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Remarks from the Chair

Dawn T. Robinson, University of Georgia (sodawn@uga.edu)

Summer is in full swing and we are only a month away from the meetings in Atlanta. As you will see from the volume of electrons dedicated to this newsletter, the Social Psychology section has been busy. The committees have been hard at work this year generating election slates, awarding honors, developing what looks to be a very exciting program at the annual meetings, and engaging in exceptional scholarship. We have lots of news.

I would like to thank the Nominations Committee, Tyrone Forman (Chair), Laura Aufderheide Brasheers, Melissa Milkie, Shane Thye, and Kim Rogers, for developing an outstanding slate of nominees for our officer elections this year. I'd also like to thank all of those who agreed to stand for election. Finally, I would like to congratulate our new officers: Chair Elect, Brian Powell; Secretary-Treasurer, Pamela Braboy Jackson; Council Members, Robb Willer and Will Kalkhoff.

I would also like to thank our Outstanding Graduate Student Paper Award Committee, David Rohall (Chair), Ellen Granberg, Andre Christie-Mizell, Alexandra Gerbasi, and Alexander Watts for reading what was once again a record-breaking number of paper submissions. I am told that the quality of these submissions was superb, making for a very difficult choice. The committee selected Sarah Thebaud of Cornell University as

this year's honoree, for her paper entitled: "Gender and Entrepreneurship as a Career Choice: Do Self Assessments of Ability Matter?"



Please come congratulate Sarah and see her receive this award at this year's Cooley Mead Award Ceremony and Business Meeting on Monday, August 16 at 10:30 am-12:10 pm in the Marriott Marquis.

You will see from the pages that follow that we have a very full program at the ASA meeting this year. The section has six sponsored paper and roundtable sessions – three of which are co-sponsored with other ASA sections. This collaboration with other sections appropriately highlights our degree of embeddedness in ASA. Our section has strong ties to a great many other sections and our members play important roles in those sections as well. There is no better evidence of this than fact that this year three ASA sections awarded their highest honors to prominent members of our section: Peggy Thoits received the Leo Reeder Award for Distinguished Contributions to Medical Sociology from the Medical Sociology Section; David Heise received the James Coleman

Remarks from the Chair continued on page 19

Notes from the Editors**Christabel L. Rogalin**, Purdue University North Central (crogalin@pnc.edu)**Shirley A. Keeton**, Purdue University North Central (skeeton@pnc.edu)

We hope this newsletter finds each of you enjoying the summer and looking forward to gathering in Atlanta. We have included a variety of information to help plan your trip. Pages 4 and 5 provide information on the Social Psychology Section Sessions and Roundtable Listings can be found on pages 6 and 7. This information is taken largely from the online preliminary program and should be checked against the final program. Alec Watts offers some tips on exploring Atlanta on page 8. Thank you Alec!

In this issue, you can also learn more about the 2010 Cooley-Mead Award Winner, Peggy Thoits in the *Voices of Experience* column that begins on page 10. Congratulations Peggy and thank you for all of your contributions to social psychology!

The *Voices of Experience* interviews focus on senior and emeritus members of the section who have been influential in social psychology. We use a telephone interview format where Christabel transcribes the interviewee's responses. The

transcript is shared with the person being profiled so that s/he may clarify or refine responses.

The 2010 Graduate Student Paper Award Winner, Sarah Thébaud is profiled on page 12. Congratulations Sarah! We also profile Karen Danna-Lynch (p. 13.), Daniel B. Shank (p. 14) and Christian Vaccaro (p. 15) in the *Graduate Student Profiles*. This column spotlights current graduates and fellows who are currently on the job market. When space allows we will consider students and fellows who expect to enter the market in the coming year.

We are looking for graduate students or post doctoral fellows who are currently on the market or planning to be on the market in 2010 to profile in upcoming issues. If you know of someone who fits this description, please let us know. Don't be shy, it is fine to nominate yourself! We wish all candidates on the job market the very best of luck!

Notes from the Editors continues on page 3

A note from the Incoming Chair**Jane D. McLeod**, Indiana University (jmcleod@indiana.edu)**Interested in becoming more involved in the section?**

Serving on a section committee is a great way to learn about how the section works and to become more involved in its activities. The incoming chair, Jane McLeod, plans to present recommendations for section committee memberships for Council approval at the ASA meetings in August. If you are interested in being considered for committee mem-

bership, please contact Jane right away (jmcleod@indiana.edu). Current committees include Professional Affairs, Graduate Student Affairs, Cooley-Mead Award Committee, Membership Committee, Committee on External Affairs, and the Program Committee. More information about the committees' responsibilities is available on the section website <http://www.ssc.wisc.edu/socpsych/ASA/>.

Congratulations to the New Section Officers

Thank you to all of those who agreed to stand for election and to the Nominations Committee (Tyrone Forman [chair], Laura Aufderheide Brashears, Kimberly Rogers, Melissa Milkie, and Shane Thye) for their work in assembling an outstanding slate.

Chair-Elect
Brian Powell
Indiana University

Secretary-Treasurer
Pamela Braboy Jackson
Indiana University

Council Member
Robb Willer
University of California - Berkeley

Council Member
Will Kalkhoff
Kent State University

Notes from the Editors (continued from page 2)

The issue wraps up with news of two books with international flavor (p. 17) and news of numerous reasons to celebrate the accomplishments of section members (p. 18-19). In future issues we hope to include more discussion of how particular new books are useful for both research and/or teaching. If you have a new book that you would like us to profile then please contact Christabel.

The deadline for submissions for the fall issue is **October 8, 2010**. Have you seen an interesting idea for the newsletter from another venue or do you have a great new idea for the newsletter, if so contact Christabel at cro-galin@pnc.edu. We are open to your suggestions!

Finally a personal note from Shirley: As Dawn mentioned in her chair's column this will be my last issue as co-editor of the newsletter. I have enjoyed working with Christabel and the section officers

this past year and I appreciate the Council's support for giving the co-editor format a chance. However, I have taken a job that would create some logistical challenges for continuing. As of August 1, 2010, I will be working at the American University of Afghanistan in Kabul. My work on the newsletter has been largely behind the scenes so most of the change will be invisible but I wish Christabel and the incoming officers the very best. Please send Christabel submissions for future issues; the newsletter can only be as good as the information received from all of you.

Preparing a new class or looking to revitalize an existing class?

Don't forget to check out the new online TRAILS, ASA's new Teaching Resources and Innovations Library for Sociology .

