

# Social Psychology

Newsletter of the Social Psychology Section of the  
American Sociological Association

## Remarks from the Chair

Brian Powell, Indiana University Bloomington  
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The final numbers from the ASA are in, and the Social Psychology Section now has 673 members. We may not be the largest section, but I'm hard pressed to come up with a section that is more

energetic and engaged. That said, I am baffled that our section isn't even larger. There are all too many sociologists who are studying social psychology but don't realize it or don't want to acknowledge it. Perhaps we need our own version of National Coming Out Day in which all closeted social psychologists openly recognize their true selves.

Fortunately, several sociologists living openly as social psychologists have made my job as section chair easy. The section is in excellent shape, which I attribute in large measure to secretary-treasurer Pamela Braboy Jackson, current and outgoing council members Nick Berigan, Celeste Campos-Castillo, Deborah Carr, Shelley Correll, Becky Erickson, Will Kalkoff, Melissa Milkie, Tim Owens, Robin Simon, and Robb Willer, chair-elect Jan Stets, and especially the inimitable and seemingly tireless ex-chair Jane McLeod—who is an incredibly tough act to follow.

Of course, this list is incomplete. Many members of the Social Psychology Section continue to be exceptionally generous in their time and commitment. The Kent State University team of Will Kalkoff, Kristen Marcussen, and Richard Serpe, for example, has agreed to take on the formidable task of organizing next year's Social Psychology Section open paper sessions and roundtables for the ASA meetings in Denver. Meanwhile, Ed Lawler, Jane McLeod and Michael Schwalbe will coordinate an invited session on the social psychology of inequality, and Elaine Wethington will organize a collaborative Social Psychology Section-Mental Health Section session on "Stigma and the Stress Process." In addition, Karen Hegtvedt chairs the newly developed Endowment Development Committee; more information about the

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## Note From the Editors

Greetings! We hope that your fall is going well.

We just wanted to briefly highlight a few things in this newsletter, including a heartfelt memorial of Stuart J. Hysom by Lisa S. Walker (see page 12). We also profile Lara Perez-Felkner (University of Chicago), Elizabeth Williamson (Rutgers University), J. Sumerau (Florida State University) and Maren T. Scull (Indiana University) in our Graduate Student Profile (see pages 5-8). There is also a new column in this edition devoted to professional opportunities for social psychologists that is put together by the Committee on Professional and External Affairs for our section (see page 11). And lastly, a special thank you to Pamela Hunt, Chair of the Membership Committee, for creating a Facebook and Twitter page for the section (see page 10 for details).

As always, we would like to thank all of our contributors to this newsletter. We would not be able to do it, if it were not for you! (Deadline for the spring newsletter is March 2!)

One final note before we leave you to peruse the newsletter. We would like to extend our condolences to the family and friends of Bernie Cohen of Stanford University who passed away recently. You leave behind a profound legacy and will be missed dearly.

*Christabel Rogalin*  
(Purdue University North Central)  
and  
*Laura Aufderhiede Brashears*  
(Cornell University)



## 2010-2011 Social Psychology Section Officers

**Chair:** Brian Powell (Indiana University)

**Chair-Elect:** Jan Stets (University of California, Riverside)

**Past-Chair:** Jane D. McLeod (Indiana University)

**Secretary-Treasurer:** Pamela Braboy Jackson (Indiana University)

**Council:** Shelley Correll (Stanford University), Rebecca Erickson (University of Akron), Will Kalkhoff (Kent State University), Melissa Milkie (University of Maryland, College Park), Robin Simon (Wake Forest University), Robb Willer (University of California – Berkeley), Nick Berigan (University of South Carolina) – student member of council

**Editors SPQ:** Karen Hegtvedt and Cathy Johnson (Emory University)

**Newsletter Editors:** Christabel Rogalin (Purdue University North Central) and Laura Aufderhiede Brashears (Cornell University)

**Webmaster:** Philip Brenner (University of Michigan)

## Renew Your Section Membership!

When you renew your ASA membership, please remember to renew your section membership, too! Dues are \$12 for regular, \$10 for low-income, and \$5 for student members. Your membership renewal to the section not only allows us to sustain four regular sessions at the annual meeting, but it also aids in the following remarkable benefits: receive section newsletters and annual meeting newsletters, participate in section activities, and vote in section elections. The number of section sessions can only be increased with your help! Please invite your students and colleagues to join the section, so we can keep growing. To encourage your students' participation, you can underwrite student membership fees by filling out the application form on the last page of this newsletter. If you are not already a member, you can join the section by filling out the form or go online at <http://www.asanet.org/sections/fees.cfm>.

