

Social Psychology

Newsletter of the Social Psychology Section of the American Sociological Association

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CALL FOR SUBMISSIONS

Future issues of the newsletter depend on contributions from ASA members. We welcome submissions for articles, suggestions for Graduate Student Profiles, New Books, and Voices of Experience columns, or other announcements. They should be sent to the newsletter editor, Kathy J. Kuipers, at kathy.kuipers@umontana.edu.
Next Issue: April 1, 2007
Submission Deadline: March 1, 2007



REMARKS FROM THE CHAIR

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Getting Into Someone's File Cabinet

Autumn is one of my favorite times of year. On the one hand, there is the excitement of the new academic year -- new students, new colleagues new programs, and new opportunities beginning. On the other hand, it is a time when the brilliance of the changing leaves and landscape reminds us that the past year is fading away. It's a time of transition. Transitions are always a moment to consider where you are and where you're going. This year, a major transition for me during the autumn has given me a pause for such thought. (I'm moving from the University of Iowa to the University of Connecticut.)

Well, to be honest, I had plenty of time to think as I started sorting through the documents that had amassed in my office file cabinets over the last 12 years, including items I'd brought with me representing about 20 years of my history as a social scientist. Of course, 20 years ago (and even ten years ago) we did not have such rich access to online and digital versions of articles and books. Although I had probably not opened some of those file cabinet drawers for over a year, I had long rationalized that they contained a rich library of classic work, which I had acquired by investing hundreds of dollars in those old library photocopiers (at four-cents a page). How could I abandon this investment -- these classic works?

Yet, as I went through the material what stood out most for me was not the quality of my library, but rather how these documents tied me to some of the most profoundly influential people in my life -- my mentors and teachers. I had my handwritten notes from "Social Cognition" -- taken with past-chair Judy Howard (also my undergraduate honors thesis advisor) -- it was my very first sociological social psychology course! There were notes from a workshop on applying for grants from NSF given by prior, past-chair Murray Webster when I was a first-year graduate student -- I didn't know what a grant was and had to ask. There was a journal I had kept of projects that I wanted to tackle, all framed as research questions. I had started the

journal after a coffee discussion with Jim Moore. Then, there was the three-volume course-pack set from Buzz Zelditch's theory course -- much of it I had in the volumes on my bookshelves or could easily recapture today from online sources. Next, I ran across the transparencies reflecting my very rough attempt to convey balance theory principles to undergraduates as a part of my teaching assistantship with Joe Berger. There, in the back of the bottom drawer, was a copy of the essay I submitted with my graduate school application materials -- addressed to "Mr. Cohen." I had naively thought that all admissions officers were administrative support staff, not faculty. I didn't make the connection to the Bernard P. Cohen, whose paper on scope conditions with Henry Walker, had solidified in my mind as an undergraduate that society actually could be studied scientifically. Furthermore (and now my ignorance will really shine), I didn't even know he was on the faculty at Stanford, where I was applying (this is a story for another day). Bernie became the most influential teacher and mentor in my career.

I realized that the file cabinets and their contents were not a reflection of my rational resolve to recoup my photocopier investments or to ensure that I had a comprehensive library of classic social psychology articles at my fingertips. Rather, they were a tribute to and reminder of the exceptionally fine mentoring and teaching that I have been so fortunate to have experienced -- the unpretentious and gentle guidance that so many highly accomplished sociologists from our section had given me. The items that made it into my file cabinets and stayed there weren't necessarily classic hard-to-get article reprints. No, they were nearly all ones that were tied to someone who had intellectually and professionally guided me. What treasures and what treasures they represent!

This transitioning exercise made me realize that the most important activity in which we can engage to promote the ongoing vitality

Continued on Page 2
See Chair's Remarks Continued

NOTES FROM THE EDITOR

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Putting together the fall newsletter, I find that it spans a good part of the year—both past and future. Topics range from a wrap-up of the ASA meetings last August (with award announcements and photos) through this month (with a focus on those on the job market) and beyond (with a preview of the program for next summer’s meetings).

Wrapping up the meetings from last summer, we congratulate the winner of the Graduate Student Paper Award, Steve Hoffman. We also remind you, in photographs, of the success of the jobs reception, the VERY early morning Council meeting, Jim House’s Cooley-Mead Award and address, the reception following, and the Group Processes conference.

