teacher Award for 2011-2012. The award is designed to recognize "outstanding" faculty members who infuse their scholarship into teaching and work to "promote outstanding teaching and scholarship" on the East Carolina University campus. A reception honoring recipients of the award was held on campus on March 29, 2012.

Marci Cottingham recently won the 2012 Society for the Study of Social Problems, Health, Health Policy, and Health Services Division Graduate Student Paper Award for her paper "Dude, You Need to Get into Nursing."

Linda E. Francis received an \$100,000 grant from the National Cancer Institute for her study "The Context of Caregiving and Bereavement in Late Stage Cancer."

Herbert C. Helman of Harvard University. The Institute for Integrative Conflict Transformation and Peacebuilding was recently renamed the Herbert C. Kelman Institute for Interactive Conflict Transformation, with Professor Kelman elected as Honorary President. If possible, Professor Kelman would like this news printed in the next issue of the PS newsletter. More details about this appointment can be found at the Harvard Gazette website: <http://news.harvard.edu/gazette/story/2012/04/institute-renamed-after-kelman/>

David Knottnerus was recently awarded the honorary title of Regents Professor at Oklahoma State University.

Alexander Lu received the 2012 ASA Social Psychology Section's Graduate Student Paper Award for his paper "Stress and Physical Health Deterioration in the Aftermath of Hurricanes Katrina and Rita."

Christopher D. Moore (Lakeland College) has been promoted to Associate Professor.

Lara Perez-Felkner accepted a position at Florida State University as an Assistant Professor of Higher Education in their Department of Educational Leadership and Policy Studies, with a courtesy appointment in Sociology.

Deisy Del Real received a Paul and Daisy Soros Fellowship for New Americans (2011-2013), and has been made a National Science Foundation Graduate Research Fellow (2012-2017) for her research on psychological well-being among undocumented Mexican young adults in the U.S.

David Schaefer (Arizona State University) has been promoted to Associate Professor.

Conference News

LET'S INTERACT!

The Society for the Study of Symbolic Interaction (SSSI) will hold its annual meeting at the Magnolia Hotel in Denver, Colorado, on August 16-18. On Thursday the 16th, the program includes contributions from Charles Edgley, Eugene Halton, Dmitri Shalin, and Mark Hutter. Doni Loseke will be giving the Distinguished Lecture from 4:00-5:30 on Friday the 17th. On Saturday the 18th, the program includes contributions from Doug Shrock, Kathryn Lively, Norbert Wiley, and Jennifer Lois. For more information concerning the program, please visit www.symbolicinteraction.org/annual-meetings or contact Michael Flaherty at flahermg@eckerd.edu.

24th Annual Group Processes Conference Preliminary Program August 16, 2012 - Denver, CO

Group Processes. Organizer: David Schaefer

- "Predicting Status Evaluations from Affective Impressions" *Joseph Dippong and Will Kalkhoff*
- "The Role of Gender Identity Maintenance in Health Disparities between Men and Women" *Sandra Nakagawa and Chris Frank*
- "Machiavellian Group Process – An Examination of the Relationship between Hierarchy and Performance in Small Groups" *Wesley Huey and David Smith*
- "Revisiting the Distribution of Participation in Small Groups" *Mary R. Rose, Shari Seidman Diamond, Elizabeth Murphy, and Dan Powers*
- "A Prosocial Revolution in the Lab? Revisiting the Collective Action Problem at the Juncture of Social Values and Social Structures" *Michael Hahn, Danielle Lewis, Sheldon Sumpter, Mike Peterson, and David Willer*

Graduate Student Roundtables. Organizer: D'Lane Compton

- Students from *Arizona, Chinese University of Hong Kong, Cornell, Duke, Iowa, Maryland, New Orleans, Notre Dame, Princeton, South Carolina, Stanford, and Texas A&M*

Bernard P. Cohen Memorial Session. Organizer: Kathy Kuipers

- Remarks by *Buzz Zelditch, James Moore, David Wagner, Murray Webster, and Lee Freese*

The Legacy of Bernard P. Cohen. Organizer: Martha Foschi

- Presentations by *Alison Bianchi, Barry Markovsky, Lisa Troyer, and Henry Walker*

Social Psychology of Generosity. Organizer: Jessica Collett

- "Identity and Generosity" *Jan Stets*
- "Who Gives to Get Ahead? Altruism Versus Status-Seeking in Prosocial Behavior" *Robb Willer, Matthew Feinberg, Francis J. Flynn, and Brent Simpson*
- "Altruism and Homophily in Social Relations: Green Beard Selection or Dispositional Colorblindness?" *Brent Simpson, Matthew Brashears, Eric Gladstone, and Ashley Harrell*
- "A Normative Explanation of Antisocial Punishment" *Kyle Irwin and Christine Horne*

For more information, and to register, visit the conference website:
<http://www.asu.edu/clas/ssfd/gp2012/>

The Self: Do We Need It?

Theodore D. Kemper, St. John's University

Email: kempert@stjohns.edu



C. H. Cooley and G. H. Mead bequeathed us a plausible model of the self and this has led to thousands of studies. But the pay-off in reliable knowledge has been scant. After a century, the self is a product that has still to prove itself and may be more trouble than it is worth. To acquire a self, we must imagine ourselves from the perspective of other persons and see what they see and how they regard us. Is this useful for social psychological purposes? Indeed, we examine the self to understand a person's feelings, choices and actions. For example, if the person acquires a self that is framed in terms of inadequacy to perform certain tasks, it is likely that the person will actually be inadequate to perform those tasks. That, at least, is the theory. But the practice is problematic. We don't obtain the kind of clear and clean results the theory supposes. Probing the self is difficult and measures for doing so have reliability and validity issues. Yet, the self is enticing--we've all got one!--and it seems that somewhere there must be an "open sesame" to the trove of answers we are looking for.

But perhaps not. Perhaps the self is an instance of over-shooting the mark, going further than we need to go in building a model of the person. Perhaps Cooley and Mead have something to teach us other than about the self. Their important contribution was that individual choice and conduct are not internally constructed out of materials already present in the organism, but are instead constituted overwhelmingly by inputs from the social environment. From the very first, a cadre of others, including

parents, siblings, playmates, teachers, authors (of books one reads) and so on are importers and installers into the person of the very choices and conduct we are looking to explain. That is, they provide the rules, reasons and how-to of acceptable action in the person's community. And they make available to the organism their judgments about how well we are doing what they want. Until now, these inputs have been regarded only as building blocks of the self. But need we go this far? Why can't we just stick with Cooley and Mead's recognition that the others are doing the crucial work of pressing the community's expectations and requirements and not elaborate this into a problematic and reified entity we call the self? Why not side-step the self and simply examine what the others expect, want, require, demand, along with the incentives they offer for meeting the expectations and the costs they will impose for not meeting them. Instead of asking "Who are you and what do you think or want?" rather ask "Who are they and what do they think or want?" After all, Cooley and Mead both said that what they (the others) thought and wanted of you would end up as you anyway. As for novelty and invention, no self is required, only the internal dialogue between others that Mead so creatively described as the process of thinking. And those labels: I? Me? Mine? These are syntactical markers for keeping conversations clear--who's talking about whom and about what--but not necessary for explaining choice and action.