## Remarks from the Chair

(continued from page 1)

mission of this committee will be sent to you in the near future.

Also chairing section committees are Karen Cook (Cooley-Mead Award), Linda Francis (Professional and External Affairs), Pam Hunt (Membership), Jill Kiecolt (Graduate Affairs), Jane Piliavin (Outstanding Recent Contribution), and Mike Shanahan (Nominations). I also am delighted that our webmaster Philip Brenner and newsletter editors Christabel Rogalin and Laura Aufderheide Brashears have generously agreed to continue their invaluable service to the section.

The section's future depends on its graduate members, many of whom have expressed interest in becoming more involved in the section. To that end, several of our committees now have graduate members (Long Doan in Nominations, Ashley Harrell in Membership, Nick Berigan in Graduate Affairs). In addition, I am considering the possibility of establishing an ad hoc graduate student advisory committee. Graduate students interested in serving on this committee should contact me at [powell@indiana.edu](mailto:powell@indiana.edu). I also encourage members of the section to send me suggestions regarding how to more fully integrate graduate students in our section.

## 2011-2012 Social Psychology Section Committee Members

### Cooley-Mead Award Committee

Karen Cook (Chair – Stanford University), Andre Christie-Mizel (Vanderbilt University), Matthew Hunt (Northeastern University), Lynn Smith-Lovin (Duke University), Peggy Thoits (Indiana University)

### Graduate Student Affairs Committee

Jill Kiecolt (Chair – Virginia Tech), Philip Brenner (University of Michigan), Momadi Corra (East Carolina University), John DeLamater (University of Wisconsin, Madison), Carla Goar (Kent State University), Nick Berigan (Student Member – University of South Carolina)

### Nominations Committee

Mike Shanahan (Chair – University of North Carolina, Chapel Hill), Jessica Collett (University of Notre Dame), Shelley Correll (Stanford University), Tim Owens (Kent State University), Long Doan (Student Member – Indiana University)

### Membership Committee

Pam Hunt (Chair – University of West Georgia), Corey Fields (Stanford University), Ashley Harrell (University of South Carolina), Gretchen Peterson (California State University, Los Angeles), Robert Shelly (Ohio University)

### Program Committee

Richard Serpe (Chair), Will Kalkoff (Kent State University), Kristen Marcussen (Kent State University), Brian Powell (Indiana University)

### Professional and External Affairs Committee

Linda Francis (Chair – Cleveland State University), Jody Clay-Warner (University of Georgia), Rashawn Ray (University of California, Berkeley)

### Outstanding Recent Contribution in Social Psychology Award Committee

Jane Piliavin (Chair – University of Wisconsin, Madison), Gary Alan Fine (Northwestern University), Jeremy Freese (Northwestern University), Linda Molm (University of Arizona), Murray Webster (University of North Carolina, Charlotte)

### Endowment Development Committee

Karen Hegtvedt (Chair – Emory University), Pamela Braboy Jackson (Indiana University), Dawn Robinson (University of Georgia), Jan Stets (University of California, Riverside)