Then we turn our attention to next year’s meetings and business to be done before then with a call for papers for the Graduate Student Paper Award, 2008, and a request for nominations for the Cooley-Mead Award, 2008. We also include announcements and reminders for other upcoming events, the PSA meetings, and Lisa shares a preview of the 2008 program.

On the minds of many graduate students this time of year is the job market and the submission of materials for jobs in the fall. In this issue, we feature six of our top students—all of whom have not been featured previously in this newsletter. The column is called “Graduate Student and Post Doc Showcase” and we hope

Psychology section in August. Most of them also contacted me separately after we solicited the participation of graduate students through the summer newsletter. Most are in the final stages of writing their dissertations or have already finished and are involved in post doc work or teaching. Their profiles are shorter than usual because we are featuring more of them, but their accomplishments aren’t fewer and you will be impressed by their range of interests and talents.

The “New Book of the Issue” was new in 2006: *Contemporary Social Psychological Theories*, edited by Peter Burke. It’s featured because of its current appeal and popularity for social psychologists. I asked Peter to write something about how the book may be useful for graduate students and researchers and we include a list of chapter topics to show the range of theories covered and the depth.

Also in this issue is an article by Wendy Harrod and Bridget Diamond Welch. I first heard about Wendy Harrod’s research after she and her co-authors (Bridget Diamond Welch, and Jeff Kushkowski) presented a paper at the Midwest Sociological Society meetings last spring. Social psychologists were talking about what they had revealed about the shape of our area and what that might mean for future trends. Harrod’s project first began with reviewing articles published in *Social Psychology Quarterly* in an attempt to analyze the trends in sociological

social psychology and to make comparisons with more psychological social psychology. The research not only examines trends, but has expanded to include authors, methods, topics, funding agencies, and women’s scholarship in the analysis. Harrod and her co-authors have since presented another paper at the ASA meetings in 2007 and have a third paper in progress. Wendy and Bridget kindly agreed to write a brief summary of their research program and share some of their interesting findings with us in this issue. “Thirty-One Years of SPQ” serves as an interesting complement to Jim House’s Cooley-Mead address by looking at our publishing history and addressing some of his concerns for the future of sociological social psychology. I think you’ll find the work of Harrod and her colleagues very interesting.

As always, I thank all of the contributors to this issue. I know it’s not always easy to carve out writing time, especially for a newsletter. We welcome suggestions for topics or columns or nominations for the “Graduate Student Profiles” or “Voices of Experience” columns. The submission deadline for the next issue and my contact information are on the front page.

CHAIR’S REMARKS CONTINUED

of our section is dedicated mentoring. The discoveries, insights, and knowledge that we (in the collective sense) generate as social psychologists are likely a reflection of the investments we (in the individual sense) make in mentoring. For a discipline that seems to cherish independence and reward individuals as if their achievements were the result of solo efforts, there is a contradiction in all of this, because it is a collective effort. Each individual achievement -- however large or small -- may be in at least some way the result of the influence of a mentor. To my mentors and teachers -- some, but not all named here -- thank you. One day, I hope I am in someone’s file cabinet. Imagine what our field could be if we were all “in someone’s file cabinet”?

“As always, I thank all of the contributors to this issue. I know it’s not always easy to carve out writing time, especially for a newsletter.”

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Thirty-One Years of *SPQ*: Filling in the Gaps

Wendy J. Harrod and
Bridget Diamond Welch

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In the summer of 2006, I (Wendy) started reading and analyzing 1,037 papers from *Social Psychology Quarterly* (*SPQ*). The research project involved content and bibliometric analysis of all papers published in *SPQ* during the period 1975-2005. Jeff Kushkowski, a library colleague with experience in bibliometric research, helped me plan the research. Bridget Diamond Welch, a Ph.D. student in social psychology, joined the project as a second coder and co-author. Jonathon Turk, an undergraduate honors student, recently joined the project as another coder and author.

Although somewhat daunting, we viewed the project as an opportunity to make an important contribution by filling existing gaps in our knowledge about sociological social psychology (SSP). One gap in knowledge related to the significant but undocumented contribution made by SSP to group research. It bothered us that two excellent analyses of group research in social and organizational psychology had been published by Moreland, Hogg, and Hains (1994) and Sanna and Parks (1997), but we could not find any comparable analysis of group research in a sociologically oriented journal like *SPQ*. Hence, we designed our project to find out what characterizes the nature of group research in *SPQ*, discover its trends, and compare our data to the findings from psychology. We completed this aspect of the project, and presented results in April 2007 at the Midwest Sociological Society meetings. Our paper (Harrod, Diamond Welch and Kushkowski, 2007a) is submitted for publication.

