Newsletter of the Social Psychology Section of the American Sociological Association



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Social Psychology

Summer 2006

CHAIR'S REMARKS

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Social Psychology at Montreal Murray Webster, Jr.

It is never too early to begin planning for the ASA meetings. When, as this year, we meet in a city often visited for its vacation appeal, planning can be a definite pleasure.

We have much to look forward to in a professional sense. (I leave it to others to enumerate the myriad appeals of Montreal for those who are unfamiliar with that city.) Here I list some of the many ways social psychology and social psychologists will be such a large part of the 2006 meetings. While this listing will not entirely save you from having to deal with ASA's unusually clunky web site, at least it can help in planning if you block out the main attractions of the meetings for social psychologists.

Since meetings schedules can be daunting, I like to think of them in larger and smaller blocks. Here is what we have to look forward to, first by days and sessions, next with presentation titles and names of organizers, presiders, discussants, and presenters.

By Days and Sessions:

The ASA meetings are scheduled for Friday, August 11 through Monday, August 14. However many of us will want to come a couple of days early for profes-sional or social reasons, and stay longer to enjoy Montreal. Most of our Section affairs are on Sunday, but our members will have plenty to keep them busy most of the other days as well. Here are the main sessions associated with our Section. Everything ex-cept the Social Psychology Jobs Reception on August 11 is at Palais des congres, the ASA convention center.

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EDITOR'S COLUMN

Gretchen Peterson California State University, LA gpeters@calstatela.edu



In this issue of the newsletter, you will find a number of announcements and information about the sessions at the upcoming ASA conference. Our section chair, Murray, was kind enough to pull the information together, ASA session information can be found on the following pages:

Section Activities listed by day - pg. 3 Section Activities with Presentation Titles - pg. 4 Section Roundtables - pg. 5

Other announcements include: Cooley-Mead Award - pg. 2 Job Reception at ASA - pg. 2 New Officers - pg. 3 Student Paper Award - pg. 4 SPQ invitation - pg. 6

Jobs, Jobs, Jobs

The Social Psychology Section again will convene its Jobs Reception at ASA. The reception will be at the InterContinental Montreal Hotel, 360 Rue St-Antoine Ouest, in the Salon Les Voutes, Friday, August 11, from 4:30—6:30 pm.

The reception is particularly for everyone whose Department is considering hiring a social psychologist this year, and everyone who is on the market for a position in social psychology. Others interested in the process, including advisors of jobseekers should also consider it. Every member of the Section is welcome.

The InterContinental Hotel is diagonally across from the Convention Center where all ASA events will take place. Please come and support this vital part of the process by which the discipline of social psychology renews itself.

Refreshments will be available.

Cooley-Mead Award



Lynn Smith-Lovin Duke University

This year's Cooley-Mead award is being given to Lynn Smith-Lovin. The Cooley-Mead award ceremont will be held following the Section Business meeting on Sunday, August 13th (which begins at 4:30pm). The title of the Cooley-Mead address is "Emotion, Identity, and Social Structure."

ASA Receptions of Interest

Welcoming Party Thursday, August 10th, 8-9:30pm

Section on Social Psychology Reception Sunday August 13th, 6:30-8:15pm

Joint Reception: Theory Section, Section on Comparative and Historical Sociology, and the Section on Sociology of Emotions Friday, August 11, 6:30-8:15pm

CHAIR'S COLUMN (continued from pg.1)

I included the Group Processes Conference held on Thursday, the day before ASA officially begins, and regular ASA sessions on group processes and social psychology. You can find many other sessions at the ASA web site using search terms such as "interaction" and "identity." Section activities I listed below are in boldface.

• Thursday, August 10, 8:30—5:00. Group Processes Conference. For information: http://dept.kent.edu/sociology/gpconf/index.htm

• Friday, August 11, 10:30—12:10. Regular Session. Group Processes: Deep Structure.