Research Briefs

Angela Broadus, University of Nevada-Reno

Dissertation Title: *Developing an addiction attitude and belief scale for use with non-treatment, web-based populations*



Email: broadusad@gmail.com

Angela Broadus graduated with her doctorate in Social Psychology in May 2012 from the

University of Nevada, Reno's Interdisciplinary Social Psychology Doctoral Program. Prior to this, Dr. Broadus earned her Bachelor's degree in Psychology with a minor in English and Pre-Nursing from Sam Houston State University in Texas, a Master's degree in Clinical Psychology at Sam Houston State University, and a Master's in Social Psychology at the University of Nevada, Reno. She is a member of the College on Problems in Drug Dependence, a prestigious global organization for researchers in the field of addiction, along with various other organizations important to the fields of psychology, social psychology, and criminal justice.

Angela worked at the Texas Department of Criminal Justice in various correctional capacities, including case manager, prison psychologist, supervisor and investigator for health treatment complaints. She worked in the Oregon Community Corrections system as a case manager, and lead counselor for a 90-day intensive drug treatment program. Angela also worked part-time as a group counselor with male domestic violence offenders.

As a graduate student, Angela worked for the University of Nevada, Reno's Center for the Application of Substance Abuse Technologies, Center for Research Design and Analysis, and Sanford Center for Aging. Job duties included grant writing, research analyst, and instructor. She has taught undergraduate and graduate courses in addiction and undergraduate courses Human Development and Family Studies, and co-presented multiple workshops on aging and addiction at the Wyoming Conference on Aging, the National Rural

Institute on Alcohol and Drug Abuse, and for the Substance Abuse and Prevention Treatment Agency (SAPTA) in Reno and Las Vegas. Currently, she is a Special Projects Coordinator with the Sanford Center for Aging.

Angela's research includes attitudes toward addiction in a national sample of university addiction educators, effectiveness of a women's program for women exiting the criminal justice system, changes in social identity among survivors and rescuers in the aftermath of Hurricane Katrina, and correlations between implicit and explicit views about feminism. Her dissertation (see title above), included developing a valuable attitude assessment tool and an examination of public attitudes about addiction in Nevada. The study utilized a mixed methods approach and resulted in a 54-item survey with five subscales: Moral Model, Nature Model, Psychological Model, Sociological Model, and Disease Model. These models, differing in beliefs about abuse and addiction etiology, rationale for behavior, and prognosis for change, represent current theories of addiction and improve our ability to examine public attitudes about this important topic. Outcomes of the research indicated that individual attitudes varied by substance or behavior of abuse, and between abuse and addiction. Analysis of the moderators of public addiction attitudes suggested that gender, age, education, religious beliefs, and addiction treatment history might be important predictors of attitudes. In addition, some evidence indicated ethnicity and race might predict attitudes about addiction.

Dr. Broadus is looking for employment in academia as an Assistant Professor. Her passions lie in social psychology, with an emphasis in attitude research. She also has broader interests in health psychology,

Jenny Davis, Texas A&M University

Dissertation Title: *Conditions Affecting the Relationship between Power and Identity Verification: An Experimental Test*

Email: jdavis4@neo.tamu.edu



Graduate Student Profile

Jenny Davis is a doctoral candidate in the Department of Sociology at Texas A&M University. Working under Dr. Jane Sell and Dr. Sarah Gatson, she studies self and identity from a variety of theoretical and methodological perspectives.

Her dissertation, entitled “Conditions Affecting the Relationship between Power and Identity Verification: An Experimental Test” looks experimentally at the conditions under which power structures are upheld and can be disrupted at the micro level. She has conducted the study and is currently analyzing the data from 144 participants.

In addition to her dissertation, Jenny studies identity and community in the context of a digitally connected era. This is represented by two separate projects. First, she is engaged in an ongoing study of social media users. Here, she uses participant observation, interviews, and content analysis of a (continuously growing) sample of over 230 participants to understand the role of new technologies in everyday life, and how these interact with social psychological processes. From this project, she has published manuscripts in *New Media and Society* and most recently, in *Computers in Human Behavior*. She continues to prepare manuscripts as the data evolve.

A second project looks specifically at issues of stigma and embodiment through the study of a grass-roots online community for people who identify as

Transabled. People with Transability believe that they were born in incorrectly-abled bodies, with images of a “true-self” that is missing a limb, paraplegic, blind, deaf, or otherwise physically impaired. In analyzing over 16 years of archived content, along with the ongoing interactions of the community, she studies narrative processes, moral stigma resistance, and the role of new technologies in the formation and maintenance of identity meanings—both individually and collectively. She recently received IRB approval to begin conducting interviews with community members. From this research she has published in *American Behavioral Scientist* and *Sociological Perspectives*.

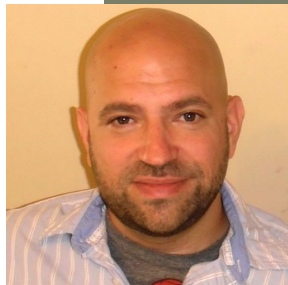
Jenny is a strong proponent of public and applied sociology. She reaches out to a broad audience as a regular contributor on the *Cyborgology* blog (Cyborgology.org), part of the *Society Pages* academic blog suit. A dedicated teacher, Jenny has taught several courses including Advanced Methods of Social Research, Social Psychology, and Social Deviance. She also co-taught a graduate course on Qualitative Research Methods.

Jenny is the recipient of the 2011 Texas A&M Liberal Arts Dissertation Grant, as well as the 2010 Ruth Schaffer award for best graduate student paper.

Joseph Dippong, Kent State University

Dissertation Title: *Priming Effects and Gender-Based Performance Expectations: Expanding the Informational Structure of the Interaction*

Email: jdippong@kent.edu



Joseph Dippong is a Ph.D. candidate in the Department of Sociology at Kent State University. His research and

teaching interests center primarily in the areas of social psychology, biosociology, quantitative research methods, and criminology. Within these broad areas, Joseph's research reflects a multi-disciplinary approach to studying social interaction that focuses on identifying and exploring connections between existing theoretical traditions, both within the field of sociology and across disciplinary boundaries.