Another gap in knowledge concerned the nature and evolution of SSP itself. Many scholars have used content and bibliometric analysis of their discipline's major journal to assess what their research

field is like and where it appears to be going. We were able to find an excellent and recently published analysis of *Journal of Personality and Social Psychology* (*JPSP*) by Quinones-Vidal, Lopez-Garcia, Penaranda-Ortega, and Tortosa-Gil (2004), but could not find any quantitative analysis of *SPQ*. Hence, we designed our project to examine the authors, papers, topics, and research methods in *SPQ*, discover trends, and determine whether SSP is following the same path toward "scientific maturity" as evidenced in *JPSP*, or is marching to a different drummer. We completed this aspect of the project, and presented results in August 2007 at the ASA meetings. Our paper (Harrod, Diamond Welch, and Kushkowski, 2007b) will soon be submitted for publication.

At this point, we have turned our focus to an analysis of women's scholarship in *SPQ*, and to an analysis of papers in *SPQ* reporting sponsored funding. Our plan is to complete these aspects of the project in time to report results in 2008 at the Midwest Sociological Society and ASA meetings.

The project has been enormously interesting and rewarding. Re-reading all those papers in *SPQ* has enriched my (Wendy's) teaching and research. For instance, when I lecture about attribution differences across ideologies and cultures, I now also discuss the impact of secularization on attribution as shown by McRae and Kohen (1988). When I recently collected data on levels of support for social inequality, I primed research participants to think about different dimensions of inequality (i.e., power, prestige, money, or educational opportunities), based on ideas I derived from Sabbagh (Sabbagh, Dar, and Resh, 1994; Sabbagh, 2003). The project has also taught me an appreciation for the capabilities and limitations of Sociological Abstracts, PsycINFO, and Web of Science. As a relatively new social psychologist, this project helped me (Bridget) to understand the history of our field and gain an understanding of the meta-assumptions underlying

"mainstream" research.

The project revealed many interesting findings about *SPQ*, 1975-2005. For instance, the most productive authors are Louis N. Gray, Richard B. Felson, and Peter J. Burke. The authors with the most-cited papers are David R. Williams and Linton C. Freedman. The top institutions contributing papers to *SPQ* are Indiana University, Washington State University, and University of Wisconsin. The most popular topic is group and intergroup relations, followed by intrapersonal processes (e.g., attitudes), and symbols and self. Laboratory experiments once characterized 65% of the papers in *SPQ*, but after losing ground to surveys in the mid 1980s, account for only 14% to 18% of papers in recent years. Surveys are now the most popular research method.

The project also revealed many interesting findings about papers on groups. Accounting for approximately 30% of all papers in *SPQ*, 1975-2005, group research appears to be more popular in SSP than in either social or organizational psychology. The most popular topic is group structure. Expectation states theory and exchange theory (including all their variations) appear to account for trends in the popularity of groups. The most productive authors of group papers are Louis N. Gray, Maureen T. Hallinan, and Cathryn Johnson. Authors of the most cited group papers are Linton C. Freeman; Samuel L. Gaertner and John P. McLaughlin; and Patricia Gurin, Arthur H. Miller, and Gerald Gurin. Laboratory experiments are still the most popular method of research for the study of groups.

In addition to these interesting findings, the project also revealed some troubling and worrisome trends. *SPQ* does not appear to be growing. It now publishes fewer papers than it did in the past. Papers are longer and cite more references, but they do not seem to be any more complex as they still mostly report a single study. International authorship (in terms of first authors)

has not grown significantly. *SPQ* appears to remain the publishing home of small research teams and solitary investigators, with no significant increase in collaboration. Citing trends suggest that *SPQ* may be losing some of its interdisciplinary audience and impact. An analysis of the journals that most cite papers in *SPQ* shows that sociologically oriented journals (like *Journal of Marriage and Family*, *Social Forces*, and *American Sociological Review*) have replaced psychologically oriented journals (like *JPSP*, *Journal of Applied Social Psychology*, and *Personality and Social Psychology Bulletin*) as *SPQ*'s top citing journals. SSP needs to maintain its distinctive identity and be relevant to its parent discipline, but the loss of colleagues in psychology as an important audience for our research does not seem to be a favorable trend for the long-term viability of our field.

In conclusion, *SPQ* is the home of SSP. It is the journal that helps ensure the "entitativity" and the collective identity of SSP. We hope our research contributes to a better understanding of what our collective identity has been, and helps initiate a dialog about what we would like that collective identity to become.