• Friday, August 11, 4:30—6:10. Regular Session. Group Processes: Explorations and Connections.

• Friday, August 11, 4:30—6:30. Jobs Reception for faculty from departments who may hire in social psychology this year, and candidates completing their degrees. Jane Sell initiated this reception last year and its success makes it essential to con-tinue. Intercontinental Hotel, 360 Rue Saint-antoine Oest, Salon Les Voutes.

• Sunday, August 13, 8:30—10:10. Social Psychological Studies of Informal Inequality Structures, paper session organized by Lisa Rashotte.

• Sunday, August 13, 10:30—12:10. Social Psychological Approaches to Overcoming Inequality, paper session organized by Shelley J. Correll.

• Sunday, August 13, 12:30—2:10. Self- and Group-Perception in Socio-Cultural Context, paper session organized by Matthew O. Hunt.

• Sunday, August 13, 2:30—4:10. Social Psychology Roundtables organized by Lala Carr Steelman.

• Sunday, August 13, 4:30—6:30. Social Psychology Section Business Meeting and Presentation of the Cooley-Mead Award to Lynn Smith-Lovin. Sunday, August 13, 6:30—8:30. Social Psychology Reception. This is for all of us, not just those involved in hiring (as the Friday Jobs Reception). Come celebrate us, and congratulate Lynn. I will also congratulate the wise members of the committee who selected Lynn.

Monday, August 14, 8:30—10:10. Regular Session. Social Psychology of Interaction.

• Monday, August 14, 2:30—4:10. Regular Session. Social Psychology of Meanings and Identities.

• Monday, August 14, 4:30—6:10. Regular Session. Social psychology of Race and Gender.

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Newly Elected Officer and Council Members

Results are in from the 2006 Section elections. Members of the Social Psychology Section have elected. All terms begin after the 2006 Business Meeting, August 13.

• Lisa M. Troyer Chair-Elect. The Chair-Elect succeeds as Chair of the Section after the 2007 annual meetings.

• William A. Corsaro, Council. Council members serve three-year terms.

• Jeremy Freese, Council. Council members serve three-year terms.

• Kimberly R. Manturuk, Council (Student member). Student members of Council serve two-year terms.

Congratulations to the new Section leaders, and thanks to all who were willing to stand for election this year. The Section will be in good hands. Section Activities With Presentation Titles:

• Sunday, August 13, 8:30—10:10. Social Psychological Studies of Informal Inequality Structures, paper session. Organized and presided over by Lisa Rashotte, UNC-Charlotte.

o "Behavioral stigma: A formal theory and test." D'Lane R. Compton, Texas A & M University.

o "Creating expertise on the Antiques Roadshow: 'set-up' questions and modified perspective displays." Shawn Halbert, UCLA.

o "Leadership style and member satisfaction in treatment groups." Steven R. Rose, George Mason University.

o "Poverty cause attributions and the legitimation of structured inequality." James W. Robinson, UNC-Pembroke.

• Sunday, August 13, 10:30—12:10. Social Psychological Approaches to Overcoming Inequality, paper session. Organized and presided over by Shelley J. Correll, Cornell University.

o "A social psychological analysis of resistance to sexual harassment: implications for equal opportunity." Justine Estenson Tinkler, Stanford University. o "Is work the new neighborhood? Social ties in the workplace, family, and neighborhood." Eric C. Dahlin, Erin Kelly, and Phyllis Moen, University of Minnesota.

o "Friendship patterns and mobility process: The effects of structural holes." Irina Tomescu-Dobrow and Kazimierz M. Slomczynski, Ohio State University.

o "The 'real self' and inaunthenticity: An illustration of self-concept anchorage and emotion management in the workplace." Melissa Marie Sloan, Drew University.