## Congratulatory Notes

- **Patricia A. Adler** (University of Colorado) and **Peter Adler** (University of Denver) are the authors of a blog for *Psychology Today* called "The Deviance Society," which can be found at: <http://www.psychologytoday.com/blog/the-deviance-society>.
- **Nick Berigan** (University of South Carolina) was selected by the ASA Mathematical Sociology Section for its Outstanding Dissertation-in-Progress Award. He currently is completing his dissertation, *Justice, Sanctioning, and Retaliation of Public Goods*.
- **Alicia D. Cast** has joined the faculty in the Department of Sociology at the University of California, Santa Barbara.
- The ASA Rationality and Society Section presented the Award for Best Paper by a Graduate Student to **Katie Corcoran** (University of Washington) for "Religious Human Capital Revisited: Testing the Effect of Religious Human Capital on Religious Participation."
- **Christy Erving** (Indiana University) is this year's recipient of the SSSP Health, Health Policy, and Health Services Division's outstanding graduate student paper for "Gender and Physical Health: A Study of African American and Caribbean Black Adults."
- **Alice Goffman** (RWJ-University of Michigan; University of Wisconsin) is the 2011 recipient of the ASA Dissertation Award for *On The Run*.
- **Dr. Cathryn Johnson**, Professor (Department of Sociology, Emory University) has been named Senior Associate Dean in the Laney Graduate School. She assumed her new responsibilities in August and continues to devote time to coediting *Social Psychology Quarterly*.
- **Jennifer Lois** (Western Washington University) received the Recent Contribution Award from the Sociology of Emotions section for her article, "The Temporal Emotion Work of Motherhood: Homeschoolers' Strategies for Managing Time Shortage," *Gender and Society* 24:421-46 (2010).
- **Alexander Lu** won the ASA's 2011 Outstanding Graduate Student Paper Award for the Race, Gender, and Class Section for his paper "Intersections of Discrimination in Immigration Law: Narrating Chinese Women's Experiences during the Chinese Exclusion Era."
- **Thomas F. Pettigrew** (University of California, Santa Cruz) will receive the first Career Contribution Award of the Society for Personality and Social Psychology at its annual meeting in San Diego in January. It will be the tenth career achievement award that he has received from various groups in both sociology and psychology, as well as the University of California. This follows his receipt of the William Whyte Distinguished Career Award from the Sociological Practice and Public Sociology Section of the A.S.A last August.
- *COUNTED OUT: Same-Sex Relations and Americans' Definitions of Family*, by **Brian Powell** (Indiana University), **Catherine Bolzendahl** (University of California-Irvine), **Claudia Geist** (University of Utah), and **Lala Carr Steelman** (University of South Carolina), is the recipient of the ASA Sociology of Family Section's William J. Goode Award for outstanding book. This is the third award for the book: it also received the North Central Sociological Association's Scholarly Achievement Award and the Midwest Sociological Society's Distinguished Book Award.
- **Shane Sharp's** (University of Wisconsin/Northern Illinois University) article "How Does Prayer Help Manage Emotions" (*Social Psychology Quarterly* 73:417-37, 2010) was recognized as the Graduate Student Paper Award by the ASA Sociology of Religion Section.
- The ASA Sociology of Mental Health Section selected **Robin Simon** (Wake Forest University) and **Kathryn Lively's** (Dartmouth College) article "Sex, Anger, and Depression" (*Social Forces* 88: 1543-1568, 2010) for the Best Publication Award.
- **Catherine J. Taylor** (Cornell/RWJ-Columbia) is this year's recipient of the ASA Sociology of Mental Health Section's Dissertation Award for *Biological and Subjective Responses to Minority Status and Social Exclusion in the Workplace: A Gendered Perspective*.
- The ASA Rationality and Society Section selected "The False Enforcement of Unpopular Norms" (*American Journal of Sociology*, 115: 451-90, 2009), by **Robb Willer** (University of California-Berkeley), **Ko Kuwabara** (Columbia University), and **Michael Macy** (Cornell University), as Best Article.
- **David Williams** (Harvard University) is this year's recipient of the Leo G. Reeder Award, the ASA Medical Sociology Section's award for outstanding lifetime achievement.

## Lara Perez-Felkner, Postdoctoral Fellow at NORC at the University of Chicago



**Dissertation Title:** *Cultivating Mobility Amongst Latinos: A Multi-Level Analysis of How Identity and Social Capital Affect Educational Attainment*

**Email:** [perez-felkner-lara@norc.org](mailto:perez-felkner-lara@norc.org)

My research examines the social context of schools in relation to adolescents' college and career outcomes, with a particular focus on the mechanisms underlying racial-ethnic and gender disparities in postsecondary educational attainment and entry to careers in STEM fields. My current work primarily investigates adolescents' beliefs about their ability, how their perceptions of how their teachers, peers, and family members regard their ability and potentially influence their educational pathways, and school mechanisms which may affect these beliefs and perceptions.