Joseph's interest in inter-disciplinary theoretical development was fostered through mentoring and collaborative research with a number of excellent scholars. To this end, he has worked with Will Kalkhoff and Stanford Gregory to examine how biological processes related to mirror neurons, brain plasticity, and the cognitive unconscious contribute to the experience of social solidarity, and this paper was published in *Sociology Compass*. Further, Joseph has collaborated with Will Kalkhoff, Noah Friedkin, and Eugene Johnsen on an experimental test involving the theoretical integration of status characteristics theory and social influence network theory. This latter research has led to the development of a manuscript that is being finalized for submission.

Joseph is currently collecting data for his dissertation, which will be completed Spring 2013. Joseph's dissertation research brings together insights on priming effects from cognitive psychology and explanations of status organizing processes from the status characteristics theoretical paradigm. That is, priming research suggests that exposure to "trait exemplars" prior to group interaction

can influence how individuals categorize interaction partners, which highlights a potential pathway by which status-based inequalities can be mitigated. In this way, Joseph's dissertation builds on prior research on informational approaches to status intervention by examining the joint contributions of *conscious* and *non-conscious* processes to the development of status-based performance expectations within collective task groups.

Beyond his dissertation, Joseph is involved in a number of ongoing individual and collaborative research efforts. For example, Joseph is currently collaborating with Will Kalkhoff on research that examines conceptual links between two major social psychological theories in terms of how the theories assess status and power differences. At the same time, Joseph is working on a single-authored paper in which he develops a theoretical argument concerning the socio-emotional processes that mediate the relationship between coercive relations and persistent criminality and delinquency. He has also recently published a single-author paper in *Social Science Research*.

In addition to his research, Joseph has taught Introduction to Sociology three times, including two large classes. Further, Joseph is preparing to teach Research Methods, as well as a web-based Introduction to Sociology course in the upcoming Fall semester.

At Kent State University, Joseph's research and scholarship have garnered a number of awards and honors, including the James T. Laing scholarship in sociology and the David B. Smith Fellowship. In receiving this latter honor, Joseph was selected from among the top graduate students across all academic departments at Kent State to be recognized for outstanding scholarship, research potential, and teaching excellence.

Eric Anthony Grollman, Indiana University

Dissertation Title: *The Continuing Significance of Discrimination: Multiple Forms of Perceived Discrimination and Health*

Email: egrollma@indiana.edu



Graduate Student Profile

Eric Anthony Grollman is a doctoral candidate in sociology at Indiana University, as well as a Ford Diversity Predoctoral Fellow. Eric's research uses a social psychological perspective, especially social structure and personality, to investigate health, sexualities, and race/gender/class. In particular, Eric investigates the effects of prejudice and discrimination on the health, well-being, and attitudes and worldviews of stigmatized groups.

Eric's dissertation examines the prevalence, distribution, and health consequences of perceived discrimination. In light of mixed findings regarding the extent to which perceived discrimination contributes to health disparities, his dissertation investigates three research questions. First, what experiences and dimensions of discrimination are captured in existing measures of major lifetime and everyday discrimination, and unfair treatment? In particular, Eric examines whether the prevalence, distribution, and mental and physical health consequences of perceived discrimination vary by question wording (i.e., "unfair treatment" versus "discrimination"), and whether measures of discrimination reflect a uni- or multidimensional structure. Second, what are the prevalence, distribution, and mental and physical health consequences of multiple forms of perceived discrimination among adults and youth? Relatedly, are the health effects of multiple forms of perceived discrimination larger than those of a single form of discrimination (e.g., race discrimination). Finally, is sexual health associated with perceived discrimination among adults and youth? Eric uses data from the National Survey of Midlife Development (MIDUS), Americans' Changing Lives Survey, and the Black Youth Culture Survey to investigate these questions. Overall, Eric's dissertation aims to advance

and extend research on perceived discrimination and health: greater clarity regarding what is captured in existing measures of discrimination; more specificity regarding the dimensions of discrimination that drive its relationship with health; and, documenting the full range of health and well-being outcomes that are associated with perceived discrimination.

Eric has published research related to his dissertation in the June 2012 issue of *Journal of Health and Social Behavior*, which was the recipient of paper competition awards from the North Central Sociological Association and the Midwest Sociological Society. He is or will soon be published in the *International Journal of Sexual Health* and *Journal of Homosexuality*.

Eric has received extensive training in research methods, especially quantitative research. He has received supplemental methodological training through the Summer Program in Quantitative Methods at the Inter-University Consortium for Political and Social Research (ICPSR), as well as other summer training programs. He has also received rigorous training in qualitative methods, and served as a research assistant for a large interview project on social support and health with Dr. Peggy Thoits.

Eric has taught Sexual Diversity at Indiana University, and served as a graduate assistant for Social Psychology, Gender Roles, and Introduction to Sociology. He has also taught Sociology of Sexuality at the University of Wisconsin-Milwaukee as a lecturer through the Diversity Fellows Program. Outside of the classroom, he has served on numerous department committees, and received an award for his outstanding mentorship with younger graduate students.

Christopher P. Kelley, University of Iowa

Dissertation Title: *Information and Power in Important Decisions*



Email: christopher-p-kelley@uiowa.edu

Christopher P. Kelley is a doctoral candidate in Sociology at the University of Iowa. His areas of specialization are

Social Psychology and Organizations. His research focuses on the social psychological processes involved in leadership, decision making, and innovation. This includes work on power, status, emotions, identity, self, trust, and group processes. Christopher is interested in the theory-driven use of mixed-method research designs and in developing innovative uses for technologies such as virtual reality and physiological measurement techniques to answer questions related to social processes processes.

His dissertation "Information and Power in Important Decisions" explains why people avoid useful information while making important decisions. The theory uses evidence from social psychology, economics, and neurobiology to explain how emotions, power, and identity processes lead to the counter-intuitive proposition that people avoid useful information when making important decisions because useful information has power to constrain options the decision maker values. Useful information can increase uncertainty in a decision maker who is both motivated to achieve an instrumental goal and to maintain their self-concept. The theory suggests several hypotheses that are tested in a three condition experimental design where the importance of the decision and the decision maker's opportunity to avoid useful information are varied across conditions.

Christopher's collaborative work is published in *Advances in Group Processes, Social Structure and Emotion* (Book recipient of 2010 Outstanding Recent Contribution to the Literature book award- Sociology of Emotion

section of ASA), *Leadership in Science and Technology* (book), *The Culture of Innovation in Science and Technology in India: Opportunities Seized and Opportunities Lost and Seized* (Book) an entry on John Clausen in the *Encyclopedia of the Lifecourse* (with Steve Hitlin). Christopher and colleagues have received support from the National Science Foundation through Time Sharing Experiments in the Social Sciences (2006) for work on "Diffuse Status Characteristics: The Combined Effects of Age, Gender and Leadership on Expectations for Performance and Value".