• Sunday, August 13, 12:30—2:10. Self- and Group-Perception in Socio-Cultural Context, paper session. Organized and presided over by Matthew O. Hunt, Northeastern University.

o "Iraqui adolescents: Self-regard, self-derogation, and perceived safety in war." Steven Carlton-Ford, U. of Cincinnati, Morteri G. Ender, USMA, and Ahoo Tabatabai, Uni-versity of Cincinnati. o "Relational and group identities: The dynamic use of culture in prison." Brian H. Colwell, Stanford University.

o "Perceptions of group homogeneity within adolescent crowds: The interactive role of race." Angie Lynn Andriot, Ball State University.

o "Going beyond tolerance-intolerance: Examining ambivalent prejudices through testing bases of white attitudes towards minorities." Lynn Gencianeo Chin, Stanford University.

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Congratulations 2006 Student Paper Award Winner

I am pleased to announce that the recipient of the 2006 Graduate Student Paper Award is Steven M. Nelson for his paper, "Redefining a Bizarre Situation: Relative Concept Stability in Affect Control Theory." Steven is a graduate student at the University of Arizona. His research combines theoretically based social psychology with the study of crime and deviance and an interest in the determinants of social change. He is currently collecting data for his dissertation, Offender Crime Perspectives: An Affect Control Analysis of Criminality, under the mentorship of Lynn Smith-Lovin (at Duke University.) Steven's professional interests include criminology, social psychology, law and society, deviance, and gender and sexuality. His award-winning paper can be read in its entirety in a forthcoming issue of Social Psychology Quarterly. He will be honored during the Social Psychology Section Business Meeting and Awards Ceremony of the ASA in Montreal in August. Please join me in congratulating him!

I would also like to express my sincere gratitude to the members of the Graduate Student Affairs Committee who were so easy to work with, always responsive, and on time for all of our deadlines. This year we read 16 top-quality papers by graduate students in the section. The committee members are Michael Lovaglia, (University of Iowa), Jodi O'Brien, (Seattle University), Brent Simpson, (University of South Carolina), and graduate student member, D'Lane Rebecca Compton (Texas A & M).

Kathy Kuipers (University of Montana)

SECTION ROUNDTABLES

· Sunday, August 13, 2:30—4:10. Social Psychology Roundtables. Organized by Lala Carr Steelman.

o Table 1. Gender and Social Psychology. Presider: Christin Lee Munsch, Cornell University.

§ "Being a woman is different here: Changing views on gender roles and femininity among Russian immigrant women in Boston." Larissa I. Remennick, Bar-Ilian University.

§ "Considering the ties that bind: Identity characteristics, stress, and well-being among registered nurses." Rebecca J. Erickson, University of Akron, Tiffani Everett, University of Georgia, and Kristen Marcussen, Kent State University.

§ "Reframing the status effect of sexual orientation: The fundamental significance of gender." Charles Erik Williams, Cornell University.

o Table 2. Recent Methodological and Theoretical Contributions to Social Psychology. Presider: Pamela E. Emanuelson, University of South Carolina. Discussant: Regina E. Werum, Emory University.

§ "Academic interests with a real world focus: Bridging boundaries through social psychological methodologies—a research note. Tiffiny E. Guidry, University of Arizona.

§ "Gifts and social status: Ongoing experimental tests of behavior-status and social exchange theories." Alison J. Bianchi, Kent State University, Donna A. Lancianese, Kent State University, and Vicki Hunter, Minnesota State University-Mankato.

§ "Integrating exchange theory with identity theory to create exchange identity theory." Louis Davis Brown, Johns Hopkins University School of Public Health.

o Table 3. Political issues in social psychology. Presider: Diane H. Felmlee, University of California, Davis.

§ "Beliefs, attributions, and public policy." Jason Lee Crockett, University of Arizona.

§ "Dual national identification and attitudes towards immigrants and immigration policies in the pluri-national states of Belgium and Spain." Xavier Escandell, University of Northern Iowa and Alin Mihai Ceobanu, University of Florida. § "The role of the state in racial/ethnic health and well-being." Kim B. Nguyen, University of Maryland.