To examine these questions, I have employed secondary analysis of large-scale national longitudinal datasets as well as designing and analyzing original research using participant observation, longitudinal surveys, and interview methodology. As a postdoctoral fellow, I lead a research program studying the participation and educational achievement gaps in science, technology, engineering, and mathematics fields (STEM). These studies primarily employ The National Educational Longitudinal

Study of 1988, the Educational Longitudinal Study of 2002, and the Sloan Study of Youth and Social Development (SSYSD). This research has generated papers on the influence of social psychological experiences on racial-ethnic and gender differences in pursuit of STEM fields in postsecondary education.

This research has been supported by the Spencer Foundation Dissertation Fellowship for Research Related to Education and the American Educational Research Association Grants Board. Lead or solo-authored publications include chapters in four edited volumes (*Black Educational Choice: Assessing the Private and Public Alternatives to Traditional K-12 Public Schools* (2011); *Gender Differences in Aspirations and Attainment* (forthcoming), *Handbook on Social Psychology, 2<sup>nd</sup> Edition* (forthcoming), and *Sociology of Education* (2013)), in addition to manuscripts invited for resubmission to *Teachers' College Record*; *Developmental Psychology*; and *Race, Ethnicity, and Education*.

## Elizabeth Williamson, Rutgers University

**Dissertation Title:** *Fostering Flexibility: Emotions, Power, and Framing Processes in a Hybrid Social Movement*

**Email:** [ewilliamson@sociology.rutgers.edu](mailto:ewilliamson@sociology.rutgers.edu)



# Graduate Student Profile

Elizabeth Williamson is a doctoral candidate in Sociology at Rutgers University. Her interests lie in the Sociology of Emotions, Social Psychology, Collective Behavior and Social Movements, Sociology of Religion, Qualitative and Quantitative Research Methods, Sociology of the Body and Embodiment, Theory, Sociology of Organizations, and Sociology of Culture. Elizabeth is currently a Bevier Fellow at Rutgers, and her dissertation project has been funded by a Doctoral Dissertation Improvement Grant from the National Science Foundation. She received a BS in Psychology and an AB in Sociology in 2000 from the University of Georgia. In 2003, Elizabeth received an MA in sociology from the University of Virginia.

Her dissertation, to be completed in 2012, is titled “Fostering Flexibility: Emotions, Power, and Framing Processes in a Hybrid Social Movement.” The project focuses on the mutual influence between cognition, emotion, and embodiment, as well as how they affect the framing processes associated with recruitment and commitment to social or religious movements. In particular, it examines the recruitment and training events of a movement known as Reclaiming, which is equally committed to feminism, Neo-Pagan religion and progressive social and political activism. The findings create bridges between studies of the social psychological consequences of conversion within religious movements and work on recruitment to religious and social movements with instrumental and identity goals. Elizabeth uses a mixture of qualitative and quantitative research methods to analyze the emotional lives of research participants and examine how these affect and are affected by broader

movement processes.

Elizabeth’s dissertation research has already resulted in one article, “The Magic of Multiple Emotions,” published in the March 2011 issue of *Sociological Forum* and she has several other manuscripts in preparation.

Since coming to Rutgers, Elizabeth has worked as a research assistant for the Urban Communes Project (UCP), a 25-year longitudinal study of people who resided in urban communes during the mid-1970s. While working on the UCP, Elizabeth encountered a number of issues related to her work on Reclaiming, such as the way that data about sentiments (such as being loving, hateful, respectful) were collected from individuals and dyads, along with data on the boundaries between emotions, moods, and more durable feelings. She also developed an interest in charisma and network structures that led her to start thinking about gender, power, and authority in the communes and the role of “sidekick” to the charismatic leader. Elizabeth plans to explore these topics in future work.

Elizabeth also has extensive teaching experience and has received multiple grants from Rutgers University to support her teaching including a Dissertation Teaching Award in 2010. She has taught Introduction to Sociology, Sociological Research Methods, Contemporary Sociological Theory, Sociology of Emotions, and Expository Writing for the English Department at Rutgers. Elizabeth’s other teaching interests include social psychology, social movements, sociology of religion and undergraduate statistics. <sup>6</sup>

## J. Sumerau, Florida State University



**Dissertation Title:** *Gendered, Sexual, and Religious Transformations in an LGBT Christian Organization*

**Email:** [jsumerau@fsu.edu](mailto:jsumerau@fsu.edu)

J. Sumerau is a Ph.D. candidate in the Department of Sociology at Florida State University. His primary teaching and research areas are in social

psychological, ethnographic, and feminist approaches to inequalities, gender, sexualities, religion, bodies, and the life course.