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Graduate Student and Post Doc SHOWCASE



Emily K. Asencio - University of California, Riverside - jemily@earthlink.net
Dissertation title: "Assessing Identity Change Through the Impact of the Criminal Label"
Dissertation Chair: Robert Nash Parker / Jan Stets and Peter Burke advisors

Emily Asencio's primary research interests include identity and criminal behavior. Her dissertation focuses on identity issues with a sample of incarcerated criminal offenders. She conducted a longitudinal study using both quantitative and qualitative methods. Among the interesting findings in the analyses is that reflected appraisals are interpreted differently for these offenders depending upon the source of the appraisal and individual characteristics such as self-esteem level. Emily is a co-author with Jan E. Stets on an article forthcoming in *Social Forces*. This article is entitled "Consistency and Enhancement Processes in Understanding Emotions," and tests the consistency and enhancement principles in the context of emotional responses to non-verifying and verifying identity feedback. This paper reflects Emily's interest in how the context of interaction influences one's identity. She has recently submitted a paper to *Social Psychology Quarterly* that uses her dissertation data to assess the influence of reflected appraisals of others with differing relative status on identity. Additionally, she has a paper in progress with Peter J. Burke that looks specifically at identity change over time relative to changes

in reflected appraisals over time among the subjects in her dissertation data.

Emily is currently in her third year of postdoctoral research at The Presley Center for Crime and Justice Studies. She works in conjunction with the Center for Disease Control's Academic Center for Excellence on Youth Violence Prevention. Recent projects include working on the development of a measure of youth aggression that will be pilot tested at multiple CDC sites across the country. Additionally, Emily is working on several projects with the Add Health dataset focusing on identity development during the adolescent period and delinquent behavior. These projects are all reflective of her broader interest in the differences in identity formation and maintenance of criminal offenders versus that of non-criminal offenders.



D'Lane Compton - Texas A&M University - dlane_compton@yahoo.com
Dissertation title: "Attribution and Commitment in Different Types of Exchange"
Dissertation Chair: Jane Sell

At present, D'Lane Compton has two primary branches of research that are in very different areas—social psychology and demography. However, her work uses both approaches to examine issues of inequalities and methodologies.

D'Lane's social psychological research is concerned with the generation and effects of stigmas in small group interaction. The term "stigma" has a wide variety of meanings in sociological studies and her research is directed at one kind of stigma—the stigma that arises from a label about past behavior. Drawing from theories on status generalization and affect, she investigates how a person can become stigmatized even if he or she has no knowledge of the stigma possessed.

D'Lane also has conducted research exploring issues of sexual orientation, focusing primarily on same-sex, unmarried partners and families. Her work applies various demographic methodologies to the 2000 U.S. Census same-sex, unmarried partner category, enabling her to conduct quantitative analyses about

homosexuals—including how accurately the data capture gays and lesbians living in the U.S and how useful it is for demographic analyses. These kinds of analyses previously have not been possible because of the absence of statistically representative data on same-sex partnered individuals. This research, coupled with research examining other demographic aspects of sexual orientation, is the subject of a book coauthored with Amanda K. Baumle and Dudley L. Poston, *The Demography of Sexual Orientation*, to be published by SUNY Press in 2007.

While D'Lane enjoys both qualitative and quantitative methods, she believes that one's research design should be chosen based on what is most appropriate for the questions being posed. She "love[s] designing multi-method research projects, and especially experiments." D'Lane has just defended her dissertation and looks forward to graduating in December when she will become a visiting professor at Davidson College for the Spring semester.

**More Graduate Students and Post Docs
Showcased on the Next Page**

Graduate Student and Post Doc SHOWCASE



Pamela Emanuelson - University of South Carolina - pamelaemanuelson@juno.com

Dissertation Title: "Extension and Refinement of Network Exchange Theory"

Dissertation Chair: David Willer

Pamela Emanuelson's research interests include economic sociology, social networks and social psychology. Her dissertation is a compilation of work completed during her graduate career including two publications, three papers submitted for review, and three papers in process. Much of her recent research and two articles in her dissertation focus on a model she developed that predicts exchange activity in 'flow networks.' In flow networks resources move through at least one position. Drawing from theories of exchange, collective action, status, and legitimacy, she extends this model to flow networks with coalitions, contract formation, status differentiated actors, and multiple commodity flows. By gradually expanding the model's scope, she hopes to increase its utility in the field. Ultimately, she hopes to apply the experimentally tested model to organizational and interorganizational phenomena.