<http://trails.asanet.org/Pages/default.aspx>

Social Psychology Sessions at the Annual ASA Meetings

Monday, August 16, 8:30 am – 10:10 am

312. Section on Social Psychology Paper Session. Social Psychology, Atlanta Marriott Marquis

Session Organizer: *Robin W. Simon*, Wake Forest University;

Presider: *Robin W. Simon*, Wake Forest University

- From the Managed Heart to Emotional Agency: Flight Attendant Work in a Post 9/11 Era. *Marlene E Santin*, McMaster University; *Benjamin William Kelly*, McMaster University
- Racial Identity and Well Being among African Americans. *Michael Hughes*, Virginia Polytechnic Institute and State University; *K. Jill Kiecolt*, Virginia Polytechnic Institute and State University; *Verna M. Keith*, Florida State University; *David H. Demo*, UNC-Greensboro
- Social Values and Sanctioning Systems. *Kyle Irwin*, Baylor University; *Brent Simpson*, University of South Carolina
- The Effect of Unemployment and Relative Income Disparity on Infidelity for Men and Women. *Christin Lee Munsch*, Cornell University

Discussant: *Kathryn J. Lively*, Dartmouth College

Monday, August 16, 10:30am-11:30 am,

354. Section on Social Psychology Cooley-Mead Award Ceremony, Atlanta Marriott Marquis

Session Organizer: *Dawn T. Robinson*, University of Georgia

- Introduction: *Brian Powell*, James H. Rudy Professor of Sociology, Indiana University
- Cooley Mead Address: *Peggy A. Thoits*, Virginia L. Roberts Professor of Sociology, Indiana University

Monday, August 16, 11:30 am—12:10 pm

Section on Social Psychology Business Meeting, Atlanta Marriott Marquis

Monday, August 16, 2:30 pm – 4:10 pm

399. Section on Social Psychology Invited Session. The Sociology of Good and Evil, Atlanta Marriott Marquis

Session Organizer: *Dawn T. Robinson*, University of Georgia

Presider: *Steven Hitlin*, University of Iowa

- Born to be Good, Learning to be Bad. *Ronald L. Simons*, University of Georgia
- Justice Evaluations and Public Goods. *Barry Markovsky*, University of South Carolina; *Nick Berigan*, University of South Carolina
- The Downside of Reputation: Image Concerns Can Drive Spiteful Aggression. *Stephen Bernard*, Indiana University
- Justice and Emotion. *Lynn Smith-Lovin*, Robert L. Wilson Professor of Arts and Sciences, Duke University

Don't forget your camera. We would like to have pictures from the Annual Meeting for the fall issue.

Photos should be sent to *Christabel (croglin@pnc.edu)* by **October 8, 2010.**

Social Psychology Sessions at the Annual ASA Meetings

Monday, August 16, 2:30 pm – 4:10 pm

400. Section on Sociology of Culture Invited Session. What Can Social Psychologists Learn from Cultural Sociology?(co-sponsored with the Culture Section), Hilton Atlanta

Session Organizer: *Omar A. Lizardo*, University of Notre Dame

Presider: *Omar A. Lizardo*, University of Notre Dame

- Life in Music and Music in Life: Themes and Variations in Cultural Sociology and Social Psychology. *Timothy J. Dowd*, Emory University
- Evaluation and Classification as Power. *Shyon S. Baumann*, University of Toronto
- Social Psychology and Cultural Sociology in the form of Inhabited Institutionalism. *Tim Hallett*, Indiana University
- The Question of Cultural Change. *Karen Danna-Lynch*, University of Medicine and Dentistry of New Jersey
- More than Words: Tangible Ways Social Psychology and the Sociology of Culture can Work *Kyle Clayton Longest*, Furman University

Monday, August 16, 4:30-6:10pm

432. Section on Social Psychology and Section on Sociology of Emotions Referred Roundtable Session, Atlanta Marriott Marquis (please see pages 6-7 for detailed listing of roundtable presenters)

Monday, August 16, 6:30pm

Section on Social Psychology Reception - Atlanta Marriott Marquis

Tuesday, August 17, 10:30 am – 12:10 pm

496. Section on Social Psychology Paper Session. The Social Psychology of Crime and Deviance (co-sponsored with the Section on Crime, Law and Deviance), Atlanta Marriott Marquis

Session Organizer: *Jody Clay-Warner*, University of Georgia

Presider: *Jackson Malone Bunch*, University of Georgia

- Corruption as Social Exchange. *Lena Hipp*, Cornell University; *Edward J. Lawler*, Cornell University
- Intentions and Institutions: Legal System Attempts to Increase Adolescents' Moral Threshold. *Steven Hitlin*, University of Iowa; *Katherine Kramer*, University of Iowa
- How Does Self-Complexity of Identity Buffer the Effect of Strain on Crime? *Shelley Keith Matthews*, Mississippi State University
- Misperception of Peer Delinquency and its Consequences: Examining the Microfoundations of Social Influence and Delinquency. *Jacob T.N. Young*, University of Washington; *Frank M Weerman*, Netherlands Institute for the Study of Crime and Law Enforcement
- Structural Power, Fairness Perceptions and Deviant Acts. *Christopher C. Barnum*, St. Ambrose University; *Barry Markovsky*, University of South Carolina; *Nick Richardson*, St. Ambrose University

ASA in Atlanta, Georgia

See you in Atlanta!

Social Psychology and Emotions Roundtables at the Annual ASA Meetings

Monday, August 16, 4:30-6:10pm

432. Section on Social Psychology and Section on Sociology of Emotions Refereed Roundtable Session, Atlanta Marriott Marquis

Session Organizers: *Jessica L. Collett*, University of Notre Dame and *Reef Younggreen*, University of Massachusetts-Boston

Table 01

- Concrete Language and Sexual Prejudice: The Effect of Question Wording on Opinion of Same-Sex Marriage. *Ian J. Conlon*, University of North Carolina-CH; *Katherine R. McFarland*, University of North Carolina
- Norms Transmission, interpersonal communication and drinking decision. *Chien-fei Chen*, Washington State University
- Processing Culture: Cognition, the News and Ontology. *Stephen F. Ostertag*, Tulane University
- Moving Beyond the Constructivist/Nativist Dichotomy: Toward a Richer Social Constructionism. *David Peterson*, Northwestern University