J.'s research centers around the following question: How do individual and collective interpretations of race, class, gender, sexuality, age, and religion impact the biographical trajectories of lesbian, gay, bisexual, and transgendered people and organizations? Specifically, his dissertation draws upon data from a larger ethnographic project to examine the transformation of a southeastern LGBT Christian organization over time. Based on over three years of participant observation, informal and life history interviews, and organizational materials gathered in a southeastern Metropolitan Community Church, he examines how a group of church members worked with a newly acquired pastor to transform their egalitarian organizational culture into one characterized by hierarchical authority and the devaluation and exclusion of women and alternative sexualities. In so doing, the overall project contributes to several emerging lines in psychological, queer, sociological, and religious studies by demonstrating the inseparability of gender and sexuality from religious life, and evaluating the benefits and limitations of forming alternative sexual subcultures in the ongoing struggle for gender, sexual, and religious equality. He plans to extend this research by building upon the life histories he has already collected for a comparative

analysis of the biographical trajectories of LGBT religious people in differential social and geographical locations.

J. is incredibly thankful for all the opportunities that have been afforded by Florida State University. His graduate training has received financial support from the School of Social Sciences at Florida State University and a national fellowship award from Phi Kappa Phi. Further, he has benefited from winning the Department of Sociology's annual graduate student paper award as well as the American Sociological Association's Section on Sex and Gender Sally Hacker Graduate Student Paper Award. Finally, he has also been named co-chair of the Department's Qualitative Research Group.

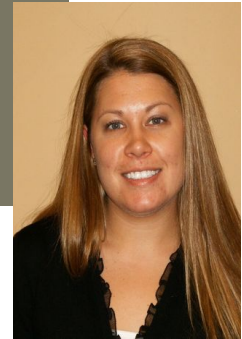
J. has taught The Social Psychology of Groups in both online and face-to-face formats. He has also developed and taught courses in Sociological Theory and the Sociology of Sexualities, and is currently developing a course in the Sociology of Religion. He has also been a teaching assistant for courses on Social Problems, The Global Justice Movement, and Family Problems and Social Change. In addition, he has performed guest lectures in Graduate Professional Development courses, undergraduate Social Problems and Social Psychology courses, and graduate Social Psychology courses at Florida State University.

In addition to teaching in the Department of Sociology, J. has also committed himself to mentoring undergraduate and graduate students. Specifically, he has devoted his time to training three undergraduate students in ethnographic methods while assisting graduate students in the process of cultivating qualitative research projects.

## Maren T. Scull, Indiana University

**Dissertation Title:** *The Staged Self: Embodiment, Gender, and Relationships among Male Strippers*

**Email:** [mscull@indiana.edu](mailto:mscull@indiana.edu)



# Graduate Student Profile

Maren T. Scull is a PhD candidate in the Department of Sociology at Indiana University. Her research and teaching interests include deviance, sexualities, social psychology, gender, and qualitative methods. In her dissertation, she draws from Cooley's (1902) notion of the self-concept to examine the ways in which occupying the role of an exotic dancer influences the self-definitions of male strippers. While the topic of exotic dance has received much attention from sociologists, most researchers have concentrated on women who dance for men (WDM) or men who dance for men (MDM). Therefore, Maren examines how being employed as a stripper affects the self-concepts of men who dance for women (MDW). Funded by a graduate student research grant from the Kinsey Institute, she spent over 18 months at a strip club where she observed 42 male dancers from September of 2009 to March of 2011. She also conducted 22 in-depth, face-to-face interviews with male strippers. In her analysis, she devotes attention to three areas that were integral to dancers' self-concepts: embodiment, gender, and relationships.