Confessing to being a 'lab rat,' Pam seeks to experimentally test theory in interaction with its development. She has conducted research in the United States and in the Netherlands. In addition to her own experimental research, she is working in the following collaborations: with David Willer and Marcel Van Assen to develop a new analytical procedure for exchange networks; with the same collaborators, conducting tests on decay effects in exchange structures; and with Willer examining the effects of priming on the exercise of power in structures. Their hope is to explore the relationship between social structure and mood on exchange outcomes.

Pam has received several awards include Best Thesis Award from the University of South Carolina; Best Graduate Student Paper from the Rationality and Society Section of the American Sociological Association; and Best Single-Author Graduate Student Publication from the Department of Sociology at the University of South Carolina. In addition, she has served and continues to serve as a graduate student representative to sections including mathematical sociology and social theory. Currently, she is co-editor of the *Mathematical Sociologist*.



Alexandra Gerbasi - Stanford University - gerbasi@stanford.edu

Dissertation title: "Attribution and Commitment in Different Types of Exchange"

Dissertation Chair: Karen Cook

Alexandra Gerbasi has recently completed her dissertation, "Attribution and Commitment in Different Types of Exchange." She conducted an experimental study of structural and cognitive mechanisms that lead to uncertainty reduction, formation of trust, and commitment behavior in several types of exchange situations. Over the course of her graduate career, Alex was awarded the Walter J. Gores Award for Excellence in Undergraduate Education (Stanford's highest teaching honor) as well as the Barbara and Sandy Dornbusch Award in Social Psychology.

This semester, Alex transitioned to a new role as a post doctoral fellow at the Institute for Research in the Social Sciences at Stanford University. During this fellowship she will pursue her primary research areas which include the effects of network transitions on trust and applying exchange theory to real-world network studies. In particular, she is senior investigator on an NSF funded project with Karen Cook and Coye Cheshire where they examine the effects of network transitions on exchange outcomes. Alex presented the initial results from this study at the 2006 ASA conference in Montreal.

The other project Alex is currently engaged in takes her research out of the laboratory and examines the sources and repercussions of trust in intra-organizational networks. In particular she is interested in the role of trust in formal and informal networks in organizations. She suggests that individuals trust and rely more on informal networks in situations of high uncertainty than on formal networks. This is despite the fact that people in an individual's formal network may have the information necessary to actually solve the problems or answer the questions at hand.

***More Graduate Students and Post Docs
Showcased on the Next Page***

Graduate Student and Post Doc SHOWCASE



Michael M. Harrod - University of California, Riverside - michael.harrod@email.ucr.edu

Dissertation Title: "Towards Understanding the Role of Attributions within Identity Theory"

Dissertation Chair: Peter J. Burke

Michael Harrod's primary research interests focus on self and identity, inequalities, and justice research. These interests are manifest in an effort to expand identity theory within his dissertation. Specifically, he explores how one's attributions of responsibility for social outcomes within a situation influence one's identity and sense of self. He hypothesizes, and the results confirm, that attributions of responsibility for events influence how favorably or unfavorably individuals come to see their current position in society. When people attribute their current social position to themselves, they are more likely also to feel that their current position is fair.

To date Michael has been involved in three projects that have resulted in publications or are forthcoming in print. The first publication, with Jan E. Stets, explores how status influences peoples' ability to achieve verification of their identities across several identities. The second publication, with Peter J. Burke, tests a key assumption of identity theory, namely that identity discrepancies, regardless of direction, lead people to

experience distress. The final publication, with Jan Stets and others, examines how moral identity influences people's moral behavior. Each of these publications relates to his overall research interests on self and identity.

Additionally, Michael was fortunate to serve for two years as the managing editor of *Sociological Perspectives*. As the managing editor, he obtained an insider's view of the editorial process. Specifically, the experience allowed him to see how the editors struggled with making editorial decisions and the nuts and bolts of stewarding journal issues from submission to print.



Pamela Hunt - Kent State University - pmhunt@kent.edu

Dissertation Title: "A Quantitative Approach to Studying Subculture"

Dissertation Chair: Amy Kroska

Pamela Hunt's primary research interests are in the areas of social psychology and meaning socialization. Specifically, she studies meaning socialization within the jamband subculture (a group somewhat like a modern-day version of the Grateful Dead followers).