Table 02: Emotions

- Barriers, Bridges and Balance - Emotion Management in Elder Care and Call Center Work. *Marianne Egger de Campo*, Berlin School of Economics and Law; *Stefan Laube*, University of Constance
- Happy and Unhappy, Blue and Cheerful, Miserable and Peaceful: The Co-Occurrence of Disparate Emotions. *Daniel B. Shank*, University of Georgia
- Testing the Relationship between Strength of Specific Emotions, Commitment and Identity Salience. *Jessica A Leveto*, Kent State University; *Richard T. Serpe*, Kent State University

Table 03: Identity

- Do Women Overcompensate in Response to Gender Identity Threats? *Sandra Kai Nakagawa*, UC Berkeley; *Caroline Wilmuth*, None/UC Berkeley Alum
- Micro-Structures, Macro-Structures, and Identity Change: A Study of an Internship Program. *Styliani Kounelaki*, MIT
- Professional Risk-taking: Biographical Work among Victim Counselors. *Kenneth H. Kolb*, Furman University

Table 04. Mental Health

- The Social Distribution of Emotions and the Experience of Stigma among People with Mental Illness. *Natalie Bonfine*, Kent State University; *Christian Ritter*, Northeastern Ohio University; *Rebecca J. Erickson*, University of Akron
- Understanding Motivations of Suicide among Young Adults in Suriname. *Katherine M Andrinopoulos*, Tulane School of Public Health and Tropical Medicine; *Dominique Meekers*, Tulane School of Public Health and Tropical Medicine

Table 05.:Organizations

- Clear Major Objection: A Situated Analysis of Power, Gender, and Culture in Decision-Making Interaction. *John William Kaiser*, University of California-Berkeley
- Our Club: Placework and the Negotiation of Collective Belongingness. *Thomas R. Hochschild*, University of Connecticut
- What Has Happened to Me: Jurors' Use of Personal Experiences during Deliberations. *Mary R. Rose*, University of Texas; *Shari Seidman Diamond*, American Bar Foundation/ Northwestern University Law School

Social Psychology and Emotions Roundtables at the Annual ASA Meetings

Table 06: Motivation

- Ending the Hunt for Lost Possessions: How We Give Up on Our Pursuits. *Brandon Berry*, University of California-Los Angeles
- Ponds, Priorities, and College Academic Performance. *Jayanti Johanna Owens*, Princeton University; *Scott M. Lynch*, Princeton University; *Thomas J. Espenshade*, Princeton University
- Focus Group Measurement Domains: Towards the Empowerment of Consumers of Mental Health Services. *Steven R. Rose*, George Mason University

Table 07: Religion

- Religion, Rewards, and Prosocial Behavior. *Ashley Lauren Harrell*, University of South Carolina
- Religious Identity Salience and Discussion Network Structure. *Bradley J. Vermurlen*, University of Notre Dame

Table 08: Status

- Organizational Diversity Logics and Productive Outcomes: The Social Psychology of Inclusion. *Jamillah E. Bowman*, Stanford University
- Quantifying Justice Evaluations with Graded Status Characteristics. *David M. Melamed*, The University of Arizona

Table 09: Trust

- Status-Based Trust during Shared Medical Decision Making. *Celeste Campos-Castillo*, University of Iowa
- Trust and Prosocial Behavior in Organizational Workgroups. *Matthew Hoffberg*, Cornell University
- Trust in Exchange Behaviors: Analysis of a Haircut Case by the Game Theory. *Ouyang Yinglin*, Bowling Green State University

Regular ASA Sessions on Social Psychology

Tuesday, August 17, 8:30 am – 10:10 am,
Hilton Atlanta

452. Regular Session. Social Psychology: Bridging Multiple Theories. Session Organizer: *Steven Hitlin*, University of Iowa and Presider: *Alison J. Bianchi*, University of Iowa

- A Study of Feminism: When Public Identity and Ideological Orientation Diverge. *Traci Tucker*, Stanford University Legitimacy,
- Status and Vocal Accommodation. *Christopher D. Moore*, Lakeland College; *Dawn T. Robinson*, University of Georgia
- Multiple Identities: Tying Together Threads of Theory and Self. *Christabel Rogalin*, Purdue University-North Central; *Shirley A. Keeton*, Purdue University-North Central
- Status, Networks, and Opinion Change: An Experimental Test of a Modular Integration of Two Theories. *Will Kalkhoff*, Kent State University; *Noah E. Friedkin*, University of California; *Eugene C. Johnsen*, University of California-Santa Barbara; *Joseph C. Dippong*, Kent State University

Tuesday, August 17, 12:30 pm – 2:10 pm,
Hilton Atlanta

518. Regular Session. Social Psychology: Social Structure and the Individual.

Session Organizer: *Steven Hitlin*, University of Iowa and Presider: *Stefanie Mollborn*, University of Colorado-Boulder

- Complexity of Work, Self-Directedness of Orientation, and Intellectual Flexibility in Older U.S. and Japanese Men. *Sho Fujihara*, Osaka University; *Yusuke Tanabiki*, Osaka University; *Sakaguchi Yusuke*, Osaka University; *Masahiro Hayashi*, Osaka University; *Toru Kikkawa*, Osaka University
- Don't Get Above Your Raisin': The Destiny of Southern Students. *Dara Renee Shifrer*, University of Texas-Austin; *April M. Sutton*, University of Texas-Austin
- Minority Statuses and Positive National Attitudes. *Ryotaro Uemura*, Indiana University
- Multiple Identities: An Elaboration of Social Psychological Identity Theories. *Chantrey Joelle Murphy*, University of North Carolina-Charlotte

ASA in Atlanta, Georgia

Celebration of Life Course Studies: Honoring Glen Elder's Contributions to Sociology

Plan to arrive early in Atlanta this summer and attend an exciting afternoon of sessions examining the way in which the life course perspective has influenced scholarship in a wide range of areas within sociology. A reception will follow. Both the sessions and the reception will be held at the Marriot Marquis (L401/402). The event begins at 1 p.m.