With regard to embodiment Maren found that, much like female strippers, MDW used what Wesely (2006) refers to as "body technologies" to modify and to sustain their physical appearance. In particular, respondents discussed wearing costumes, dieting, exercising, using steroids, shaving, moisturizing, using drugs, ingesting alcohol, and controlling erections during their performances. In relation to gender, she discovered that traditional gender roles were often reinforced at the strip club, as dancers used masculine presentations of

self and exercised power and control over female patrons.

However, she found that customer-dancer interactions also represented a *reversal* of gender roles, as male performers were often subjected to aggressive and abusive treatment from female customers. Concerning their relationships, male strippers were less likely to experience social stigmas compared to their female counterparts. This was because their family members, friends, and co-workers were generally accepting and supportive of their occupation. Additionally, most respondents were enmeshed within a network of individuals who were also employed as exotic dancers. These factors protected respondents' self-concepts by shielding them from the negative labels associated with sex work. Overall, Maren found that the majority of respondents reported a positive sense of self and an increased self-esteem as a result of stripping. This was due, in large part, to the positive reactions from customers, the opportunity to demonstrate their masculinity, and the excitement of having sexual encounters with a variety of women.

In addition to her research, Maren is very dedicated to teaching. She taught *Deviant Behavior and Social Control* at Indiana University from 2005-2009, and currently teaches *Introduction to Sociology* and *Introduction to Social Psychology* at the University of Colorado Denver. The Indiana University Department of Sociology acknowledged Maren's impact as an instructor by granting her the Edwin H. Sutherland Award for Outstanding Teaching in 2008.

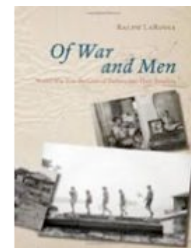


## Book News



**New Book Release: *The Tender Cut: Inside the Hidden World of Self-Injury*** by Patricia A. Adler and Peter Adler. 2011. New York University Press.

**New Book Release: *Of Men and War: World War II in the Lives of Fathers and Their Families*** by Ralph LaRossa. 2011. University of Chicago Press.



**New Special Issue:** Dirk vom Lehn and Will Gibson have co-edited a Special Issue of Symbolic Interaction. The Special Issue brings together recent developments in theories of 'interaction' with empirical studies of interaction in villages close to the Greek-Turkey border, in service encounters with homeless people, and in operating theaters. The introduction to the Special Issue can be found here:

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## Conference News

### INTERNATIONAL SOCIOLOGICAL ASSOCIATION

August 1-4, 2012 in Buenos Aires

The Research Committee on Social Psychology, RC42, invites you to submit abstracts for its scholarly program of thirteen sessions at the International Sociological Association meetings this August. The link to the RC42 session

listing is: [http://www.isa-sociology.org/buenos-aires-](http://www.isa-sociology.org/buenos-aires-2012/rc/rc.php?n=RC42)

[2012/rc/rc.php?n=RC42](http://www.isa-sociology.org/buenos-aires-2012/rc/rc.php?n=RC42) The deadline for submitting abstracts is 15 December 2011. To submit an abstract, please go to the following link and click on "Research Committees," then on RC42:

<http://isaconf.confex.com/isaconf/forum2012/cfp.cgi>

## HANDBOOK OF SOCIAL PSYCHOLOGY 2<sup>ND</sup> EDITION: CALL FOR PAPERS

We are looking for two more contributors for a new edition of the *Handbook of Social Psychology*. The main objective of the 2nd edition of the *Handbook of Social Psychology* is to provide interested researchers and scholars with a broad overview of the field of social psychology and up-to-date coverage of current social psychological topics. We are inviting prominent theorists and researchers to contribute chapters on the following areas:

- Individual Agency and Social Motivation
- Social Psychological Perspectives on Crowds and Social Movements

We have an agreement with Springer to proceed with the revision. It will be part of the series, *Handbooks of Sociology and Social Research*, under the general editorship of Howard Kaplan, Department of Sociology, Texas A and M University. The date of completion of the manuscript is August 1, 2012. Please feel free to co-author this chapter with any colleagues or graduate students who you think would contribute to the chapter. If interested, please contact Professor John DeLamater, PhD at University of Wisconsin Madison ([delamate@ssc.wisc.edu](mailto:delamate@ssc.wisc.edu)) for more information. The deadline for contacting is November 1<sup>st</sup>.