Christopher Kelley was recognized by Iowa's Graduate College among all graduate students for his efforts to involve undergraduates in research as the winner of the inaugural Sandra H. Barkan Outstanding Graduate Student Mentor Award. While at Iowa, he has served as the Managing Director of The Center for the Study of Group Processes, and as Assistant Managing Editor for the Online Journal *Current Research in Social Psychology*. He co-organized the 23 Annual Group Processes Conference held August 19, 2011 in Las Vegas Nevada with Michael Lovaglia (Iowa), Jeff Lucas (U of Maryland), and Wes Huey (USNA). In 2011, Christopher was voted the outstanding graduate student teacher by sociology undergraduates and received the department's Carl Couch Graduate Teaching Award for his work as an instructor for Sociological Theory. Recognition for work in the community includes the David and Rosalie Braverman Scholarship in 2006 and the Gamma Chapter Foundation Award 2011 for his work as co-founder of the Terra-Hawk Leadership Training Program. This program promotes the practical use of social psychology with graduate students, undergraduates, and disadvantaged youth in the community.

Blaine Robbins, University of Washington

Dissertation Title: *Institutions and Trust: A Mixed-Methods Approach*

Email: adduct@uw.edu



Graduate Student Profile

Blaine Robbins is a Ph.D. candidate in Sociology at the University of Washington with general interests in social psychology, group processes, and political sociology and with specific interests in trust, norms, collective action, and social networks. His dissertation, to be completed in May 2013, is a mixed-methods study of trust (Committee: Edgar Kiser (chair), Ross Matsueda, and Jerald Herting). Drawing on various theories from social psychology, including attribution theory and status characteristics theory, he proposes a new conceptualization of trust and a novel theoretical model outlining its foundations. The empirical goals of his dissertation are to investigate the institutional sources of trust and to explore the causal relationship between generalized trust and particularized trust with vignette and secondary panel data.

In addition to his dissertation research, Blaine is pursuing numerous collaborative projects. He is currently working with Howard T. Welser and other graduate students on a paper using power-dependence theory to predict geographic mobility and network structure among amateur sports teams. Employing innovative network methods, the authors find that power and dependence derived from status valued resources and geographically available alternatives dictate where and with whom teams compete. With Steve Pfaff, Ross Matsueda, and another graduate student, Blaine is using factorial surveys to test classic hypotheses of collective action and to predict future political action. This research is currently in the data collection phase. With Aimée Dechter, Blaine is designing vignettes on social norms about marriage. He is exploring how marriage norms differ by class and race in the U.S. as well as investigating the level of consensus, conditionality, and intensity of these norms. With Karl-Dieter Opp, Aimée Dechter, and

another graduate student, Blaine is planning a comparative study of fertility in the U.S., Germany, and Hong Kong using factorial surveys and vignette data.

Blaine also publishes extensively on topics of broad sociological and social psychological interest using both quantitative and qualitative methods, including articles on the political-institutional sources of generalized trust (*PLoS ONE*, *Rationality and Society*, *Social Indicators Research*), a paper on the correlates of particularized trust in Uzbekistan (*International Political Science Review*), a publication on the relationship between social capital and homicide (*Social Indicators Research*), a paper on the religious foundations of attitudes towards white-collar crime (*Journal for the Scientific Study of Religion*), and articles on the reproduction of cooperation in self-governed sports (*Journal of Sport and Social Issues*, *Sociological Spectrum*). This research earned Blaine the James Coleman Award for Best Student Paper from *Rationality and Society* (2009) and the Society for the Scientific Study of Religion Student Paper Award (with Katie Corcoran and David Pettinichio, 2011).

Finally, Blaine brings extensive pedagogical experience – both as a teaching assistant and as a lecturer – and enjoys working with students. He taught introduction to sociology, introduction to social psychology, and cognitive social psychology, and worked as a teaching assistant for introduction to sociological theory, social problems, and introduction to sociological methods. Blaine's other teaching interests include undergraduate statistics, social networks, and deviance.

Kimberly Rogers, Duke University

Dissertation Title: *Mapping the Social Ecology of Culture: Social Position, Connectedness, and Influence as Predictors of Systematic Variation in Affective Meaning*

Email: kr Rogers@duke.edu



Kimberly B. Rogers is a doctoral candidate in the Department of Sociology at Duke University. She received her M.A. in Psychology from Wake Forest University in 2005, and her M.A. in Sociology from Duke University in 2008. Since beginning her doctoral studies at Duke, Kimberly's research has centered on the significance of social interaction, identity, and cultural affective meaning to behavior and emotion. Her work is characterized by interdisciplinary and multi-level approaches to theory and method.

Kimberly's dissertation project is funded by the National Science Foundation (see title above). This project tests the proposition that cultural sentiments, being fundamental to social networks rather than societies, are dynamic and structurally contingent. Using primary survey data collected at two universities, the research shows that variation in affective meaning is importantly related to social position and patterns of social connectedness (e.g., diversity in the prestige of social ties, variation in the total number and maximum prestige of social ties). Additionally, through an experimental study, this research suggests that social influence processes can operate on both explicit and implicit social meanings. Influential members of a group deliberation not only shape group members' opinions but also their sentiments for relevant social identities.

The dissertation reflects Kimberly's intellectual interests, which lie at the intersection of social networks and the social psychology of identity, culture, and emotion. Moreover, it demonstrates her commitment to the development of theory that bridges levels of analysis to identify complex relations between cultures and institutions, social

interactions, and individual experience. Two chapters from this project are currently in preparation for journal submission. Other research in progress will continue to pursue these questions, exploring the role of self and identity in affective meaning change.

Kimberly's drive to unify theories from multiple disciplines is evident in both her empirical and analytical work (e.g., commentaries at *Social Psychology Quarterly* and *Emotion Review*). She is currently preparing a manuscript with Tobias Schröder and Christian Von Scheve, which explores the mutually constitutive relationship between cultural, relational, and situational influences on emotion. Additionally, with Lynn Smith-Lovin and Tobias Schröder, she is developing an edited book which will present affect control theory as an integrative framework capable of addressing and connecting some of the most central concepts and phenomena under study in sociological social psychology.