Tentative Schedule:

Introductions: Robert Crosnoe (University of Texas at Austin) and Monica Kirkpatrick Johnson (Washington State University)

Session 1: Sociological Perspectives on the Life Course

- Population-Dennis Hogan (Brown University)
- Social Psychology-Linda George (Duke University)
- Medical Sociology and Mental Health-Blair Wheaton (University of Toronto)

- Criminology-Robert Sampson (Harvard University)
- Discussant:-* Eliza Pavalko (Indiana University)

Break

Session 2: Life Course Stages and Contexts of the Life Course

- Children and Youth-Jeylan Mortimer (University of Minnesota)
- Aging-Angela O'Rand (Duke University)
- Schools and Education-Barbara Schneider (Michigan State University)
- Family-Arland Thornton (University of Michigan)

Discussant- Richard Settersten (Oregon State University)

Closing Remarks: Michael Shanahan (University of North Carolina at Chapel Hill)

Reception immediately following

The Society for the Study of Symbolic Interaction (SSSI) will be meeting in Atlanta on August 14-16 in the Hyatt Regency.

The Group Processes Conference will be held on August 18, 2010 in the Hilton

More info at (<http://www.sbs.uab.edu/Depts/Soc/FacPages/CBorch/GroupProcesses2010.htm>)

How to Survive another ASA Meeting in Hotlanta: The Best Places to Go, Eat, and Drink

by Alec Watts (awwatts@stanford.edu)

Well, it's that time of the year again. The final versions of ASA papers have been submitted, the ASA program has been finalized, and graduate students are putting their quantitative skills to good use crafting elaborate plans to fit the maximum number of twenty-somethings into an overpriced hotel room for five nights.

This year, that hotel room will be in Atlanta, undoubtedly the most underrated cities of all those on the ASA meetings circuit. Yes, it's hot and humid, but Hotlanta is home to myriad cultural gems that more than make up for the sweaty conference clothes and frizzy hair we'll all have to contend with this August. As an Atlanta native, I thought I'd do what any good Southerner would do and give you some advice to help you navigate this sprawling southern metropolis.

To begin, MARTA is the public transportation system you'll be using to get around. Nearly all the places I recommend are within a 1-2 mile radius of the conference hotel, and you can walk or take MARTA to get there.

As a progressive oasis in the middle of the deep red South, Atlanta appropriately houses two centers devoted to the Georgia-grown progressive leaders Dr. Martin Luther King, Jr. and former president Jimmy Carter. Near the King Center (1.2 miles from the Hilton: walk or take MARTA Peachtree Center to King Memorial stations), you can take a tour of Dr. King's birth home and Ebenezer Baptist Church. (See www.thekingcenter.org for details.) The Jimmy Carter Library and Museum (1.8 miles from the Hilton) is a little small, but, if you're interested in going, you can walk or pick up the "16 Noble" bus on Baker and Peachtree Center Ave.

For those looking to explore the more eccentric side of Atlanta, the Little Five Points (L5P) neighborhood is a must! It's just a few stops after the Carter Library on the 16 Noble bus and within walking distance of the Inman Park/

Reynoldstown station. The intersection of Moreland and Euclid Avenue is the heart of L5P where you'll find vintage clothing stores, record shops, a feminist bookstore, and the landmark gigantic two-floor novelty shop Junkman's Daughter. There are also plenty of great bars and restaurants in that same area.

If you're looking for a fun place to take the family during the day, head to Centennial Olympic Park, only a ½ mile East from the hotel. There, your kids can release some energy and cool off by running through the ground-level Olympic ring shooting fountains. (Bring swimsuits.) You can also tour the CNN center or the World of Coca-Cola. The last stop of the tour is a room where you can consume unlimited samples of sixty different sodas from around the world!

Another area you might want to explore is Midtown, just north of the conference hotels. Get off at the Arts Center MARTA station to visit the High Museum of Art, Atlanta's largest art museum. Afterwards, get lunch or dinner at the trendy restaurant and club Shout just up the street. (It's pretty low-key for lunch.) Later at night, you can hit the dance floor and grab a drink on the rooftop bar.

Finally, for a great brunch and pretty good dinner, don't miss the Atlanta staple the Flying Biscuit. It's a ½ mile from the Midtown MARTA station. The wait can be quite long for brunch, so be sure to make a reservation if you go there on the weekends. If you have time to spare afterwards, you can take a stroll through gorgeous Piedmont Park, which begins at the same intersection.

Sadly, space limitations restrict my advice to the hotspots (so to speak) I've recommended above. If you weren't excited already, I hope this brief sampling of Atlanta highlights will at least get you out of the conference hotel. Good luck at the meetings this year, drink plenty of sweet tea, and don't let the humidity stop you from exploring!

ASA in Atlanta, Georgia

Voices of Experience: Peggy A. Thoits, Vanderbilt University



What life experiences have contributed to your interest in social psychology in general and/or your specific research areas?

Most people don't know the story behind how I became interested in going to graduate school. There was a job at University of Colorado, Boulder that was associated with a mental health internship program for college students. One of my professors offered me the job, but one of the requirements of the job was that you had to be a graduate student in sociology. So, I applied to graduate school in sociology to get the job. I had no clue what graduate school was all about.

Originally I became interested in the self and self-esteem because while I was a graduate student at the University of Colorado, the women's movement was in strong force. My typical response to things happening around me is to study them. I began looking at gender differences in self-esteem, which is one of the consequences of women's oppression. Also, my interest in mental health was generated by my mother having a fairly serious psychological disorder for about 10 years of her life—she became ill when I was around 13, persisted until I was about 25. This was a fairly profound experience. A lot of the research in my career has been trying to explain psychological problems in people, focusing on adults. I got interested in labeling theory as one explanation for mental illness careers. The problems with labeling theory lead me to stress theory, as a complement. I became interested in role-identities as both a site and a buffer of stress. Underlying all of my work has been a symbolic-interactionist angle. I think the self, mental illness, and trying to account for the social etiology of mental illness using ideas about the self has been my primary focus. Later in my career I got interested in emotions because of the psychological conditions I had been focusing on, anxiety and depression. I turned to the sociology of emotions because I thought it might have something to say about stress and mental health processes.

Where did you spend the early part of your sociological career (first as a student and then as faculty)?

I received my master's degree at the University of Colorado, Boulder. I then went on to Stanford University for my Ph.D. in sociology, which solidified my background in social psychology.

I have moved around quite a bit during my career. I have been very lucky—each department has been very collegial and very productive. Each department has its own culture, causing me to be exposed to different sociological ideas and orientations. I spent two years at Washington State University. Then, I spent six years at Princeton University, where I received tenure and promotion to Associate Professor. I then moved to Indiana University, Bloomington for four years and was promoted to Professor. I next spent fourteen years at Vanderbilt, and then moved on to University of North Carolina as a Distinguished Professor. In 2008 I moved back to Indiana University.