### GRADUATE STUDENT PAPER AWARD

The Social Psychology Section of the ASA invites submissions for the Graduate Student Paper Award. The paper should be article length. Eligible papers are those that, from March 2011 through February 2012, were: submitted for a class or seminar; filed as a thesis or dissertation; presented at a professional meeting; submitted or accepted for publication; pre-published on a journal website; or published. Authors of eligible papers must be graduate students at the time of the paper submission. Authors may only submit one paper for consideration each year. Multi authored papers may be submitted if all authors are students, but the prize must be shared. The recipient(s) will receive financial support to attend the ASA meetings in August in Denver, where the prize will be awarded. Please send an electronic version of the paper by March 1, 2012 to: Jill Kiecolt, Committee Chair, at [kiecolt@vt.edu](mailto:kiecolt@vt.edu).

# Announcements

### COOLEY-MEAD AWARD

The Social Psychology Section is seeking nominations for the 2012 Cooley-Mead Award. The Cooley-Mead Award is given annually to an individual who has made lifetime contributions to distinguished scholarship in sociological social psychology. In addition to receiving the award, the recipient presents an address to the Social Psychology Section at the American Sociological Association Annual Meeting. A list of all other prior awardees can be found at [http://www.ssc.wisc.edu/socpsych/ASA/Cooley\\_Award\\_History.html](http://www.ssc.wisc.edu/socpsych/ASA/Cooley_Award_History.html). Nominations must be received by October 15, 2011 and should include a brief description of the career contributions that make the candidate deserving of the award. Please send nominations to Karen Cook, Committee Chair, at [kcook@stanford.edu](mailto:kcook@stanford.edu).

### OUTSTANDING RECENT CONTRIBUTION IN SOCIAL PSYCHOLOGY AWARD

The Social Psychology Section invites submissions for the 2012 Outstanding Research Contribution in Social Psychology Award. In 2012, the award will be given to an article, chapter or book published between January 1, 2010 and December 31, 2011. Nominations for articles or chapters must include a PDF copy of the article or chapter and a brief statement (1-2 paragraphs) regarding its merits. Nominations for books must include the full reference of the book, including the ISBN number, contact information for the publishers, and a brief statement (1-2 paragraphs) regarding its merits. Nominators must be members of the ASA Social Psychology Section; self-nominations are welcome. Please send submissions by February 1, 2012 to Jane Piliavin, Committee Chair, at [jpiliavi@ssc.wisc.edu](mailto:jpiliavi@ssc.wisc.edu).

### ASA SOCIAL PSYCHOLOGY NOW ON FACEBOOK AND TWITTER!

Twitter: @ASA\_SocPsych

Facebook:

[http://www.facebook.com/asa\\_socpsych](http://www.facebook.com/asa_socpsych) 10

## Professional Opportunities for Social Psychologists

The Committee on Professional and External Affairs for the Social Psychology Section would like to draw your attention to the following events, opportunities and organizations. These were selected as items that might be of interest to at least some social psychologists, but are outside our immediate purview and might not be something that sociological social psychologists might run across normally.

### Organizations:

- "Coalition to Promote Research" <http://www.cossa.org/CPR/cpr.shtml> . This organization has somewhat of a public health bent, but the overarching goal is to preserve the integrity of science and to lobby for federal funding for the behavioral sciences.

### Fellowships:

- Rand Summer Fellowships for Graduate Students  
[http://www.rand.org/about/edu\\_op/fellowships/gsap/](http://www.rand.org/about/edu_op/fellowships/gsap/)
- NCI Cancer Prevention Training Fellowships  
<http://www.cancer.gov/researchandfunding/cancertraining/atnci>

### Grant Funding/Program Announcements:

- NIH Grant on Family and Interpersonal Relationships in an Aging Context (R01)  
<http://grants.nih.gov/grants/guide/pa-files/PA-11-128.html>
- NIH Grant on Social Neuroscience and Neuroeconomics of Aging  
<http://www.grants.gov/search/search.do;jsessionid=5xhsTJvYtn5gytNC4rLGb1QkfQp8xCmMnCjXhJfcTGxs4RC2fZnL!1964943135?oppId=122074&mode=VIEW>
- NIH Grant on Basic Research on Decision Making  
<http://grants.nih.gov/grants/guide/rfa-files/RFA-MH-12-130.html>
- NIH Grant on Women's Mental Health in Pregnancy and the Postpartum Period  
<http://grants.nih.gov/grants/guide/pa-files/PA-09-174.html>
- NIH Grant on Mechanistic Pathways Linking Psychosocial Stress and Behavior  
<http://grants.nih.gov/grants/guide/rfa-files/RFA-HL-12-037.html>