§ "The self and the development of political consciousness." Erika M. Summers-Effler, Univer-sity of Notre Dame.

o Table 4. Social Psychology and Intimate Relationships. Presider: Kathryn J. Lively, Dartmouth College.

§ "Theorizing equality/inequality in marriage: Egalitarian and heteronomic models."

§ "Bridging the 'great di-vide:' Successfully crossing social boundaries through friendship." James A Vela-McConnell, Augsburg College.

§ "Parental divorce and off-spring's marital quality" Revisiting Reuben Hill's theory of family adaptation to stress." Susan Frazier Kahi, University of South Carolina, Columbia, Lynn M. Mulkey, University of South Carolina, Beaufort, Pamela Ray Koch, University of South Carolina, Columbia, and William L. Douglas, University of Wisconsin, Whitewater.

§ "Planning something from nothing: Self-authorship, college plans, and college transitions among low-income high school students. Regina Deil-Amen and Jamie Monzo, Penn State University.

o Table 5. Social Psychology of Attitudes and Emotions. Presider: Brent Simpson, University of South Carolina.

§ "Race and social trust." K. Jill Kiecolt, Virginia Tech, Eboni Morris, Hampton University, and Jeffrey G. Toussaint, Virginia Tech.

§ "Rituals, emotions, and collective events." J. David Knottnerus, Oklahoma State University.

§ "Values and behavior: A comparison of symlog ratings of managers in organizations." A. Paul Hare, Ben-Gurion University and Sharon Elizabeth Hare.

Whew. Now you see what I meant about lots of intellectual stimulation in Montreal! And those are just the sessions explicitly for our Section. Our members are presenting work at sessions scattered throughout the meetings, and we will want to attend those also. We—the Social Psychology Section and social psychology in general—have had a wonderful year, and next year looks just as bright. Come to Montreal and celebrate everything done so far, and our hopes for the future.

Invitation for Social Psychology Quarterly Contributions

As the new editor of Social Psychology Quarterly, I invite sociologists with interest in social psychology and microsociology, broadly defined, to submit your best and most creative work. I conceive the journal as a "Journal of Microsociologies." All methodologies, theoretical orientations, and substantive areas are welcome. I will edit SPQ as a journal for readers, hoping to find broadly relevant, clearly written, engaged, and controversial work. In addition to articles, I need your help in three areas:

1) On the cover of each issue, I hope to publish a photograph (or other artwork) produced by a sociologist with a brief essay of explanation (about 1000 words) as to how the image expands our knowledge of social psychology.

2) Ideas for features on "Current Controversies in Social Psychology." I am looking for topics on which there is a clear-cut dispute; topics in which one set of scholars will take one position and another set will take an opposing view. I request ideas for these debates and suggestions of the names of scholars who will take opposing positions. Each of the pair of essays will be about 1500-2000 words in length: not a literature review or an op-ed piece, but an argument for a perspective.

3) To increase the liveliness of the journal, I am looking for jokes, anecdotes, or other bits of business that exemplify social psychological ideas or theories. What I am particularly looking for are humorous bits that you have used successfully in teaching. I realize that "context is all," but if there are any teaching techniques that you would like to share with readers of SPQ, I am eager to consider them. Brevity is a plus.

Please let me know if any of these are of interest.

Everything published in SPQ will be peer reviewed, although the form of review may vary.

Gary Alan Fine Editor, Social Psychology Quarterly, 2007-2009 John Evans Professor of Sociology Northwestern University Evanston, IL 60208

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Deputy Editors, Jane McLeod and Lisa Troyer Graduate Assistant, Corey Fields Managing Editor, Gianna Barbera

SPECIAL THANKS

NEW BOOK ANNOUNCEMENT

The following council members will have completed their service to the section at the conclusion of the ASA meetings:

Peter Callero (Western Oregon University) Jan Stets (University of California Riverside) Stephanie Bailey Mollborn (Stanford University)

Special thanks also to Spencer Cahill who has served as editor of Social Psychology Quarterly.