Kimberly has also recently completed two studies on stereotype content, which forward affect control theory as a framework for exploring behavioral and emotional responses to stereotyped groups (with Tobias Schröder and Wolfgang Scholl; revise and resubmit at *Social Psychology Quarterly*), and compare sentiments toward stereotyped groups in three societies (with Tobias Schröder, Julija Mell, Shuuichiro Ike, and Wolfgang Scholl; under review at *Group Processes and Intergroup Relations*). Her other works in progress broadly deal with issues of justice and emotion, individual differences in the mechanisms of impression formation, and the processes underlying change in cultural meaning. For more information about Kimberly and her research, visit kimberlybrogers.com.

Jennifer Sims, University of Wisconsin-Madison

Dissertation Title: *Doing Race: Physical Appearance, Identity and the Micro-Politics of Racial Ambiguity*

Email: jpsims@wisc.edu



Graduate Student Profile

Jennifer Patrice Sims (BA Sociology, Hampton University; MA Sociology, Vanderbilt University) is a doctoral candidate in the Department of Sociology at the University of Wisconsin-Madison. Her research interests include race/ethnicity and social psychology with an empirical focus on mixed race identity and experience.

Her work on the influence of the Biracial Beauty Stereotype - the belief that mixed race individuals are always physically attractive – on racial identity appeared in inaugural re-launching issue of the journal *Identities*. Using quantitative survey data from the ADD Health Public Use Data Set, she examined whether level of perceived physical attractiveness was associated with choosing a Biracial versus single race identity. Results showed that only for “double minority” biracials was increasing attractiveness ratings associated with lower log odds of choosing a single race identity.

Jenn’s dissertation, entitled “Doing Race: Physical Appearance, Identity and the Micro-Politics of Racial Ambiguity,” is a cross-national (US and UK) qualitative study exploring the role that ambiguous physical appearance plays in mixed race individuals’ lives with regard to racial

identity, body work and responses to questions such as “where are you from?” and “what race are you?” She presented preliminary results from her UK sample on the role of tattooing in racial identity management at the British Sociological Association Annual Meeting in April 2012.

Jenn has also recently completed her first book, *The Sociology of Harry Potter: 22 Enchanting Essays on the Wizarding World* (Zossima Press 2012). In addition to being the editor, she wrote the Introduction, chapter 7 on Durkheim's theory of crime and punishment and chapter 17 on the social construction of magical race and inter-racial dating. She also co-wrote chapter 6 which takes the life of Severus Snape as a case study to illustrate the tenants of the social structure and personality paradigm.

Jenn is scheduled to complete her graduate program in May 2013.

Friday, August 17**8:30-10:10 am****Section on Social Psychology Invited****Session: Social Psychology of Inequality**

Session Organizers: *Edward J. Lawler* (Cornell University), *Jane D. McLeod* (Indiana University), and *Michael L. Schwalbe* (North Carolina State University)

Presider: *Jane D. McLeod*

- Status. *Cecilia L. Ridgeway*, Stanford University
- Intersectionalities. *Judith A. Howard*, University of Washington; *Daniel G. Renfrow*, Wells College
- Self and Identity. *Peter L. Callero*, Western Oregon University
- Ideologies. *Matthew D. Hunt*, Northeastern University
- Socio-economic Status and Social Class. *Melissa A. Milkie*, University of Maryland; *Rashawn Jabar Ray*, University of Maryland – College Park
- Ethno-racial Attitudes and Social Inequality. *Lawrence D. Bobo*, Harvard University; *Frank L. Samson*, University of Miami

10:30-11:30 am**Section on Social Psychology Invited****Session. Cooley-Mead Award Ceremony and Address**

Session Organizers: *Brian Powell*, Indiana University

Presiders: *Camille Zubrinsky Charles*, University of Pennsylvania; *Maria Krysan*, University of Illinois-Chicago

Award Winner: *Lawrence D. Bobo*, Harvard University

11:30-12:10 am**Section on Social Psychology Business Meeting****2:30-4:10 pm****Regular Session. Group Processes**

Session Organizer and Presider: *Stephen Benard*, Indiana University

Discussant: *Robb Willer*, UC-Berkeley

- Experimental Study of Informal Rewards in Peer Production. *Michael Restivo* and *Arnout van de Rijt*, State University of New York – Stony Brook
- Status Generalization and In-Group Favoritism: A Network Study among

Adolescents. *André Grow*, Rijksuniversiteit Groningen; *Károly Takács* and *Judit Pál*, Corvinus University-Budapest

- Status, Social Signaling, and Collective Action: A Field Study of Awards on Wikipedia. *Benjamin Mako Hill*, Massachusetts Institute of Technology; *Aaron Shaw*, UC-Berkeley; *Yochai Benkler*, Harvard University
- The Denigration of Heroes: Why High-status Actors Are Viewed as Cold and Inauthentic. *Oliver Hahl* and *Ezra W. Zuckerman*, Massachusetts Institute of Technology

2:30-4:10 pm**Section on Social Psychology Roundtable Session (cosponsored with the Sociology of Emotions)**

Session Organizers: *Will Kalkhoff*, *Richard T. Serpe*, and *Kristen Marcussen*, Kent State University

Table 1. Attitudes, Prejudice, and Stereotyping
Table Presider: *Daniel Escher*, University of Notre Dame

- A Theory of Prejudice in Everyday Life: From Symbolic Markers to Somatic Markers. *Rengrin Bahar Firat*, University of Iowa
- Accentuating the Negative: Individuals Overestimate Negative Consequences of Stereotype Violations. *Alexander W. Watts*, Stanford University
- The Human Animal: Public Attitudes to Xenografts. *Mariah Debra Evans*, University of Nevada-Reno
- What is it about Religion that Promotes Forgiveness? The Link of Beliefs and Practices. *Daniel Escher*, University of Notre Dame

Table 2. Health and Mental Health

- You and My Job: Role Duality and College Enforcement Confrontations. *Daniel Golbeck Rudel*, Indiana University
- Incorporating Self into Health-related Quality of Life Measures: A Social Psychological Approach. *Bisma Ali Sayed*, University of Miami

Friday, August 17 (cont.)