Pam's dissertation examines the relationship between ideological embeddedness and behavioral-relational involvement on the affective meanings of roles, behaviors, and settings relevant to the jamband music subculture. This is a quantitative extension of her master's thesis, an ethnographic exploration of the subculture. Specifically, she used interviews and observations from the master's thesis to develop a quantitative measure of ideological embeddedness in a subculture. Her dissertation is social psychological in that it examines subcultural meaning socialization using two continuous measures of membership: ideological embeddedness and behavior-relational involvement. It extends research conducted within the affect control theory tradition by examining meaning variation *within* a subculture. This is in contribution to research in

this tradition that has examined between-group meaning variation.

Forthcoming is a chapter called "Not Fade Away: The Jamband Subculture," in an edited book by Robert Gardner entitled *Same Time Next Year: Recurrent Temporary Communities*. The chapter expands on her thesis where she found that meanings are maintained through interaction and that the meanings that members hold for many social concepts (e.g, a deadhead, to share, a community) differ from that of the mainstream. She also found that the subculture maintains cohesiveness through rituals that reinforce group values. This is the essence of the book chapter.

Pam was awarded the 2007 Outstanding Graduate Student Paper Award by the American Sociological Association's Section on the Sociology of Emotion. Her paper was entitled "Membership and Subcultural Role Meaning: Exploring Two Continuous Measures of Membership in the Jamband Subculture." It is forthcoming in *Social Psychology Quarterly*.

Nominate Grad Students

Do you know a graduate who would be a good candidate to profile? Submit your nominations to the newsletter editor, Kathy J. Kuipers, at kathy.kuipers@umontana.edu

More from the Chair

Lisa Troyer

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Our program is shaping up nicely for the upcoming Annual Meeting of the ASA in Boston this August. The official call for papers will be issued soon by ASA, but we thought we'd give you a "sneak peek" at the sessions we have planned and their organizers. We have four sessions in Boston (being at the end of the meeting in NYC meant we had an extra session in Boston, we are at the beginning, so no extra meeting). Here is what we have lined up:

- *Social Psychology In and At Work* (Shelley Correll, organizer) -- the aim of this session is to showcase research from a variety of perspectives and traditions that examines social psychological processes in the workplace.
- *Social Psychology Outside Academia* (Elisa Bienenstock, organizer) - this session will involve showcasing work that is being conducted by social psychologists who do not hold tenured/tenure-track academic appointments — it will show a broad range of ways that social psychologists contribute both to our discipline and to applications of social psychological knowledge in a range of non-academic settings, from consultants to clinicians and more.

These two sessions, in particular, will fit nicely, we think, with the overall theme of the ASA meeting "Worlds of Work."

The other two sessions are:

- *Theory-Driven Research Programs in Social Psychology* (David Wagner, organizer) — this session will critically examine the strategy of a "research program" that is based on a particular theory/perspective and the pros and cons of such a strategy — does it grow knowledge? Does it impede knowledge? How does it relate to other strategies of developing social psychological knowledge?
- *Open Refereed Roundtables* (Brent Simpson, organizer) -- these will be open topic, all submissions will be refereed and the accepted submissions will be grouped topically (as best as possible)

In addition to organizing sessions, I have appointed a site sub-committee of the program committee, comprised of Wes Younts, Reef Youngreen, and Matt Hunt. This site sub-committee will help me explore options for holding some of our events away from the conference hotel. As many of you are aware from our Council meeting last month, the costs of extra events at the hotel/conference site have become very high. Events such as our highly successful job reception and council meetings face very high hotel charges and it is often much less costly to go off-site. Wes, Reef, and Matt live in or near the Boston area and can help me identify and negotiate alternative sites, if the trend of high hotel costs for such events continues this year (and there is every reason to expect it will in Boston).



New Book of the Issue

Contemporary Social Psychological Theories by Peter J. Burke (ed.)

Peter J. Burke

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Contemporary Social Psychological Theories is a book that covers the main social psychological theories that are current in sociology and is aimed at two audiences. First, it can be used either at the advanced undergraduate level or at the graduate level to teach a contemporary social psychology theory class. Second, it is a resource any scholar in the field can use to learn about a particular social psychological theory with which they are less familiar.

One of the criteria for selecting chapters for the book was that the theory had developed a cumulative theoretical research program. Each of the ten chapters in the second part of this volume describes a theory and the cumulative research program that has evolved. Each of the chapters is written by persons who are intimately tied to the development of the theories described. The format for these chapters begins by describing the context of the theory, then presents the theory, followed by some research examples, and finally finishes with a discussion of the future of the theory.