### Conferences:

- Annual meetings of the Society for Behavioral Medicine, April.  
<http://www.sbm.org/>

We plan to include this column in every newsletter, and hope to improve and extend it. Anyone who has knowledge of similar items that would fit on a list like this, please feel free to send or forward them to Professional and External Affairs, care of Linda Francis, [l.e.francis@csuohio.edu](mailto:l.e.francis@csuohio.edu).

## Memorial of Stuart J. Hysom

By: Lisa S. Walker

Stuart J. Hysom, an Assistant Professor of Sociology at Texas A & M University since 2004, passed away July 7<sup>th</sup>, 2011, following a car accident on June 29<sup>th</sup>. He is survived by his father, three brothers, and his partner of 17 years, Jeff Salzgeber. Donations can be made to a memorial fund, the Stuart J. Hysom Diversity Scholarship, at

<http://sociweb.tamu.edu/hmem.php>.

In writing a piece like this, it is tempting to rely on clichés to express the difficult thoughts. Things like, “he was taken from us too soon.” Or, perhaps, “he lived his life to the fullest.” Or even, “they broke the mold when they made him.” In Stuart’s case, these things, while clichés, are certainly true.

It is also tempting to simply recount his professional achievements. For example, Stuart co-authored a paper on the creation of status characteristics that appeared in *American Sociological Review* while he was still a graduate student. He received a prestigious Dissertation Improvement Grant from the National Science Foundation for his innovative work on reward expectations. He published papers in *Sociological Perspectives*, *Social Science Research*, and twice in *Advances in Groups Processes*. Another paper is forthcoming in *Social Forces* on status valued goal objects. Given that his promise as a social psychologist was really just beginning to be realized, these achievements are certainly impressive.

It is additionally tempting to insert a humorous anecdote to try and sum up

Stuart’s personality. Two easily spring to mind. First, for a number of years, Stuart worked for the UNC Charlotte group processes lab as a programmer and experiment “host” (although I think we only paid him for one summer). The first time we filmed a set of experiment instructions, Stuart required spray-on gray hair in order to look distinguished enough to be believable. By the last time we did so,



no such theatrics were required. When this was pointed out to him, rather than being offended or upset, Stuart laughed and laughed and blamed his gray hair and receding hairline on graduate school. Second, I think all of the group processes researchers can picture Stuart walking into a session at a conference, 10 or 12 minutes late, with a cup of coffee in one hand and his cell phone in the other – definitely an iconic Stuart moment. But these anecdotes don’t really do him justice.

When I think about Stuart now, I remember the lessons that I learned from him. Stuart was a true friend, the kind of friend I would like to be, the kind of friend who takes your side no matter what. Stuart valued diversity in a way that few people do. He didn’t just pay lip service to the idea. He worked for it. He lived it, by being interested in the ideas of everyone. He would listen to anyone, anywhere – in the lab, in the classroom, in a conference room, even in a parking lot.

So, while the clichés are true, the accomplishments impressive, and the anecdotes humorous, it is these lessons that I think really honor Stuart the most.<sup>12</sup>

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### Who We Are

The Social Psychology Section of the ASA works to keep the spirit of social psychology alive in sociology. We are over 600 scholars whose interests include self-conceptions and identity, social cognition, the shaping of emotions by culture and social structure, the creation of meaning and the negotiation of social order in everyday life, small group dynamics, and the psychological consequences of inequality.

While we also identify with other areas of sociological research, we all bring to our research and teaching a special interest in the individual as both a social product and a social force. Our common desire is to understand the many connections between individuals and the groups to which they belong.

We invite all sociologists who are interested in social psychology, or who take a social-psychological approach to some other area of research, to join the Social Psychology Section and to get involved in Section activities.