Table 3. Ethnic Identification and Immigration
Table President: *Michael Curtis Steiner*,
University of Akron

- Individual Belonging in a Global World. *Lesley Watson*, Emory University
- Measure Ethnic Identification. *Lynn Hempel*, Colorado State University
- Examining the Effects of Immigration on Structural Overlap. *Michael Curtis Steiner*, University of Akron
- The Effects of Ethnic-racial Socialization and Ethnic Identity on Academic Performance: A Mediating and Moderating Analysis. *Matthew Grindal* and *Tanya A. Nieri*, UC-Riverside

Table 4. Social Processes Over Time
Table President: *Michael G. Flaherty*, Eckerd College

- Age and Agency: Time Work Across the Life Course. *Michael G. Flaherty*, Eckerd College
- Making Modern Love: The Creation of Marital Intimacy in the Early Twentieth Century United States. *Kathleen Hulton*, University of Massachusetts
- Rural/Urban Differences in Adolescent Identity Development: Identity Theory and Finnish Students' Transition to Lukio. *Jason Blind*, Indiana University; *Katherine Brown Rosier*, Central Michigan University
- The Strain of Friendship: A Network-based Approach to Self-esteem and Identity Change. *Matthew Anderson*, University of Iowa

Table 5. Inequality and Stratification
Table President: *Michael Harrod*, Central Washington University

- Educational Inequality, Psychological Traits, and Attitudes toward State Redistribution Policy in Contemporary China. *Dong Kyun Im*, Harvard University
- Expanding Class Awareness in Japan: A Comparison with Stability in the United States. *Toru Kikkawa*, Osaka University
- Facing Inequality: Experimental Study on the Role of Belief in Resource Distribution. *Yi Zhu*, The Chinese University-Hong Kong

- Self-evaluation and the Legitimation of Stratification: A Multi-ethnic Analysis. *Michael Harrod*, Central Washington University; *Matthew O. Hunt*, Northeastern University; *Richard T. Serpe*, Kent State University

Table 6. Group Dynamics I
Table President: *Sarah K. Harkness*, University of Iowa

- Intersectionality and Status Dynamics in Lending Markets. *Sarah K. Harkness*, University of Iowa
- Joint Commitments and Social Groups. *Gordon Gauchat*, University of North Carolina-Chapel Hill; *Mamadi Corra*, East Carolina University
- An Exploration of Cross-cultural Moral Sentiments. *Sarah K. Harkness* and *Steven Hitlin*, University of Iowa

Table 7. Group Dynamics II
Table President: *Steve Greg Hoffman*, State University of New York-Buffalo

- Emotional Consequences of the Identity Verification Process among Nurses. *Joy Grace Harvell*, Lakeland College
- Ethnographic Impression Management: Methodological Dilemmas of Self- and Project-Presentation in the Field. *Amanda Marie Gengler*, Brandeis University; *Matthew B. Ezzell*, James Madison University
- Identity Acrobatics: Exploring the Power of Norms in Everyday Life. *Mark D. Sherry*, University of Toledo

Table 8. Deviance and Control
Table President: *Michael E. Bare*, University of Chicago

- No One Cares if it's Just "A Little Bit Shady": Neutralizations for Theft among Restaurant Workers. *Amanda Michiko Shigihara*, University of Colorado-Boulder
- Power and the State: Unraveling a Contested Concept. *Fred Eidlin*, University of Tartu
- Schema in Structure? Personal Network Configuration and Moral Evaluations of Infidelity. *Markus H. Schafer*, University of Toronto
- Status Anxiety and Social Reproduction in Luxury Department Stores. *Michael E. Bare*, University of Chicago

Friday, August 17 (cont.)

4:30-6:10 pm

Regular Session. Social Psychology: Identity Theory

Session Organizers: *Richard T. Serpe, Will Kalkhoff, and Kristen Marcussen*, Kent State University

Presider: *Kristen Marcussen*, Kent State University

Discussant: *Mary Gallagher*, Kent State University

- Identity Change: The Influence of Role Identities and New Dimensions of Meaning. *Ryan Trettevik*, UC-Riverside
- The Power of Two Faces: Examining Identity Processes within a Social Structure and Personality Context. *Rebecca J. Erickson, Marci D. Cottingham, Michael Curtis Steiner, and James M. Diefendorff*, University of Akron
- The Relative Influence of Values and Identities on Academic Dishonesty: A Quantitative Analysis. *Robert C. Morris*, Purdue University

Saturday, August 18

8:30-10:10 am

Regular Session. Social Psychology.

Session Organizer: *Jeffrey Chin*, Le Moyne College

Presider: *Matthew Brian May*, University of Georgia

- A Flair for Fashion: Professional Multicultural Experience and Creative Performance. *Frederic Clement Godart, William Maddux, and Andrew Shipilov*, INSEAD; *Adam Galinsky*, Northwestern University
- Parent and Peer Influences Mediating the Association between Adolescents' Socioeconomic Status and Locus of Control. *Dara Renee Shifrer*, University of Texas-Austin
- An Empirical Investigation into the Structuration of Dominant Ideology Beliefs about Economic Justice. *Curtis Carl Holland*, Northeastern University
- Multi-racial Families: A Test of the "Contact Hypothesis." *Marylee C. Taylor*, Pennsylvania State University

Saturday, August 18 (cont.)

10:30-12:10 pm

Regular Session. Social Psychology: Identity Theory

Session Organizer: *Jeffrey Chin*, Le Moyne College

Presider: *Cardell K. Jacobson*, Brigham Young University

- Duration of Enactment versus Time in Role: Two Notions of Time and Role Identity Salience. *Jason Blind*, Indiana University
- Group Identity Salience: Implications for Status. *Amy Baxter*, University of Maryland
- Identity Theory and Social Identity Theory: An Empirical Examination. *Stephen D. Mullet and Richard T. Serpe*, Kent State University; *Sheldon Stryker*, Indiana University
- Tightness of Control of Identity and its Effects on Negative Emotion after Non-Verification. *Allison Cantwell*, UC-Riverside

10:30-12:10 pm

Social Psychology Paper Session: Social Psychology and Inequality

Session Organizers: *Richard T. Serpe, Will Kalkhoff, and Kristen Marcussen*, Kent State University

Presider: *Will Kalkhoff*, Kent State University

Discussant: *Joseph C. Dippong*, Kent State University

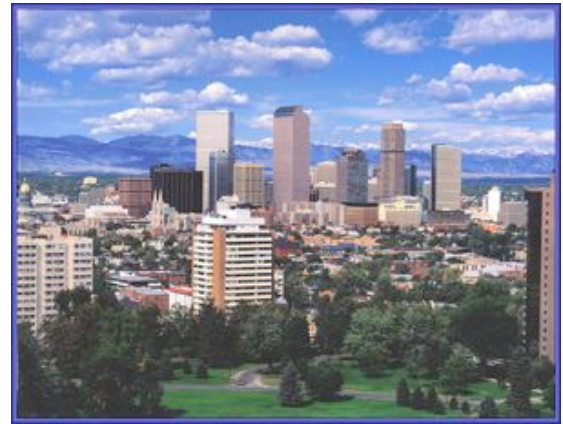
- A Social Psychological Perspective of Racial/Ethnic Inequality in Wealth. *Krysia Mossakowki*, University of Hawaii-Manoa
- The Effects of Intergenerational Occupational Mobility on Justice Perspectives toward Inequality in America. *Corrine Ong*, University of North Texas
- The Impact of Local Black Residents' Socioeconomic Status on White Residents' Racial Views. *Adriana Marie Reyes and Marylee C. Taylor*, Pennsylvania State University

Saturday, August 18 (cont.)