The theories themselves, however, did not spring forth fully formed but grew slowly out of certain general frameworks or viewpoints that formed the contexts in which the theories developed: contexts that frame the issues, provide the basic assumptions, and shape the view of human nature. While these general frameworks are not in and of themselves theories, they might

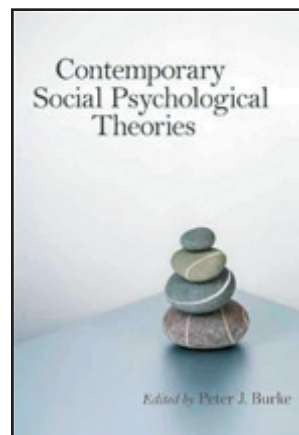
be called theoretical frameworks. The first part of this volume covers four of these frameworks that have been especially useful in generating the ideas out of which these cumulative theoretical research traditions have developed. Each of these chapters was also written by persons intimately tied to these frameworks.

A final chapter offers a general theorist's perspective on the current state of social psychological theories

as covered in the book. This chapter surveys both the positive and the more problematic aspects of the current trends in social psychology from a point of view that is outside each of the theories.

The book includes the following chapters:
1. Symbolic Interaction, George J. McCall

2. The Social Exchange Framework, Linda D. Molm
3. Justice Frameworks, Karen A. Hegtvedt
4. Rational Choice, Michael W. Macy
5. Identity Theory, Jan E. Stets
6. Social Identity Theory, Michael A. Hogg
7. Affect Control Theory, Dawn T. Robinson and Lynn Smith-Lovin
8. The Theory of Comparison Processes, Guillermina Jasso
9. Power, Dependence and Social Exchange, Karen S. Cook, Coye Cheshire, and Alexandra Gerbasi
10. Elementary Theory, David Willer and Pamela Emanuelson
11. The Affect Theory of Social Exchange, Edward J. Lawler
12. Expectations, Status, and Behavior, Joseph Berger and Murray Webster Jr.
13. Status Construction Theory, Cecilia L. Ridgeway
14. Legitimacy Theory, Morris Zelditch, Jr.
15. The State of Theorizing in Sociological Social Psychology: A Grand Theorist's View, Jonathan H. Turner





Top Left: Social psychologists at the jobs reception
Bottom Left: Social Psychology Section Council Meeting
Right: Jill Kiecolt and Jim House, Cooley Mead Award Winner

ASA Social Psychology, 2007 - NYC

Top Right: Group Processes Meeting
Bottom Right: Deep in discussion at the reception
Left: Judy Howard, 2007 Section Chair, speaking at the business meeting



Announcements and Calls of the Issue

Call for Papers for the Graduate Student Paper Award

The Graduate Student Affairs Committee of the Social Psychology Section invites submissions for the Graduate Student Paper Award. The paper should be article length. It can be based on a master's thesis or doctoral thesis, course paper, or a paper submitted to a journal or conference. Co-authored papers are accepted if all authors are students, but the prize must be shared. The recipient(s) will receive financial support to attend the ASA meetings in August in Boston where the prize will be awarded. Please send an electronic version of the paper by March 17, 2008 to Committee Chair, Anne Eisenberg (eisenber@geneseo.edu). Authors should remove all identifying information from within the paper to make the selection process a blind review as much as possible. The cover page should contain **only** the paper title. The e-mail accompanying the paper should include the name(s) of the author(s), institutional affiliation(s), and paper title.

Call for Nominations for the Cooley-Mead Award

The Cooley-Mead Award Committee of the Social Psychology Section invites nominations for the Cooley-Mead Award. The Cooley-Mead Award is given annually to an individual who has made lifetime contributions to distinguished scholarship in sociological social psychology. In addition to receiving the award, the recipient presents an address to the Social Psychology Section at the American Sociological Association Annual Meeting. Nominations must be received by December 1, 2007 and should include a brief description of the career contributions that make the candidate deserving of the award. Please send nominations to Peter Callero, Chair, 2008 Cooley-Mead Award Committee (callerp@wou.edu). The other members of the Cooley-Mead

Committee are: Cecilia Ridgeway, Stanford University, John DeLamater, University of Wisconsin, Robin Simon, Florida State University, and Michael Schwalbe, North Carolina State University.