ASA Plenary Sessions

WELCOMING PLENARY. Social Science and Human Rights Thursday, August 10th, 7-8pm

PLENARY SESSION. Transgressing Sex Segregation: The Law, Social Science, and Social Policy Friday, August 11th, 12:30-2:15pm

PLENARY SESSION. ASA Awards Ceremony and Presidential Address Saturday, August 12th, 4:30-6:15pm

PLENARY SESSION. Transgressing Distinctions of Gender and Race Monday, August 14th, 12:30-2:15pm Constructing Grounded Theory takes readers on a research odyssey through qualitative analysis in an engaging, accessible guidebook. Kathy Charmaz offers students and seasoned researchers step-by-step guidelines beginning with data collection and proceeding through analytic steps to report writing. Readers will find useful guidelines, questions, and suggestions in this volume but not rigid prescriptions or technical procedures. Instead, Charmaz engages her readers in a dialog about qualitative analysis because she views grounded theory as an inherently interactive method. She takes a fresh look at grounded theory methods and creates a cutting-edge exegesis of what qualitative analysis means and how to do it. This book does more than explain and present guidelines; it illuminates implicit analytic and writing practices that help readers advance their work. Charmaz covers typical grounded theory methods such as coding data, writing memos, conducting theoretical sampling, and sorting and integrating memos but takes readers deep into their construction. The book not only offers cogent explications of grounded theory methods, it shows readers what these methods entail and demonstrates how qualitative researchers can use them. Readers gain an inside view of actual analytic practices in the detailed excerpts covering each phase of analytic work. They see analytic construction first-hand and learn to use familiar methods in new ways. The book emphasizes the emergent, comparative dimensions of grounded theory and stresses researchers' active involvement in interpreting the data and in constructing their analyses. Charmaz leads readers to see how their readings of their work guide their next analytic steps. She encourages them to flow with the open-ended nature of qualitative analysis and teaches them to construct creative, useful research reports. This book makes the clearest statement to date of how to move from qualitative description to theorizing. Throughout the chapters, Charmaz dispels misunderstandings about grounded theory and establishes its renewed significance for qualitative inquiry in the twenty-first century. The book focuses on grounded theory but speaks to anyone interested in qualitative methods, theorizing as practice, and knowledge construction.

NEW BOOK ANNOUNCEMENT

Contemporary Social Psychological Theories Edited by Peter J. Burke2006

This text presents the most important and influential social psychological theories and research programs in contemporary sociology. Original chapters by the scholars who initiated and developed these theoretical perspectives provide full descriptions of each theory, its background, development, and future. The first four chapters cover general approaches, organized around fundamental principles and issues—symbolic interaction, social exchange, distributive justice, and rational choice. The following chapters focus on specific research programs and theories, examining identity, affect, comparison processes, power and dependence, social exchange, status construction, and legitimacy. A concluding chapter provides an analysis of and commentary on the state of the theoretical programs in sociological social psychology.

NEW BOOK ANNOUNCEMENT

The following handbook is now available in paperback for \$74.95.

Mortimer, Jeylan T. and Michael J. Shanahan (eds.). 2003. Handbook of the Life Course. New York: Kluwer Academic/Plenum Publishers. Paperback edition, Springer, 2006.

CALL FOR NEWSLETTER CONTRIBUTIONS

Future issues of the newsletter depend on contributions from section members. Any ideas for future teaching columns, theory/ reaserach columns, graduate student profiles, or other announcements should be sent to the newsletter editor, Gretchen Peterson, at gpeters@calstatela.edu.

Name: Address:

E-mail:

I am an ASA member and want to join the Social Psychology Section. Enclosed is a check for \$12.00 for section dues this year (\$5.00 for students). Make checks payable to the American Sociological Association.

I am not an ASA member but am interested in joining the Social Psychology Section. Please send me information about membership in the ASA. Mail to: Membership Services, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701.