2:30-4:10 pm Mental Health Paper Session: Stigma and the Stress Process (co-sponsored with Social Psychology)

Session Organizer and President: *Elaine Wethington*, Cornell University
Discussant: *Brea Louise Perry*, University of Kentucky

- Functional Limitation and Psychological Distress: A Minority Stress Perspective. *Robyn Lewis Brown*, DePaul University
- HIV/AIDS Stigma: Measurement and Relationships to Health in Latino Gay/Bisexual Men and Transgender Individuals. *Jesus Ramirez-Valles*, University of Illinois-Chicago; *Yamile Molina*, Fed Hutchinson Cancer Research Center
- Social Distance and Psychiatric Labels. *Amy Kroska*, University of Oklahoma; *Sarah K. Harkness*, University of Iowa; *Lauren Thomas*, University of Oklahoma; *Ryan P. Brown*, University of Oklahoma
- The Association between Racial Socialization and Depression: Testing Direct and Buffering Associations. *Ellen M. Granberg*, Clemson University; *Mary Elizabeth Bond Edmond* and *Ronald L. Simons*, University of Georgia



2011-2012 Social Psychology Section Officers

Chair: Brian Powell (Indiana University)

Chair-Elect: Jan Stets (University of California, Riverside)

Past-Chair: Jane D. McLeod (Indiana University)

Secretary-Treasurer: Pamela Braboy Jackson (Indiana University)

Council: Shelley Correll (Stanford University), Rebecca Erickson (University of Akron), Will Kalkhoff (Kent State University), Melissa Milkie (University of Maryland, College Park), Robin Simon (Wake Forest University), Robb Willer (University of California – Berkeley), Nick Berigan (University of South Carolina) – student member of council

Editors SPQ: Karen Hegtvedt and Cathy Johnson (Emory University)

Newsletter Editors: Christabel Rogalin (Purdue University North Central) and Laura Aufderheide Brashears (Cornell University)

Webmaster: Philip Brenner (University of Michigan)



Guide to Denver

Submitted by: Linda Francis

When I was growing up in Denver in the 60s and 70s, the city was in the midst of transforming from an over-grown cow town to a metropolis. I remember it was big news that the city's population had broken one million. Back then, the biggest event in town was the National Western Stock Show in January (which is still a big deal and the rodeo is definitely worth seeing if you are ever in town in January). But big time growth was finally coming to Denver. With new neighborhoods and shopping malls going up right and left in the suburbs, however, downtown was emptying out and following the trend of many urban areas at the time. So with the air of excitement about growth, there was also a sense of concern, almost panic, that urban sprawl might "turn us into another Los Angeles!" That, evidently, was a fate worse than death. Though my juvenile ears did not really get the reference, I certainly absorbed the horror (apologies to all you Angelinos out there – including my dear spouse!), and like other natives I welcomed the news that the City of Denver planning commission was going to create a plan for urban development. And the modern result of that forethought is one of the most beautiful downtown areas in the U.S.

The first step in that development was the 16th Street Mall in downtown. 16th Street was the main shopping district in downtown, with all the department stores and many restaurants – and one of the areas most in danger of abandonment. Because creating an open-air mall required very little building, the project was done fairly expeditiously. 16th St. was closed to all traffic but the small, free shuttle buses traversing its substantial length (1 mile), and the mall began to cater to cart vendors, street performers, and restaurants with outdoor seating. It was a brilliant idea, and soon became the heart of the city. Most promotional photos, including the one on the ASA Annual Meeting homepage, feature this area. Today, the 16th Street Mall runs almost from the Capitol Building on the east edge of downtown, to Larimer Square on the west side, and to LoDo (Lower Downtown), the old warehouse district that has been renovated into a district of chic galleries, restaurants and wine bars. All of this is easy walking distance from the Convention Center.

Because most of Denver was largely by-passed by the building booms of the 50s and 60s, much of its 19th century architecture remains intact. This makes for interesting walking tours of historic areas that have been beautifully renovated, and many of these areas are right near downtown. The Five Points district was one of the original residential areas, and was the core of the Denver slum in the 1970s. I remember peering through the back windows of my parents' car at the boarded windows, peeling paint, graffiti-marred fancy brickwork and elaborately carved but sagging porches. Now, all those 150-yr old brick Victorian houses have been reclaimed and Five Points is the trendiest neighborhood in town. Larimer Square on Larimer Street is the original Denver, dating from the late 1850s. It now is a quaint business district with small shops and restaurants, including the Comedy Works, touted as one of the top stand-up comedy clubs in the nation. Nearby, the combined campuses of the University of Colorado at Denver, Metropolitan State College and the Community College of Denver have the amazing luck of being located just across the street south of Larimer Square and downtown. Just north down the road from Larimer square is the beginning of LoDo, punctuated at its further end by Coors Field where the Colorado Rockies play. If you want to catch a professional baseball game (there are several that week), be sure to stop into one of the nearby microbreweries along the way. And last but far from least, among its other treasures, LoDo contains The Tattered Cover, one of the best independent brick and mortar bookstores in the U.S. If you love to browse books, you cannot miss this one!

At the other end of Denver you will find the Capitol Building with its solid gold leaf dome (yes, it really is gold), and some great museums: the Denver Art Museum, the Clifford Still Museum (one of the great painters of the 20th Century) and the Western History Museum. If you want to take a free tour of the Denver Mint, you have to reserve your spot online exactly 2 months in advance – if you wait until 1 month and 29 days, the tours that day will be full!

Guide to Denver Continued

If you are bringing kids (or are a kid at heart), there are great places to take them too. Just west of downtown are Elitch Gardens (an independent, then Six Flags, now again independent amusement park), the Children's Museum (for kids 1-8), and the impressive Denver Aquarium (complete with Bengal Tigers). Going east from downtown, an easy bus ride will take you to City Park, where you will find the Denver Museum of Nature and Science. This museum is one of the best natural history museums in the country, and boasts incredible dioramas, artifacts and an amazing dinosaur exhibit. If you did not know that the Rocky Mountain West is one of the premier spots in the world for dinosaur finds, you will be convinced of it in this museum. Also at the museum are an IMAX theater and a planetarium, both with daily shows. Finally, also in the park is the highly rated Denver Zoo. Don't miss the Elephant Passage (and elephant art demonstrations – wouldn't you like a t-shirt painted by an elephant?), the Predator Ridge, or the Sea Lion demonstrations.