Previous Cooley-Mead award winners are listed below:

James House,	Melvin Seeman	Howard Becker
Lynn Smith-Lovin	Harold Garfinkel	Herbert Blumer
Cecilia Ridgeway	Anselm Strauss	Robert F. Bales
Karen Cook	Glen H. Elder	Alex Inkeles
Peter J. Burke	Melvin L. Kohn	Theodore M. Newcomb
Bernard Cohen	Joseph Berger	George Homans
Edward J. Lawler	John Clausen	Erving Goffman
Morris Zelditch, Jr.	Morris Rosenberg	Muzafer Sherif
Harold H. Kelley	William Sewell	
David R. Heise	Ralph H. Turner	
Robert K. Merton	Sheldon Stryker	

Group Processes Mini-Conference - Spring 2008

It may be too late to send submissions, but there's still time to think about attending the April 2008 Group Processes Mini-Conference which will be held in conjunction with the Pacific Sociological Association meetings in Portland, OR. We expect an exciting selection of papers by graduate students and faculty and lively discussions of each in our three sessions. As if this weren't enough, to make attending even more enticing, the conference will be in the Marriott, right on the water, in beautiful downtown Portland.

The conference is from April 10-13 and conference registration is \$40 for faculty and \$20 for students who belong to the PSA (non-members will have to pay an additional \$40/\$15 to join the association).

You can find out more information online at <http://www.pacificsoc.org> or contact the session organizers, David Schaefer (david.schaefer@asu.edu) or Jessica Collett (jcollett@nd.edu), directly.

Continued on Page 9

See More Social Psychology Announcements

MORE SOCIAL PSYCHOLOGY ANNOUCEMENTS

Graduate Student Paper Award Winners

Congratulations to the 2007 Graduate Student Paper Award Winners! The winner in 2007 was Steve Hoffman, Northwestern University, for his paper, "How to Punch Someone and Stay Friends: An Inductive Theory of Simulation." An Honorable Mention award goes to Yan Li, Stanford University, for her paper, "Ambivalent Interracial Stereotyping: Evidence from the Los Angeles Study of Urban Inequality."

Thanks to the committee: Michael Lovaglia, chair (University of Iowa), Ann Eisenberg (SUNY Geneseo), Diane Felmlee (UC-Davis), Neil MacKinnon (University of Guelph), Kimberly Manturuk, student (University of North Carolina).

Summer Institute in Political Psychology

Katrin Wheeler

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The Institute for Research in the Social Sciences is pleased to announce that it plans to host the 2008 Summer Institute in Political Psychology (SIPP) this coming summer from July 13-August 1. Directed by Stanford Professor Jon

Krosnick, SIPP is a three-week intensive training program introducing graduate students and professionals to the world of political psychology scholarship.

Political psychology is a forum for interdisciplinary exchange and collaboration in political science, psychology, and other social science fields. Stanford University has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation. Hundreds of participants have attended SIPP during these years.

In the summer of 2008, SIPP will again be offered at Stanford, located in the beautiful San Francisco Bay Area. The curriculum is designed to accomplish one preeminent goal: to produce skilled, creative, and effective scholarly researchers who would do more and better work in political psychology as the result of their attendance at SIPP. To achieve this goal, the training experience is designed to: 1) provide broad exposure to theories, empirical findings, and research traditions; 2) illustrate successful cross-disciplinary research and integration; 3) enhance methodological pluralism; and 4) strengthen institutional networks.

The schedule of activities mixes lectures with opportunities for students to talk with faculty lecturers and with each other in structured and less formal atmospheres. Some of the topics covered in past SIPPs include race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making by political elites, moral disengagement and violence, social networks, activism and social protest, political socialization, and justice.

On-line applications will be accepted beginning in January, 2008. For more information, please visit the SIPP website at www.stanford.edu/group/sipp.

More Pictures from NYC



Right: D'Lane Comp-ton and Jane Sell at the Group Processes meeting



Left: Michael Lovaglia and Steve Hoffman, Graduate Student Paper Award Winner



Right: Social psycholo-gists at the Section reception



Left: Social psycholo-gists at the Section reception



Section Membership Form

Name: _____ Address: _____
E-mail: _____

_____ I am an ASA member and want to join the Social Psychology Section. Enclosed is a check for \$12.00 for section dues this year (\$5.00 for students). Make checks payable to the **American Sociological Association**.

_____ I am not an ASA member but am interested in joining the Social Psychology Section. Please send me information about membership in the ASA.

Mail to: Membership Services, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701.