What is your current (or recent) research focus?

My current research has been going into two directions. I have been returning to social support as a topic within the social stress field. I have become very interested "similar other" support—social support from people who have been through the same experiences that you are going through. Others refer to this as peer support. How does this differ from support from family and friends, who do not have the same experience you are facing? I have a new project looking at a group organized around giving similar other support. I am looking at an organization called "Mended Hearts." This is an organization that has been around for nearly 60 years. Individuals who have had cardiac procedures visit patients who are facing cardiac

Voices of Experience: Peggy A. Thoits

procedures. The volunteer visitors have been through the experience before—they serve as role models and provide reassurance to those about to go through a cardiac procedure. I am using this organization as a case study to contrast similar other support to other strategies of social support.

I am also returning to labeling theory, which has always been an interest of mine. I was very attracted to labeling theory early on in graduate school, but I became critical of it, and became more interested in things leading up to potential labeling by others. For the Cooley-Mead paper I am putting together a speculative piece that examines the conditions under which people resist labels. More specifically, I am looking at how people resist the stigma of being labeled mentally ill. Labeling theory portrays people as victims. Missing from classic labeling theory is the underlying symbolic interactionist idea that people are both an “I” and a “me.” The “I” is the agentic, creative aspect of self that seems to be missing from labeling theory.

What interests and/or activities, outside of sociology, are important to you?

A lot of my life has been built around work. Outside of work I read mysteries, watch films and walk my dogs. I travel, but usually travel is in concert with conferences.

Given your success in the field, how do you balance professional and personal demands?

This is always a difficult question, especially for female faculty. This is a question asked often by graduate students. I have had an easier time with this because I don't have children. I am childless by choice. I have enough kids to look after -- my college students! The only strategy that I know of is prioritizing—deciding which daily tasks have to be done. The important things, you do

first. Part of prioritizing is learning how and when to say no. This is a tricky thing to do, especially for those early in their careers. Being able to say “no” and to know when it is important to do so is a key skill. You should never make a decision on the spot—always ask for time to think about it. You need to ask yourself if this going to get in the way of other important things to do. It is important to talk to other people first about the request, before you say yes or no. You need to save time for your personal life and make it a priority. Then, you need to prioritize the important things to do in your professional life and learn to say no in a nice way.

If you had to leave academia, what career would you choose?

If I were to do my whole career over again, I might have preferred to go into public health and epidemiology. My impulse in research is to look at social distributions of stressors, social support, mental health problems. If I were to change my discipline, it would have been public health and/or epidemiology.

In thinking about retirement (5-10 years), the most enticing thing would be the Epidemiological Intelligence Service (EIS), which is part of the CDC. The EIS are emergency personnel who investigate disease outbreaks. I could be a detective of disease – remember I read murder mysteries. A more straightforward thing relates to my love of doing data analysis. It would fun to continue research for myself and also to analyze data for others. I'm also really good at writing clear instructions so I think I would enjoy writing instructional manuals for people. I have really enjoyed my career in sociology so I would be sticking with the skill sets that I already possess.

Voices of Experience continued on page 16

Graduate Student Paper Award Winner

Thébaud Wins Graduate Student Paper Award

Submitted by: David Rohall, Western Illinois University (DE-Rohall@wiu.edu)



The Graduate Student Affairs Committee is pleased to announce that Sarah Thébaud of Cornell University is the 2010 recipient for her paper entitled “Gender and Entre-

preneurship as a Career Choice: Do Self-Assessments of Ability Matter?” This paper applies principles of status characteristics theory to the study of women in the business world utilizing Global Entrepreneurship Monitor (GEM) data. The GEM is a large cross-national dataset with information on individuals and their propensity for entrepreneurial activity. Her analysis of these data from the United States shows that women are much less likely than similar men to perceive that they have the ability to be an entrepreneur and that women must have a higher level of education than men in order to perceive themselves as competent at entrepreneurship. Furthermore, self-assessments of entrepreneurial ability strongly inform both men’s and women’s decisions to pursue entrepreneurship. This means that women’s lower assessments of their ability are a major factor contributing to their lower rates of business ownership. The abstract for the paper follows:

“The gender gap in entrepreneurship has typically been understood through women’s structural disadvantages in acquiring the resources relevant for successful business ownership. This study builds on resource-based approaches to investigate how cultural beliefs about gender influence the process by which individuals initially come to identify entrepreneurship as a viable labor market option. Drawing on status characteristics theory, it evaluates a) how cultural beliefs about gender and entrepreneurship influence self-assessments of entrepreneurial ability, and b) the extent to which such assessments account for the gender gap in business start-ups. Results suggest that women are significantly less likely to perceive themselves as able to be an

entrepreneur and they hold themselves to a stricter standard of competence when compared to similarly situated men. This gender difference in self-assessments accounts for a significant portion of the gender gap in entrepreneurship after controlling for relevant resources. Additional analyses reveal that significant gender differences in self-assessed ability persist among established business owners.”

This year’s committee members were: Andre Christie-Mizell (Kent State University), Alexandra Gerbasi (California State University-Northridge), Ellen Granberg (Clemson University), David Rohall (Chair) (Western Illinois University), and Alexander Watts (Stanford University). The committee reviewed a total of thirty six papers and found that this paper made the most contribution in terms of theory, substantive focus, methodological approach, and compelling findings. Please plan on attending the presentation of the award at the section Business Meeting in Atlanta. (The Business Meeting will be held on Monday, August 16 from 11:30 a.m. to 12:10 p.m. at the Atlanta Marriott Marquis, and follows the Cooley-Mead address.)

Congratulations Sarah!

We need your help, please send submissions for the Fall issue to Christabel Rogalin (crogalin@pnc.edu) prior to **October 8, 2010.**

Graduate Student Profile: : Karen Danna-Lynch, PhD Rutgers University 2009
Dissertation Title: *The Chameleon Factor: The Mental Management of Multiple Roles in Everyday Life (and what it Reveals about the Organization of Culture)*
E-mail: kdannalynch@gmail.com or lynchda@umdnj.edu



Karen Danna-Lynch recently received her PhD from the Department of Sociology at Rutgers University. Karen's research interests lie at the intersection of social psychology and cultural sociology. She is well-versed in the fields of cognitive psychology and cognitive neuroscience. Karen draws on this knowledge in her dissertation, *The Chameleon Factor: The Mental Management of Multiple Roles in Everyday Life (and what it Reveals about the Organization of Culture)*, as she explores the multiple role performances of working parents.