What else can I say about Denver? The weather is glorious in August. Sometimes it gets hot, but seldom humid – natives complain about 50% humidity. About 3:00 pm many days, however, a big dark cloud will roll over the mountains and deluge the city. When you see one of those really black ones, it's time to go indoors for 20 minutes or so. The thunderstorm probably won't last long, but it may well be heavy enough that an umbrella won't keep you dry. To be honest, most people don't bother with umbrellas in Denver in the summer for just that reason – they're usually unnecessary, and when they are needed, they're ineffectual anyway. But keep in mind that the mountains make the climate change is Look at the forecast unexpected.



As you can probably Denver, a key thing to can. The city is made for it. Walk outside, eat outside, go to outside events. You can even rent bicycles to tour; Denver has something like 250 miles of paths and bike lanes, and maps are available online. If you are into music, you should check Denver websites for outdoor concerts – including the amazing open air Red Rocks Amphitheater west of Denver. If you are a theater buff, right next to the Convention Center is the Denver Theater District and the Performing Arts Center.

The other thing to do is eat. I no longer live in Denver myself and only return once a year to visit, so I can't make specific recommendations on the current restaurant scene; I can, however, give a general overview. Not too long ago, Denver was known for having the most restaurants per capita of any major American city. To survive that kind of competition restaurants have to be good. Ethnic food is to be had all over (especially Mexican and other Latin cuisines), but so is good seafood (yes, Denver is landlocked, but there's a huge market for seafood and it's flown in fresh daily). And unusual culinary experiences abound. I understand Casa Bonita is still a delight for kids, but again, plan ahead. You can even find places that will serve rattlesnake dip, buffalo burgers and Rocky Mountain Oysters (but be sure you know what those are before you order them!).

I have been agitating to bring ASA to Denver for years, but the city's remoteness from all other major population centers in the country has been against it. Nonetheless, I think that most people will find it worth the trip. All in all, Denver is a great city for a conference, simply because everything you could need or want is right at your fingertips. Bring shoes you can walk in, and be sure to bring your sunscreen, because you will burn faster at the high altitude. Keep soda crackers and tea in your room to eat first thing in the morning if the altitude bothers you. Beware of the potent effects of alcohol in the thinner air! But above all, get out and enjoy. See you there in August!

weather unpredictable, and coming to Colorado as well. before you go, and expect the

tell from this description of plan is to be outside when you

Book News



New Book Release: *Talk at the Brink: Deliberation and Decision during the Cuban Missile Crisis* by David R. Gibson. 2012. Princeton University Press.

Research Spotlight

I want to research how undocumented immigrants manage anti-immigrant stigma. I am struggling with the operationalization of stigma management strategies and how to determine whether individuals have internalized or externalized stigma. Suggestions are welcome.

Deisy Del Real, UCLA Sociology (ddelreal@ucla.edu)

The submission deadline for the fall issue is **October 26, 2012**. Have you seen an interesting idea for the newsletter from another venue or do you have a great new idea for the newsletter? If so, contact Laura at *laa75@cornell.edu*.

We are open to your suggestions!

2011-2012 Social Psychology Committee Members**Cooley-Mead Award Committee**

Karen Cook (Chair – Stanford University), Andre Christie-Mizel (Vanderbilt University), Matthew Hunt (Northeastern University), Lynn Smith-Lovin (Duke University), Peggy Thoits (Indiana University)

Graduate Student Affairs Committee

Jill Kiecolt (Chair – Virginia Tech), Philip Brenner (University of Michigan), Momadi Corra (East Carolina University), John DeLamater (University of Wisconsin, Madison), Carla Goar (Kent State University), Nick Berigan (Student Member – University of South Carolina)

Nominations Committee

Mike Shanahan (Chair – University of North Carolina, Chapel Hill), Jessica Collett (University of Notre Dame), Shelley Correll (Stanford University), Tim Owens (Kent State University), Long Doan (Student Member – Indiana University)

Membership Committee

Pam Hunt (Chair – University of West Georgia), Corey Fields (Stanford University), Ashley Harrell (University of South Carolina), Gretchen Peterson (California State University, Los Angeles), Robert Shelly (Ohio University)

Program Committee

Richard Serpe (Chair), Will Kalkoff (Kent State University), Kristen Marcussen (Kent State University), Brian Powell (Indiana University)

Professional and External Affairs Committee

Linda Francis (Chair – Cleveland State University), Jody Clay-Warner (University of Georgia), Rashawn Ray (University of California, Berkeley)

Outstanding Recent Contribution in Social Psychology Award Committee

Jane Piliavin (Chair – University of Wisconsin, Madison), Gary Alan Fine (Northwestern University), Jeremy Freese (Northwestern University), Linda Molm (University of Arizona), Murray Webster (University of North Carolina, Charlotte)

Endowment Development Committee

Karen Hegtvedt (Chair – Emory University), Pamela Braboy Jackson (Indiana University), Dawn Robinson (University of Georgia), Jan Stets (University of California, Riverside)

Graduate Student Advisory Committee

Daniel Shank (Chair – University of Georgia), Elizabeth Culatta (University of Georgia), Eric Grollman (Indiana University), Alec Watts (Stanford University)

Social Psychology Section Membership Form

Name: _____

Address: _____

Email: _____

_____ I am an ASA member and want to join the Social Psychology Section. Enclosed is a check for \$12.00 for section dues this year (\$5.00 for students). Please make checks payable to the American Sociological Association.

_____ I am not an ASA member, but am interested in joining the Social Psychology Section. Please send me information about membership in the ASA.

_____ I am a Social Psychology Section member and want to pay for my student's section membership. Student Name: _____; Student Address _____; Student Email: _____.
Enclosed is a check for \$5.00. Please note that your student must be an ASA member to join the section.

Mail form and check to: Membership Services

American Sociological Association

1307 New York Avenue NW, Suite 700

Washington, DC 20005-4701

**For more news
and
information
visit the section
on the web at:**

<http://www.ssc.wisc.edu/socpsych/ASA/index.html>

Who We Are

The Social Psychology Section of the ASA works to keep the spirit of social psychology alive in sociology. We are over 600 scholars whose interests include self-conceptions and identity, social cognition, the shaping of emotions by culture and social structure, the creation of meaning and the negotiation of social order in everyday life, small group dynamics, and the psychological consequences of inequality.

While we also identify with other areas of sociological research, we all bring to our research and teaching a special interest in the individual as both a social product and a social force. Our common desire is to understand the many connections between individuals and the groups to which they belong.

We invite all sociologists who are interested in social psychology, or who take a social-psychological approach to some other area of research, to join the Social Psychology Section and to get involved in Section activities.