In contrast to a number of recent publications suggesting that the necessity of coping with multiple roles in a multitasking world has led to a culture of diffusion, fragmentation, and distraction, Karen's dissertation demonstrates that – like chameleons – people are flexible, efficient, and adaptive beings. Rather than simply condemn social busy-ness or lament the fast-pace of modern society, Karen describes what goes on in the brain that allows us to adapt our role-identities to shifting social cues, environmental indicators, and internal pressures. She introduces readers to a group of multitasking working parents to demonstrate how important these chameleon-like abilities are to our daily lives.

Karen's dissertation demonstrates how most people – men and women alike – manage to maintain commitments to diverse roles concurrently - specifically those roles related to home and work – without becoming incapacitated or overwhelmed by the needs to do so. She explains how people use objects, routines, goals, and emotions as motivating factors to help situate the self in a particular role-identity, and move among the available options. Because such factors can influence us both voluntarily and involuntarily, Karen unpacks how

these practices unfold under different sets of social circumstances. She shows how specific social resources help us make more voluntary (and less involuntary) role adaptations, linking the experience of choice to a reduction in role-related stress and strain. Karen's work thus offers an innovative and empirically supported take on the multifaceted nature of modern life. At the same time Karen offers important theoretical insights into the relationship between culture and thought. Karen is currently reworking her dissertation for publication.

In addition to her dissertation, Karen has conducted research on home-based employees, the socio-spatial construction of work environments, systems of classification and framing, objects and identities, change processes, emotional decision-making, and technologically mediated interactions. Karen has received numerous awards for her writing, including two Best Student Paper honors from the Theory and Culture sections of the American Sociological Association. Samples of her recent work can be found in *Poetics*, *Sociological Forum*, and *The Journal for the Theory of Social Behaviour*.

Karen currently holds a National Research Service Award Postdoctoral Fellowship in the Research Division of UMDNJ-RWJ Medical School, where she designs, conducts, and analyzes both qualitative and quantitative research on decision-making processes, organizational practices, and technology acceptance in the health care field.

Karen is prepared to teach courses in Sociological Theory, Introduction to Sociology, Social Psychology, Individual and Society, Sociology of Culture, Work and Occupations, Gender & Society, Sociology of Family, Technology & Identity, and Cognitive Sociology.

Graduate Student Profile

Graduate Student Profile

Graduate Student Profile: Daniel B. Shank, University of Georgia
Dissertation Title: *Agency and Emotion in Interactions with Technological Representatives of Organizations*
E-mail: DBShank@uga.edu



Daniel B. Shank is a sociology PhD candidate at the University of Georgia. His primary research interests include social psychology, emotion, mathematical sociology, and technology studies. Specifically, he is interested what social psychological theory can contribute to understanding the emotional and affective outcomes of human-technology interaction. These interests might not be surprising considering that Shank holds a bachelors in computer science and masters in artificial intelligence and sociology. From his work on artificial neural networks he has two lead-author publications: in an artificial intelligence and a meteorology journal.

For Shank's sociology master's thesis he conducted a laboratory experiment comparing outcomes between human-human and human-computer cooperative and coercive interactions in a social exchange setting. One paper, currently under review, out of this experiment demonstrated how one's perception of justice and behavioral reaction was affected by not only the type of exchange, but also by the exchange partner's identity: computer or human. People found coercive humans more unjust than coercive computers, but when exchanging in a cooperative manner perceived justice was not affected. This paper won two best graduate student paper awards in 2009: from ASA's Social Psychology section and the Southern Sociological Society's Odum award.

A second paper from this experiment is a comparison and contrast of affect control theory and social exchange theory. Shank uses predictions from both theories on human-computer exchange and finds that each theory contributes unique predictions supported by the data. This paper received honorable mention from ASA's mathematical sociology section in 2010 and is also under

review.

Shank's dissertation (under Dawn T. Robinson) is an expansion of this previous experiment, both in scope and theory. The dissertation considers human-technology interaction in an organizational setting where technology often displaces humans as the representative agent of the company. Shank asks how interacting with a human or computer might affect one's emotions and the degree to which those emotions are directed toward organizations being represented. Drawing on affect control theory and the affect theory of social exchange, Shank argues that the perception of the other's agency is the primary mechanism by which emotional outcomes differ between human-human and human-computer interaction. He theorizes that agency not only mediates the computer-to-emotion relation, but also alters whether the organization or its representative is the target of the emotions. Shank received the University of Georgia Graduate Dean's Award to fund his dissertation research.

Shank has helped conduct 8 additional experiments in the Laboratory for the Study of Social Interaction, where he served as lab manager. He wrote a theoretical chapter "Trusting Technological Actors: A Foundation in Structure and Cultural Sentiments" in Latusek and Gerbasi's forthcoming book, Trust and Technology in a Ubiquitous Modern Environment: Theoretical and Methodological Perspectives. Further, Shank has collected a new affect control theory dictionary on ratings of technology. With Professors Robinson and Clay-Warner he is working on new research on co-occurring emotions and segues between emotions. Finally, Shank serves as the graduate student council member in ASA's Mathematical Sociology section and served on the nominations committee of the Social Psychology section.

Graduate Student Profile: Christian Vaccaro, Florida State University
Dissertation Title: *Mixed Martial Arts Competitors' Embodiment of Manhood: Body-Talk and Embodied Practice*

E-mail: cvaccaro@gmail.com

I'm a graduate student at Florida State University and am primarily interested in emotions, identity, embodiment, and gender. My dissertation is based on two years of fieldwork and over 100 interviews with men engaged no-holds-barred "cage fighting." An early paper from this research—which focused on how the fighters fought fear and enacted manhood—won the 2009 ASA Emotion Section "Best Graduate Student Paper Award." For my dissertation, which I plan to defend in November, I focus on how the men collectively talk about and train their bodies to signify themselves as "real men."

Since coming to FSU, I've enjoyed collaborating with both faculty and graduate students. Two years ago I helped establish an interdisciplinary qualitative research group that has helped students with their ongoing projects and brought in scholars to talk about various aspects of ethnographic work. I have enjoyed working with, writing, and presenting papers with students in this group. I am collaborating on two papers on men's violence—one on the cage fighters and one on batterers—with faculty members Doug Schrock and Janice McCabe. And I have been the head research assistant for Deana Rohlinger on a project analyzing

mass media articles and constituent emails sent to Governor Jeb Bush on the topic of the Terri Schiavo feeding tube removal case. I enjoy collaborative work, especially when such collaborations allow me to apply principles of sociological social psychology to projects.



In addition to research, I gain much pleasure from teaching. Before coming to FSU, after receiving a master's degree from Indiana University of Pennsylvania, I taught full time for two years at regional campuses. This involved teaching eighteen sections of intro, social problems, deviance, and juvenile delinquency. Since at FSU, I have additionally developed and taught an online course on the sociology of mass media. I love bringing my own research findings into the classroom setting and see how doing so inspires students to explore sociology at greater depths.

I will be on the job market in fall of 2010 and am looking forward to further honing my research and teaching skills as an assistant professor.

Graduate Student Profile

We are looking for graduate students and fellows who will be on the market in 2010-2011 for profiles. Self-nominations are welcome and encouraged. Profiles should be 500 words or less and submissions need to include a photo. Submissions for the Fall issue should be sent to Christabel Rogalin (crogalin@pnc.edu) prior to **October 8, 2010**.

Voices of Experience: Peggy A. Thoits (continued from page 9)**Do you know something today that you wish you had known when you started in sociology? What is it?**

It would have been useful to know about myself, after 32 years of teaching and presentations, that I would still get nervous. It would have been useful to know this so I wouldn't get so mad at myself for being scared. I have a different position about getting nervous now. The reason why I get nervous is because I still care about doing well and being prepared. I think it would be a bad thing if I wasn't nervous when I start teaching a class or start a presentation. If I didn't get nervous then it would mean that I was taking too much for granted and it wouldn't be the same quality of work that I want to do. I am nervous because of the high standards that I impose upon myself. I probably would have been less hard on myself if I had known that this would be something that would continue. I always thought that I would magically stop getting nervous. I have realized over time that the way to mitigate nervousness is to remember that people are not there to judge. They are there because they are interested in the material. You need to focus your attention on the material and conveying the material, which is what interests you, too. This makes the nervousness less because it turns your attention from yourself and to the main point—getting people interested in the material. Being nervous is personally a good sign—it means that I do care.

What one piece of advice would you give a graduate student? What about an assistant professor?

I am a huge advice giver. My piece of advice to graduate students is this....Everyone is scared when they start graduate school – am I smart enough? How will I ever learn enough? How will I ever get all this reading done? The key thing is that everyone else is

scared too and most of us try to hide this, so you think you're the only one suffering these anxieties and that makes you even more nervous. Three things are important: remember other people are anxious too – it's not just you; hopefully you will find a fellow student who will give you support (and you'll return the favor); and students in more advanced cohorts can be remarkably helpful and reassuring.

My piece of advice to assistant professors is that if it is financially possible, then do not use your summer time for teaching. You need the time off. This is your chance to focus on your own writing. This is absolutely crucial in the summer. You can't move your research at the pace you want to during the year. Summer is the time for renewal and to move ahead in research. This makes all the difference between teaching all year and being refreshed. This advice applies to university careers and for liberal arts college careers, too. You can work on projects with concentration. My other piece of advice, because I can't just give one....Don't wait for big blocks of time to do your work, especially during the semester. They never materialize. If you keep waiting for a big block of time, things don't get done. Or, if they do materialize, you get less done than you originally thought and you will be disappointed. The trick during the school year is to break things down into small steps, try to do one step each day or every other day. You feel momentum in your work without building big expectations that you will get lots of work done. You could write one paragraph a day (or do one data analysis run or draft one table).

Look for an upcoming interview with Barry Markovsky in the Fall issue. To nominate someone for future issues contact Christabel (crogain@pnc.edu).

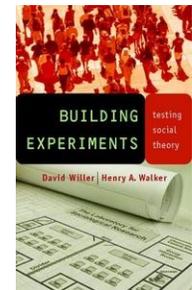
New Chinese Edition: *Building Experiments: Testing Social Theory* by David Willer and Henry A. Walker

2010, Chongqing, China: Chongqing University Press.

Chongqing University Press announced recently the Chinese edition of David Willer and Henry A. Walker's recent book on experimental method. The English version of the text was published in 2007 by Stanford University Press.

The following is a review based on the English edition. *Building Experiments: Testing Social Theory* introduces "the logic, techniques, and procedures of sociological laboratory experimentation, covering both empirically and theoretic-

cally driven experiments. The former is discussed as formulated in reference to John Stuart Mill's canons of proofs and the statistical methods pioneered by Ronald A. Fisher. The latter is introduced through the presentations of critically analyzed example experiments to show how the logic of theory that drives experiments is identical across different sciences. They also discuss the experimenter-subject relationship and the relationship between idealized social systems in the laboratory and the more complex systems outside it "(Reference & Research Book News 22 (4): 138).



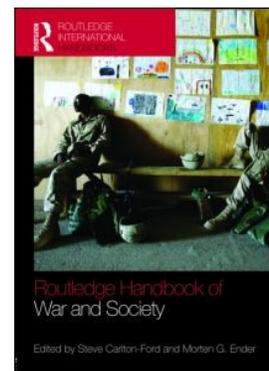
Forthcoming Book: *The Routledge Handbook of War and Society: Iraq and Afghanistan* by Steve Carlton-Ford and Morten G. Ender

August, 2010, London & NY: Routledge, 2010)

This book should be of interest to social psychologists interested in the military, war, and society. The new handbook provides an introduction to current sociological and behavioral research on the effects of the wars in Iraq and Afghanistan. Twenty-five empirically oriented contributions are anchored in four main parts: Part I: War on the Ground: Combat and Its Aftermath; Part II: War on the Ground: Non-Combat Operations, Noncombatants, and Operators; Part III: The War Back Home: The Social Construction of War,

Its Heroes, And Its Enemies; and Part IV: The War Back Home: Families and Youth on the Home Front. Selections include such topics as military recruiting and retention, storytelling, morality, and war, social network analysis and counterinsurgency, Abu Ghraib, information management in war, evaluating psychological operations, self-esteem and Iraq adolescents, the social construction of war, heroes, and enemies, military child well-being, an undergraduate attitudes toward the war, among other topics.

Info at: <http://www.routledge.com/books/details/9780415567329/>



Congratulatory Notes!!

- **Pamela Aronson** of the University of Michigan-Dearborn has received tenure and promotion to the rank of Associate Professor.
- **Nicole Civettini** has accepted a position as an Assistant Professor at Winona State University.
- The Sociology of Emotion Section of the American Sociological Association awarded its 2010 Outstanding Recent Contribution (Book) Award to *Social Structure and Emotion*. 2008. Academic Press/Elsevier. Edited by **Jody Clay-Warner** and **Dawn T. Robinson**
- **Morten Ender's** book, *American Soldiers in Iraq: McSoldiers or Innovative Professionals?* (NY and London: Routledge, 2009) will receive the 2009 Outstanding Book Award from the Peace, War and Social Conflict Section of the American Sociological Association in August 2010. His next book, edited with Steve Carlton-Ford and titled *The Routledge Handbook of War and Society: Iraq and Afghanistan* (London & NY: Routledge, 2010) will be published in August.
- **Gary Alan Fine**, John Evans Professor of Sociology at Northwestern has been named a 2010 Guggenheim Fellow
- **Eric Anthony Grollman** was awarded a Ford Foundation Diversity Predoctoral Fellowship. Eric was selected as a fellow for the Diversity Fellows Program at University of Wisconsin-Milwaukee where he currently teaches Sociology of Sexuality under the mentorship of Dr. Cary Costello.
- **David R. Heise**, Rudy Professor Emeritus, Indiana University and past recipient of the Social Psychology Section Cooley Mead Award, for his recognition by the Mathematical Sociology Section as this year's recipient of that section's two top awards: (1) The James Coleman Distinguished Career Award and (2) the Harrison White Outstanding Book Award (for *Expressive Order: Confirming Sentiments in Social Actions*, published by Springer).
- Kent State University is pleased to announce the additional of two tenured members of our Social Psychology Concentration. **Timothy J. Owens** will be joining the department as a Professor and **Carla D. Goar** as an Associate Professor. Tim and Carla join the other social psychologist in the department: Richard Adams, Will Kalkhoff, Kristen Marcussen and Richard T. Serpe. Kent State University's Doctoral program is a joint program with the University of Akron and the other members of Social Psychology Concentration at the University of Akron are Rebecca Erickson and Emily Asencio. The Social Psychology Concentration strengths are in Symbolic Interaction, Structural Social Psychology and Structure and Personality with training and research in the areas of Self, Identity Theory, Group Processes, Mental Health, Emotions and Stress Processes.
- **Rashawn Ray** has accepted a position as an Assistant Professor of Sociology at the University of Maryland, College Park but will first spend two years at the University of California, Berkeley .as a Robert Wood Johnson Health Policy Research Scholar
- **Jan E. Stets**, University of California-Riverside, has received the Sociology of Emotion Section of the American Sociological Association 2010 Lifetime Achievement Award

Congratulatory Notes

- **Peggy A. Thoits**, Virginia L. Roberts Professor of Sociology, Indiana University, and been awarded the 2010 Leo G. Reeder Award for Distinguished Contributions to Medical Sociology by the Medical Sociology Section of the American Sociological Association
- **Traci Tucker**, Stanford University and **Long Doan**, Indiana University have been awarded 2010 National Science Foundation Graduate Research Fellowships
- **Jonathan H. Turner** has a new book, *Theoretical Principles of Sociology, volume II: Microdynamics* forth coming from Springer in August 2010.

Congratulations one and all!!!

Call for Submissions

Future issues of the newsletter depend on contributions from members. We welcome submissions of articles suggestions for Graduate Student and Voice of Experience profiles, announcements of new books, calls for papers, conference announcements and reviews and other material that would be of interest to section members. Please send items for the Fall 2010 issue to Christabel Rogalin, crogalin@pnc.edu by **October 8, 2010**.

Remarks from the Chair (continued from page 1)

Distinguished Career Award from the Mathematical Sociology Section, and Jan Stets received the Lifetime Achievement Award from the Sociology of Emotion Section. We are very proud of their accomplishments and delighted that their work as strengthened the cross-cutting reach of social psychology.

Of course, the highlight of our activities at the meetings this year will be the Cooley Mead Award Ceremony and Address. As this year's recipient of our section's highest honor, Peggy A. Thoits, Virginia L. Roberts Professor of Sociology at Indiana University, will deliver the address. We will begin with the awards ceremony and address and then have the business meeting immediately afterward. Please plan on staying for the business meeting. The council will have few items of new business to bring to the membership and will be eager for your input.

I want to end my last newsletter as section chair by expressing thanks to all of

the committee members and elected officers for their hard work in keeping the section running. I have heard it said that the Social Psychology Section "runs itself." In my experience that is basically true – that is, if you don't count all of the efforts of all of the people behind the scenes who are actually doing the work. I am grateful to them for that work and for making this year so rewarding.

I particularly want to acknowledge the efforts of our section webmaster, Philip Brenner for the outstanding job he does keeping our website in top form. Finally, I would like to thank Christabel Rogalin and Shirley Keeton for the superb job they have done producing this year's newsletters. I am sorry that we will be losing Shirley to new adventures (see *Notes from the Editors* on page 2 for details). But, I am pleased that Christabel has decided to stay with us.

Meanwhile, we are looking forward to having you all down here in Georgia!



Social Psychology Section Membership Form

Name: _____

Address: _____

Email: _____

_____ I am an ASA member and want to join the Social Psychology Section. Enclosed is a check for \$12.00 for section dues this year (\$5.00 for students). Please make checks payable to the American Sociological Association.

_____ I am not an ASA member but am interested in joining the Social Psychology Section. Please send me information about membership in the ASA.

Mail form and check to: Membership Services
 American Sociological Association
 1307 New York Avenue NW,
 Suite 700
 Washington, DC 20005-4701

For more news and information visit the section on the web at:

[http://
www.ssc.wisc.edu/
socpsych/ASA/
index.html](http://www.ssc.wisc.edu/socpsych/ASA/index.html)

Who we are

The Social Psychology Section of the ASA works to keep the spirit of social psychology alive in sociology. We are over 600 scholars whose interests include self-conceptions and identity, social cognition, the shaping of emotions by culture and social structure, the creation of meaning and the negotiation of social order in everyday life, small group dynamics, and the psychological consequences of inequality.

While we also identify with other areas of sociological research, we all bring to our research and teaching a special interest in the individual as both a social product and a social force. Our common desire is to understand the many connections between individuals and the groups to which they belong.

We invite all sociologists who are interested in social psychology, or who take a social-psychological approach to some other area of research, to join the Social Psychology Section and to get involved in Section activities.